



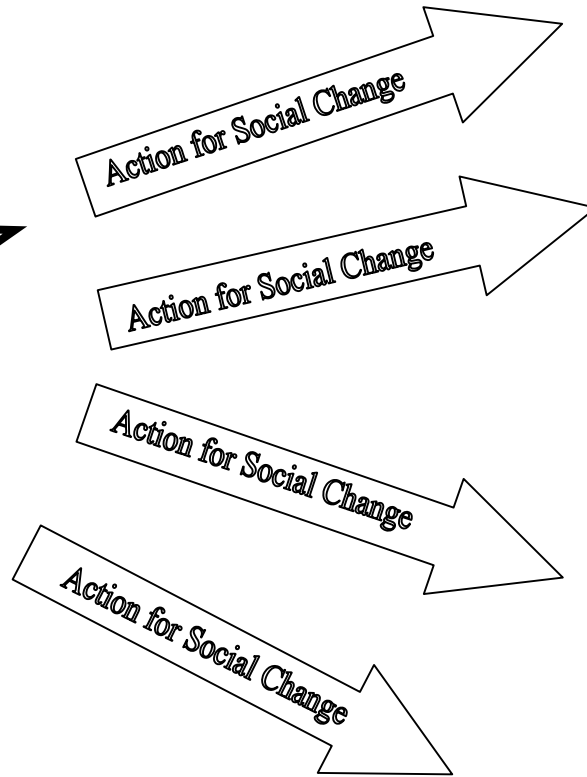
# Three Steps to Civic Engagement for Social Change



## Step One

Social justice issues are present in the SL course learning outcomes.

- Service allows students to become intimately and personally aware of social justice issues in their field.
- Curriculum facilitates analysis of root causes of injustice; awareness of institutional, systemic component.
- Students feel they can “make a difference,” and want to be involved.



## Step Two

Course introduces students to relevant actions for social change.

- Students learn from prior examples of successful social change strategies.
- Students develop “civic engagement strategies” (policy changes; public roles, etc.) that can address the injustice
- Students think about their next steps in addressing the issue after the class ends.

## Future Next Steps

- Capstone Projects
- Independent Study
- Social Change-Oriented Career Choices
- Other Community Involvement

## Step Three

Students can use the knowledge, skills and commitment in more long-term social change efforts.

- Capstone projects provide opportunities for future involvement for social change.
- Community partners can receive more long-term support on social change-oriented projects (reports, policy, research, etc.)