

CALIFORNIA STATE UNIVERSITY

SIA Civic Engagement Questionnaire



Part A. Background

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| <p>1. Gender:</p> <p><input type="radio"/> Female</p> <p><input type="radio"/> Male</p> | <p>2. Class level:</p> <p><input type="radio"/> Lower division (Fr/So)</p> <p><input type="radio"/> Upper division (Jr/Sr)</p> <p><input type="radio"/> Graduate</p> | <p>3. Age: _____</p> <p>4. Major: _____</p> <p>5. Campus: _____</p> |
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- | | |
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| <p>6. How did you first learn about the campus SIA project? (Mark only one)</p> <p><input type="radio"/> Service learning course/instructor</p> <p><input type="radio"/> Chancellor's Office video conference</p> <p><input type="radio"/> Another student</p> <p><input type="radio"/> Don't know</p> <p><input type="radio"/> Other (Specify: _____)</p> | <p>7. What was the primary reason you chose to participate in the campus SIA project? (Mark only one)</p> <p><input type="radio"/> Course credit</p> <p><input type="radio"/> Curiosity</p> <p><input type="radio"/> Interest in the subject matter</p> <p><input type="radio"/> Interest in community service</p> <p><input type="radio"/> No particular reason</p> <p><input type="radio"/> Other (Specify: _____)</p> |
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- | | |
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| <p>8. While in college have you performed community service work prior to this project?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> NO (Go to Part B)</p> | <p>9. How many semesters did you perform community service?</p> <p><input type="radio"/> One</p> <p><input type="radio"/> Two</p> <p><input type="radio"/> More than two</p> |
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Part B. Project Activities and Work Time

10. In the left column please check (Yes or No) all the activities you performed on your campus SIA project. Then in the right column rate each activity you checked in terms of how much it contributed to your learning or personal development.

Yes	No	<u>High</u>	<u>Medium</u>	<u>Low</u>
<input type="radio"/>	<input type="radio"/> Managed/supervised people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/> Organized/coordinated a project activity or event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/> Recruited people into the SIA project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/> Presented a talk/speech to a campus or community group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/> Interacted with people in the off-campus local community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/> Developed educational materials for teaching purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/> Developed project publicity materials (e.g., fliers, pamphlets)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/> Raised funds to support the SIA project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/> Tutored a project recipient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/> Mentored a project recipient (i.e., served as a role model)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/> Built an ongoing relationship with a project recipient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/> Developed or conducted a community survey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/> Wrote an article for a magazine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/> Trained SIA peers on how to perform their duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/> Gathered research data on the off-campus local community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/> Other (Specify: _____)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/> Other (Specify: _____)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. In the 2005-2006 academic year, how much time in a typical week did you spend working on the SIA project? <input type="radio"/> 1 - 5 hours <input type="radio"/> 6 - 10 hours <input type="radio"/> More than 10 hours	12. How many weeks did you work on the SIA project during the 2005-2006 academic year? <input type="radio"/> 1 - 6 weeks <input type="radio"/> 7 - 12 weeks <input type="radio"/> More than 12 weeks
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Part C. Project Impact

13. Please indicate the degree to which your participation in your campus SIA project increased or strengthened each of the following:

	<u>A Great Deal</u>	<u>A Fair Amount</u>	<u>Only a Little</u>	<u>Not at All</u>	<u>Not Applicable</u>
Ability to manage/supervise people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to plan/coordinate an activity/event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to speak in front of a group of strangers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate with project recipients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work as part of a team or group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the difficulties that project recipients face in their daily lives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding how a group functions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compassion/empathy for project recipients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the needs of project recipients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognition that project recipients are people with a lot of potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the culture (e.g., attitudes, values, behavior) of project recipients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to ideas/opinions that conflict with my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness to change my views or opinions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confidence that I can make a difference for project recipients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confidence in presenting/speaking before a group of strangers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Patience in working with project recipients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of my strengths/weaknesses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of how my communication may affect project recipients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optimism about alleviating social injustice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confidence in my ability to accomplish my personal goals in life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognition of how difficult it is to solve the problems of project recipients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determination to alleviate social injustice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest in social advocacy as a career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest in doing voluntary community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest in social advocacy-oriented graduate studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part D. Project Outcomes

14. Please indicate how much you Agree or Disagree with each of the following statements.

	Strongly <u>Agree</u>	Mildly <u>Agree</u>	Mildly <u>Disagree</u>	Strongly <u>Disagree</u>
As a result of SIA I have changed my career plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SIA helped to clarify my career plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SIA affirmed the career plans I already had.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I now have a clearer sense of purpose and direction in life because of SIA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SIA has made me re-think what I want to do in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SIA helped me develop important new skills/abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SIA opened my eyes to new possibilities in life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of SIA I am uncertain about what I want to do in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel better about myself after having worked in SIA.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am proud of the contribution I made to the SIA project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SIA has influenced by religious views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SIA has influenced my political views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SIA has influenced what college courses I want to take.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SIA has changed the way I view project recipients.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a result of SIA I am more introspective (i.e., inclined to self-examination).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part E. Attitudes and Opinions

15. Please indicate how much you Agree or Disagree with each of the following statements.

	Strongly <u>Agree</u>	Mildly <u>Agree</u>	Mildly <u>Disagree</u>	Strongly <u>Disagree</u>
Society lacks the will to eliminate social injustice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Society has the ability and resources to alleviate social injustice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most people really care about helping others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All we can really hope to accomplish in social advocacy work is to help people through hard times.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most disadvantaged people got that way because of circumstances beyond their control.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Life is getting worse rather than getting better for most people who are less fortunate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to the solutions of community problems is my responsibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being involved in a program to improve my community is a high priority for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The problem of addressing community problems is more complex than I had originally thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyone should give some of their free time to community service.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part F. Overall SIA Project Impact

16. Below are statements describing four types of changes that students might experience as a result of working on SIA projects. Please indicate how well each statement describes your SIA experience.

Statement A

I am still basically the same person I was when I started the SIA project, but in certain ways I have become both deepened and broadened by the experience. I have become a more complete person as opposed to a very different person. This project has not changed my life drastically, but it has definitely strengthened some of my skills, bolstered some of my interests, goals, and attitudes that I had before SIA. In short, this experience has reinforced who I am as a person.

17. Statement A describes my SIA experience:

- A great deal
- Somewhat
- Only a little
- Not at all

Statement B

Through my SIA experience I have discovered something new and different about myself. I have developed new understandings, skills, interests and/or attitudes I did not have before. I am now a person who has a greater capacity and potential to develop even further. SIA has added something of value and importance to my life which will influence and shape what I do in the future.

18. Statement B describes my SIA experience:

- A great deal
- Somewhat
- Only a little
- Not at all

Statement C

I am in transition, moving from one phase of my life to another. SIA has made me re-think what I want to do in the future. It has opened up new possibilities that I had not considered before, but I have not yet committed or decided on any particular one. I am not completely certain where I am going from here. Sometimes this uncertainty makes me a little anxious, but I am confident that things will eventually fall into place.

19. Statement C describes my SIA experience:

- A great deal
- Somewhat
- Only a little
- Not at all

Statement D

The SIA project has had a significant, possible long-term, life-altering impact on me. I consider the impact of SIA as a turning point in my life. In certain respects I am a very different person that I was before SIA. SIA has transformed me and affected me in more than one area of my life that I consider important. I am now pursuing new directions in my life and feel very satisfied.

20. Statement D describes my SIA experience:

- A great deal
 Somewhat
 Only a little
 Not at all

21. Which one of the four statements above (A, B, C, or D) comes closest to describing your SIA experience?

- Statement A Statement B Statement C Statement D

Part G. Project Evaluation

22. *The following questions ask you to give us your opinion of your campus SIA project.*

How would you rate your campus SIA project on each of the following items:	Very High	High	Medium	Low	Very Low
Importance of project goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of project goals to the needs of recipients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality/effectiveness of implementation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal satisfaction you derived from SIA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Success in accomplishing project goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support received from program staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of work you were expected to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As compared with other learning experiences you have had in college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part H. Comments

23. Please use the space below or the backside of this page to comment on any aspect of your SIA experience, for example, what you liked/disliked, what was most/least valuable, what could be changed or improved, etc.

Thank you for completing this survey.