QUESTIONS FOR FURTHER DISCUSSION

• Does anything like a SL learning community consisting of SL course instructors and community partners exist on your campus? If yes, what are some impacts of this community?

• If no, do you think SL instructors on your campus have an interest in participating in an SL learning community like this? Do they have the time?

• Do you think your campus’s community partners have an interest in participating in an SL learning community?

• Do you think there are faculty on your campus interested in teaching a first SL course who would like to join an SL learning community? What about new community partners?

• To what extent do you think faculty are open to adjusting their course content and activities in response to community partner input?

• To what extent do you think your community partners have the interest and time in helping students synthesize what they learn in the classroom and what then learn in the community?

• What would it take to sustain an SL learning community on your campus?

• What would you hope to be the outcome(s) of an SL learning community on your campus?

• How can service learning be implemented in a way that it clearly adds value to degree programs (particularly given the current political push to make higher education in the U.S. more efficient and effective) and to community partners? How might an SL learning community help bring this about?