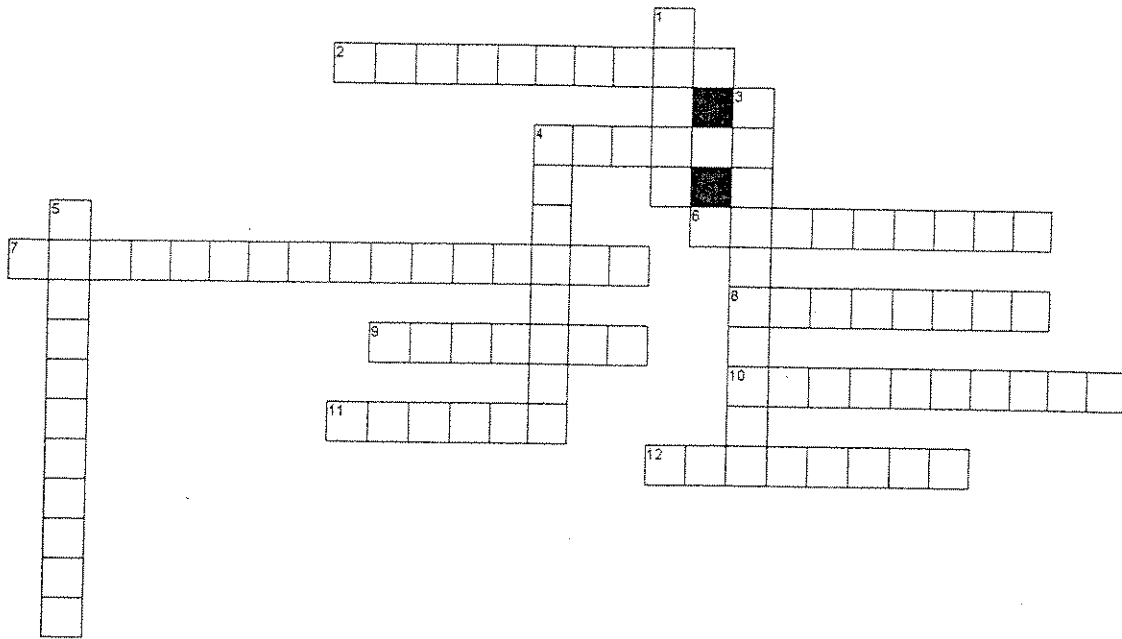


Service Learning



Across

2. Conducting pre-service, mid-service and post service _____, are key components for integrating academic content with service experiences for all service learning courses.
4. Partnerships build upon identified strengths and _____.
6. Sharing information, promoting theoretical understanding, and _____ by experienced faculty members encourages new faculty to engage in service learning pedagogy.
7. _____ is an important pedagogy.
8. It is important for the _____ of each service learning course to clearly convey to students what they will be expected to master and how the mastery will be evaluated.
9. Service Learning Interns' main role is to _____ service learning on campus and support the Service Learning Center.
10. An effective service learning experience in the classroom incorporates preparation, _____, action, and reflection.
11. An _____ Fair, a one-day event, gives community partners an opportunity to connect with students on campus.
12. Partners have agreed upon, measurable _____.

Down

1. Partnerships balance _____ among partners and enable resources to be shared.
3. Institutions committed to service learning need to ensure quality experiences for students and community partners; _____ is a critical tool for measuring successes and opportunities for change.
4. Institutionalizing service learning across disciplines may be supported through the development of a university _____ committee.
5. Partnerships are based on _____.

Word Bank

Evaluation	Promote	Outcomes
Power	Syllabus	Mentoring
Reciprocity	Agency	Assessment
Advisory	Reflection	Assets
Service-Learning		