Service Learning

Across
2. Conducting pre-service, mid-service and post service __________, are key components for integrating academic content with service experiences for all service learning courses.
4. Partnerships build upon identified strengths and __________.
6. Sharing information, promoting theoretical understanding, and __________ by experienced faculty members encourages new faculty to engage in service learning pedagogy.
7. __________ is an important pedagogy.
8. It is important for the __________ of each service learning course to clearly convey to students what they will be expected to master and how the mastery will be evaluated.
9. Service Learning Interns' main role is to __________ service learning on campus and support the Service Learning Center.
10. An effective service learning experience in the classroom incorporates preparation, __________, action, and reflection.
11. An __________ Fair, a one-day event, gives community partners an opportunity to connect with students on campus.
12. Partners have agreed upon, measurable __________.

Down
1. Partnerships balance __________ among partners and enable resources to be shared.
3. Institutions committed to service learning need to ensure quality experiences for students and community partners; __________ is a critical tool for measuring successes and opportunities for change.
4. Institutionalizing service learning across disciplines may be supported through the development of a university __________ committee.
5. Partnerships are based on __________.

Word Bank

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