Planning Committee

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Political Science, San Marcos

Rich Berrett
Child, Family, and Consumer Sciences, Fresno

Lynne Diaz-Rico
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PANEL 1 SANTA CLAIRE ROOM
Working with Diverse Communities: Participatory Research
Moderated by David Diaz, CSU Northridge
• The Community Participatory Evaluation Tool: Toward Efficacy & Empowerment in Social Work Programs for Children and Youth — Martha Bragin, CSU San Bernardino
• Identity and Achievement: Community-Based Participatory Research at CSUSB — Stephanie Brown, CSU Long Beach
• Community-Based Research and Service Learning in the Field of Chicano Studies — Jose Moreno, CSU Channel Islands

PANEL 2 SANTA CRUZ ROOM
Engaging Faculty and Students: Reflections
Moderated by Richard Berrett, CSU Fresno
• Diversity and the Practice of Philosophy — Jay Conway, CSU Los Angeles
• How does Your Positionality Bias Your Epistemology? An Assets-based Question that Builds Community and Values Difference in Diverse Service-Learning Classrooms — Dan Shapiro, CSU Monterey Bay
• Teaching a Neighbors, Communities, and Planning Course: Experiences from a Diverse Faculty Member in a Resisting Group of ‘Diverse’ Students — Teresa Vazquez, CSU Northridge

PANEL 3 SARATOGA ROOM
Education and Youth Issues: Teacher Preparation
Moderated by Huong Nguyen, CSU Long Beach
• Connecting Classroom Service to Education Curriculum — Caitlin M. Davis, CSU Stanislaus
• Bringing Dialogue to the Schools: The Hutchins Pedagogy Project — Ben Frymer, Sonoma State
• Service-Learning and Community Service Learning in the Classroom — Margaret Anderson, Sonoma State
• Five Vietnamese American Teachers Conceptualize Teaching — Huong Nguyen, CSU Long Beach

PANEL 4 SANTA VISTA ROOM
Across the Disciplines: Diversity in University Students
Moderated by Julie Stokes, CSU Fullerton
• Diversity: The Next Generation Accountant — Norris Darsey, CSU Northridge
• The Space Between: The Writing Center’s Place in Academic Acculturation — Pauline Barrington-Smith, CSU Stanislaus
• In Search of an Effective Blended Learning Model for Diverse Adult Learners: Feedback from Students — Mei-Yan Lu, San José State
• Coreg, San Jose State — Lezlee Hinesmon-Matthews, CSU Fullerton
• From Classroom to the Community: Partnerships in Service-Learning — Jay Conway, CSU Los Angeles

PANEL 5 SANTA CRUZ ROOM
Working with Communities: Multicultural Competencies
Moderated by Pamela Moktobe, CSU Monterey Bay
• 33 Years of Multicultural Counseling for Social Justice: The SSDSU Community-Based Block Program — Nola Butler-Byrd, San Diego State
• Developing Cultural Competency for University Service-Leaders: Utilizing an Ethnic Studies Service-Learning Model — Greg Kim, CSU Sacramento
• Designing Engagements and Collaborations: A Service-Learning Project Focused on Healthy Design — Nima Olsen, CSU Santa Barbara
• Improving Students and a Disadvantaged Community: A Service-Learning Project Focused on Healthy Design — Nima Olsen, CSU Santa Barbara

PANEL 6 SARATOGA ROOM
Addressing Community Issues: Health Issues I
Moderated by Menna Ohalete, CSU Sacramento
• Empowering Students and a Disadvantaged Community: A Service-Learning Project Focused on Healthy Design — Nima Olsen, CSU Santa Barbara
• Project Salud Libre: An Assessment of the Needs of Families of Immigrant Students — Margaret Anderson, Sonoma State
• Building Civic Engagement by Building Houses: Incorporating Community Service Projects with Habitat for Humanity into Principles of Management — John-Andrew Morris, CSU Channel Islands

PANEL 7 SANTA CRUZ ROOM
Addressing Community Issues: Poverty and Homelessness
Moderated by Gerald Taylor, Cal Poly Pomona
• The American Families and Community-Based Responses to Hurricane Katrina: A Profile of Faculty and Student Research Collaboration — Lila Staples, CSU Monterey Bay
• Assessing the Needs of Families of Immigrant Literacies — Gabriela Kopyh, CSU Northridge

PANEL 8 SANTA VISTA ROOM
Across the Disciplines: Science and Technology
Moderated by Elizabeth Nagy-Shadman, CSU Northridge
• Learning and Bridging the Digital Divide — Youven Ouyang, CSU San Marcos
• Developing the Importance of Ethical, Environmental, Political and Societal Concerns in Engineering via Institutional Change at Cal Poly — William Hughes, Cal Poly San Luis Obispo
• Engaging Science Students with the Issues of Multiculturalism in California: Service-Learning for Upper Division Environmental Science and Environmental Education Students — Suzanne Worcester, CSU Monterey Bay
• Engaging Science Students with the Issues of Multiculturalism in California: Service-Learning for Upper Division Environmental Science and Environmental Education Students — Suzanne Worcester, CSU Monterey Bay

PANEL 9 SANTA CLAIRE ROOM
Working with Diverse Communities: Multicultural Competencies
Moderated by Pamela Moktobe, CSU Monterey Bay
• 33 Years of Multicultural Counseling for Social Justice: The SSDSU Community-Based Block Program — Nola Butler-Byrd, San Diego State
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• Designing Engagements and Collaborations: A Service-Learning Project Focused on Healthy Design — Nima Olsen, CSU Santa Barbara

PANEL 10 SANTA CRUZ ROOM
Addressing Community Issues: Poverty and Homelessness
Moderated by Gerald Taylor, Cal Poly Pomona
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• Assessing the Needs of Families of Immigrant Literacies — Gabriela Kopyh, CSU Northridge

PANEL 11 SANTA VISTA ROOM
Education and Youth Issues: At-Risk Youth
Moderated by Youven Ouyang, CSU San Marcos
• The Intersecting Pitfalls of Race, Class, and Language in Community-Based Literacy Tutoring — Lynne Diaz-Rico, CSU San Bernardino
• Building Hope through Programs for Incarcerated Youth — Virginia Rondero Hernandez, CSU Fresno
• Educational Psychology Students and At-Risk Youth — Brenda Ausa, CSU Northridge
• AB 537: The Student Safety and Violence Prevention Act of 2000: The Diverse Communities of Gender and Sexuality in One Elementary School — Greg Knotts, CSU Northridge

PANEL 12 SANTA VISTA ROOM
Across the Disciplines: Negotiating Community Voice Through the Arts
Moderated by Johanna Smith, CSU San Bernardino
• Expression of Taste as Popular Vote?: The Case of the Filipino American Mural in Los Angeles — Terri Gomez, CSU San Bernardino
• Community-Driven Cultural Arts: A Vehicle for Intercultural Collaboration in Public Art — Alfonso Perez, CSU San Bernardino
• Museums and Community Arts: Cultural Interactions — Lila Staples, CSU Monterey Bay

PANEL 13 SANTA CRUZ ROOM
Working with Diverse Communities: Community Engagement for Social Change
Moderated by Maniel Santos, San Francisco State
• CommUniverCity: CSU San Jose Research: Assessing the Impact of Service Learning on Community Residents — Melissa Jackson, San Jose State
• Social Work Programs for Children and Youth — Shishir Mathur, San Jose State

PANEL 14 SANTA VISTA ROOM
Engaging Faculty and Students: Social Impact on Service Learners
Moderated by Lynn Diaz-Rico, CSU San Bernardino
• How to Use Service Learning to Benefit Students’ Careers and Civic Engagement in General Education Courses — Gabriele Kopyh, CSU Northridge
• The Experiences of Students of Color as Service Learners — Pamela Moktobe, CSU Monterey Bay
• Exploring African American and Chicana/o College Student Development through Service Learning — Julie Stokes, CSU Fullerton

PANEL 15 SANTA CRUZ ROOM
Addressing Community Issues: Health Issues II
Moderated by Joachim Reimann, San Diego State
• California State University, Sacramento and the University of California, Davis, Cancer Center Partnership for Community-Based Participatory Research (CBPR) to Reduce Racial and Ethnic Disparities in Cancer Prevention and Control in Our Region — Ernest Cowles, CSU Sacramento
• Developing Effective Strategies to Reach Chinese American Elders in the Community — Mike Russo, Pomona Unified School District