Saturday, March 4
6:30 pm – 7:30 pm Social Justice: Community Health
8:00 am - 10:00 am Conference Registration Begins (Lower Lobby Lounge)
9:00 am - 10:00 am Conference Registration (Lower Lobby Lounge)
10:00 am - 10:30 am Conference Registration (Lower Lobby Lounge)
12:00 pm - 1:00 pm Lunch (Dining Room)
1:15 pm - 2:45 pm Panels - Session 3
3:00 pm - 4:00 pm Panels - Session 4
4:00 pm Conference Ends

WORKSHOP IV: Developing Community-Based Teaching & Research
This workshop is designed for faculty who are interested in developing community-based teaching and research. Panelists will discuss strategies for embedding community-based learning in the classroom, and opportunities for professional development.

WORKSHOP II: Publishing What You Do: Practical Tips for Scholars
This workshop will provide practical tips for publishing research. Panelists will discuss strategies for preparing papers, submitting manuscripts, and navigating the peer review process.

WORKSHOP III: Exploring and Expanding Collaboration
This workshop will provide an overview of the various methods and strategies for expanding collaborative opportunities. Panelists will discuss strategies for building partnerships and expanding networks.

Conference at a Glance

FRIDAY, March 3, 2006
11:30 am Conference Registration Begins (Lower Lobby Lounge)
12:30 pm - 1:30 pm Lunch (Dining Room)
1:30 pm - 5:00 pm Pre-conference Workshops
5:00 pm - 6:00 pm Welcome Reception and Networking (Lower Level Lounge)
6:30 pm - 7:30 pm Dinner (Dining Room)
7:45 pm - 8:45 pm Conference Registration (Lower Lobby Lounge)
8:00 am - 10:00 am Panels - Session 1
9:00 am - 10:00 am Panels - Session 2
10:30 am - 12:00 pm Panels - Session 2
12:00 pm - 1:00 pm Lunch (Dining Room)
1:15 pm - 2:45 pm Panels - Session 3
3:00 pm - 4:00 pm Panels - Session 4
4:00 pm Conference Ends

Saturday, March 4
6:30 pm - 7:30 pm Social Justice: Community Health
8:00 am - 10:00 am Conference Registration Begins (Lower Lobby Lounge)
9:00 am - 10:00 am Conference Registration (Lower Lobby Lounge)
10:00 am - 10:30 am Refreshment Break (Lower Lobby Lounge)
10:30 am - 12:00 pm Panels - Session 2
12:00 pm - 1:00 pm Lunch (Dining Room)
1:15 pm - 2:45 pm Panels - Session 3
3:00 pm - 4:00 pm Panels - Session 4
4:00 pm Conference Ends

This material is based on work supported by the Corporation for National and Community Service under Learn and Serve Grant No. 03LHHCA003. Opinions or points of view expressed in this document are those of the authors and do not necessarily reflect the official position of the Corporation or Learn and Serve America.
**Panel 2: Social and Economic Impacts**

- **Moderated by Ward Thomas, Social and Economic Impacts**
- **Panel 2**

- **Rachel Kinney, Student, CSU Chico**
- **Nancy Pelaez, CSU Fullerton**
- **Courtney Ahrens, CSU Long Beach**

**Sexuality-Based Violence Action Research to Address Gender- and**

**Projects in Sociology Courses at CSU, Local and International Service-Learning Experience for Mathematics Elementary**

**Gift of Numbers: An Early Field**

**Northridge**

**Scientist at California State University, It Work? Confidence in Science Teaching—Does**

**Co-authors:**

- **Amy Q. Liu, CSU Sacramento**
- **Tasha R. Howe, Humboldt State**
- **Tracie L. Hoffman, CSU Northridge**
- **José Calderon, Cal Poly Pomona**

**Panel 3: Teacher Preparation: Math and Science**

- **Moderated by Nancy Jean Smith, CSU Stanislaus—Stockton Campus**
- **Tomorrow’s Scientist: A Service-Learning Model for Achieving Competence and Confidence in Science Teaching—Does It Work?**

**Virginia Oberholzer Vandergon, CSU Northridge**

**An Earth Science Version of Tomorrow’s Scientist at California State University, Northridge**

**Elizabeth Nagy-Shadman, CSU Northridge**

**Harnessing Children’s Analogies about Biodiversity as Cultural Capital for Responsive Teaching of Science for English Language Learners**

**Nancy Pelaz, CSU Fullerton**

**Gift of Numbers: An Early Field Experience for Mathematics Elementary Teachers**

**Greisy Wincick-Landman, Cal Poly Pomona**

**Panel 4: Social Justice: Gender and Gender-Related Violence Issues**

- **Moderated by Susan Alger, Cal Poly Pomona**
- **Local and International Service-Learning Projects in Sociology Courses at CSU, Chico**

**Laura Wermuth, CSU Chico**

**Rachel Kinney, Student, CSU Chico**

**Finding a Needle in a Haystack: Recruiting Difficult-to-Reach Populations from the Community**

**Courtney Ahrens, CSU Long Beach**

**Action Research to Address Gender- and Sexuality-Based Violence**

**Talia Bettcher, CSU Los Angeles**

**Girls in the Juvenile Justice System: Managing Their Personal Front**

**Connie Glaszewicz, San Francisco State**

**Panel 5: Student Learning Outcomes: Working with Children**

**Moderated by Susan Gomez, CSU Sacramento**

**Program Theory: A Framework for Promoting Collaborative Measurement of Intended and Actual Service-Learning Outcomes for Students, Faculty, and Community Partners**

**Joannie Aguayo, CSU Northridge**

**Collaborating for Quality Improvement in Community-Based Early Childhood Education Centers and Graduate Student Professional Development**

**Jan Fish, CSU Northridge**

**Service Learning Involving Children: Guidelines for Success Plus an Empirical Examination of Two Courses**

**Tasha R. Howe, Humboldt State**

**Jumpstart Program and Its Impact on At-Risk Children’s Literacy Skills**

**Shu-Chen Yen, CSU Fullerton**

**The Effects of Service Learning on College Student Development in the Jumpstart Program**

**Amy Lukannik, CSU Fresno**

**Panel 6: Community Impacts: Surveys and Census**

- **Moderated by Rich McClone, San Francisco State**
- **Research Methods through Community-Based Research**

**Corey Cook, San Francisco State**

**Implementing a Community Survey on Attitudes about Homeless Services**

**Jane Helsch, Humboldt State**

**Learning Survey Development by Creating Surveys for Community Partners**

**Judith Utile, Humboldt State**

**Seeing the Moment: Focusing on Critical Issues and Participatory Democracy**

**Sally Tannenbaum, CSU Fresno**

**Panel 7: Teacher Preparation: Elementary Schools**

- **Moderated by John Winslade, CSU San Bernardino**
- **Teaching Reading in Elementary Schools**

**Lynn Gordon, CSU Northridge**

**Community Food Systems**

**Debora Hammond, Sonoma State**

**Closing the Gap Between “Digital Natives” and “Digital Immigrants”**

**A Community-Based Research Project of Integrating Web Technology into the Elementary School Context**

**Lara Preiser-Houy, Cal Poly Pomona**

**Carlos J. Navarrete, Cal Poly Pomona**

**Reality Teaching: Pre-Service Teachers Collaborate with a Local Community**

**Dianne Turner, CSU Bakersfield**

**Panel 8: Social Justice: Multicultural Community Building**

- **Moderated by David Diaz, CSU Northridge**
- **Building Collaboratives of Participation Through a Multicultural Service-Learning and Project-Based Approach**

**José Calderon, Cal Poly Pomona**

**Organizational Development of a Grassroots Ethnic Community Organization: Benefits and Challenges and the Use of Graduate Students**

**Judy Quinn, CSU Long Beach**

**Project Salaam: A Mental Health Needs Assessment of San Diego’s Middle Eastern, African, and East African Communities**

**Joachim Reimann, San Diego State**

**Friends or Foes: Korean Dry Cleaners, Environmental Quality, and Community Development**

**Ward Thomas, CSU Northridge**

**Panel 9: Student Learning Outcomes: Civic Engagement**

- **Moderated by Sally Tannenbaum, CSU Fresno**
- **Impact of Process Writing on Service-Learning Outcomes: Preparing a Pilot Study**

**Christine Poopk, CSU Channel Islands**

**Service Learning and the First-Year Experience**

**Sandra Momenato Posey, Cal Poly Pomona**

**Communicating Community: Best Practices and Productive Failures in Engaging Silicon Valley**

**Annie Marie Todd, San José State**

**Deana Fasset, San José State**

**Employing Service-Learning Strategies in Heavily Enrolled, Intervention-Resistant Classes: Combating the Ringwraith Effect**

**In a Large “Prime Directive” Course**

**Tria L. Hoffman, CSU Northridge**

**Panel 10: Community Impacts: Institutional Research and Community Partnerships**

- **Moderated by Linda Bowen, CSU Northridge**
- **Using Service Learning to Evaluate Service Learning**

**Undergraduate Students to Conduct Community-Based Research on a Service-Learning Program**

**Andy Dick, CSU Chico**

**Co-Educational Roles: Finding Common Ground with Community Partners**

**Claire Knox, Humboldt State**

**Using University/Community Partnerships to Infuse Geriatric Content in Social Work Education**

**Rosemary McCaull, CSU San Bernardino**

**Measuring Collective Quality: Comparing Existing Program Characteristics against Best Practices in Community Service Programs to Foster Institutional Change**

**Maureen Rubin, CSU Northridge**

**Panel 11: General: Community Partnerships**

**Moderated by Gerald Eiseman, CSU Office of the Chancellor**

**The Promise and Challenge of Interdisciplinary Collaborative Research**

**An Interactive Seminar for Faculty Seeking to Build Cross-Campus Research Teams**

**Susan Gomez, CSU Sacramento**

**Amy Strage, San José State**

**Ana Garcia-Nevarez, CSU Sacramento**

**Kari Voutson Miller, CSU Fullerton**

**Panel 12: Social Justice: Participatory Research**

- **Moderated by Bonnie Ulasewicz, San Francisco State**
- **Challenges Confronting Academia in Field Research in Minority Communities**

**David Diaz, CSU Northridge**

**Coalition Building through Community-Based Research Among Older Populations**

**Saativa Malik, San Francisco State**

**Lesa Gerhardt, San Francisco State**

**Coty Winstmon, San Francisco State**

**Partners:**

**Joséane Mungue, San Francisco State**

**Robert Treverno, Executive Director of the San Francisco Senior Center**

**Nancy Quanta, Project Manager of the San Francisco Partnership for Community-Based Care and Support**

**Roma Guy, San Francisco State**

**A Model for Community-Based Participatory Evaluation: Benefits, Challenges, and Lessons of Evaluating HIV Prevention in Commercial Sex Venues**

**Matt G. Mitchel, CSU Dominguez Hills**

**Phil Hendricks, Crystal Meth Project Coordinator, AIDS Project Los Angeles**

**Assessment of a Community-Based Research Approach In Teaching Water Resource Management**

**Donald Rodriguez, CSU Channel Islands**

**Panel 13: Social Justice: Youth and Civic Engagement**

- **Moderated by Stacie Beavers, CSU San Marcos**
- **Media Mentors: Will Community Service Learning Foster Civic Engagement among High School Journalism Students?**

**Linda Bowen, CSU Northridge**

**Implementation of Service-Learning Using Gardening Activities and Academics: Stowing Seeds of Student Success**

**August John Hoffman, CSU Northridge**

**Exploring Children’s Rights: Action Research with University and Middle-School Students**

**Kim Knowles-Yáñez, CSU San Marcos**

**Panel 14: Community Impacts: International Projects**

- **Moderated by Malcolm Finney, CSU San Marcos**
- **Language Documentation as a Community Project**

**Mary Briggs, San Francisco State**

**Developing Community Abroad**

**Terri Pacheco, CSU Fullerton**

**Panel 15: Social Justice: Participatory Research**

- **Moderated by Nancy Pelaz, CSU Fullerton**
- **Struggle for REAL Service Learning**

**Nancy Jean Smith,**

**CSU Stanislaus—Stockton Campus**

**How Early Community-Based Experiences Affect Teachers’ Attitudes toward Disabilities**

**Hsiu-Ward, CSU Chico**

**New Ways of Facing the Challenge of Tomorrow’s Community**

**Denise Blum, CSU Fresno**