



California's Call to Service

The California State University Responds

OVERVIEW

In March 2000, the California State University Board of Trustees passed a landmark resolution in response to a request from the governor for a community service requirement for all students in California's public institutions of higher education. In a strong display of support for community service learning, the CSU Board of Trustees' resolution called for the chancellor and each CSU president to "ensure that all students have opportunities to participate in community service, service learning (deemed academically appropriate by faculty), or both." Since then, the CSU has received \$6.6 million from the state of California to help develop new service-learning courses and to create or expand service-learning offices on all CSU campuses.

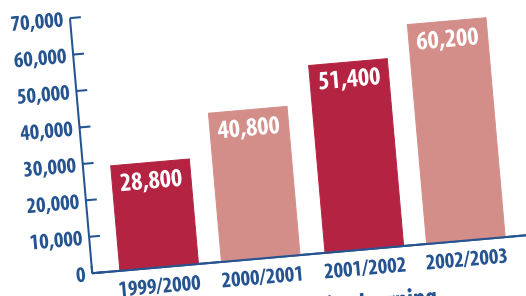
In the fiscal year 2002/2003, the CSU received \$1.1 million to support the creation or expansion of service-learning offices across the 23 campuses. The CSU utilized this investment to continue

to develop new service-learning opportunities and sustain existing service-learning courses. The CSU also committed to matching these state funds with at least \$1 million from other sources. A report on these efforts during the 2002/2003 academic year follows.

CURRICULUM DEVELOPMENT

During the 2002/2003 academic year, **198 courses** with new service-learning components were developed. Many of the service-learning courses that were created offer more than one section, and therefore, it is estimated that over **259 sections** that include a service-learning component are now offered. As a result, there are new opportunities for more than **8,800 students** to experience service learning.

The development of courses with new service-learning components occurred in disciplines as varied as women's studies, business, visual and performing arts, gerontology, criminal justice, anthropology, accounting, and speech communications. Opportunities were provided with general education and academic majors.



Number of service-learning opportunities per academic year.

OVERALL IMPACT: 2000/2002

Baseline data from 1999/2000 demonstrated that **28,800 students** participated in service-learning opportunities. As a result of the curriculum development that has taken place since 2000/2001, there are now over **31,900 new opportunities** for students to participate in service learning, more than doubling the number of students projected to enroll in courses with service-learning components since the CSU first committed to expanding service-learning opportunities in 2000.

INFRASTRUCTURE DEVELOPMENT

CSU campuses continue to strengthen infrastructure enabling service-learning programs to be developed and sustained. Over the 2002/2003 year, campuses built their infrastructure in strategic and pioneering ways:

- Students can develop advanced knowledge and skills in service-learning leadership through academic minors and individual courses.
- Faculty acquire strategies to integrate service learning into the curriculum and visit community partners through new faculty orientation workshops.
- Students report that they felt a stronger commitment to engage in community service after completing their service-learning courses.

In an effort to maximize the investment made by the state, the CSU has actively pursued external sources for service-learning curriculum and infrastructure development. Across the system, **\$2 million** was secured from external sources in 2002/2003 to support service-learning initiatives.