



# 2007 Reading Conference

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*Differentiating Instruction  
to Meet Diverse Needs*

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Friday, October 26, 2007  
Westin Los Angeles Airport Hotel

*Sponsored by the CSU Office of the Chancellor and the CSU Center for the Advancement of Reading*

## Conference Agenda

The California State University wishes to thank the members of the Council of Faculty Representatives for the Center for the Advancement of Reading for their assistance in planning the conference.

**9:00 a.m. — 9:45 a.m.**  
**Registration and Coffee**  
Grand Ballroom D

**9:45 a.m. — 11:00 a.m.**  
**Opening General Session**  
Grand Ballroom D

### ***Welcome and Opening Remarks***

**Nancy Brynelson and Douglas Fisher**  
Co-Directors, Center for the Advancement of Reading,  
California State University Office of the Chancellor

**Gary Reichard**  
Executive Vice Chancellor and Chief Academic Officer,  
California State University Office of the Chancellor

### **Keynote Presentation**

#### ***Classroom Reading Instruction that Works***

**Richard Allington**  
University of Tennessee

Research has converged around six principles of highly effective classroom reading instruction. These principles will be the focus of this presentation.



**11:00 a.m. — 11:15 a.m. Break**

**11:15 a.m. — 12:30 p.m.**  
**Morning Concurrent Sessions** (Third Floor)

#### ***Preparing Teachers to Teach Reading Effectively, 2007 Revision*** (Room 329, All levels)

**Hallie Yopp Slowik**, CSU Fullerton

The history and process for developing the CSU document, *Preparing Teachers to Teach Reading Effectively*, and an overview of its newly-released, updated version will be shared. Participants will discuss ways the document can be shared with CSU colleagues and P-12 partners.

#### ***Research Update: The Essential Reading and Educational Research Review/Resources Guide from 2006/2007*** (Room 361, All levels)

**Barbara Bartholomew**,  
California State University, Bakersfield

Join us for a *big picture* survey of recent studies, journal articles, policy trends, and research resources in reading and other academic fields that impact what we do. A selective annotated bibliography will be provided to attendees.

#### ***Practicing Academic Language in Discussion for Writing Argument*** (Room 380, High School)

**Patricia Stall**, California State University, San Marcos

The focus of this session is the sequence of strategic reading, followed by orally framing arguments as a precursor to writing. In this interactive session, participants will engage in small group discussion and practice academic language using suggested templates, followed by a conversation surrounding careful reading and responding to the prompt, especially for on-demand writing.

#### ***Understanding English Learners and Special Needs Learners: Promoting Success in Reading and Language Proficiency Using Research-Based Practices*** (Room 381, All levels)

**Irene Nares-Guzicki**, California State University, Monterey Bay

The participants will gain an understanding of the special needs of English language learners and students in K-12 special education programs. The factors associated with reading problems will be summarized, and guiding principles for ELLs in general and/or special education programs will be discussed. Instructional methods and strategies for diverse learners, including suggestions in reading and language arts will be reviewed, highlighting some of the presenter's research findings.

#### ***Preparing Teachers to Accelerate Students' Vocabulary Acquisition*** (Room 384, Elementary)

**Shira Lubliner**, California State University, East Bay

This session provides research-based best practices in vocabulary development that preservice candidates and experienced teachers need to know. Methods will include words, strategies, word consciousness, wide reading/read aloud, and rich oral language—elements of a well-balanced vocabulary development program.



12:30 p.m. — 2:00 p.m.  
**Lunch**  
Grand Ballroom D

## Keynote Presentation

### **Short Bus Stories**

**Jonathan Mooney,**  
Author

This presentation is based on Jonathan's epic journey in a converted "short bus" through disability culture and normalcy in America. Jonathan brings to life the individuals with disabilities that he encountered on his trip and profiled for his book by the same title.

2:15 p.m. — 3:30 p.m.  
**Afternoon Concurrent Sessions** (Third Floor)

### **Super Tutor Reading Practice Activities in English and Spanish** (Room 361, Elementary/Middle School)

**Lisbeth Ceaser,** California State University, Channel Islands and **José Cueto,** San Luis Coastal Unified School District

The America Reads Challenge has placed thousands of tutors in classrooms and after-school programs to assist teachers in ensuring all children learn to read well and independently. Many tutors are novice volunteers, family/community recruits, or high school students.

### **Language Development in Mathematics: Teaching Integers, A Case in Point** (Room 380, Middle/High School)

**Patricia E. Swanson,** San José State University and **F.D. Rivera,** San José State University

This session examines a professional development model designed to foster Algebra readiness and language development, specifically targeting the needs of English language learners. The session will model the teaching of integers with explicit reference to embedded language development strategies.

### **Promoting Reflective Practice Through Professional Development: The Connection to Common Formative Assessment** (Room 381, High School)

**Maria Grant,** California State University, Fullerton

Hear how a whole school effort to improve high stakes test scores through professional development led to the implementation of a standards-based common formative assessment plan. By implementing a strategic assessment plan, educators are better able to differentiate instruction and are feeling empowered to support their students in specific ways through reflective practice.

### **Content Literacy Learning in the Context of Inquiry-Based Science** (Room 384, Elementary)

**Marco A. Bravo,** San Francisco State University

This session provides participants opportunities to experience the potential for elementary grade students to sharpen their literacy skills in the context of inquiry-based science as well as approaches to differentiating instruction for English learners in this context.

### **Early Literacy in California and Beyond** (Room 329, Prekindergarten)

**Hallie Yopp Slowik,** California State University, Fullerton

Efforts to support preschoolers in their literacy development will be discussed. Participants will be given the opportunity to share the roles their campuses are playing in preparing those who teach young learners.



## Council of Faculty Representatives

The CAR Council of Faculty Representatives consists of one literacy faculty member from each of the 22 CSU campuses that prepares teachers and reading specialists, plus a representative from CalStateTEACH. The representatives serve as liaisons to their campuses and assist in carrying out the mission of the Center. The Center website may be accessed at [www.calstate.edu/car](http://www.calstate.edu/car).

<b>CSU Bakersfield</b>	<b>Barbara Bartholomew</b> bbartholomew@csub.edu
<b>CSU Channel Islands</b>	<b>Manuel Correia</b> manuel.correia@csuci.edu
<b>CSU Chico</b>	<b>James Richmond</b> jrichmond@csuchico.edu
<b>CSU Dominguez Hills</b>	<b>Lisa Hutton</b> lhutton@csudh.edu
<b>CSU East Bay</b>	<b>Valerie Helgren-Lempesis</b> valerie.lempesis@csueastbay.edu
<b>CSU Fresno</b>	<b>Imelda Basurto</b> ibasurto@csufresno.edu
<b>CSU Fullerton</b>	<b>Hallie Yopp Slowik</b> hyopp@fullerton.edu
<b>Humboldt State University</b>	<b>Cathleen Rafferty</b> cdr11@humboldt.edu
<b>CSU Long Beach</b>	<b>Jessica Zacher</b> jczacher@csulb.edu
<b>CSU Los Angeles</b>	<b>Joan Fingon</b> jfingon@sbcglobal.net
<b>CSU Monterey Bay</b>	<b>Irene Nares-Guzicki</b> irene_nares-guzicki@csumb.edu
<b>CSU Northridge</b>	<b>Kathleen Rowlands</b> kathleen.rowlands@csun.edu
<b>Cal Poly Pomona</b>	<b>Jodene Kersten</b> jmkersten@csupomona.edu
<b>CSU Sacramento</b>	<b>Marcy Merrill</b> merrills@csus.edu
<b>CSU San Bernardino</b>	<b>Ina Katz</b> ikatz@csusbu.edu
<b>San Diego State University</b>	<b>Barbara Moss</b> bmoss@mail.sdsu.edu
<b>San Francisco State University</b>	<b>Patricia Irvine</b> pirvine@sfsu.edu
<b>San José State University</b>	<b>Marina Aminy</b> marina.aminy@sjsu.edu

**Cal Poly  
San Luis Obispo**

**Lisbeth Ceaser**  
lceaser@calpoly.edu

**CSU San Marcos**

**Patricia Stall**  
pstall@csusm.edu

**Sonoma State University**

**Mary Ann Nickel**  
maryann.nickel@sonoma.edu

**CSU Stanislaus**

**Susan Neufeld**  
sneufeld@csustan.edu

**CalStateTEACH**

**Karen DeVoogd**  
karen.devoogd@csufresno.edu

## Advisory Board

The CAR Advisory Board represents both CSU literacy faculty and representatives from educational stakeholders and the public. Their work assists the Center in fulfilling its mission and determining the policies and directions of CAR.

<b>Association of California School Administrators</b>	<b>Linda Wisher</b>
<b>California County Superintendents Educational Services Association</b>	<b>Joyce Wright</b>
<b>California Department of Education</b>	<b>Anthony Monreal</b>
<b>California Reading Association</b>	<b>Rosemary Rankin</b>
<b>California School Boards Association</b>	<b>Holly Jacobson</b>
<b>California State PTA</b>	<b>Kathy Steinberg</b>
<b>CSU Chico</b>	<b>James Richmond</b>
<b>CSU East Bay</b>	<b>Valerie Helgren-Lempesis</b>
<b>CSU Fullerton</b>	<b>Hallie Yopp Slowik</b>
<b>San Diego State University</b>	<b>Barbara Moss</b>
<b>Cal Poly San Luis Obispo</b>	<b>Lisbeth Ceaser</b>

## Third Floor

Westin Hotel at  
Los Angeles Airport

