

The California Pre-Doctoral Program

The California Pre-Doctoral Program, initiated in the 1989/90 academic year, was developed cooperatively by the California State University and the University of California. It is designed to increase the pool of potential faculty by supporting the doctoral aspirations of California State University students who have experienced economic and educational disadvantages. Sally Casanova scholars are encouraged to continue their studies at the doctoral level, especially in the University of California. Inculcation of students in the profession is stressed through mentoring by faculty, involvement in formal and informal scholarly and research opportunities, interaction with doctoral-granting institutions, membership in professional associations, and attendance at professional conferences. Students are supported to attend events designed to interest students in graduate study and scholarly careers.

A portion of the funding supports the California Forum for Diversity in Graduate Education. The Forum was established by a coalition of California's leading graduate schools in 1991 to tap a growing pool of highly qualified undergraduate and master's-level students. The purpose is to accelerate the flow of students into the research-oriented, advanced-level degree programs that typically provide the training required of college and university faculty. Outstanding undergraduate students are sought both for direct entry into doctoral work and for entry into thesis-based master's programs that can serve as stepping stones to the Ph.D.

The California Pre-Doctoral Program will also promote efforts to improve coordination of CSU master's degree programs with the doctoral programs of other institutions so that a better pipeline will develop. As in prior years, a modest amount of faculty travel will be supported so that CSU faculty can accompany the selected students to visit Ph.D. granting institutions to learn more about opportunities for doctoral study and to establish ongoing faculty-to-faculty relationships with faculty at the doctoral granting institutions. Support for attendance at a professional conference may be provided for students and their faculty sponsors. Each CSU campus receives a modest amount for supplies and services so that the campus-designated Pre-Doctoral Advisor can collect and disseminate information on doctoral study. A part-time systemwide Pre-Doctoral Program Coordinator will continue to coordinate these activities and to participate in and provide leadership for related programs, such as the California Graduate Education Forum.

For detail information on the Californian Pre-Doctoral Program, use the following link:
<http://www.calstate.edu/PreDoc/>