April 27, 2009

Hon. Denise Moreno Ducheny, Chair
Joint Legislative Budget Committee
State Capitol, Room 5035
Sacramento, CA 95814

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Department of Finance
State Capitol, Room 1145
Sacramento, CA 95814

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Legislative Counsel
State Capitol, Room 3021
Sacramento, CA 95814

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Sacramento, CA 95814

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Secretary of the Senate
State Capitol, Room 400
Sacramento, CA 95814

E. Dotson Wilson
Chief Clerk of the Assembly
State Capitol, Room 3196
Sacramento, CA 95814

RE: Disenrolled Students Report

In the Supplemental Report to the 2001 Budget Act, the California Legislature requested the California State University to prepare an annual report that requires CSU and CCC to provide quantitative data on disenrolled students by campus.

The intent of this report is to identify the items below:

1. The total number of first-time freshmen entering CSU during the prior academic year that did not complete their remedial coursework within the allotted time.
2. Of these students, the number that was disenrolled.
3. Of disenrolled students, the number that enrolled at a community college.
4. Of disenrolled students, the number who re-enrolled at CSU.
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April 27, 2009
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If you have any questions, please contact Rodney Rideau, Director of the Budget, at (562) 951-4560.

Sincerely,

[Signature]

Benjamin F. Quillian
Executive Vice Chancellor and
Chief Financial Officer

Enclosure

BFQ: db

c: Members, Joint Legislative Budget Committee (17 copies)
Noreen Evans, Vice Chair, Joint Legislative Budget Committee
Glen W. Thomas, Secretary of Education
Charles B. Reed, CSU Chancellor
Gary Reichard, Executive Vice Chancellor and Chief Academic Officer
Garrett Ashley, Vice Chancellor, University Relations and Advancement
Jeri Echeverria, Associate Vice Chancellor, Academic Affairs
Marsha Hirano-Nakanishi, Assistant Vice Chancellor, Academic Research and Resources
Allison Jones, Assistant Vice Chancellor, Student Academic Support
Robert Turnage, Assistant Vice Chancellor for Budget
Karen Y. Zamarripa, Assistant Vice Chancellor, Advocacy and Institutional Relations
The intent of this report is twofold. First, it is to indicate the number of CSU first-time freshmen that did not complete their proficiency requirements during their first academic year and then describe what happened to those students one after they had been disenrolled. The latest figures that describe the entire “one-year later” (includes those that enrolled at a California community college) are for first-time freshmen entering the CSU in fall 2006:

- 43,974 were subject to the proficiency requirements.
- 25,828 needed to complete remedial education before embarking on college-level coursework (58.7%).
- 5,384 did not complete their remedial coursework by fall 2008 (12.2%).
- 3,274 did not complete remediation within 1 year and were disenrolled in fall 2007 (7.4%).
- 2,001 disenrolled students enrolled at a community college in fall 2007 (4.6%).

Second, it is to describe as much of the “one-year later cycle” for first-time freshmen that entered the CSU in fall 2007 as possible from the data at hand.

- 49,274 were subject to the proficiency requirements.
- 27,735 needed to complete remedial education before embarking on college-level coursework (56.3%).
- 5,475 did not complete their remedial coursework by fall 2008 (12.7%).
- 3,600 did not complete remediation within 1 year and were disenrolled in fall 2008 (8.3%).

Below is a detailed summary of the fall 2007 cohort of first-time freshmen regarding proficiency and disenrollment.
### Fall 2007 CSU Freshman Proficiency At Entry (Fall 2007) and One Year Later (Fall 2008)

#### ALL REGULARLY ADMITTED FIRST-TIME FRESHMEN

<table>
<thead>
<tr>
<th>Description</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td># of regularly-admitted first-time freshmen enrolled fall 2007</td>
<td>49,274</td>
</tr>
<tr>
<td># of regularly-admitted first-time freshmen enrolled fall 2007 who needed remediation</td>
<td>27,735</td>
</tr>
<tr>
<td># of regularly-admitted first-time freshmen enrolled fall 2007 who needed remediation and demonstrated full proficiency before the second year</td>
<td>22,260</td>
</tr>
<tr>
<td># of regularly-admitted first-time freshmen enrolled fall 2007 who needed remediation and did NOT complete remediation</td>
<td>5,475</td>
</tr>
<tr>
<td># of regularly-admitted first-time freshmen enrolled fall 2007 who needed remediation, did NOT complete remediation, and were NOT permitted to reenroll in fall 2008</td>
<td>3,600</td>
</tr>
<tr>
<td># of regularly-admitted first-time freshmen enrolled fall 2007 who needed remediation, did NOT complete remediation, and were permitted to enroll, but left the campus unremediated</td>
<td>420</td>
</tr>
<tr>
<td># of regularly-admitted first-time freshmen enrolled fall 2007 who needed remediation, did NOT complete remediation, and were permitted to reenroll in fall 2008 and enrolled</td>
<td>1,455</td>
</tr>
</tbody>
</table>

#### PERCENT NEEDING REMEDIATION & PROFICIENT

<table>
<thead>
<tr>
<th>Description</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of regularly-admitted first-time freshmen enrolled fall 2007 who needed remediation</td>
<td>56%</td>
</tr>
<tr>
<td>% of regularly-admitted first-time freshmen enrolled fall 2007 who were fully proficient at entry</td>
<td>44%</td>
</tr>
</tbody>
</table>

#### FOLLOW UP ON STUDENTS WHO NEEDED REMEDIATION

<table>
<thead>
<tr>
<th>Description</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of regularly-admitted first-time freshmen enrolled fall 2007 who needed remediation and gained full proficiency before the second year</td>
<td>80%</td>
</tr>
<tr>
<td>% of regularly-admitted first-time freshmen enrolled fall 2007 who needed remediation, did NOT complete remediation, and were disenrolled</td>
<td>13%</td>
</tr>
<tr>
<td>% of regularly-admitted first-time freshmen enrolled fall 2007 who needed remediation and were permitted to enroll but left campus unremediated</td>
<td>2%</td>
</tr>
<tr>
<td>% of regularly-admitted first-time freshmen enrolled fall 2007 who needed remediation, did NOT complete remediation, and were permitted to reenroll in fall 2008 and enrolled</td>
<td>5%</td>
</tr>
</tbody>
</table>

#### FULLY PROFICIENT FALL 2007 REGULARLY-ADMITTED FIRST-TIME FRESHMEN ONE YEAR LATER

<table>
<thead>
<tr>
<th>Description</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td># of regularly-admitted first-time freshmen enrolled fall 2007 who reenrolled one year later</td>
<td>38,833</td>
</tr>
<tr>
<td># of regularly-admitted first-time freshmen enrolled fall 2007 who were proficient at entry and reenrolled one year later</td>
<td>17,864</td>
</tr>
<tr>
<td># of regularly-admitted first-time freshmen enrolled fall 2007 who needed remediation, and were remediated and reenrolled</td>
<td>19,514</td>
</tr>
<tr>
<td># of regularly-admitted first-time freshmen enrolled fall 2007 who reenrolled one year later fully proficient</td>
<td>37,378</td>
</tr>
<tr>
<td>% of class fully proficient one year later</td>
<td>96%</td>
</tr>
</tbody>
</table>