

Transforming Course Design

...in the CSU

November, 2007

Schedule for multi-campus collaborations

(from Gary Reichard's [Memorandum to Provosts](#))

For Fall 2007 the *Transforming Course Design* focus will be on multi-campus collaborations. Provosts have been invited to submit their preferred course candidates for collaborations: courses that have *high enrollment*, *unsatisfactory student rates of success*, and *faculty commitment* to participation in the redesign process and openness to implementation of the results.

(A few CSU institutions don't yet have campus-based projects to develop their capability for Transforming Course Design. In parallel with the main initiative on multi-campus collaborations, we will be working with Provosts from those institutions with the goal of each CSU institution having support to develop experience and momentum in Transforming Course Design.)

November 30: Provosts will submit their campus candidate courses to Academic Affairs for review.

December 12: Best candidates for multi-campus collaborations in course redesign will be identified.

December 18: Faculty recommended by Provosts for participation in the redesign process will be selected as part of *the core redesign team* or *the peer review team*.

The core redesign team will analyze the curricular areas in which outcomes are not satisfactory, including

- a review of scholarship and exemplary practice that could be effectively adopted by CSU faculty to enhance student learning;
- identification of "gaps" in both resources available and pedagogical practices that might lead the CSU to develop new resources and pedagogies; and
- analysis of savings for both students and institution that could result from the redesign process.

The *peer review team* will review the redesign and provide feedback to support wide applicability of the resulting resources and learning designs. By **May 30**, we expect to have at least 2 multi-campus course redesign project plans for high impact courses ready for implementation in the 2008-2009 academic year.

Highlights from current project web logs

- The team at San Diego State has released the first iteration of a *TCD Formative Evaluation Framework* for feedback from other campuses.
- San Francisco State's team has posted a video to inform other Mathematics faculty about their redesign of introductory Calculus.
- The multi-campus team led by Northridge has posted a podcast on effective collaborations.

Access all postings at transform.csuprojects.org

Outside the CSU

January 15: Deadline for proposals to NCAT Colleagues Committed to Redesign program

The second round of the Colleagues Committed to Redesign (C²R) program, sponsored by the Fund for the Improvement of Post-Secondary Education (FIPSE), has been announced by The National Center for Academic Transformation ... Each participating C²R institution will have resources made possible by the FIPSE grant to invite one or more consultants drawn from among the Redesign Scholars for follow-up consultation and workshops... For a description of NCAT, the C²R program and full application guidelines please see www.thencat.org

March 10: Open Learning Interplay

A number of CSU institutions are using Open Learning Initiative tools from Carnegie Mellon University. On March 10 OLI hosts a symposium on "*How theory and methods from learning sciences apply to the design of open learning environments and how evaluation of open learning environments informs learning sciences*". www.cmu.edu/oli

March 16-18: Redesign Alliance Conference

The Redesign Alliance Conference will bring together faculty, administrators and staff from institutions and companies who have been engaged in large-scale course redesign along with new colleagues who want to learn about the benefits of course redesign. www.thencat.org

Overview of *Transforming Course Design* in the CSU: www.calstate.edu/ats/transforming_course_design
 TCD Community Teaching Commons: transform.csuprojects.org Info: Tom Carey, tcarey@calstate.edu