

## Transforming Course Design

...in the CSU

May 30, 2007

Project funding to support the CSU *Transforming Course Design* initiative has been announced by Executive Vice-Chancellor Gary Reichard and Associate Vice-Chancellor Keith Boyum. Grants of over \$300,000 will support twenty new projects – some involving multiple campuses – to enhance and accelerate course transformations and to foster innovative collaborations across the CSU.

### Collaboration Projects - \$43,200

**CSU Northridge + CSUDH, CSULA:** Virtual Professional Development for Master Teachers

**CSU Monterey Bay + CSUS, CSULB:** Distributed Synchronous Language Learning (DSL<sup>2</sup>) [advisory role for SJSU]

### Demonstration Projects – \$158,521

**CSU Chico:** Integrating Technology in the 1st-Year Seminar

**CSU East Bay:** Embedding Information Literacy in Human Development course redesign

**CSU Long Beach:** SAGE Designs for Learning: Linking GE Assessment Outcomes to Transforming Course Design [advisory role for SFSU]

**CSU Northridge:** Bridging the Gap: Improving Passing Rates in Math 103 – Mathematical Methods for Business

**Cal Poly San Luis Obispo:** Demonstrating the Effectiveness of Large Enrollment Course Redesign at Cal Poly

**Sonoma State:** Supporting and Transforming Academic Milestones: Pachyderm-Enhanced Demonstrations and Education

**CSU San Bernardino:** The Gateway Program II [advisory role for CSUDH, CSUEB, CSUC]

**San Francisco State:** Calculus in the New Millennium

### Capability Development Projects - \$41,767

**San Diego State:** A Formative Evaluation Framework to Facilitate Development of Blended, Hybrid and Distance Education Courses for General Education and Professional Education

**Cal Poly Pomona:** From Faculty Teams to Communities of Practice – Leveraging DOLCE for Medium Enrollment Courses

### Pilot Studies - \$33,856

**Fresno State + Humboldt, Chico, SDSU:** Collaboration, Consolidation and Transformation of “High Enrollment, Low Success” Courses in History

**CSU Los Angeles:** Improving Understanding of Calculus Content as a Pilot Study in Course Transformation

**CSU San Marcos + CSU Fullerton:** Developing an Effective Process for Transforming Courses

### Seed Grants for further development - \$25,000

**CSU Channel Islands:** Online/Interactive Directed Self-Placement in English Composition

**CSU Dominguez Hills:** Promoting Student Success in Undergraduate Scholarship using Information Literacy and new media Technology Across Disciplines

**CSU Monterey Bay:** Redesign of CST 101 [Tech Tools]

**CSU Sacramento:** Improving Academic Success – Using Adjuncts for Gatekeeper General Education Courses

**CSU Stanislaus:** Improving Campus Community & Learning for Transfer Students: The Summit Program