

Transforming Course Design

...in the CSU

April, 2007

The Transforming Course Design Index:

Number of CSU campuses who have...
inquired about the RFP: 16
commented on the Q&A website: 10
hosted meetings with our initiative team: 9
posted offers to collaborate: 4
attended the Redesign Alliance Conference: 5
participated in the FIPSE-supported project
Colleagues Committed to Redesign: 2

related campus RFPs: 4 – 2 past, 2 current
current projects of past campus RFPs: 10
planned projects in new campus RFPs: 10
upcoming campus Course Redesign Institutes: 2

...as of April 10, 2007.

Events and Projects Open to Collaborations

Larry Press, **CSU Dominguez Hills**: seeking collaborators for redesign of our introductory *computer programming* courses. Currently we have 100 modules online, used as free textbook, with assessed learning outcomes equivalent to past textbook use. Seeking to rethink class time and individual learning time. Also adaptable to other programming languages....**Diane Johnson, Humboldt State**: looking for collaborators for an umbrella *statistics* course to be used in Math, Biology, Sociology, Psychology & Business with large lectures and smaller discipline-specific labs...**Terre Allen, CSU Long Beach**: Our GE program is beginning an assessment project on *Student Achievement in General Education*. We would like to add course redesign to this SAGE project so that the assessment has outcome-based results. We could extend our model for other campuses ...**San Diego State** hosts a one day seminar May 21on *Blended Learning and Hybrid Courses*, open to other campuses...More info on the Collaboration page of the [RFP-Q&A](#) website.

March 15: Request for Proposals announced

"The focus of the *Transforming Course Design* initiative is to support CSU campus Course Transformation efforts, to optimize the impact of those efforts, and to insure that "the whole is greater than the sum of the parts". In support of the initiative, we are issuing this Request for Proposals for funding and project team time, which will support campus efforts in beginning, adapting and extending campus projects. The intent of this RFP is to support efforts with broad impacts beyond a specific course design instance - either within a campus or across multiple CSU campuses..."

(from the [Request for Proposals](#), see website below)

March 20: website for RFP Questions & Answers

A web site has been created to record Questions and Answers on the Request for Proposals. The web site uses "wiki" software, which allows many people to add text to the web pages. In addition to inquiries from campuses and responses from our team, the web site also contains offers of collaboration – see the box on the left. The [URL](#) for the site is at the bottom of this page.

April 10: Evaluation Panel formed for RFP

The proposal Evaluation Panel includes Tapie Rohm (CSUSB), Otto Benevides (CSUF), Bob Buckley (CSUS), Spero Bowman (CSUN), Linda Scott (CSUSM), Joe Grimes (SLO), Pamela Vaughn (SFSU), and Tom Carey (CO, chair). Their recommendations will be reviewed by Keith Boyum and Gary Reichard for final decisions.

Key Features of Course Transformation:

- ❖ engaging teams of faculty and department leaders to insure sustainable course enhancements, along with team members from academic support units;
- ❖ simultaneously addressing quality of learning outcomes, student success, and costs of instruction;
- ❖ applying scholarly knowledge and exemplary resources from research in teaching and learning;
- ❖ emphasizing assessment of student learning outcomes and sharing of exemplary practices.

(from the *Transforming Course Design* website).

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Overview of *Transforming Course Design* in the CSU: www.calstate.edu/ats/transforming_course_design
Questions and Answers on the Request for Proposals: csu_transforming_course_design.seedwiki.com