About Information and Communication Technology Literacy (ICT Literacy):

ICT Literacy provides a conceptual framework for students to improve proficiency in the production, acquisition, and consumption of information in multiple media formats.

“The new information technologies are the driving force behind the explosion of information and the fragmentation of knowledge that we witness today... The greatest challenge facing us today is how to organize information into structured knowledge...the key issue for us is our ability to organize the information once it has been amassed, to assimilate it, to find meaning in it...”

Vartan Gregorian, White House Conference on School Libraries

Systemwide Library Support

The Systemwide Library Initiatives has supported promotion of Information and ICT Literacy for students within the CSU. This support includes:

Assessment Tools – Provides baseline data regarding Information and ICT Literacy skills in the CSU to support of campus programs. Demonstrates leadership through development of the 2000 CSU Information Competence Assessment project, a system-wide, study and the 2003 partnership with the Educational Testing Service (ETS) to develop iSkills. iSkills, a cognitive web-based, performance-based test, to reveal students’ strengths and weaknesses in solving information problems.

Information Literacy Mini-Grant Program: Provides faculty grants to integrate Information and ICT literacy into the curriculum.

Information and ICT Literacy Teaching Commons – A community of practice website for faculty and librarians within the CSU and beyond, to facilitate the exchange of best practices, and resources.

Information & ICT Literacy Learning Objects Initiative – Harnesses the rich array of reusable Information and ICT literacy e-learning materials through the creation of a repository accessible through MERLOT.

To Learn More:

Visit the ICT Literacy web site.
Visit the Educational Testing Service web site.
Download the ICT White Paper Document.