About Transforming Course Design:

Transforming Course Design is a process to improve student learning while lowering costs in high enrollment “bottleneck” courses throughout the CSU.

Developmental mathematics and general chemistry courses were selected as the first two courses to be redesigned to improve student performance and reduce costs.

Instructional Challenges in High Impact Courses

The Transforming Course Design process addresses instructional challenges in high impact courses by increasing student engagement, emphasizing active learning, and using technology to enable maximum value in all forms of faculty and student interaction.

Benefits of Transforming Course Design

- Support campuses in their efforts to enhance student learning and reduce instructional costs
- Optimize the impact of those efforts by applying exemplary practice, scholarly research and shared resources for teaching and learning
- Collaborate with subject area colleagues across campuses to ensure appropriate assessment of student learning outcome and curriculum
- Increase diagnostic value of placement test to improve the effectiveness of instruction
- Optimize instructional time by individual course redesign

To Learn More:

Visit the Transforming Course Design web site.