

**AB 1295**  
**Elements of CCC-CSU Nursing Degree Pathways**

GOAL: Streamlined transfer pathways for CCC-to-CSU BSN degrees (ADN-to-BSN pathways)

AGREED: No difference in pre-licensure content, whether delivered at CCC or CSU

<u><b>BRN Requirements (Pre-Licensure)</b></u>	<u><b>Courses and Content for ADN (as beginning of BSN pathway)</b></u>	<u><b>CSU Nursing Prerequisites</b></u>	<u><b>Underlying principles of BSN, compared to ADN</b></u>	<u><b>Courses and Content for BSN Continuum</b></u>	<u><b>AACN Essentials of Baccalaureate Education</b></u>
<p><b>Not fewer than 58 semester/87 quarter units:</b>  <i>Art and science of nursing (36/58 units)</i>            --18 sem/27 qtr units of theory            --18 sem/27 qtr units of clinical practice  <i>Communication skills 18 sem/27 qtr units</i>            --verbal, written, group communication  <i>Related natural, behavioral, &amp; social sciences</i>            --26 sem/24 qtr units  <i>Theory and clinical nursing areas:</i>            --Medical-surgical; Maternal/child; Mental health; Psychiatric; Geriatrics  <i>Theory and Clinical Instruction in (but not limited to):</i>            --Personal hygiene; Human sexuality; Client abuse; Cultural diversity; Nutrition; Pharmacology; Legal, social and ethical aspects of nursing; Nursing leadership and management  <i>Integrated throughout nursing curriculum</i>            -Basic intervention; Human development across lifespan; Knowledge &amp; skills to develop collegial relationships; Oral, verbal, &amp; group communication; Anatomy, physiology, and microbiology; related social &amp; behavioral sciences emphasizing social and cultural patterns, human development, and behavior relevant to health-illness</p>	<p>BRN Standards of competent performance            SLOs match competencies            Approved by Board            Students have to pass NCLEX            [Chemistry may be hidden prerequisite and not visible as program prerequisite]            Evidence-based practice            Community-based healthcare (not community health)            Leadership &amp; management at bedside, with groups (not case management, not at organizational level)            Theory-based programs (but not theories and how they are applied)</p>	<ol style="list-style-type: none"> <li>1. Anatomy</li> <li>2. Physiology</li> <li>3. Microbiology</li> <li>4. Integrated Chemistry</li> <li>5. Written Communication</li> <li>6. Oral Communication</li> <li>7. Math (Confirm: statistics is required for the BSN)</li> <li>8. Critical Thinking (CSU GE or IGETC certified)</li> </ol>	<p>Expanding analytical and critical interaction with data, theory, research, practice</p> <p>Orientation toward organizational level</p> <p>Change-agency, innovation and transformation skills</p> <p>Population-based care</p> <p>Designing and changing systems</p> <p>Application of statistics and research principles</p> <p>Application of informatics and information technology for improving client outcomes</p>	<ol style="list-style-type: none"> <li>1. "Transition" course (meet individual'</li> <li>2. Nursing research (beyond evidence-based practice)</li> <li>3. Health care policy, politics and economy</li> <li>4. Community health lecture and clinical (90 hours of public health clinical lab)</li> <li>5. Leadership &amp; management theory at the organizational level</li> <li>6. Nursing theory and application to practice</li> </ol> <p>Campus-specific content</p> <ol style="list-style-type: none"> <li>1. Care of high risk populations across settings</li> <li>2. Family theory</li> <li>3. Ethics (biomedical ethics)</li> <li>4. Health promotion in individuals, families and aggregates</li> <li>5. Health education in individuals, families and groups</li> <li>6. Informatics</li> <li>7. Genomics and genetics</li> <li>8. Leadership and management at the organizational model—clinical, precepted model</li> </ol>	<ol style="list-style-type: none"> <li>I. Liberal Education for Baccalaureate Generalist Practice</li> <li>II. Basic Organization and Systems Leadership for Quality Care and Patient Safety</li> <li>III. Scholarship for Evidence-Based Practice</li> <li>IV. Information Management and Application of Patient Care Technology</li> <li>V. Healthcare Policy, Finance, and Regulatory Environment</li> <li>VI. Interprofessional Communication and Collaboration for Improving Patient Health Outcomes</li> <li>VII. Clinical Prevention and Population Health</li> <li>VIII. Professionalism and Professional Values</li> <li>IX. Baccalaureate Generalist Nursing Practice</li> </ol>