HINTS FOR MAKING COURSE OUTLINES ACCEPTABLE FOR CSU GENERAL EDUCATION-BREADTH

• **Everything in the outline should fit together understandably.**

Is it clear how the content helps the student meet the stated learning outcomes?

Are the methods of assessment adequate to determine whether the student has achieved the learning outcomes?

*Example:*

*Foreign language courses in Area C2 must have a cultural component.*

*Is it apparent in . . . . . the course description? . . . the course objectives? . . . the course content? Are the methods of assessment suitable for measuring knowledge of culture?*

• **The less certain a course’s placement in a CSU GE-Breadth area is, the more thorough and explicit the outline should be.**

Do courses featuring applications of science pay enough attention to scientific theory and methodology for Areas B or D?

Do studio-oriented arts courses include enough attention to the theoretical, historical, and cultural context to qualify for Area C1?

To what extent are the various disciplinary perspectives apparent in multidisciplinary courses?