Annual Academic Updates for the BOT (AMP)

November 29, 2017
CSU Chancellor’s Office
The Annual Academic Plan and Accreditation Update

I. Proposed Updates to Campus Academic Plans
II. Campus Accreditation List
III. WASC Visit Summary

A report to the Board of Trustees
Pilot programs begin here

Campus Develops Degree Proposal

Chancellor’s Office Review and Approval

Degree Proposal Developed and Submitted

Campus Authorizes to Implement

Students Enroll

Campus Proposes a Projection

Trustee Approval Adds Projection to AMP

CSU Degree Planning Process
Using the Academic Programs website

• http://calstate.edu/app/
Annual Academic Plan Update

Format

• Cover memo
  • Ten Year Overview
  • Delayed Projected Programs
  • New Degree Programs
  • Suspended/Discontinued Degree Programs
  • Updates to the Academic Plan Table

• Attachments
  • Ten-Year Overview
  • Proposal Projection Summaries (Template)
  • Academic Plan Table
  • Accredited Academic Units and Programs Table
  • Summary of WASC Visit
## AMP 10-Year Projections Overview

<table>
<thead>
<tr>
<th>Campus</th>
<th>Currently Planned Implementation Year</th>
<th>Degree Designation</th>
<th>Title</th>
<th>Year Originally Approved for Implementation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sample</td>
<td>2018</td>
<td>BA</td>
<td>Chinese Studies</td>
<td>2011</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MA</td>
<td>World History and Comparative Civilizations</td>
<td>2018</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2019</td>
<td>BS</td>
<td>Software Engineering</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MA</td>
<td>Criminal Justice</td>
<td>2014</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MS</td>
<td>Kinesiology</td>
<td>2019</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MS</td>
<td>Entrepreneurship and Innovation</td>
<td>2019</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2020</td>
<td>BS</td>
<td>Early Education</td>
</tr>
</tbody>
</table>
Delayed Projected Programs

Projections are automatically removed if the associated degree proposals are not submitted within five years of the originally projected implementation date.

To remain on the 10-year Projection Table, submit a request with:

- an explanation of why the projection was not developed into a proposal and implemented;
- updated program demand data;
- campus curriculum committee approval to keep the projection; and
- the changes in place that will ensure implementation and maintenance of a successful program.
QUESTIONS
New Degree Programs- Traditional Proposal Proposal Projections

- Degree designation and title (e.g., BS Biochemistry)
- Projected implementation date
- A brief summary of the purpose and characteristics of the proposed degree program
- Dates associated with campus approval
- Delivery mode: fully face-to-face, hybrid, or fully online program
- Support mode: state-support or self-support/extended education

AND MORE . . . .
New Degree Programs- Traditional Proposal Proposal Projections

• Anticipated student demand
• Workforce demands and employment opportunities for graduates
• Other relevant societal needs
• An assessment of the required resources and a campus commitment to allocating those resources
• For new degree programs that are not already offered in the CSU, a compelling rationale explaining how proposed subject area meets CSU requirements for coherent, integrated academic degree program at the undergraduate or graduate level with potential value to students
Fast Track Proposal Process

• Make sure you meet the specified criteria
• Submit projection summary
• Submit implementation proposal at the same time as a separate submission
Pilot Programs

• Limited number allowed per campus
• Make sure you meet the specified criteria
• Follow through on procedures for approval beyond the authorized 5-year pilot period
Suspended Programs

Provide a list of all programs for which you have suspended admissions.

Only full programs
Not concentrations/ options/ etc.
Discontinued Programs

Provide a list of all programs to be formally discontinued.

- With planned date of discontinuation
- With confirmation that campus and system policies have been followed.
## Academic Plan Table

<table>
<thead>
<tr>
<th>School or Division and Degree Program Title</th>
<th>Existing Degree Type</th>
<th>Projected Program and Originally Approved Implementation Year</th>
<th>Academic Year for Scheduled Program Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behavioral Sciences</td>
<td>BA</td>
<td></td>
<td>2018-19</td>
</tr>
<tr>
<td>Early Education</td>
<td></td>
<td>BS 2020</td>
<td></td>
</tr>
<tr>
<td>Environmental and Occupational Health</td>
<td>BS</td>
<td>MS*</td>
<td>2018</td>
</tr>
<tr>
<td>Health Administration</td>
<td>BS</td>
<td>MS</td>
<td>2020-21</td>
</tr>
<tr>
<td>History</td>
<td>BA</td>
<td></td>
<td>2018</td>
</tr>
<tr>
<td>International Apparel Management</td>
<td></td>
<td>MS</td>
<td>MS-2014</td>
</tr>
<tr>
<td>Liberal Studies</td>
<td>BA(^1)</td>
<td></td>
<td>2018-19-2019-2019-20</td>
</tr>
<tr>
<td>Packaging Value Chain (Pilot 2016)</td>
<td></td>
<td>MS(^\wedge)</td>
<td>2021-22</td>
</tr>
<tr>
<td>Wildfire Science</td>
<td></td>
<td>BS (Pilot 2018)</td>
<td></td>
</tr>
</tbody>
</table>

\(^1\) Full BA offered through state support and degree completion offered through special sessions

\(^2\) Offered in collaboration with CSU campuses at Chico, Long Beach, San Diego, and San Francisco

* Suspended Program

Note: Underlined programs are nationally accredited subject areas
QUESTIONS
WSCUC Visit Summary

*Must include if you had WASC visit during 2016-17*

Suggested format:
- Provide the campus name, date(s) of the visit.
- *Briefly* summarize the *major* results or team findings.
- List the recommendations.
- List any highlights, commendations or other significant information.

Sample summary:
The team visited XXX on January 29, 2015. Four areas had been previously identified as needing further attention: assessment of student learning, development of planning and budgeting, promotion of student success and support for the development of the Ed.D degree program. The team found the campus took the recommendations very seriously and noted the university had established a robust foundation for assessment of undergraduate learning, refined the planning and budgeting process, built on the commitment to improve retention and completion rates and addressed achievement gaps among groups of students. The Commission was “very satisfied with the progress the university has made in addressing the four major areas identified in the Commission letter of 2009.” The Commission acted to reaffirm “the hard work and important steps the campus took to address these issues.”
QUESTIONS
## Accreditation Report

<table>
<thead>
<tr>
<th>Program</th>
<th>First Granted</th>
<th>Renewal Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction Management BS</td>
<td>1987</td>
<td>2022</td>
</tr>
<tr>
<td>Didactic Program in Dietetics</td>
<td>1975</td>
<td>2021</td>
</tr>
<tr>
<td>Dietetic Internship</td>
<td>1975</td>
<td>2021</td>
</tr>
<tr>
<td>Education MA</td>
<td>not specified</td>
<td>2022</td>
</tr>
<tr>
<td>Electrical and Electronic Engineering BS</td>
<td>1971</td>
<td>2018-19</td>
</tr>
<tr>
<td>Health Science: Health Services Admin Option BS</td>
<td>2004</td>
<td>2018</td>
</tr>
<tr>
<td>Nutrition BS, DPD</td>
<td>~1980</td>
<td>2019</td>
</tr>
<tr>
<td>School of Education–Multiple Subjects Credential</td>
<td>2002</td>
<td>2022</td>
</tr>
<tr>
<td>School of Education–Single Subjects Credential</td>
<td>2002</td>
<td>2022</td>
</tr>
</tbody>
</table>
QUESTIONS
DUE: JANUARY 5, 2018

Microsoft Word only!

With Track Changes!

Email to: APP@calstate.edu