Chancellor’s General Education Advisory Committee
September 14, 2011
CSU Chancellor’s Office
Notes

Attendees: Kevin Baaske (LA), John Tarjan (Bakersfield), Kathy Kaiser (Chico), Kate Fawver (DH), Patricia Kalayjian (DH), David Hood (LB), Catherine Nelson (Sonoma), Mark Van Selst (SJ), Martin Linder (SF), Gail Evans (SF, virtual), Terri Eden (SJ, virtual), Ken O'Donnell (CSUCO), Chris Mallon (CSUCO), Andrea Boyle (SF), Joanne Benschop (Mira Costa C), Jeremy White (LA) Jeff Spano (CCCCO) Martin Linder (SF).

Guests: Lesley Kawaguchi (Santa Monica C), James Postma (Chico), Wayne Tikkanen (CSUCO), Sheree Meyer (Sacramento)

1. The meeting was convened at 11:10 am. Chair Tarjan welcomed the participants and reviewed the charge of the committee and went over some background information.
   a. General education
      i. Can be defined as the part of the curriculum that is common to all degrees.
      ii. GE has a more limited meaning for most people.
      iii. U.S. history and government, even though it can be double-counted within GE Breadth, is not a formal part of charge of this committee. However, this group has traditionally been the forum for discussions of AI courses, as evidenced by the discussion at our last meeting. Typically we involve history and political science chairs when dealing with these requirements. The committee enlisted chairs several years ago to look at the compliance of existing AI courses with the review guidelines that are used for new courses. Many of the courses examined were not in compliance with at least some of the guidelines. No actions were taken as a result of the study.
      iv. Several years ago we conducted a campus survey dealing with GE. While the campuses indicated they would like to see more composition, global diversity, etc., there was little support for structural changes to GE Breadth. It was thought to work well for both our native and transfer students.
   b. Charge of committee
      i. To provide advice to the Chancellor on the structure and implementation of GE Breadth.
      ii. To study GE trends nationally.
      iii. To monitor the effect of GE on student transfer
      iv. To report to the Chancellor and Board of Trustees as appropriate. No one could recall a report to the Board from GEAC.
   c. EO 1033
      i. Campuses are required to incorporate the LEAP outcomes framework into their GE programs.
      ii. Campuses are required to assess their programs.
d. Course Review
   i. CCC courses are reviewed prior to inclusion on the approved list.
   ii. These reviews are conducted by CSU and CCC faculty.
   iii. Courses on the approved list can be used to certify completion of GE Breadth Areas by CCCs. This certification is binding upon CSU receiving campuses.

2. SB1440
   a. There was a lengthy discussion about the implementation of SB 1440 and the changes to Title 5 that allowed for the waiver of AI requirements for students who complete a transfer AA and then transfer to a CSU campus. Campus major faculty can request such a waiver.
   b. There was a lengthy discussion of the provisions of SB 1440 and the process by which campus faculty can choose to reject a TMC and the consequences of such a decision. The CO has identified a number of ways that faculty can adjust their curricula to accommodate a TMC.
   c. Kathy Kaiser provided historical background on the efforts to improve transfer from CCCs to CSUs.
   d. There was much interest in understanding the potential consequences of a CSU campus saying “no” to a TMC.
   e. “No” answers may result when a TMC includes options.
   f. Many CCCs have only met the minimum requirement of SB 1440 by creating 2 TMCs. They are adopting a wait and see posture to see how the curricular/transfer process plays out.

3. American Institutions Policy Revisions
   a. There was a discussion of the process by which AI waivers can be requested and granted.
   b. Teri indicated that a number of SJSU and SFSU faculty are desirous to see AI formally incorporated into Areas C and D.
   c. There was a question about how waivers would formally be submitted. ASCSU Chair Postma believes that ultimately the President might make the request but that a request from the chief academic officer and faculty representative would initiate the request.
   d. The issue of academic freedom and control of the curriculum was raised in response to the opinion that campuses must accept TMCs or face the possibility of legislated acceptance.
   e. Many CCC faculty are just now becoming aware or the potential impact on AI enrollments.

4. Fall Conference on Assessing GE Learning Outcomes
   a. ITL Director Wayne Tikkanen provided an overview of the planned conference in October in conjunction with the Berkeley WASC Assessment Conference.
   b. The Compass project will provide funds for attendance to Compass Pilot CSU and CCC campuses.
   c. It is likely that attendees will also be registered for the WASC conference.
5. **Review Criteria for Community College Courses Proposed for Area C1 Arts**
   
a. Traditionally we have sought advice from arts faculty about review criteria.

b. We will seek to form a group of CSU, CCC and UC faculty to examine criteria. Kevin will see if this can appear on the ICAS agenda/be referred to the IGETC Standards Review Committee. If ICAS determines that the IGETC standards should not change, then we still need to work on revisions of GE-Breadth review guidelines to assist reviewers.

c. The potential inclusion of photography, creative writing, digital media, all may be considered when clarifying language. Currently there is a blanket denial of these courses.

6. **Course Substitutions for Students with Disabilities**
   (request from Santa Monica College for policy clarification)
   
a. Many of students with documented mathematical disability can benefit from the substitution of a critical thinking requirement for the quantitative reasoning requirement. However, our transfer and admissions policies and procedures do not cover these situations adequately and they are handled inconsistently across the state.

b. A number of CSU campuses either have procedures in place or would desire them to avoid excessive burdens on these students to document their eligibility for transfer/continued enrollment.

c. Potential GEAC recommendations.
   
   i. Allowing delegation of substitutions to CCCs.
   
   ii. Allowing transfer when math is “in progress.”

d. Because this issue impinges on enrollment because of “Golden 4” requirements, perhaps it should be considered by APEP.

e. We formed a task force composed of Jeremy White, Mark Van Selst, Kathy Kaiser, Joanne Benschop, Kevin Baaske. Jeff Spano and Ken O’Donnell will identify SSDI staff from CCCCO and CSUCO to supplement the task force. The task force will provide recommendations to GEAC on potential policies to address this issue.

7. **New CLEP Exams in College Composition and College Composition Modular**
   
a. Previous exams have not had a research nor an expository writing component so were unacceptable to the CSU for demonstrating collegiate level proficiency in order to receive baccalaureate credit.

b. CLEP has a new test that they believe will meet our needs by including these components.

c. SJSU faculty favor use of the new test.

d. Chair Postma will make a request that the English Council evaluate the new exam.

8. **Give Students a Compass Project Update**
   
a. Deborah David gave an overview of the project.
      
      i. Part of an AAC&U national initiative.
ii. Has received outside funding. Several foundations are considering funding the project. There are different restrictions on the funds.

iii. A major focus is finding ways to incorporate more “high impact practices” into our GE to increase students’ success.

iv. The CCC has been a partner in the project.

b. As funding increases, it would be helpful to expand the steering committee from the current membership.

c. Lumina is interested in exploring the implications of their degree tuning approach. A number of foundations have shown interest.

d. Compass may move to a more focused approach in funding campus collaborations/experiments with the ultimate goal of being able to provide GEAC with useful advice as they consider ways to make general education more effective for our students.

e. On October 4 there will be a grant funders’ reception in Los Angeles. Several Compass representatives will be there.

f. There is the anticipation that data collection and evaluation will be an increasingly important component of the project.

g. The group felt that the Compass steering committee should be expanded.

i. John Tarjan will ask CSSA to appoint 2-3 representatives, including one transfer student.

ii. John Tarjan will work with Jeff Spano to request a representative from SSCCC.

h. Andrea Boyle (nursing) and Pat Kalayjian (English) will be joining the steering committee. Jim Postma (chemistry) will join if his schedule allows.

i. Steering committee members will be asked to attend conferences and perhaps participate in presentations.

j. There will be CSU Compass conference at CSULA on February 13-14. A major goal of the conference will be to explore ways to both communicate information about the project to CSU faculty and to engage the faculty in the effort.

k. Compass funding can be used to support GEAC travel to conferences and symposia to gain perspectives from other states/systems.

9. **Discussion of ASCCC resolution of May 2011** (The resolution opposes any efforts by CSU campuses to add local lower-division requirements to transfer associate degrees offered by community colleges.)

a. SB 1440 recognized the CCC faculty as the determiners of the content of the transfer AA degrees. This was welcomed by the faculty.

b. A result was the exclusion of AI courses from the curriculum has been some pushback from the CSU discipline faculty as the TMCs have been developed.

c. Jim opined that the resolution is unnecessary given the structure of SB 1440.

d. This resolution was partly in reaction to the wholesale rejection of TMCs at SDSU.

10. **Open Forum**
a. Andrea Boyle brought forward the issue of a common transfer curriculum for nursing students. Nursing students are not covered under SB 1440 differently because of prior legislation. The Academic Affairs Committee will consider a resolution encouraging the support of a process to accomplish a common transfer curriculum.

b. Statway implementation is going well at SJSU and Foothill College.

11. The meeting was adjourned at 4:10 pm.