



Join colleagues from across the California State University and California Community Colleges to explore ways to make the General Education transfer curriculum more engaging.

- Learn about national trends involving the “Essential Learning Outcomes” of the Association of American Colleges & Universities’ LEAP Initiative.
- Share innovative practices.
- Guide our statewide efforts to improve General Education policy and practice.

Featured Speakers:

José Cruz
Vice President, Higher Education Policy & Practice
The Education Trust

Brian Murphy
President
De Anza College

calstate.edu/app/compass

**FUNDED PROJECTS
GIVE STUDENTS A COMPASS, PHASE II**

PILOT PROJECTS INITIATED IN SUMMER 2011

CSU Channel Islands and Oxnard College – Tandem sophomore seminars at both campuses focus on multiple student learning outcomes assessed through common assignments and documented in e-portfolios. Students connect through shared service-learning placements, peer mentors, and social networking.

CSU Los Angeles and East Los Angeles College – Learning communities on both campuses integrate coursework in chemistry, English composition, and statistics, focused on environmental issues. A joint seminar on the CSU campus includes a community engagement project.

CSU Sacramento and Cosumnes River College – Community college students demonstrate achievement of core learning outcomes through an e-portfolio developed in first-year experience and sophomore capstone seminars, peer-mentored by successful transfer students, and continue into an upper division GE learning community.

PILOT PROJECTS BEGINNING IN WINTER 2012

CSU Monterey Bay, Cabrillo College, and Hartnell College – The 3 campuses will align learning outcomes in English composition and pre-calculus courses, linked by common activities and assignments to be developed by an inter-segmental faculty leadership team.

CSU Northridge and Pierce College – The campuses will create a “quality collaborative” to pilot test the Lumina Foundation’s Degree Qualification Profile through interdisciplinary, themed GE courses.

San Francisco State and City College of San Francisco – Building on an established “Metro Academies” model that engages students in a multi-semester, integrated GE learning community, the project will add e-portfolios to document learning outcomes. It will also develop a web-based toolkit to enable 2- and 4-year institutions statewide to replicate the model.

NETWORKING PARTNERSHIPS BEGINNING IN WINTER 2012

Partnerships of one CSU campus and one or more CCC campuses will meet locally and participate in statewide conferences and online conversations to explore ways to increase student success by making GE more engaging and relevant to students. The partnerships will also have the opportunity to apply for small seed grants to expand, replicate, or assess promising models.

California State Polytechnic University, Pomona, and Norco College

California State University Bakersfield, Antelope Valley College, Bakersfield College, and Taft College

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California State University Dominguez Hills, and El Camino College – Compton Center

California State University East Bay, and Ohlone College

California State University Fresno, and West Hills College Lemoore

California State University Fullerton, Coastline College, Fullerton College, Golden West College, Orange Coast College, Santa Ana College, and Santiago Canyon College

California State University Northridge, College of the Canyons, Los Angeles Valley College, and Pierce College

California State University Sacramento, College of the Canyons, Sacramento City College, and California Council of Gerontology and Geriatrics

San Francisco State University and Cañada College

San José State University, Foothill College, and West Valley College

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