LUNCH ($12.25)

Mark Van Selst (415) 309 0160
Jim Postma
Barbara Swerkes
Cindy Parish
Patricia Kalajian
Kathy Kaiser
Kevin Baaske
David Morse

NO LUNCH ORDER DESIRED

Jim Wheeler
Terri Eden (video conference)
Gail Evans (video conference)
Committee Members:
  Mark Van Selst, San José State University (GEAC Chair)
  Kathleen Kaiser, CSU Chico (GEAC Vice Chair)
  Ken O’Donnell, CSU Office of the Chancellor (primary CO liaison)
  Kevin Baaske, CSU Los Angeles
  Margaret Costa, CSU Long Beach
  Terri Eden, San José State University (by video)
  Gail Evans, San Francisco State University (by video)
  Dunixi Guereca, California Maritime Academy
  Patricia Kalayjian, CSU Dominguez Hills
  Christine Mallon, CSU Office of the Chancellor
  David Morse, Long Beach City College
  Catherine Nelson, Sonoma State University
  Cindy Parish, San Bernardino Valley College
  James Postma, CSU Chico
  Romey Sabalius, San José State University
  Barbara Swerkes, CSU Northridge
  James Wheeler, California Maritime Academy

Guests:
  John Tarjan, Chair, Academic Senate CSU  (?)
  Kate Fawver, CSU Dominguez Hills (ASCSU)  (?)

Order of Business

1. Call to Order, Welcome and Introductions, Approval of Agenda
   A. Notes from Jan10 meeting to be reviewed
   B. Agenda to be approved

2. President’s Ad Hoc group examining GE (and other things)
   A. The President’s Ad Hoc Committee on GE has not yet met. President (and
      Chair) Corrigan will be meeting with the campus senate chairs on April 8th at
      the invitation of one of the campus senate chairs. GEAC will have an
      observer at this meeting. President Corrigan will be invited to meet with
      GEAC on that same date.
   B. The declared scope of topics that they intend to discuss include:
i. Ensuring that GE completed at other CSU's is accepted if students transfer between campuses;
ii. A mandate that students who complete an AA have met GE requirements;
iii. Decreasing the minimum required lower division GE units to 30 semester units (9 unit decrease);
iv. Moving the existing American Institutions requirements within the existing GE distribution;
v. Eliminating upper division GE requirements;
vi. Charging an additional fee when students get above 120 units.

3. **CLEP (College-Level Examination Program) Policy**
   A. See attachment 1 (ASCSU AS-2943-10/AA)
   B. See attachment 2 (CLEP recommendations)
   C. Academic Senate Resolution (for action May, 2010): AS-2942-10/AA Use of College Level Examination Program (CLEP) Tests to Meet General Education (GE) Requirements
      i. From the GEAC summary presented to the Academic Senate: “There is action to have College Level Education Preparation (CLEP) exams be more broadly used for CSU GE credit as a statewide recommendation. The list of exams is still under development. There is an issue around whether or not a language exam justifies ‘culture’ credit within GE. GEAC intends to provide our recommendation after our next meeting in April.”
   D. Finalizing recommendations for CLEP list

4. **Defining Baccalaureate Credit, EO 167 January 1973**
   A. See attachment 3 (Report on the Baccalaureate Task Force)
   B. Task-Force Update (O’Donnell)

5. **Proprietary Institution (e.g., University of Phoenix) Articulation**
   A. The underlying issue was determined to go well beyond GE and thus was referred to the ASCSU academic affairs committee (which may, in turn, refer it back to GEAC for advice if GEAC has more expertise on the topic);

6. **Compass Project**
   A. Update?

7. **Proposed communication to articulation community about “grandfathering” additional AP units for GE**
   A. Update?

8. **Update on annual review of community college GE courses**
   A. Update?
9. **Actions and Activities pertinent to the potential further alignment of IGETC and CSU GE Breadth**
   
   A. Update on IGETC subcommittee of ICAS (Tarjan? Nelson? Other?)
   
   B. At the next articulation officers meeting (April 20), the articulation officers will be asked which differences between GE Breadth and IGETC they'd like to see kept in any merged GE transfer curriculum
   
   C. Prior feedback on CSU GE based on CSU input can be found at: http://www.calstate.edu/app/geac/ (bottom of page “summary of campus GE survey”)
   
   D. Comparing CSU GE Breadth and IGETC:
      http://www.calstate.edu/App/GEAC/documents/UCandCSUGEComparison.pdf

12. **ASSIST Revision**
   
   A. Update?

**New Business**

1. new items
ACADEMIC SENATE
OF
THE CALIFORNIA STATE UNIVERSITY

March 11, 2010

Use of College Level Examination Program (CLEP) Tests to Meet General Education (GE) requirements.

1. **RESOLVED**: That the Academic Senate of the California State University (ASCSU) follow the recommendations of the Chancellor’s General Education Advisory Committee to expand the breadth of CLEP exams authorized for meeting statewide CSU GE requirements; and be it further,

2. **RESOLVED**: That the ASCSU distribute this resolution to the Educational Policies Committee of the CSU Board of Trustees, the campus provosts, campus senates, the Intersegmental Committee of Academic Senates (ICAS), and the California Intersegmental Articulation Council (CIAC) listserve.

**RATIONALE:**

In recent years, the Chancellor’s General Education Advisory Committee has undertaken (i) a review of the scope and breadth of the CSU GE requirements (including a review of alignment with the IGETC pattern) and (ii) has systematically evaluated expanding the GE applicability of AP and IB exams. This later evaluation has, in the 2009/2010 academic year, been expanded to include an evaluation of the potential expansion of the applicability of CLEP exams to meet CSU GE requirements.

The CLEP exam is often used by military or others with ‘life experience’ rather than those having achieved formal university credit (although it could be used by those individuals where such credit is non-transferable). As such, the expanded use of CLEP is entirely consistent with the ‘Troops to College’ initiative and, more generally, the movement away from strict “seat time” metrics of academic performance. The Chancellor’s General Education Advisory Committee – a committee chaired by and predominantly composed of, CSU faculty – has received the recommendations of campus faculty who have independently evaluated the rigor and breadth of the CLEP exams. Additionally, GEAC is satisfied with the CLEP development process and their security measures, has been satisfied that passing the (various) CLEP exams recommended to be approved for CSU GE credit does indicate an acceptable level of university-level knowledge as well as sufficient GE breadth exposure to justify awarding CSU GE credit.

It will be noted that this expansion of CLEP is unique and not entirely non-controversial since CLEP exams, unlike AP and IB exams, are not inherently tied to a course of program of study. CLEP exams are truly stand-alone examinations. The use of CLEP may best be thought of as meeting the requirements of credit by examination as permitted under EO-1036. Coded Memorandum AA-2009-11 provides guidance to the community colleges regarding which of the AP, IB, and CLEP exams are recommended for inclusion within CSU Breadth. This list provides the best guidance for Community
Colleges regarding which exams are acceptable to meet CSU GE requirements. The expansion of the CLEP exams will serve to facilitate graduation via reducing redundancy in educational experiences.
Attachment 2 (Table of CLEP recommendations)

<to be included>
By Ken O’Donnell

At the request of several community college articulation officers, ASCSU has convened a working group to look into Executive Order 167 (attached), which determines transferability of CCC coursework. Jim Postma chairs the working group, which consists of faculty, administrators, and articulation officers from the two segments.

The group polled the CIAC listserv for suggestions about how EO 167 might be improved, and drew mixed responses (attached). On a conference call this morning, the working group concluded that on the basis of the survey there's no pressing need to revise EO 167.

However, the group agreed that it would be helpful to the community colleges if the CSU carried out the last page of the executive order. This section says the CSU will form a Transfer Credit Review Board, to which a community college may appeal when it isn't sure if one of its courses should be transferable. Articulation officers on the conference call thought this outside, second opinion would be valuable when they need support for unpopular decisions.

Per the EO, the Transfer Credit Review Board is to be comprised of:
- five CSU faculty
- one CSU system officer
- five CCC faculty
- one CCC system officer

I'm proposing myself and Jeff Spano as the system officers, and that we solicit faculty delegates from the respective senates. The EO specifies terms of two years, which I propose we stagger by asking half the committee to serve only one year initially, all terms to begin Fall, 2010.

We see the TCRB's role as passive: it serves at the request of the community colleges who have questions, but doesn't initiate wholesale reviews. This seems consistent with the language in the EO.