

ATI Technical Assistance Workshop

Self Evaluation and Transition Plan Session
October 31, 2007

A Prize winning disability ad ...

- http://www.ad-awards.com/commercials/directory/categories/business_-_services/edf/commercials-2-104.html

Translation:

The world is hard (or difficult) when it isn't
conceived (or made) for you.”

From now on, EDF sites are accessible to
everyone.”

“When your world makes sense. . .EDF.”

Self Evaluation & Transition Plan

- Not a new idea
- Architectural barriers removal

Process Comparison

ARCHITECTURAL ACCESS

- Institutional Self-Evaluation to Identify Architectural Barriers

TECHNOLOGY ACCESS

- Institutional Self-Evaluation to Identify:
 - Inaccessible Web Sites
 - Business/Operational Practices in Need of Revision

Process Comparison

- Identification of individuals responsible for each project.
- Create and Implement plan to modify existing physical facilities.
- Create process to assure new construction is compliant.
- Identify responsible individuals
- Create and implement plan to modify existing web sites and business processes
- Create processes to assure that accessibility is integrated to the procurement and development of new technology.

Process Comparison

ARCHITECTURAL ACCESS

- Prioritize for removal of physical barriers most detrimental to achieving access

TECHNOLOGY ACCESS

- Prioritize for fixing or redesign of web sites

Self-Evaluation Guide Overview

- Three Sections:
 - Campus Climate: staff training and awareness
 - Campus web site evaluation and conformance testing (sample of reporting grid will be on the ATI website)
 - 06-07 projects involving procurement or development of E&IT

Web Evaluation Overview

- Scope – Broad and Narrow
- Use Evaluation Tools – Automatic and Semi-Automatic
- Manually Evaluate the Essential 20 URL's
- Read and operate with Graphical Browsers
- Read and operate Special Browsers
- Read and operate with Assistive Technology
- Read and evaluate page content for an appropriate level of understanding

Scope

- Broad automated evaluation of the Campus Web
- Deep evaluation of 20 essential campus sites
 - Here we evaluate carefully using the outline above
 - There are multiple goals:
 - Careful evaluation of 20 important URL's
 - Organizational education
 - Audit plan development

Use Evaluation Tools

- The broad scope evaluation of the Campus Web will be totally automatic
- Try semi-automated tools on the Essential 20.

Manual Evaluation

- If an Essential 20 URL fails the automated
 - Test, check carefully using semi-automated tests.
 - If Section 508 errors are real they must be fixed.
- If an Essential 20 URL passes automated testing, there is still work to do
 - Do semantic checking of the automated evaluation tool report will guide this checking
 - Look at each flagged error and check if or why it violates Section 508
 - Attend to false positives and false negatives

Reality Check

- Read and operate with Graphical Browsers
- Read and operate Special Browsers
- Read and operate with Assistive Technology
- Read and evaluate page content for an appropriate level of understanding

Campus Team Huddle: these are suggestions for your discussion

- Identify what your campus is doing well relative to each of the three priorities.
- Identify what it is doing less well.
- Who else needs to be at the table (stakeholders)?
- Identify resources needed: staff expertise, tools, etc.
- How will you work together as a team?
- What questions does the team have?
- What are your next steps when you return to campus?



www.calstate.edu/accessibility