

CSU

The California State University

“Creating a culture of
access for an inclusive
learning environment.”

The Accessible Technology Initiative

www.calstate.edu/accessibility

access

by design

OPEN DOORS
OPEN MINDS

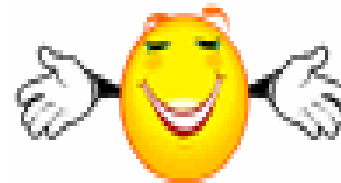


ATI Technical Assistance Workshop

General Session
October 30, 2006

SO HERE WE ARE ... the CSU

Family

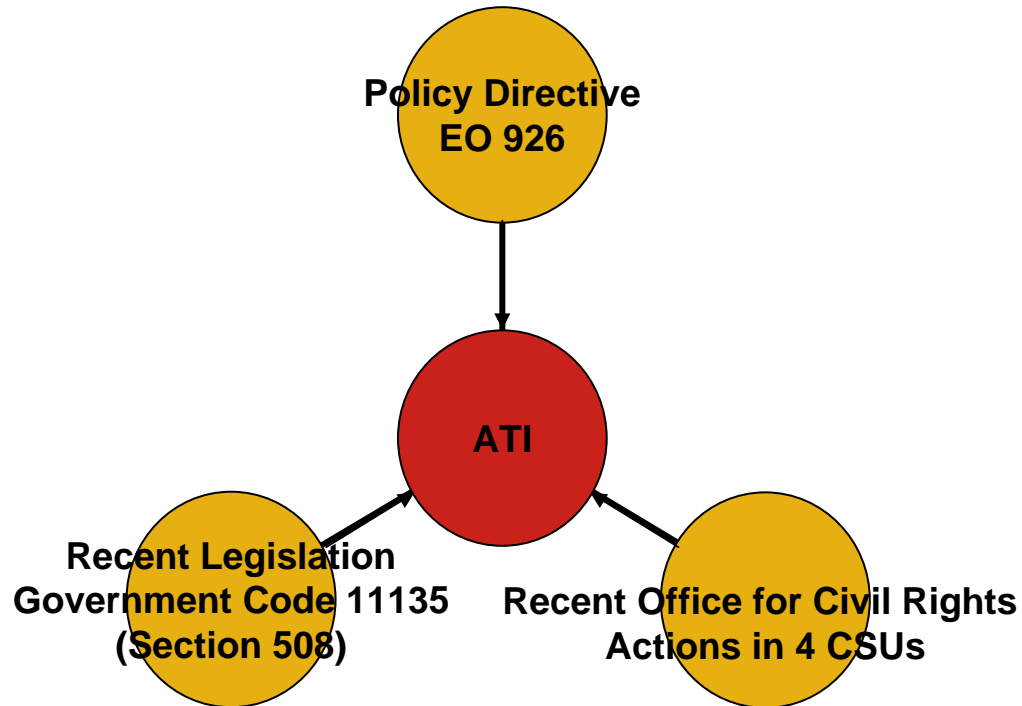


You have been chosen ...

- For a mission ... **Mission Possible**
- To join together
- To create a culture of access
- For an inclusive learning and working environment.

- Welcome to the **A TEAM**

Accessible Technology Initiative (ATI) Background & Case for Action



Legislative Background

- **Section 504 of the 1973 Rehabilitation Act (Federal)**
 - No otherwise qualified individual with a disability in the United States ...shall be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance ”
<http://ericec.org/sect504.html>
- **Americans with Disabilities Act (ADA) of 1990 (Federal)**
 - Provides a clear and comprehensive national mandate for the elimination of discrimination against individuals with disabilities
<http://www.usdoj.gov/crt/ada/pubs/ada.txt>
- **California Education Code § 67302 (AB 422) (1999) (State)**
 - Requires publishers to provide e-text to eligible students with print-related disabilities
http://info.sen.ca.gov/pub/99-00/bill/asm/ab_0401-0450/ab_422_bill_19990915_chaptered.html
- **Section 508 of the 1973 Rehabilitation Act (1998) (Federal)**
 - Applies accessibility standards to procurement and development of electronic and information technologies by federal government agencies
www.section508.gov
- **SB 105 (Burton), 2002 (State)**
 - applied section 508 of the federal Rehabilitation Act to state governmental entities regarding accessibility of electronic and information technology
http://www.leginfo.ca.gov/pub/01-02/bill/sen/sb_0101-0150/sb_105_bill_20020929_chaptered.html
- **SB 302 (Kuehl), 2003 (State)**
 - applies Section 508 to the CSU and codified in **California Government Code 11135** (effective January 2004)
http://www.spb.ca.gov/civilrights/documents/CALIFORNIA_CODES_11.pdf

Office for Civil Rights Actions

- 4 CSU campuses
- One common theme: timeliness of instructional materials

Policy Background

- Disability Support and Accommodations Audit Report of 2002 www.calstate.edu/audit/Audit_Reports/dsa/2002/0233DSASystemwide.pdf
- Executive Order 926: The Board of Trustees Policy on Disability Support and Accommodations, January 2005
www.calstate.edu/eo/EO-926.html
- Coded Memo AA 2006-41: “Access to Electronic and Information Technology for Persons with Disabilities”, September 29, 2006
<http://www.calstate.edu/acadAff/codedmemos/AA-2006-41.pdf>

Related Resolutions of the Academic Senate of the CSU

- **Support of SB 302 (Kuehl), AS-2614-03, May 5-6, 2005**

<http://www.calstate.edu/AcadSen/Records/Resolutions/2002-2003/2614.shtml>

- **Students' Access to Academic Information Technology, AS-2700-05 FA, May 5-6, 2005**

<http://www.calstate.edu/AcadSen/Records/Resolutions/2004-2005/2700.pdf>

- **Provision of Accessible Electronic Material by Publishers, AS-2730-06/AA, January 26-27, 2006**

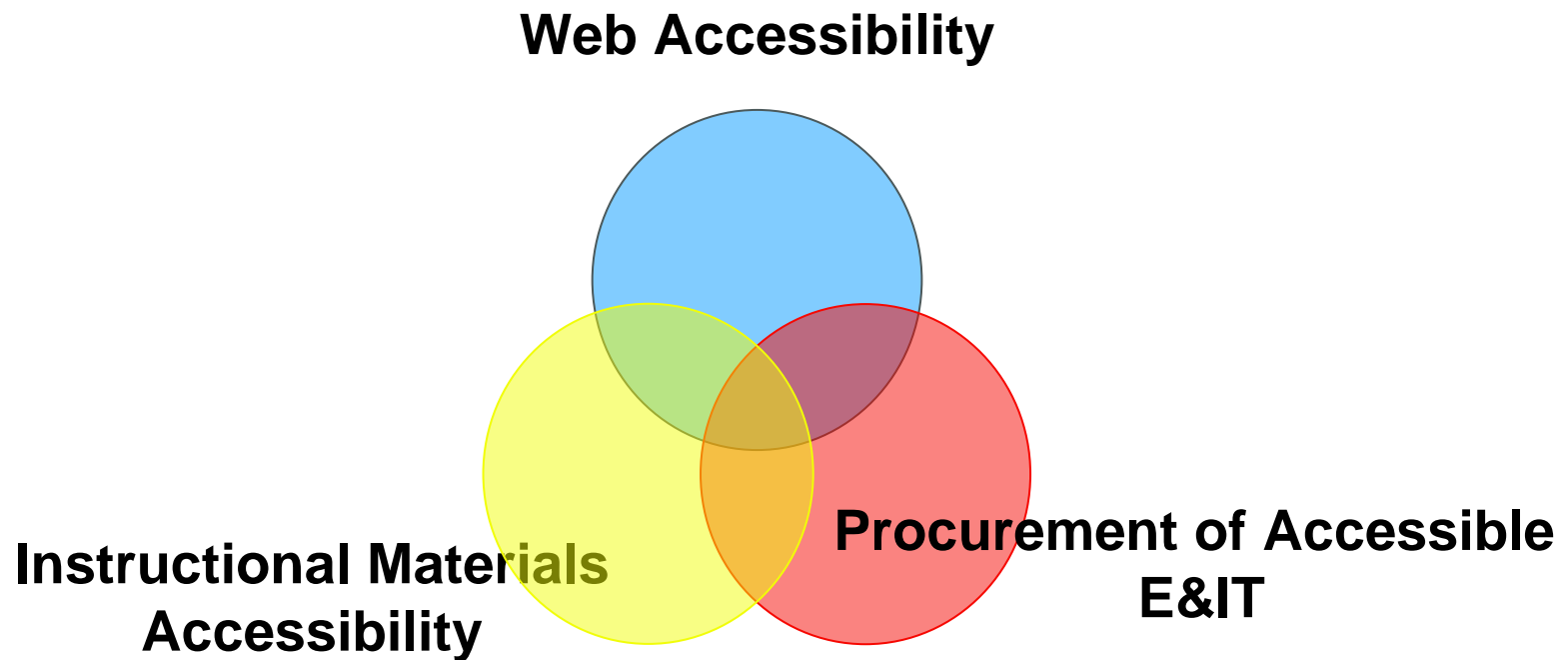
www.calstate.edu/AcadSen/Records/Resolutions/2005-2006/2730.shtml

- **Faculty Role in Mitigating the Costs of Textbooks, May 4-5, 2006** www.calstate.edu/AcadSen/Records/Resolutions/2005-2006/2747.pdf

The ATI Work Plan

- Documented in the Coded Memo AA 2006-41 sent to campuses on September 29, 2006
- Sets forth priorities, milestones and timelines for CSU campuses and the Chancellor's Office in meeting accessibility requirements

Three Implementation Priorities



Initial Three Year Plan

- **Year One: 2006-07**
 - Planning & Policy Development
 - Training & Building Capacity
 - Self-Evaluation & Transition Plan
- **Year Two: 2007-08**
 - Implementation
 - Integration of accessibility in existing processes
- **Year Three: 2008-09**
 - Implementation
 - Assessment
 - Continuous Improvement

First Year Implementation Goals

- **Web Accessibility:** Conduct automatic evaluation of the whole campus web site, drill down on 20 pages for more in-depth look
- **Instructional Materials:** Focus on timely delivery of print-based materials & developing campus capacity for accessible digital materials
- **E&IT Procurement:** Incorporate accessibility requirements into the RFP process

Goals for this Technical Assistance Workshop

- Define the scope of the project
- Help you understand the salient issues
- Answer questions
- Share resources
- Build community & have some fun

Focus of these two days

- Help you get started on your first year goals & deliverables
- Schedule highlights
 - Monday night dinner with raffle, time for networking, tool talk and captioning discussion
 - Tuesday: early start, self-evaluation tool session, time with executive sponsor & campus planning team

Structure of today's sessions

- Rationale for three concurrent workshops of the three priorities and repeated three times
- The fourth workshop:
“From Where I Sit: Students Speak about Accessible Technology and Instruction in the Classroom”
- Introduce workshop leaders

Mary's Perspective ...

- The task before us is challenging, and it is not rocket science ...
- And though it will involve some costs, it won't break the bank.
- It will require us to do a bit more and work smarter, but the outcome will be gratifying.
- To be successful, it will require us to engage in unprecedented collaboration to creatively and intentionally design with access in mind.



Wayne's Perspective ...

- The rocket science is done
- Web and IT accessibility are available now
- Standards based accessible IT works better
- The cost of accessible development is the same
- Accessible IT can make the difference between student success and dropping out



ATI Team

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