



Free Printed Publications from DO-IT

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DO-IT publications promote the academic and career success of people with disabilities and the use of technology as an empowering tool. Use this form to order at most one printed copy of the publications listed below; they are also available at <http://www.washington.edu/doit/>. Similar content is included in multiple products when it is appropriate for more than one audience. You may duplicate publications for educational, noncommercial purposes as long as the source is acknowledged. Complete the *Voluntary Contribution Form* section of the order form if you wish to make a contribution to support DO-IT's services. Contact DO-IT if you would like to arrange to purchase fifty or more copies of any of these publications.

DO-IT Programs

- *AccessComputing Team Application*
- *AccessSTEM: An Alliance to Promote the Participation of People with Disabilities in Science, Technology, Engineering, and Mathematics Fields*
- *AccessSTEM Minigrant Application Packet*
- *AccessSTEM Team Application*
- *DO-IT Programs and Resources*
- *DO-IT Electronic Resources*
- *DO-IT Free Printed Publications*
- *DO-IT: Helping Students with Disabilities Transition to College and Careers*
- *DO-IT Mentors: Helping Young People Prepare for Their Future*
- *DO-IT NEWS*
- *DO-IT Pals*
- *DO-IT Scholars*
- *DO-IT Scholars Application*
- *DO-IT Snapshots*
- *DO-IT Show and Tell*
- *DO-IT Videos and Training Materials*
- *DO-IT Volunteer Application/Information Form*
- *Guidelines for DO-IT Summer Study Volunteers and Instructors*

General Resources

- *An Accommodation Model*
- *Disability-Related Resources on the Internet*
- *Equal Access: Universal Design of Conference Exhibits and Presentations*
- *Equal Access: Universal Design of Professional Organizations*
- *Equal Access: Universal Design of Your Project*
- *Glossary of Disability-Related Terms*
- *Universal Design: Principles, Process, and Applications*

Information Technology

- *Beyond Summer: Conducting Internet Activities at Camp*

- *The Role of Technology in Preparing Youth with Disabilities for Postsecondary Education and Employment*
- *Taking Charge: Stories of Success and Self-Determination*

Accessible Technology

- *AccessComputing Equal Access: Universal Design of Computing Departments*
- *Access to Technology: An Online Tutorial*
- *Breaking Down Barriers: An Educator's Guide to Accessible Technology in Schools*
- *Breaking Down Barriers: A Parent's Guide to Accessible Technology in Schools*
- *Breaking Down Barriers K-12 and Beyond Accessible Technology-Based Instruction: A Guide for Administrators*
- *Breaking Down Barriers K-12 and Beyond Accessible Technology-Based Instruction: First Steps for Educators*
- *Creating Video and Multimedia Products That Are Accessible to People with Sensory Impairments*
- *Designing Software That Is Accessible to Individuals with Disabilities*
- *Equal Access: Universal Design of Computer Labs*
- *Making Electronic Resources Accessible in Libraries*
- *Technology Access for People with Disabilities*
- *Universal Design of Web Pages in Class Projects*
- *Use of Telecommunications Products by People with Disabilities*
- *Web Accessibility: Guidelines for Administrators*
- *Working Together: Computers and People with Learning Disabilities*
- *Working Together: Computers and People with Mobility Impairments*
- *Working Together: Computers and People with Sensory Impairments*
- *Working Together: People with Disabilities and Computer Technology*
- *World Wide Access: Accessible Web Design*



Accessible Distance Learning

- *Equal Access: Universal Design of Distance Learning*
- *Real Connections: Making Distance Learning Accessible to Everyone*

E-Mentoring

- *Opening Doors: Mentoring on the Internet*
- *Peer Support: What Role Can the Internet Play?*
- *Supporting Peer-Peer and Mentor-Protégé Relationships on the Internet*

Academics

- *Equal Access: Science and Students with Sensory Impairments*
- *Equal Access: Universal Design of Instruction*
- *Making Science Labs Accessible to Students with Disabilities*
- *Universal Design in Education: Principles and Applications*
- *Universal Design of Instruction: Definition, Principles, and Examples*

Precollege—for Students

- *College: You Can Do It!*
- *Preparing for College: An Online Tutorial*

Precollege—for Educators

- *The Winning Equation: Access + Attitude = Success in Math and Science*
- *Working Together: K-12 Teachers and Students with Disabilities*
- *Working Together: Science Teachers and Students with Disabilities*

Postsecondary

- *AccessCollege: Systemic Change for Postsecondary Institutions*

Postsecondary—for Students

- *College Funding Strategies for Students with Disabilities*
- *College Survival Skills*
- *Equal Access: Universal Design of Student Organizations*
- *Moving On: The Two-Four Step*

Postsecondary—for Faculty

- *Academic Accommodations for Students with Learning Disabilities*
- *Academic Accommodations for Students with Psychiatric Disabilities*
- *DO-IT Prof: A Project to Help Postsecondary Educators Work Successfully with Students Who*

Have Disabilities

- *Effective Communication: Faculty and Students with Disabilities*
- *Working Together: Faculty and Students with Disabilities*
- *Working Together: Teaching Assistants and Students with Disabilities*

Postsecondary—for Student Service

Administrators

- *DO-IT Admin: A Project to Help Postsecondary Student Services Administrators Work Successfully with Students Who Have Disabilities*
- *Equal Access: Universal Design of Advising*
- *Equal Access: Universal Design of Career Services*
- *Equal Access: Universal Design of Financial Aid*
- *Equal Access: Universal Design of Housing and Residential Life*
- *Equal Access: Universal Design of Libraries*
- *Equal Access: Universal Design of Recruitment and Undergraduate Admissions*
- *Equal Access: Universal Design of Registration*
- *Equal Access: Universal Design of Student Services*
- *Equal Access: Universal Design of Tutoring and Learning Centers*

Careers

- *AccessCAREERS Projects: Increasing Career Success for People with Disabilities*
- *A Collaborative Model to Promote Career Success for Students with Disabilities*
- *Preparing for a Career: An Online Tutorial*

Precollege

- *Increasing the Representation of People with Disabilities in Science, Engineering, and Mathematics*
- *Learn and Earn: Supporting Teens*
- *Learn and Earn: Tips for Teens*

Postsecondary

- *Access to the Future: Preparing College Students with Disabilities for Careers*
- *It's Your Career: Work-Based Learning Opportunities for College Students with Disabilities*

Employers

- *Finding Gold: Hiring the Best and the Brightest*

Parents

- *National Resources for Parents of Children and Youth with Disabilities*
- *Washington State Resources for Parents of Children and Youth with Disabilities*



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- Send me more information about DO-IT volunteer opportunities.

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Thank you!

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DO-IT (Disabilities, Opportunities, Internet-working, and Technology) serves to increase the successful participation of individuals with disabilities in challenging academic programs such as those in science, engineering, mathematics, and technology. Primary funding for DO-IT is provided by the National Science Foundation, the U.S. Department of Education, and the State of Washington.

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