The Academic Preparation and Education Programs Committee

Minutes

Office of the Chancellor, Golden Shores, room 410
Wednesday Sept. 15th, 2010
The meeting began at 10:10am, and adjourned at 2:25

Thursday Sept. 16th, 2010
The meeting began at 8:10am and adjourned at 8:28am.

MEMBERS: Otto Benavides, Bob Buckley, Sandra Chong, Harold Goldwhite, Kathleen E. Kaiser, Robert Land, Christine Miller (vice), Saeed Monemi, Steven Stepanek, Mark Van Selst (chair)

MEMBERS PRESENT: Buckley, Chong, Goldwhite (9/16), Kaiser (9/15), Land, Miller, Monemi, Stepanek, Van Selst

MEMBERS ABSENT: Benavides (campus conflict), Goldwhite (9/15), Kaiser (9/16)

GUESTS / LIAISONS:
  Chancellor’s Office Liaisons
  • Alison Jones was unavailable.
  • Beverly Young, Assistant Vice Chancellor for Teacher Education and Public School Programs

Other Guests:
  a. Eric Forbes, Director of Enrollment Management Services

ASCSU Executive Committee Liaison
  a. Susan Gubernat

TIMES CERTAIN:
  10:30 – 12:00 Eric Forbes (CO): with FGA & AA in Coronado Room
  1:00 Senator Susan Gubernat (Exec Cty)

1. Approval of Agenda
   a. Additions / Subtractions / Changes
      Addition: Testing out of classes (potentially relevant to SB-1440)

2. Approval of minutes from May 2010
   a. May 2010 minutes approved as submitted.
3. Campus and Liaison updates from committee members
   a. Senator Chong was welcomed as a full member of APEP
   b. Members reported on various vacancies and other interesting occurrences on their campuses, but none of the reports surfaced agenda-changing issues.
   c. Liaison Reports (+ verification of existence, who will track, etc.)
      • Admissions Advisory Council
      • California Academic Partnership Program
      • California Commission on Teacher Credentialing
      • CCC-CSU Transfer Advisory Committee (does this exist?)
      • California Postsecondary Education Committee
      • Chancellor’s Doctoral Incentive Policy Advisory and Applicant Selection Advisory Committees
      • CSU Doctorate in Education Advisory Committee
      • Early Assessment Program Advisory Committee
      • General Education Advisory Committee
        o CLEP meetings [Van Selst]
      • Institute for Teaching and Learning Board
      • Intersegmental Committee of Academic Senates
      • Intersegmental Coordinating Committee
      • Lower Division Transfer Program Steering and Advisory Committees (now C-ID and/or ???)
   d. Sociology C-ID met last week (Kaiser)
   e. Upcoming C-ID meet involvement includes VAN SELST (psychology) and STEPANEK (computer science).
   f. A question was raised about the existence of the CCC-CSU Transfer Advisory Committee, and the need to resurrect some sort of structure for such issues in light of SB 1440.
   g. Kaiser asked about whether she was assigned to CPEC.
   h. Chong and Buckley volunteered for CCTC.
   i. Kaiser noted there is no “Early Start” liaison from APEP
      • We will ask the ASCSU representative (Postma) for a report to APEP

4. Liaison Reports
   a. Susan Gubernat, Executive Committee
      • Indicated the tenor of conversations with EVC Smith and Chancellor Reed as they relate to ASCSU are positive.
      • Was told of two resolutions going forward for this plenary: CLEP and a request for a CCC/CSU joint task-force on SB-1440
   b. Beverly Young, Assistant Vice Chancellor for Teacher Education and Public School Programs
      • There is a report by CTC on Teacher Preparation. The report explains the structure, requirements, etc. of programs. Pass
Rates for traditional (versus alternative) teacher ed programs have just been made available.

- At the request of Trustee Carter, there will be a teacher education summit in February. The summit is intended to be a national-level event to demonstrate that CSU is a leader in teacher education. It was suggested that a member of APEP attend the summit. The committee agreed that a resolution of commendation for hosting the summit be crafted. Chong and Monemi will work on this.
- CSU just received a grant from Packard Foundation for 15 doctoral students at any of the 11 Ed.D. campuses or a campus offering a joint Ed.D. Students receiving $5000 grants will be doing research in early childhood ed.
- Beverly Young indicated that she felt that Expository Reading and Writing Courses (ERWC) [see: http://www.calstate.edu/eap/support_hs_teachers.shtml] could be evaluated as a potential Early Start alternative.
- A resolution in support of ERWC will be developed. It is possible that a role for ERWC in Early Start will be included. Buckley and Land volunteered to craft the resolution.
- Questions about when the ELM is offered surfaced the issue that Early Start would affect EAP, ELM & EPT, so implementation should take these issues into consideration.

c. Eric Forbes, Director of Enrollment Management Services
   In response to a question of whether there were any other issues not on our agenda which the committee might wish to track. Forbes mentioned:
   - That impaction could change the nature of admission into the CSU
   - Extended learning is being discussed, and
   - A database documenting degrees offered systemwide is being created.
   - It also noted that the use of EAP is growing across the state.

4. Legislative Action re: Transfer (SB 1440)
   a. APEP met with the Faculty Affairs Committee and the Academic Affairs Committee and Eric Forbes, Director of Enrollment Management Services, to discuss SB 1440. Forbes drew senators’ attention to the following:
      - The preamble to the bill discusses intent, which establishes students must be qualified for admission. Questions were raised about which criteria had to be met. This continues the discussion from the summer regarding seeking a legal interpretation if SB1440 is signed.
- Local area will be defined by where students went to their school for lower-division, not by where they live.
- CCC says they have 103 campuses ready to go in implementation; claim is suspect, and they have been asked to demonstrate. They seem to be using the same process as (and extant work of) LDTP and C-ID process with descriptors.
- It is possible for a student to earn an AA degree and have all D’s, but right now CSU requires C grades, so transfer of AA degree might change admission standards for those students, and not for non-AA students.
- Major Title 5 violation to teach upper division courses at CC. Who decides if a course is “similar”? In implementation of the law, CSU might be able to add “lower division” to the language on similarity so as to distinguish between level of course in CC and CSU.

b. After meeting with Forbes, the committee discussed SB 1440
- Buckley noted that the best approach is for CSU to define what “similar” is.
- Stepanek distributed a cover letter by State Senator Padilla addressed to the President Pro Tem and Members of the Senate. He suggested a ASCSU resolution recommending a joint task force collaborating with CCC to address implementation issues, including the definition of “similar,” and the cover letter might be used in a rationale.
- The committee discussed whether such a task force ought to be narrowly constituted regarding the similarity issue, or more omnibus to address various implementation issues.
- Stepanek and Buckley volunteered to author an omnibus resolution for consideration at tomorrow’s plenary: (working title): “In Response to SB1440: Call for Formation of CCC-CSU Joint Implementation Task Force”. This bill was worked on overnight (Stepanek/Buckley) and was processed to perfection during the Thursday morning session.
- **The committee may draft a narrow resolution regarding how “similar” is defined for introduction at the next plenary.**
- Gubernat expressed willingness to be involved in the crafting of the resolution(s).

5. Early Start
   a. At the same joint APEP/FGA/AA meeting re: SB1440 Forbes also discussed Early Start
      - Significant CMS software development needed by 2012.
      - CSU is discussing “considerably reduced” fees for Early Start programs
      - The CSU CO is beginning to consider how to handle students who might be involved in Early Start somewhere that is not their
destination campus. The use of CMS for tracking is compromised since two non-CMS campuses are not participating: SDSU and SFState.

1. costs may be equated across the state

- ETS will manage enrollment in the placement tests, rather than individual campuses.
- The CO-level implementation team met yesterday
- November 19th Early Start Proposals are due to the CO

2. there is a template to follow

b. A continuation of the conversation with Beverly Young re: EARLY START resulted in some wide-ranging discussion

- **When students can be said to have started and when they have completed Early Start** were issues several members of the committee expressed concern about.

- **Van Selst, Monemi and Land will craft a resolution.**

- An Early Start implementation task force should consider issues related to oversight, assessment, reporting out, etc.

6. EAP

a. A discussion of EAP was held.

- EAP feedback needs to be given at (before?) the start of the senior year

- ELM/EPT needs to be given in the Spring to allow Early Start
  1. is there an issue for SAT waivers?
  2. information about Early Start requirements will have to be provided during or immediately following the students application to the CSU.

b. ERWC was discussed. The curriculum (full-year or half-year) seems sufficient to potentially waive EPT testing. This is potentially an alternative mechanism to bypass Early Start requirements for the student.

- **Bob Land and Bob Buckley volunteered to pursue a resolution on ERWC.**

c. It seems that the CA writing project and the CA math project may have some connection to attainment of our desired outcomes.

7. The use of the College Level Examination Program for GE

a. A one-line resolution on CLEP for tomorrow’s meeting was also discussed. VanSelst will craft, and Kaiser will assist. The working title for the CLEP resolution will be “**Encouraging the Use of CLEP in Fulfillment of General Education Requirements.**”

8. Career Technical Education

a. Follow up to: AS-2889-09/APEP (Support for the Continued Alignment of the “a-g” Course Pattern and for CSU-UC Collaboration Related to Career Technical Education (CTE))
b. AB 2446 (FURUTANI)

- Forbes joined the committee to discuss Career Technical Education. Training high school faculty in linked learning will be necessary. Forbes promised to send a copy of a memo from the Chancellor regarding linked learning to this committee (since received).
- There are “orphaned prep” capabilities out there: often they are non-critical, have underwhelming demand, do not fit their audience, or suffer from a lack of appropriate instructors.
- It was suggested that APEP author a resolution in support of the Chancellor’s claim that additional funding is needed to do linked learning.
- It was suggested that the committee seek to co-sponsor with FGA a resolution requesting legislation surrounding AB2446 (Ed: ~high school graduation: CTE versus Arts ~). Kaiser, Buckley, and Land offered to craft.

HELD OVER

9. Review of APEP charge
   No discussion

10. Review of the 09/10 year-end report
    No discussion.

    No discussion.

12. Encouraging liaison relationships at the department/program level between local CCCs and the CSUs.
    No discussion.

13. Any upcoming changes in teacher standards?
    No discussion.

14. UC, Board of Admissions and Relations with Schools (BOARS) consideration of requiring additional high school math courses
    No discussion.

15. Admissions
    No discussion.

16. ASCSU Proactive Strategic Planning Actions (re: A2E)
    No discussion
17. Ed.D. Programs
   No discussion.

18. Testing out of courses (could pertain to SB 1440)
   No discussion

19. Minimum grades for statewide transfer?
   a. Follow up to: AS-2893-09/APEP – Standardized Default Minimum Grade Requirements in Lower Division Transfer Pattern (LDTP) Statewide Discipline Courses
      No Discussion

20. No discussion.

21. No discussion.

22. No discussion.

RESOLUTIONS PUT FORWARD TO THE SEPTEMBER 2010 PLENARY


(note: this was modified and passed on the floor)

AS-2978-10/APEP: Encouraging the Community Colleges to make use of the Collegiate Learning Examination Program (CLEP) in Fulfillment of General Education Requirements.

(note: feedback included spelling out CLEP the first time used, making a link to the explanation of CLEP, noting CSU Coded Memorandum AA 2010-09 and ASCSU Resolution AS-2942-10, clarifying “certifying GE in pass-through,” and mention of the potential role of such use vis-à-vis Troops to College).

RESOLUTIONS BEING WORKED OF FOR INTRODUCTION AT THE NOVEMBER 2010 PLENARY

AS-2977-10/APEP/FGA: Concerns regarding AB 2446 and the use of non-university qualifying Career Technical Education in meeting high school graduation requirements.
AS-2979-10/APEP: Commending the CSU for Hosting a National Teacher Education Summit and to Encourage Faculty Attendance

AS-2980/10/APEP: Commendation for the ERWC Program.