



*The Academic Preparation and Education Programs Committee*  
Office of the Chancellor, Golden Shores, room 410

10:00 AM – 3:00 PM Friday, October 15<sup>th</sup>, 2010 (room 410)

## Minutes

ASCSU MEMBERS: [Otto Benavides](#), [Bob Buckley](#), [Sandra Chong](#), [Harold Goldwhite](#), [Kathleen E. Kaiser](#), [Robert Land](#), [Christine Miller](#) (vice), [Saeed Monemi](#), [Steven Stepanek](#), [Mark Van Selst](#) (chair)

ASCSU MEMBERS PRESENT: Benevides, Buckley, Chong, Goldwhite, Kaiser, Miller, Monemi, Stepanek, Van Selst

ASCSU MEMBERS ABSENT: Land

### GUESTS / LIAISONS:

Chancellor's Office Liaisons

(see <http://www.calstate.edu/acadaff/bios/index.shtml>):

- Beverly Young, Assistant Vice Chancellor for Teacher Education and Public School Programs (Zee Cline attended in lieu of Young)
- Eric Forbes, Director: Enrollment Management Services

ASCSU Executive Committee Liaison

- Susan Gubernat

Other Guests:

- Jim Postma (re: Early Start)

### TIME CERTAIN:

Senator Gubernat: 1:00 – 1:30

---

Called to order 10:06am

### 1. Approval of Agenda

- a. Additions / Subtractions / Changes

### 2. Approval of minutes from September 2010--MSC

### 3. Approval of the 09/10 Annual Report

- a. Acceptance of the September 2010 attachment “*APEP Resolutions from the 09/10 ASCSU Plenary Sessions*” in lieu of the 09/10 Annual Report.

#### **4. Campus Updates and Communications**

- a. APEP contribution to the Campus Plenary Report (see online distribution)
- b. Campus updates
  - i. Senator Kaiser noted that CSU:Chico was nationally recognized as a military-friendly campus; a room for vets to meet was assigned. Senator Kaiser distributed a handout.
  - ii. Senator Goldwhite reported that when WASC visited his campus recently, it was clear that there is a big push on assessment, advising, and the graduation initiative.
  - iii. Senator Momemi reported that an iconic building at CalPoly is going to be torn down because of seismic and other safety factors.
  - iv. Senator Stepanek reported that Northridge is opening a new performing arts center this evening.
  - v. Senator Benavides reports that Fresno’s 100 year anniversary is this year. He also notes that the campus has centralized IT, and it is working fairly well, but there are still some things to get worked out.
  - vi. Senator Miller reported that CSUS is engaging in a GE pilot that resulted Buckley reported that the graduation initiative is being run almost entirely out of student affairs rather than academic affairs.
  - vii. Senator Van Selst reported on an ongoing (involuntary) departmental reassignment issue at San Jose.

#### **5. Committee Liaison Reports**

- i. Clarification was sought from the Executive Committee re:
  1. is Senator Kaiser on CPEC? No. Ornatowski is assigned, and Barrett is alternate Van Selst asked Ornatowski for a report, and he agreed to provide one (Ed.: such a report has since been distributed via the listserv).
  2. CCTC: Senators Chong and Buckley volunteered. No response from the Executive Committee.
  3. Can we get an “Early Start” report from the ASCSU representative? Later in the meeting
- ii. Admissions Advisory Council: Senator Stepanek is active; new meeting dates have been set.
- iii. California Academic Partnership Program: Senator Kaiser is attending the meeting next week, and will report at the November meeting.
- iv. California Commission on Teacher Credentialing. Linked learning (Career Technical Ed) is one issue being considered. Bev Young is an ex officio commissioner. Need to push for a response to determine if there is/or can be a faculty representative (Senator Chong or Buckley?).

- v. CCC-CSU Transfer Advisory Committee (does this exist?) This is not the same as the CSU Transfer Advisory Committee (on hiatus), the CCC-CSU Transfer Advisory Committee appears to have been disbanded.
- vi. California Postsecondary Education Committee: Senator Ornatowski will be asked for a report (Ed.: since received via listserv).
- vii. Chancellor's Doctoral Incentive Policy Advisory and Applicant Selection Advisory Committees: Senator Miller reported that the working group will meet toward the end of the month. Senator Kaiser asked whether the working group had discussed how to deal with students who couldn't get jobs within the CSU.
- viii. CSU Doctorate in Education Advisory Committee: On hiatus.
- ix. Early Assessment Program Advisory Committee: Hasn't met for the last couple of years. Senate Chair Postma provided an update on Early Start later in the day.
- x. General Education Advisory Committee
  - 1. the committee discussed the huge numbers of students who enroll as freshmen and then never return.
  - 2. Discussion of further alignment with IGETC;
  - 3. a waiver regarding area B4
  - 4. a potential role of the international baccalaureate in meeting GE objectives.
  - 5. CLEP meetings [Van Selst]
  - 6. Add Kaiser report
- xi. Institute for Teaching and Learning Board: Senator Goldwhite reported that there was a meeting in mid-September.
- xii. Various Transfer Initiatives (LDTP/C-ID/...)
  - 1. C-ID regional Meetings
    - a. Psychology [Van Selst (/Nishita)] Nothing of note to report
    - b. Computer Science [Stepanek] Has not met
    - c. Communication Studies
    - d. Sociology Kaiser said she suggested the community colleges keep the options broad

## 6. CO Liaison Reports

- a. Zee Cline (for Beverly Young)
  - 1. California Teacher Credentialing
  - 2. Teacher Summit (Feb. 14, 2011 @ UC Irvine). Being fully funded by foundations. It's on Teacher Ed, with a STEM focus. Principle attendee group will be Deans of Education across the CSU, Federal Education Leaders, and California Department of Education representatives.
  - 3. The structure and level of adoption of expository reading and writing courses across the state were discussed
  - 4. Troops to College:

- a. Cline indicated some CSU campuses getting recognition for being military-friendly.
    - b. Van Selst reported that the U of Maryland courses have not been officially approved as part of GE yet.
  - b. Eric Forbes
    - 1. Impaction and admissions: Discussion of the one-time federal funds (\$106m) and how it will affect FTES (Spring Admissions, etc.).
- 7. Feedback from September re: AS-2972-10/APEP *In Response to SB 1440: Call for Formation of CCC-CSU Joint Implementation Task Force* (Unanimously Approved)
  - a. Is there a need for further follow-up at this time? No, but should review again in November. Dept/college/university curriculum committees should nominate faculty and evaluate 1440 paths. Referral to Academic Affairs?
  - b. Is there any official status of the Padilla letter? Should we append it to the resolution for posterity?
    - i. No. It should be mentioned by Van Selst in his report to the ASCSU
- 8. Feedback/Perfection of: AS-2977-10/APEP/FGA *Opposition to AB 2446*
  - a. AB 2446 // Enrolled Sept. 13, 2010 // Vetoed
  - b. Despite the veto, should we further indicate our concerns regarding the attempt to further replace Arts programs with Career Technical Education as a means of achieving high school graduation?
  - c. Are we already sufficiently on record?
    - 1. AS-2889-09/APEP *Support for the Continued Alignment of the "a-g" Course Pattern and for CSU-UC Collaboration Related to Career Technical Education (CTE)*
  - d. [ Kaiser / Buckley / Land ] will address this item
  - e. This item relates to "Linked learning" – Teaching K-12 teachers to teach UC/CSU Career-Technical Education Courses. Successful examples of such programs/courses may include ConnectED and Future Farmers of America.
  - f. Linked learning will be added to the APEP agenda for November.
- 9. Feedback/Perfection of: AS-2978-10/APEP *Encouraging the Community Colleges to make use of College Level Examination Program (CLEP) In Fulfillment of General Education Requirements* Additional testing sites are encouraged, and that notion may be added to the resolution. Academic Affairs may co-sponsor.
  - a. See "2978 (CLEP) for October 2010" attachment (edited in response to feedback from the Plenary)
  - b. [Van Selst] will address this item
- 10. Feedback/Perfection of: AS-2979/10/APEP *Commending the CSU for Hosting a National Teacher Education Summit and to Encourage Faculty Attendance.*

- a. We ideally want a draft resolution to be generated before the November meeting.
- b. This February's Summit is at the request of Trustee Carter
- c. [ Chong / Monemi ] will address this item

**11. Feedback/Perfection of: *AS-2980/10/APEP Commendation for the Expository Reading and Writing Course (ERWC) Program.***

- a. This is a resolution meant to acknowledge and encourage such action by the CSU.
- b. There was feedback to Van Selst that pursuing a path for ERWC to be a means toward achieving Early Start (note: this was not advocated) would be problematic because it would mean having a high school teacher determine college readiness.
- c. Gubernat and Eglund can be consulted by Buckley/Land.
- d. [ Buckley / Land ] will address this item

**12. Early start**

- a. English council discussed in context of promoting inclusion in long-term decision-making
  - i. re: standards
  - ii. re: implementation
- b. Fee issues FGA issue
  - i. Student aid concerns
  - ii. Advantages/Disadvantages of flat rate(s) across the state
- c. Standards (no resolutions pending or planned)
  - i. Placement administration
    - 1. SAT waivers
    - 2. for implementation, ELM/EPT must be offered in Spring
    - 3. publication of requirements (with application receipt)
  - ii. Who asserts "completion"? to what standard/metric?
    - 1. ICAS competency statements capture expectations for incoming freshman competencies.
    - 2. Who would determine if ERWC meets this standard?
- d. Senate vs. Administrative Appointments Discussed in context of faculty inclusion (see below).
- e. Is tracking (via CMS) compromised by non-CMS campuses? Not discussed.
- f. 2010-11 Enrollment Reporting Schedule (for enrollments and achieved proficiencies)
 

<http://www.calstate.edu/AcadAff/codedMemos/AA-2010-17.pdf>
- g. Goals: There are several expectations underlying the movement towards "Early Start". They include explicit assessment and a desire to increase the number of Baccalaureate-credit bearing units in the first year (a predictor of success)
- h. Possible future actions
  - i. Early Start is a short-term solution (assessment, goal, etc.)  
[Buckley will draft]

- ii. There was discussion of creating a parallel track for Math as there is for the ERWC in English, such that not only professional development but teaching modules for a course to be taught in the senior year is provided to high schools.
- iii. Addressing the long-term goals of Early start may involve re-writing EOs 1040 & 665 on remediation [Buckley will follow up with Forbes]
- iv. Collating drafts of Early Start plans received by the CO could be beneficial
  - 1. This touches on the implicit transfer of Early Start experiences across campuses [Goldwhite and Chong will work on this];
  - 2. Postma said faculty will be involved in reviewing campus plans.
- v. Engaging the English and Math Councils with CDE [Kaiser will follow up; Cline will help]
- vi. ASCSU could consider a resolution recommending that remediation is done when students meets ICAS standards (see Academic Literacy: A statement of competencies expected of students entering California's public colleges and universities (2002): <http://icas-ca.org/Websites/icasca/Images/Competency/AcademicLiteracy2002.pdf> )
  - 3. Suggestion to confer with the Math and English councils to see if this is a good idea.
    - a. It is acknowledged that Early Start is a developing idea
  - 4. Assessment processes need to be determined
    - a. modifying Directed Self-Placement activities so that they count as an "early start"
    - b. asking community colleges to offer an early start experience.
  - 5. The costs of the program to the student and to the university need to be factored in to consideration of alternatives.
  - 6. Exception-granting processes need examination.
  - 7. What is meant by "partial completeness" of remediation is unclear.
  - 8. Satisfying the requirement elsewhere but the home campus introduces the problematic issue of articulation/transfer of remediation.
    - a. Options for Early Start include having two approaches on a campus, one for native students (could feature cohorts) and one for those going to another campus;

9. Cline indicated the common core standards at the high school level may be a path to develop as a means of addressing Early Start, so talking with Alison Jones (liaison for CA Dept. of Ed.) and getting CSU more involved in that process may be productive.
  - vii. APEP might produce a 10-12 page Position Paper.
    10. Lori Roth did a remediation White Paper a couple of years ago.
    11. There is some information in the Trustee Packet from when Early Start was acted on.
    12. Van Selst will work on a draft
- 13. Review of APEP charge [was held over]** Held over; discussion will be held via listserv.
- a. September/2010 agenda attachment: *APEP charge* (from bylaws)
- 14. Encouraging liaison relationships at the department/program level between local CCCs and the CSUs. [was held over]** See item 7.
- 15. Any upcoming changes in teacher standards? [was held over]**
- a. APEPs role vis-à-vis the review of teacher-education materials (since grade-level topic coverage will change) and assessment activity changes that result. Discussed in context of linked learning/CTE.
  - b. Evaluating the fit between ICAS standards on Math and Writing vis-à-vis new Common Core Standards? Discussed in the context of Early Start.
- 16. UC, Board of Admissions and Relations with Schools (BOARS) consideration of requiring additional high school math courses [was held over]** Consult Executive Committee to see if BOARS is pursuing this. Determine if there is ASCSU representative to BOARS. Monitor.
- a. Divergence in admission standards (vs. CSU)?
  - b. AS-2927-09/AA/APEP (Rev)
  - c. We do not have sufficient information to act on this item at the current time.
- 17. Admissions [was held over]** Monitor impact of new federal one-time funds.
- a. Consider requesting a preliminary report on Fall 2010 admissions
    - i. How many otherwise qualified students were not accommodated by the CSU?
  - b. CSU/campus plans for Spring 2011 admission applications
- 18. Troops to College [was held over]** Discussed earlier.
- a. University of Maryland MOU
    - i. Status update on implementation and impact
  - b. Readmission of Members of the Armed Forces (June 8, 2010)  
<http://www.calstate.edu/AcadAff/codedMemos/AA-2010-12.pdf>

**19. ASCSU Proactive Strategic Planning Actions (re: A2E) [was held over]** Held over.

<http://www.calstate.edu/accesstoexcellence/>

- a. Professional development (Research Support)
- b. What is not being addressed?
- c. What can we take leadership on? (vs. continuous reactivity)
- d. Flavor requests vis-à-vis the strategic plan?

**20. Ed.D. Programs [was held over]** Held over.

- a. Updates?

**23. The “ICAS Statement on Competencies in Mathematics Expected of Entering College Students”** is now posted at <http://www.calstate.edu/AcadSen/index.shtml> under the heading “What’s New” Information item.

- a. Discussion of this item included the waiver process (w.r.t. intermediate algebra) for the “StatWay” sequence to bring underprepared students through to completion of their CSU Math GE requirement (as appropriate for non-STEM majors).

**24. Adjournment** 3:06pm

Excerpt from the ASCSU Plenary Report for the September 2010 Plenary [Van Selst]

**APEP introduced two resolutions at this plenary.**

1. **AS 2972-10/APEP: Call for Formation of a Joint CCC-CSU SB 1440 (Padilla) Implementation Task Force on Transfer AA Degrees (Passed with Waiver).** SB1440 represents a "legislative solution" to the problem of CCC students transferring to the CSU with too many units and/or having taken the "wrong" classes prior to transfer. The legislation was heavily backed by the administration of the CSU and the CCC. The opportunity for faculty input was minimal. Padilla, recognizing that the legislation, as forwarded to the governor, is flawed; produced a cover letter that suggests further clean up and clarity will be required. This resolution, although it may seem premature since the legislation has not yet been signed, responds to the tight deadlines that will need to be met if signed. The resolution calls for a task force that consists of equal numbers of faculty appointed by the Senates of the two segments and some administrative appointments from the respective systems. The intended function of this group is to provide clarity on the issues addressed in the bill such as coming up with a satisfactory definition of "similar" coursework. It is noted that there is a parallel group (which includes some faculty representation) looking at IT and documentation requirements regarding implementation. It is the intention of the ASCSU that this group will play a role in illuminating curricular constraints (WASC, Accreditation, etc.) and surfacing academically-founded concerns in a proactive manner.
2. **AS 2978-10: Encouraging the Community Colleges to Make Use of College-Level Examination Program (CLEP) in Fulfillment of General Education Requirements (first reading).** The GE Advisory Committee developed guidelines for the use of CLEP in GE last year. This resolution encourages the use of CLEP within those guidelines for "pass-through" GE certification.

**Further Support for the use of *College Level Examination Program (CLEP)* CLEP tests in meeting CSU GE (complete and area) certification at the CSU and CCCs**

1. RESOLVED: That the Academic Senate of the California State University (ASCSU) make explicit its support for the use of CLEP examinations in meeting GE certification requirements at the CSU and the CCCs.

**DISTRIBUTION:**

- Intersegmental Committee of Academic Senates
- California State University
  - Executive Vice Chancellor Smith
  - Educational Policies Committee of the CSU Board of Trustees,
  - Campus Senates
  - Campus Provosts
- California Community College
  - Academic Senate Leadership
  - Chancellor Scott
- [California Intersegmental Articulation Council \(via listserv\)](#)
- College Board
  - Pamela Kerouac, CLEP Senior Policy Analyst
  - Marc Singer, Associate Director, CLEP Academic Initiatives
- Raul Ramirez, Test Center Director, Cal Poly Pomona

RATIONALE: CSU Coded Memorandum AA-2010-09 (*Systemwide Credit for External Examinations*) and ASCSU AS-2942-10 ([Use of College Level Examination Program \(CLEP\) Tests to Meet General Education \(GE\) Requirements](#)) explicitly support the use of CLEP exams to meet various areas of General Education. The purpose of this resolution is to explicitly encourage that students use the CLEP exam or other testing-based pathways to demonstrate competency as a means of receiving credit for existing knowledge. Some of the rationale for this resolution was the receipt of knowledge that some CCCs have indicated uncertainty about the application of CLEP in certifying the completion of a CSU GE area as pass-through to the CSU for transfer students. Although it is noted that some CSU campuses have different GE requirements, CCCs have the

ability to certify completion of a CSU GE area without requiring certification of the entire CSU GE package.

Further, as identified in AS-2942-10, it is believed that the use of the CLEP test process will be particularly advantageous in facilitating graduation for students who are current or former military (who often use these testing-out procedures to illustrate knowledge attainment independent of the usual route of formal academic credit attainment) as well as others who would benefit from the ability to “test out” to show competency in various subject areas.