

Academic Preparation and Education Programs (APEP) Committee

MINUTES

March 10, 2010 – 10:30-5:00 p.m.

Room 410 – CSU Chancellor's Office

Members:

Bob Buckley, Chair, Sacramento, Computer Science
Jim Wheeler, Vice Chair, Maritime, Chemistry
Jacinta Amaral, Fresno, Spanish
Otto Benavides, Fresno, Curriculum and Instruction
Harold Goldwhite, Cal State LA, Chemistry, Emeritus & Retired Faculty Association
Kathleen Kaiser, Chico, Sociology
Judith Lessow-Hurley, San José, Elementary Education
Christine Miller, Sacramento, Communication Studies
Saeed Monemi, Pomona, Electrical and Computing Engineering
Steven Stepanek, Northridge, Computer Science

(Members and guests present, indicated in boldface type)

Guests / Liaisons:

**Sandra Chong, Director of Arts Education,
College of Arts, Media & Communications, CSU Northridge**
Beverly Young, Assistant Vice Chancellor, Teacher Education and Public Schools Programs
**Zee Cline - on behalf of Dr. Beverly Young, AVC, Teacher Education and Public Schools
Programs**
Allison Jones, Assistant Vice Chancellor, Student Academic Support – via telephone
Jim Blackburn, Director, Enrollment Management Services
Barbara Swerkes, ASCSU Executive Committee

1. Open Forum:

- 1.1 Math Standards issue...As part of the **Common Core State Standards Initiative (CCSSI)**, **the draft K-12 standards are now available for public comment**. These draft standards, developed in collaboration with teachers, school administrators, and experts, seek to provide a clear and consistent framework to prepare our children for college and the workforce. Will this effort end up having any impact on California state standards?
 - 1.2 March Board of Trustees report on the CalStateTEACH (CST) program – see: *March BOT_CalTeach.doc*
 - 1.3 Kathy Kaiser topic: Enrollment Management in Relationship to *Super-Seniors* – which resulted in her being assigned responsibility for taking the lead on a resolution, thereto.
2. The agenda for the meeting was approved as submitted.
 3. The minutes from our February 19th teleconference meeting were approved with minor, non-substantive changes. See: *APEP_Feb19_2010_meeting minutes.doc*
 4. Chair Buckley reported on the morning meeting with Senate's Executive Committee. Executive Vice-Chancellor Jeri Echeveria was present, attending to business, as usual. The Graduation Initiative (and its deliverology foundations) was discussed. Workshops, with groups of campuses in attendance, will occur. Campus response, apparently, to the initiative has been varied/mixed, weak/strong supportive/unresponsive... pick one.

The Chair also updated the committee on the Early Start Task Force’s ongoing efforts – see below.

5. The following issues and potential resolutions were addressed by the Committee:

5.1 *ICAS Position on the Early Assessment Program* – Allison Jones via phone and memo, provided input...as a result of meetings held in conjunction with the American Diploma Project, and the results of the *Achieve* EAP validity study, UC concerns about students coming to their system inadequately prepared, based upon utilization of the EAP assessment tool, are groundless. The UC’s desire is to have language included in the statement being crafted by ICAS (actually, by the UC representative to ICAS), re: ICAS Position on the Early Assessment Program, that suggests that the standards associated with the EAP are insufficient to establish an appropriate level of UC matriculant preparedness. APEP’s position will be to recommend to Senate Chair John Tarjan that in his capacity as spokesperson for the ASCSU, he decline to support the ICAS EAP position statement when presented for a vote.

See: *ICAS draft Position on EAP Feb17.doc*

5.2 The crafting of a resolution recommending campus consultation on enrollment management decisions being used to reduce 2010-11 enrollments (FTES) and request for campus level information on the decision making process, methods used, and program level impact analyses was discussed.

5.3 The crafting of a resolution recommending shared-governance based consultation, regarding implementation plans that either are being or have been developed in response to campus security audits, and the soon-to-be-released CSU IT Security Policy, *IT Security Standards and Responsible Use Policies*, was discussed. Referral to FA and AA will occur.

5.4 The draft resolution commemorating CSU, Fresno’s 100th anniversary being generated by Otto was deferred, in anticipation of additional input from Otto sometime during the next 100 years. The resolution will be communicated to the Executive Committee - that entity that, reasonably and inevitably, will be its enthusiastic sponsor.

5.5 Follow-up to APEP Resolution AS 2933-10 Establishment of a Task Force to Respond to Ed. Code Section 66205.8 – CTE course requirements. Work in progress – Steve and Kathy taking the lead.

See: *SB147_66205.8.pdf*

6. Chair Buckley provided a brief update on the ongoing efforts of the Early Start Task Force.

See: *Mar_BOT_EarlyStart_Report.doc*

Foci and details of an *Implementation Plan* seem to be evolving... in a fashion that might end up requiring completion of an Early Start Program by all students identified as in need of remediation, prior to CSU matriculation. Funding is not being provided to implement programs nor to assist students in paying for a program option they select. Pell Grant money can arrive early, but won’t be augmented. Task Force will/is tasked with evolving the details of ESP implementation.

7. Brief updates from APEP member liaison assignments:

2009-10 Assignments	
Admissions Advisory Council (AAC)	Steven Stepanek, Jacinta Amaral, Kathleen Kaiser
California Academic Partnership Program (CAPP)	Kathleen Kaiser, Jacinta Amaral
California Commission on Teacher Credentialing (CCTC)	Judith Lesson-Hurley – deferred.

CCC – CSU Transfer Advisory Committee	Kathleen Kaiser – deferred.
California Postsecondary Education Committee (CPEC)	Kathleen Kaiser – deferred.
Chancellor’s Doctoral Incentive Policy Advisory Committee	Christine Miller – deferred.
CSU Doctorate in Education Advisory Committee	NA
Early Assessment Program (EAP) Advisory Committee	Jim Wheeler – deferred to Chair Buckley.
General Education Advisory Committee	Jim Wheeler – report distributed.
Institute for Teaching and Learning (ITL) Board	Harold Goldwhite – deferred.
Intersegmental Committee of Academic Senates (ICAS) and Intersegmental Coordinating Committee (ICC)	Kathleen Kaiser – deferred.
Lower Division Transfer Patterns (LDTP) Steering Committee	Steven Stepanek – gave a detailed report on the evolution and re-branding of the LDTP (to become <i>CSU Transfer Roadmaps</i>). See immediately below...

re: LDTP Steering Committee Report... The number of disciplines involved has been significantly reduced. Three categories have been established. Category One—High Demand Disciplines with Significant Course Comparability Across the System: Business, Kinesiology, Art/Art History/Graphic Design, History, Biology/Microbiology, Nursing, Computer Science, Mathematics, Economics, Chemistry/Biochemistry. Category Two—High Demand Disciplines that need discipline consultation; it is hoped that they will move out of this category and transition to Category One: Psychology, Child and Adolescent Development, Communication Studies, Liberal Studies, Sociology. Category Three—High Demand Majors that won’t be included: English and Journalism.

8. The meeting was suspended at 4:45 p.m., Wednesday, 3/10/2010... reconvened at 9:00 a.m. and adjourned at 10:00 a.m. Thursday, 3/11/2010.