

The Academic Preparation and Education Programs Committee

MINUTES

Office of the Chancellor
Room 410

Thursday Sept. 15th, 2011
11:00 a.m. – 2:30 p.m.

Friday Sept. 16th, 2011
8:00 a.m. – 8:30 a.m.

MEMBERS:

Mark Van Selst , Chair	San José
Sandra Chong , Vice Chair	Northridge
Jacinta Amaral	Fresno
Bob Buckley	Sacramento
Karen Davis	Monterey Bay
Harold Goldwhite	Professor Emertius, Long Beach
Antony Hasson-Snell	Maritime
Kathleen Kaiser	Chico
Carole Kennedy	San Diego
Steven Stepanek	Northridge
Chancellor's Office Liaison	Beverly Young , Assistant Vice Chancellor: Teacher Education and Public School Programs
Executive Committee Liaison	Christine Miller , Member at large, ASCSU (Sacramento)

MEMBERS PRESENT: Amaral, Buckley, Davis, Goldwhite, Kaiser, Kennedy, Snell, Van Selst

MEMBERS ABSENT: Sandra Chong (campus WASC), Steven Stepanek (campus WASC)

GUESTS / LIAISONS:

Chancellor's Office Liaisons:

Beverly Young, Assistant Vice Chancellor: Teacher Education and
Public School Programs
Eric Forbes, Assistant Vice Chancellor, Student Academic Support

ASCSU Executive Committee Liaison:
Chris Miller

TIMES CERTAIN:
none

- 1. Approval of Agenda**
 - a. Approved as changed
- 2. Approval of minutes from May 2011**
 - a. Approved as posted
- 3. Receive Annual Report (from 2010-2011 term)**
 - a. Review notation of AS-2972-10/APEP to ensure accuracy
 - b. Otherwise accepted by APEP
- 4. New Members**
 - a. Carole Kennedy
 - b. Tony Snell (to APEP)
 - c. Karen Davis (to APEP)
- 5. Campus updates**
 - a. Van Selst – new president (*Mohammad Qayoumi*); Strategic Planning processes seem to be unfolding well.
 - b. Davis – Summer arts to Monterey
 - c. Kaiser / Postma – discussed positives of campus visits for president (positive consequences); Budget concerns re: campus base budget funding versus use of reserves;
 - d. Buckley – A process for prioritizing of programs is under development at Sacramento (this has obvious potential consequences for restructuring). There are deep concerns regarding the consequence of budget cuts. At the college level there is pressure for Departmental and GE requirements to be reduced.
 - e. Amaral – Budget consideration processes are being considered in new ways. School of Education was reorganized; the school now has four instead of three departments. Carnegie Project on Education Development was offered to be held at Fresno in the coming year. “Red Balloon” reconsideration is alive and well at Fresno. Fresno academic senate remains largely untenured.
- 6. Review of APEP charge (Held over (insufficient time))**

- 7. Committee Liaison updates from committee members** (largely held over (insufficient time))
- a. Review of Committees (+ verification of existence, who will track, etc.) (and reporting out)
 - b. Committee Liaison
 - i. Admissions Advisory Council (Kaiser, Stepanek)
 - 1. next meeting December 2011
 - 2. The changing of enrollment targets for 2010-11 was very disruptive
 - ii. California Academic Partnership Program (Amaral [Chong as backup])
 - iii. California Commission on Teacher Credentialing (???) – Webinar
 - iv. CCC-CSU Transfer Advisory Committee (does this exist?)
 - v. California Postsecondary Education Committee – (Ornitowski) ends in Dec
 - vi. Chancellor’s Doctoral Incentive Policy Advisory and Applicant Selection Advisory Committees (???)
 - vii. CSU Doctorate in Education Advisory Committee (??)
 - viii. Early Assessment Program Advisory Committee (Davis, Gubernat)
 - ix. General Education Advisory Committee (Van Selst, etc.)
 - x. Institute for Teaching and Learning Board (???)
 - xi. C-ID meeting (August 16, 2011) [Van Selst]
 - 1. “Testing out” for AS-T and AA-T degree requirements
 - xii. SB 1440 implementation committee [Postma?]
 - 1. multiple degrees
- 8. Chancellor’s Office Liaison Report** (Beverly Young)
- a. CPEC
 - i. Closing in November (not funded by State)
 - ii. Data preservation is a concern
 - 1. CENIC may be data preservation agent
 - iii. CPEC has been agent for ITQ (teaching quality)
 - 1. ICC wants to
 - 2. ASCCC/CCC system wants to
 - 3. Needs a “higher education agency”
 - 4. others may apply for the administrator role
 - b. Early Start (see later item)
 - c. EAP
 - i. ELM / EPT
 - 1. There are improvements in the registration processes.
 - ii. ERWC
 - 1. Status is take test at 11th grade
 - a. Math result is ready, not ready, or conditional
 - b. Conditional status for English is new (pilot with long beach district)

2. Proficient (vs advanced) on STAR test
3. Exemption for EPT based on:
 - a. IB English (\geq B)
 - b. AP test (credit on exam)
 - c. ERWC (\geq B)
- iii. "Math" ERWC-type course
 1. Designed for non-proficient students
 2. Currently allow any algebra 2 as prerequisite course
 3. Reteaching Algebra 2 is not persuasively attractive to school districts as a senior level course (e.g., finite math, requires separate text [and thus needs fiscal support])
 4. Remediation pilot via Long Beach School District unfolding for 2012-13.
 - a. Course was developed by CSU Long Beach (math and math education) faculty.
 - b. Funding via Boeing foundation.
- d. Credentialing / Teacher Preparation (CTE)
 - i. Invited by UC to participate in creation of a-g CTE courses
 - ii. California State University teaches a broader range of disciplines than exist within the UC (see item (h) of this section).
- e. Ed.D. Developments (consolidating advisory boards)
 - i. See Ed.D. below (re: Doctoral Oversight)
- f. Career Technical Education Developments (follow-up)
 - i. A-g requirements
 - ii. CSU covers domains beyond UC areas
 1. Future Farmers of America may provide some courses
- g. Other
 - i. CTC update
 1. CTC director retired
 - a. Beth Graybill (lead staff to senate education) as interim position (to November 1st), new director will be announced Oct. 4
 - b. New panel to review & update credential process
 2. June meeting with BOARS (Eric Forbes Presentation)
 - a. CSU can use UC tools to evaluate those that do not meet UC requirements but may yet meet CSU domain content.
 - b. We need to know which disciplines are appropriate (part of CSU but not UC)
 - c. ASCSU will need to find appropriate faculty to participate and develop standards for course assessment
 - d. The CSU and ASCSU need to ensure that the CSU meets the letter of the law requirements via senate standards and BoT approval.

- e. It is likely that there will be widespread advertisement that submission to a-g (CSU) is encouraged (to offset historic perception).
- ii. California Alliance for Teacher Preparation
 1. NCATE-based alliance based on *Transforming Teacher Education through Clinical Practice: A national strategy to prepare effective teachers*.
 2. Chancellor Reed & Christine Dominguez (LB unified school district) involved in leadership.
 3. Five areas of focus:
 - a. Rigorous admission to teacher programs
 - b. Demonstration sites
 - c. Collaborative placement selection
 - d. Alternative induction program
 - i. Provides a means to ensure that the five-year time-out for teacher credentialing could be met in an alternative manner.
 - ii. Encourages math/science preparation
 - e. P-12 performance outcome measures
 4. External fiscal support for these projects is strong
 5. Development of membership is continuing

9. ASCSU Executive Committee Liaison Reports (Christine Miller)

- a. Plan for October (interim)
 - i. APEP 10-noon ; exec liaison 12-12:30
 - ii. Extended Executive meets 9-10, (either extended or just exec meets from 1-2).
- b. Plan for November
 - i. Wed APEP
 - ii. Thurs at 8:30 onward
 - iii. Friday (nov 4th) 8:30 onward

10. SB1440

- a. Implementation
 - i. There are sixteen Transfer Model Curricula (TMC) approved (three more are close).
 - ii. We can track approvals by CSU, tracking by CCC submission is in progress.
 - iii. CCC have concerns regarding marketing
 - iv. CCC do not track/monitor degree progress
 1. This has implications for transferability
 - v. Impaction may limit the campus but SB 1440 requires admission somewhere in the system
 - vi. SB 1440 implementation committee is collecting FAQs and will use these to produce a guiding document / memorandum to the CSU campuses regarding campus processes regarding admission, etc.
- b. Legislative Action re: Transfer (SB 1440)

- i. SB 792 on transfer redirected to environmental impact (southern California stadium project)
- ii. Similar placeholder legislation likely to remain.
 - c. Proposed Resolution on TMC / C-ID development and review
 - i. An urgent appeal for increased faculty involvement in the development and review of transfer model curricula, C-ID course descriptors, and course review.
 - 1. Should encourage reward as service
 - 2. Should attach to importance via provosts and/or senate chairs
 - 3. Attach to quality of the CSU (input improvement in the pipeline)

11. Early Start

- a. Implementation on every campus
- b. Process supports are being constructed, content for these supports have been established.
- c. Some districts (San Bernadino & East Bay) are in a position where CCC partnerships are being sought to help support early start.
- d. Assessments (data & experience) are being undertaken
 - i. Marsha Hirano-Nakanishi. Assistant Vice Chancellor, Academic Research will be invited to present at the October or November meeting on assessment efforts.

12. EAP

- a. See report under chancellor's liaison

13. Career Technical Education

- a. See report under chancellor's liaison

14. Admissions

- a. See 1. (b) i. (admissions advisory report)
- b. "right to appeal" (admissions decisions) [new state law]

15. American Institutions

- a. Brief discussion, no action

16. Ed.D. Programs

- a. Executive Committee referred consideration of a global doctoral oversight group to AA; APEP was to consider inclusion of Ed.D. oversight into this larger oversight group.
 - i. APEP has historically wanted to consolidate Internal Review group and external group.

- ii. There are concerns about who would be on the new groups and function (proposal review and/or policies and procedures)
 - 1. Doctoral Nursing Practice & Doctoral Physical Therapy went through an ad hoc review process on their proposals. This seemed effective.
 - 2. What structures are needed to do Doctoral Program Review at the system level (i.e., with a focus on Policies, Doctoral Culture, etc.)
 - iii. Charge (need to know what “oversight” charge means)
- b. 12 Ed.D. programs now exist within the CSU system (one more is in the final stages of WASC review)
 - i. c. 600 students
 - ii. 3yr completion is norm (70%)
 - iii. Significant contributions to policy
 - iv. Nine of 12 (soon to be 10) have been accepted into Carnegie Foundation National Ed.D. initiative.
- c. Potential Resolution: AS-3034-11/APEP “*Call for more faculty participation in the development and review of pre-transfer preparation for the major*” (needs to be written)

17. ASCSU Proactive Strategic Planning Actions (re: A2E)

- a. No action; held over

18. Minimum grades for statewide transfer?

- a. No action; held over

19. Board of Trustee Agendas & Actions

- a. American Institutions (July 2011) (see item 15)
- b. Report on SB 1440; see <http://www.calstate.edu/bot/agendas/Sep11/EdPol.pdf> (see item 16)
 - i. No new information (?)

20. Other

- a. CPEC
 - i. data preparation
 - ii. CPEC administrative function
- b. Online Teacher Preparation
 - i. FFA (online agriculture education)
- c. CPED
 - i. Commendation?