The Academic Preparation and Education Program Committee
Draft Minutes
Friday, October 9, 2015
Virtual Meeting Conducted via Zoom

Called to Order at 11:05 am by Chair Denise Fleming

Present: Denise Fleming, Chair (East Bay), David Barsky, Vice Chair (San Marcos), Sandra Chong (Northridge), Sue Holl (Sacramento), J. Ken Nishita (Monterey Bay), Ann Schulte (Chico), Mark Van Selst (San Jose), Sean Walker (Fullerton)

Liaison: Chris Miller (Sacramento), Executive Committee Liaison

1. Agenda.
   • Motion to approve after agenda was amended to include Liaison Reports in Other Business. (Holl/Chong). Approved by general consent.

2. Approval of Minutes.
   • May 2015 minutes. The five members of the committee who are returning to the committee from AY 2014-15 will review these minutes. If no comments are received by the Chair and Vice Chair by the close of business on Friday, October 16, these minutes will be considered to have been approved.
   • September 2015 minutes. Several minor typos were noted by Sandra Chong. Vice Chair Barsky has already found some of these, but will get the others from Sandra and correct the minutes. Motion to approve the corrected minutes. (Holl/Chong). Approved by general consent.

3. Chair’s Report.
   • Report from ASCSU Extended Executive Committee: There are concerns about shared governance. The Senate Chair and members of the Executive Committee are being kept out of certain meetings. Perhaps this is connected to the negotiations over salaries.
   • In the discussion that followed, APEP members shared concerns over deteriorating relationship between administration and faculty. Specific examples cited included the Chancellor’s response to Chico’s request for a review, and the East Bay President no longer attending the Senate Executive Committee. APEP members provided updates on the status of the collective campus responses on open presidential searches, and how campus presidents seem to be reacting to these.
4. **Discussion of Smarter Balance Test Scores.**
   - The first set of English scores are in, and these seem to be better than had been expected.
   - On the other hand, mathematics scores seem to be lower. It had been expected that mathematics scores would drop because the Smarter Balanced Assessment is administered to all eleventh graders, but it is not clear whether the scores are even lower than had been anticipated.
   - Chair Fleming has asked Eric Forbes and Carolina Cardenas to be prepared to comment on these scores in November.

5. **Impromptu Discussions.**
   - **Quantitative Reasoning:** The committee briefly discussed what it thought it understood about the status of the resolution that it brought to the plenary in September, and which was passed by the ASCSU. [Also see the report from Executive Committee (item 6), where the status of the resolution was clarified.]
     - It appears that the Executive Committee may be waiting for either a November 10 Quantitative Reasoning meeting in Oakland to take place and/or for the Math Council to reaffirm their position.
     - The November 10 meeting is Testing and Beyond: The Future of College Math Placement. It is an invitation-only summit for educators, leaders, and researchers from across California K-12, community colleges and universities to look broadly at the intersegmental implications of current policies for determining students’ college readiness in math. The organization sponsoring it, LearningWorks, is connected to the California Community Colleges.
     - Concern was expressed about ASCSU waiting on the CCC before moving on the issue of prerequisites for Quantitative Reasoning courses if the CCC is moving forward on pilot baccalaureates without consulting with the CSU.
     - Faculty have met to discuss Critical Thinking guidelines that are intended to be “Critical Thinking for transfer.”
     - A crosswalk was used to build a description of what Critical Thinking outcomes should be, and the group developed a set of questions that would test for student achievement of these.
     - Mark described the iterative process by which these outcomes are developed. First there are meetings within the participating WICHE states, and then representatives of those states meet. He pointed out that Critical Thinking for Passport is not the same as Critical Thinking for California.
     - Two more Passport Outcome meetings are coming up soon: Teamwork and Value Systems; and Human Society and the Individual.
6. **Executive Committee Liaison Report by ASCSU Vice Chair Miller:**
   - Executive Committee has made a number of appointments, including representatives to WICHE
   - The Academic Conference Planning Committee has met and passed along its recommendations for the next academic conference to the Chancellor
   - Responses to the September ASCSU Resolutions have not yet been received.
   - Executive Committee is asking that Steven Filling and Steven Stepanek do what they can to include references to increasing the faculty voice in the Sustainable Financial Model Task Force report.
   - ASCSU is working jointly with both the Chancellor’s Office and with CSSA in advocating for the CSU with the Legislature.
   - Executive Committee has not yet discussed the Quantitative Reasoning Task Force. This has nothing to do with the LearningWorks meeting or waiting for additional input from the Math Council. This was one of the September resolutions, and Executive Committee is still waiting for the Chancellor’s Office responses to these. Chris Miller will get back to David Barsky about how to solicit Math Council membership on this task force when he attends the Math Council meeting in one week.
   - Darlene Yee-Melichar is looking for anyone interested in writing a book review for the Faculty-to-Faculty newsletter.
   - Executive Committee will be discussing the issue of open presidential searches. Currently, twelve campuses have passed resolutions calling for open searches, and seven more have resolutions under consideration. APEP shared the tone of the Chancellor’s response to Chico with Chris Miller.
   - ASCSU has received its budget, and it’s flat. APEP suggested that ASCSU should ask that some portion of its budget be indexed to the cost of lodging in Long Beach.

ASCSU Vice Chair Miller will carry back to Executive Committee information about the Chancellor’s response to Chico and APEP’s concern that the Quantitative Reasoning Task Force needs to be convened soon.

7. **CTC/Accreditation Update and Discussion of legislation on teacher preparation.**
   - The Commission on Teacher Credentialing (CTC) is meeting today and Chair Fleming provided a brief overview of the documents that they’ll be reviewing, and asked APEP members to familiarize themselves with those documents, which have been placed in the APEP Dropbox. In the order in which these documents can be found in the Dropbox, they are:
     1. A list of the bills passed in the 2015 legislative session on which the CTC took a position and whether those bills have been signed into law or vetoed.
     2. How CTC is looking at revising the assessment of administrative performance.
3. How CTC is working to strengthen and streamline initial institutional approval.

4. An extension of the contract of those working on alignment of Science Subject Matter Standards with the Next Generation Science Standards (NGSS).

5. Whether the CTC should join the Network for Transforming Teacher Education Programs (NTEP).

6. Annual report card of teacher preparation programs. This is a Title II requirement, and it lists a number of goals and metrics that are considered to determine whether teacher preparation programs are “Low-Performing” or “At Risk of Becoming Low-Performing.”

7&8. Proposed revisions to Common Core standards.

9. Coded correspondence on Title V additions and amendments concerning Administrative Services Credentials. New regulations concerning these credentials took effect on October 1.


11&12. Update of Teacher Performance Expectations (TPEs)
   - APEP members were asked to look at all of these over the coming month to try to identify their concerns before the November meeting.
   - Chair Fleming will contact Interim AVC Aguerrebere to see if he can give the committee a heads-up on which of these he would most like to discuss with APEP in November.
     - A suggestion was made that it would be useful to have a conversation with him on the agenda for our interim meetings, but that would not have been possible for this meeting because he is probably attending the CTC meeting today.

8. Discussion of Specific Data/Report Requests.
   - Chair Fleming reported that, when AVC Sullivan spoke with Extended Executive Committee at the August retreat, he explained that he was maxed out with data requests, and he asked the committee chairs to prioritize the requests that their committees would be making.
   - Chair Fleming proposed that committee members give some thought to what they think we really need, and she will contact them before the next meeting to get their thoughts.
     - It would be useful to know what data the committee had formally requested over the past few years via Senate resolutions. Chair Fleming will check on this.
   - The committee had some initial thoughts about Early Start data:
     - We should look for measures that look further downstream than just the next course.
     - How has the percentage of students who have achieved proficiency at the end of the first year changed since implementation of Early Start?
   - Other possible data requests:
9. **Draft November Agenda and Action Items.**
   - Discussion of implications of Smarter Balanced test scores
   - Developments with CTC
   - Discussion of Specific Data/Report Requests
   - Mark Van Selst noted that LA Unified School District required all students to achieve college-entry level competency, and wondered if they were still requiring this, and if so, how they were able to meet this requirement. In particular, he wondered about the extent to which Quantitative Reasoning was a stumbling block for high school graduation. Sean Walker shared an Ed Source article ([http://edsource.org/2015/raising-graduation-bar-poses-challenges-for-school-districts/85149](http://edsource.org/2015/raising-graduation-bar-poses-challenges-for-school-districts/85149)) that reports that districts who aligned their graduation requirements with the a-g requirements are now having to put large numbers of students in summer school or accept Ds in college prep courses as meeting graduation requirements.

10. **Liaison Reports.**
    - The committee determined the additional assignments that its member had that were related to APEP:
      - Denise Fleming: Early Start, EAP and ERWC
      - David Barsky: EAP and Math Council
      - Mary Ann Creadon: GEAC and English Council
      - Sandra Chong: CAP, Bechtel and Smarter Balanced
      - Sean Walker: GEAC and AAC
      - Mark Van Selst: GEAC, C-ID and CMS
      - Ann Schultz: ITL and Student Mental Health Task Force
      - Ken Nishita: Two SB 1440 committees
      - Sue Holl: CMS Student
    - Chair Fleming reminded APEP members to send an email to (re)contact their contacts to see when the committee will be meeting.

11. **Adjournment.** APEP adjourned.

Respectfully submitted,
David Barsky, Vice Chair, APEP