The Academic Preparation and Education Programs (APEP) Committee
Minutes
Chancellor’s Office, Room 410
Wednesday, May 15, 2013
11:00 AM – 5:00 PM

Members Present: Bob Buckley (Sacramento), John Tarjan, (Bakersfield), Sandra Chong (Northridge), Andreas Gebauer (Bakersfield), Kathleen Kaiser (Chico), Kimberly King (Los Angeles), J. Ken Nishita (Monterey Bay), Jacinta Amaral (Fresno)

Visitors: AVC Eric Forbes (CO), Dir. Nathan Evans (CO), Dir. Ken O’Donnell (CO), Assoc. Dir. Zee Cline, Glen Brodowsky

1. Chair Buckley welcomed the committee at 11:00.

2. Extended Executive Committee Report
   a. There are a number of issues that ASCSU is dealing with. Some issues have up to 4 committees weighing in.
   b. Some outside liaisons dealing with APEP issues are not on APEP.
   c. We will have a full agenda as a senate next year.
      i. Legislative initiatives
      ii. On-line education and other curricular issues.
      iii. The role of ATAC, etc. in system initiatives is unclear. We are interested in seeing how the Chancellor’s vision of “shared leadership” will be implemented in terms of ongoing advice groups.

3. Discussion with AVC Eric Forbes
   a. Important issues requiring attention will largely depend upon current legislative initiatives
      i. On-line cross-system concurrent enrollment
      ii. Determining “similarity” of courses—we are working to try to have acceptable language inserted. It doesn’t look like the language will be adopted. Perhaps an unnecessary bill since the current 1440 process seems to be working well.
      iii. Legislators are interested in low cost delivery of on-line courses. They seem to ignore the other costs of offering a program above the cost of just offering a section.
      iv. Smarter Balanced testing.
      v. Accounting for activities from the Governor’s $10m incentive money projects.
      vi. Articulation of on-line courses.
      vii. Student Success Initiative, including e-advising. There are many features of these advising tools that can help students plan an optimal schedule, help department chairs schedule sections, etc.
   b. In response to a question about evaluating Early Start
      i. The full implementation will not take place until summer 2014
      ii. We are concerned about the success of students needed remediation in both math and English
      iii. The 3-unit English experiences seemed to be effective in facilitating student progress.
      iv. Potential waivers for campuses that provide stretch courses during the year.
      v. The Math Council has not been supportive of a stretch approach.
      vi. It appears that math remediation involves more review and English more foundational
4. Discussion with Ken O’Donnell
   a. The Governor’s budget had no new bad news.
      i. Accountability is emphasized.
      ii. It is important that we show success with the $10m allocation devoted to student success.
   b. RFPs have gone out for the graduation initiative. There will be a webinar on June 3rd on the graduation initiative.
   c. Apparently SB 440 is still moving forward. It would not allow us to differentiate between concentration within major.
   d. Issues for next year
      i. Common Core
      ii. Transfer from CCC
      iii. The difference between CTE and college prep/transfer may be an issue.
      iv. There may be more campus autonomy and some adjustment to the role of ASCSU.

5. Discussion with Assoc. Dir. Zee Cline
   a. Zee was just appointed CAPP Director.
   b. HS CTE courses that are to count for a-g need to have a highly qualified teacher of record even if the course was designed by another teacher.
   c. CTE legislative mandate—the UC has offered institutes to facilitate the development of non-elective a-g (a-f) courses in the high schools.
   d. New standards for the teaching credential are being consider. Common core will be a consideration, as will transitional kindergarten. The NGSS are not being considered currently.
   e. College readiness will be a huge issue in coming years, in connection with Smarter Balanced.
   f. The pushback on common core comes from its newness, the centralized origin, the implementation and the computerized testing. The standards are very high, there is very little training in terms of implementing curriculum and making sense of student assessments, and there is not consideration of the differences between schools.

6. Executive Committee Liaison: Glen Brodowsky
   a. Are planning for our visit from the SJSU delegation around MOOCs, on-line education, etc.
   b. Governor’s $10m proposal
      i. Who will develop/review these courses?
      ii. Why not have collaboration across campuses in developing/revising courses?
   c. Senators will be receiving a committee preference form.

7. ASSIST Advisory Committee
   a. The committee is not meeting.
   b. Many decisions have been made regarding with next generation project without input from the committee.

8. Resolutions (waiver required)
   a. Commendation of the Bechtel-Funded Undergraduate Science Education Project (John Tarjan).
      i. Background of the project was provided.
      ii. Bechtel is likely to provide significant funding for a second phase of the project.
   b. Commendation related to Common Core Standards and Smarter Balanced
      i. Recognizes the contributions of AVC Young.

9. The meeting was adjourned at 5:00.