Called to Order at 11:00 am on Wednesday, January 20 by Chair Denise Fleming

Present: Denise Fleming, Chair (East Bay), David Barsky, Vice Chair (San Marcos), Sandra Chong (Northridge), Mary Ann Creadon (Humboldt), Steven Frye (Bakersfield), Sue Holl (Sacramento), J. Ken Nishita (Monterey Bay), Ann Schulte (Chico), Mark Van Selst (San Jose)

Liaisons:
- Ken O'Donnell, Senior Director, Student Engagement
- Eric Forbes, Associate Vice Chancellor for Student Academic Support
- April Grommo, Director, Enrollment Management Services
- Ed Sullivan, Assistant Vice Chancellor, Academic Research & Resources
- Chris Miller, Executive Committee Liaison

Other Guests:
- Ruth Yopp-Edwards
- Jim Postma and Joan Bissel (via phone)
- Steven Stepanek, Faculty Trustee

1. Approval of Agenda. (Holl/Chong) Approved as amended (removing the briefing from Dr. Aguerrebere’s office) by general consent.

2. Approval of October 9, 2015 Minutes. (Holl/Creadon) Approved as amended (adding Senator Creadon to the list of members present, and shortening the account of item 11 to “Volunteers were solicited”).

3. Chair’s Report.
   a. Report from Extended Executive Committee Report:
      - ASCSU Chair Filling reported on the budget:
        - The Governor wants to put the state’s surplus in a “rainy day” account
        - Accounting methods are being changed, and this will require that all unfunded liabilities (including CalPERS) be reported.
        - The system’s bond rating status has not changed.
        - The Legislature continues to express frustration with the three systems (CCC, CSU and UC) not “working together”
        - The Legislature also continues to focus on technology as a solution to budget shortfalls; the Chancellor’s Office is pushing back on this.
        - AB 798 (College Textbook Affordability Act) continues to reduce costs for
students.

- Udacity is now guaranteeing students a job within 6 months of graduation or a 100% tuition refund.
- There is a perception that the CSU is edging closer to performance-based funding.
- Advocacy is as important as ever. Last year, there was a united front by CSSA, ASCSU, CFA and the CO, and this generated results.
- A six-member Academic Freedom group met in December and developed recommendations for an Academic Freedom policy. EVC Blanchard has also developed a draft that seems to have been formulated independently of the group recommendations. One complication in moving forward is that the General Counsel Virjee has stated that Academic Freedom is already in the CBA.
- Academic Technology Steering Committee
  - There seem to be several committees working on CMS shared student data without any faculty input.
  - Their work seems to be based on an Amazon model that may not be appropriate for the CSU. Also, it doesn’t seem to be very user-friendly; too many clicks are necessary for relatively simple tasks.
  - APEP members Van Selst and Holl shared that they were appointed to serve on the CMS Student Implementation Committee, but that the emails that they received regarding this were only about technical details, and they had asked to be removed from the email list.
- Academic Council (the CSU Provost/VPAA group) met and discussed budgets, graduation rates, and presidential searches.
- Graduation Initiative
- Funds
  - $3M is now available from the federal government to support K-12/University collaboration focused on reading and writing. APEP members had not heard about this.
  - Community college were given $10M for partnerships with the CSU in the basic skills areas
  - $3M for remedial mathematics
  - $11M for CSU new faculty hires
- There were 30,000 “denied-eligible” students for Fall 2015.
- State Senator Glazer is proposing 4-year graduation contracts for students.
- The Legislature and Lt. Governor Newsome are interested in Quantitative Reasoning. APEP feels that, especially in light of outside interest/involvement, it needs to be made very clear that CSU faculty are writing these standards.
- Current make-up of the B4 Preparation Task Force:
  - Chair, Chancellor’s General Education Advisory Committee [Bill Eadie] *
  - GEAC Statway Advisory Committee member [Mark Van Selst] *
  - Chair, Academic Affairs Committee [Catherine Nelson] *
Chair, Academic Preparation & Education Programs Committee [Denise Fleming] *
Academic Senate CSU senator [non-STEM] *
Math Council members [2] [Kate Stevenson, Grant Fraser]*
Chair, Academic Senate CSU [Steven Filling]
CAP/Statway Instructor
ELM Test Development Committee member
CCCAcademic Senate representative [John Stanskas]
UC Academic Senate representative
CSU General Education administrator [Ken O’Donnell]
CCC General Education administrator [Pam Walker]
UC General Education administrator [Monica Lin]
CSU General Education support staffperson [Carolina Cardenas]
Lt Governor Newsom
State Board of Education representative
Industry representatives [1 from high tech industry]
* subcommittee responsible for drafting recommendation

4. Possible Resolutions: The “New Student” and IPEDS Definitions
- Chair Fleming suggested that it was not well understood by the Legislature how much student demographics and characteristics have changed. We need a clear account of the historical context of our students and the current pressures that they face (e.g., finances, first-generation issues, etc.)
- Perhaps APEP might write a resolution calling for a task force to write a white paper on “the New Student” that would address issues such as:
  o Changes in student demographics/characteristics
  o The needs of our students
  o How the CSU has historically served its students
  o What the CSU needs to do in order to serve today’s students
- APEP member reactions:
  o Caution that we should not look at students only in terms of their deficits, but we should also look for opportunities and strengths in our student bode (e.g., globalization might be an emerging strength).
  o Also, we should be comparing the CSU to public universities elsewhere in the U.S., and not to for-profits in California.
  o If undertaken, such a project needs to be something that we can use ourselves, not just communication directed to outside stakeholders. We need to be willing to change our programs and the way we offer them if that is what is really needed by today’s students.
  o There was discussion about whether a resolution was needed. This might depend on whether the paper was something that APEP would try to draft itself (in which case, no resolution is needed) or if we would be asking others to write it (in which case a resolution would serve as an invitation or call).
- A related issue is that the Legislature and others continue to look at IPEDS 4-
year graduation rates, which are a poor metric when many students are part-time. Perhaps APEP might also write a resolution about changing IPEDS definitions, so that a student graduating one term beyond four years is not lumped in with students that take six years to graduate.

5. **Bechtel Presentation by Preparing a New Generation of Educators for California Initiative leadership team: Ruth Yopp-Edwards (in person) and (via phone) Jim Postma and Joan Bissell.**

- Before the team met with APEP, Senator Chong reviewed the history of the S.D. Bechtel, Jr. Foundation support to the CSU ($3M) for transforming teacher education.
  - Seven campuses (and CalState TEACH) were funded to undertake comprehensive projects; these campuses are now in Year 2 of their projects.
  - APEP received regular briefings on the Bechtel initiative from Beverly Young, but this will be the first briefing since Dr. Young retired.
  - The Bechtel leadership team would like to provide regular reports to APEP and to get feedback/input from APEP on next steps.
- The leadership team joined APEP in person and over the phone, and provided a handout on the initiative which included a brief project description, chronology of activities undertaken to date, and description of the eight funded comprehensive projects and the five funded targeted projects.
- Common features of the funded projects (these were requirements in the RFP) are
  - Deep connections with partner schools;
  - Work undertaken with school districts to identify key characteristics that all teachers need to possess from Day 1 in the classroom;
  - Building fluency in those characteristics; and
  - A data component.
- The team assured APEP that Bechtel did not dictate what the CSU needed to do, but rather gave the CSU the ability to ask its faculty, “What do you want to do?”
- There was a convening of the participating campuses last Spring, and another such meeting is scheduled for March 7.
- Best practices are disseminated on a virtual teaching commons website (http://teachingcommons.cdl.edu/CSUNewGen/)
- There is a separate contract with WestEd to do an evaluation of the projects.
- The leadership team identified next issues include Sustainability, Scalability, and Continued Funding.
- APEP members stressed the importance of communicating best practices outside of the collaborative, and welcomed further briefings.
- APEP suggested that the team submit status updates for inclusion in the Faculty-to-Faculty newsletter.
A concern mentioned by some APEP members is that teacher education faculty, even on participating campuses, don’t all know about the initiative. APEP urged increased efforts to solicit greater involvement of faculty, and pointed out that some faculty miss out on these professional development opportunities because the calls go through administration and don’t always reach all faculty.

6. **Liaison Report from Senior Director O’Donnell**
   - Senior Director O’Donnell reported that he spoke over the past summer with counterparts in the CCC, UC and K-12, and that he thinks that the B4 Preparation Task Force idea (and especially seeking input from people outside the CSU) is a good course of action.
   - APEP asked him about possible resolutions that the committee might be writing:
     - Calling for a fourth year of high school mathematics.
       - O’Donnell was very supportive, but also asked APEP to keep in mind that high schools would not immediately have enough mathematics teachers to accommodate this.
     - Calling for a White Paper on “The New Student.”
       - O’Donnell encouraged APEP not to write White Paper, but rather to commission it. There are CSU institutes who are well positioned to undertake this.
       - He also asked APEP to remember that this is a constantly evolving situation, so any report is only going to be a “snapshot” of a moment in time.
     - Calling for changes in how IPEDS records student graduation data.
       - O’Donnell expressed the opinion that such a resolution would be ignored in Washington and that APEP’s time could better be spent on other matters.
       - In answer to a question about whether it was possible to reframe graduation in terms of 6 years, O’Donnell stated that the CSU needs to make it possible for students to graduate in 4 years, and that if the system were to promote the concept of six years of college, it would be told that this was a change “in the wrong direction.”

7. **Liaison Report from Associate Vice Chancellor Forbes, Director Grommo, and Assistant Vice Chancellor Sullivan**
   - Picking up on the discussion of the fourth year of high school mathematics, AVC Forbes stated that if the UC and CSU decide to go ahead with this, then the Chancellor’s Office would begin conversations with the Department of Education to allow time for this change to be phased in.
     - There already is an “Eligibility Study” underway (by an external vendor for the state Department of Finance) and it should be possible to use this to explore the impacts of a fourth year of mathematics.
• Director Grommo reported that the RFP for CSU Mentor went out right before the winter break, and many vendors have been calling with questions. Submissions are due in February, and vendor presentations are planned for mid-March. The key changes in CSU Mentor will be in terms of usability.
  o The new product will allow for easier redirection of students.
  o It will allow campuses to see where else (in the CSU) students have applied.
  o It will also allow the campuses to see where students are in terms of achieving proficiency in English and mathematics.

• AVC Forbes was asked about the Early Assessment Program Advisory Committee (both Chair Fleming and Vice Chair Barsky are assigned to this committee and they have not been notified of any meetings). AVC Forbes does not believe that this committee has met in several years, and he will check with Director Cardenas about whether a meeting should be scheduled.

• In answer to a question about proficiency results stemming from last Spring’s administration of the Smarter Balanced Assessment, AVC Forbes provided a report by Director Cardenas that had been distributed the previous day at GEAC. The aggregated data shows the following for 2015 in comparison with 2013 and 2014:
  o English
    ▪ Modest increase in number of students who are college ready
    ▪ The number of students who are conditionally ready almost tripled.
  o Mathematics
    ▪ The number of students who are college ready doubled
    ▪ Modest decrease in number of students who are conditionally ready

• APEP inquired about the status of the revision of Executive Orders 665 and 1048. AVC Forbes replied that these are still only in draft form and have not yet been distributed. APEP expressed a desire to see these as soon as they are in a form where they can be circulated.

• AVC Sullivan informed APEO that the CCC had received $10M in its 2015-16 budget for collaborative projects with the CSU. These might be, for instance, similar to projects like the one at SDSU where community colleges offer instruction in basic skills course on the SDSU campus. The RFP for CCC-CSU partnerships should be going out in the next few weeks.

8. Advanced Placement Computer Science
• Faculty Trustee Stepanek visited APEP to inform the committee of what is happening in high schools.
• There is a year-long course offered in some high schools that prepares students to take the AP Computer Science examination.
• In most California high school districts, there is no incentive for teachers to earn the Supplemental Authorization in Computer Science, and for the purpose of gaining admission to the CSU (or the UC), these courses are currently placed in the "grab bag" Area G category, not the Mathematics Area C category.
• Lt. Governor Newsom and others are advocating for this course to be counted in Area C.

9. **Liaison Report from ASCSU Vice Chair Chris Miller.**
   • At ICAS, Monica Lim from UC spoke about a pair of North-South meetings on Quantitative Reasoning ("Aligning Math Together").
     o The ‘North’ meeting will be held at UC Davis at the same time as the March ASCSU Plenary, but the ‘South’ meeting will take place at UC Irvine on February 26, and Monica Lim is holding 15 seats for ASCSU.
     o ASCSU Vice Chair Miller asks for volunteers from APEP to attend the UCI meeting; APEP Vice Chair Barsky will attend.
   • The Quantitative Reasoning Task Force membership has been finalized.
     o It is expected that the Task Force will meet five times and finish its work by May.
     o The scope of the Task Force will be limited to setting up a process to determine what the B4 prerequisites should be.
   • An update on planning for the Academic Conference was provided.
   • In March, the committees will be asked to weigh in on ASCSU budget priorities.
   • Executive Committee has met with EVC Blanchard.
     o A group of nine (three CO: EVC Blanchard, VC Lamb, General Counsel Virjee; three ASCSU: Filling, Foroohar, Norman; and three CFA) are meeting on the Academic Freedom policy and making some progress. EVC Blanchard will be bringing a draft that he believes will be acceptable to both the Board of Trustees and the campus Presidents.
     o The Chancellor’s State of the CSU Address will address inclusivity.
     o Other topics of discussion included:
       ▪ Tenure density and metrics;
       ▪ Ethnic Studies Task Force Report, which should be coming out soon; and
       ▪ 6-year and 4-year graduation rates and the progress that the system is making.

10. **Work on Resolutions**
    • APEP separated into two work groups that independently produced a pair of resolutions:
      o Need for Analysis of the Data Related to Changing Demographics of California State University Students
      o Support for Four Years of Mathematics as a Requirement for Admission to the California State University

11. **Adjournment.** APEP adjourned late in the afternoon.