Called to Order at 11:04 am by Chair Denise Fleming

Present: Denise Fleming, Chair (East Bay), David Barsky, Vice Chair (San Marcos), Kevin Baaske (Los Angeles), Sandra Chong (Northridge), Sue Holl (Sacramento), Kathleen Kaiser (Chico), J. Ken Nishita (Monterey Bay)

Liaisons:
- Jose Aguerrebere, Associate Director, Teacher Education and Public Schools Programs
- Carolina Cardenas, Director, Outreach and Early Assessment
- Julie Chisholm, Executive Committee Liaison
- Ed Sullivan, Assistant Vice Chancellor, Academic Research & Resources

1. **Agenda.** Motion to approve (Baaske/Holl). Approved by general consent.

2. **Approval of Interim Meeting Minutes (9/26/14).** Motion to approve (Holl/Baaske). Approved by general consent. Any additional corrections should be forwarded to Chair Fleming and Vice-Chair Barsky by email within the next week.

3. **Chair’s Report.**
   - Two volunteers from APEP are needed for tomorrow’s social, which we are co-hosting with AA. Social needs 2 volunteers from APEP. Darlene and Simone are the AA reps. Ken will coordinate with Darlene and give us instructions. Denise is donating a case of wine. Everyone will pitch in.
   - Proposed Title II Regulation changes. Chair Fleming distributed several documents related to proposed new regulations by the U.S. Department of Education that would rate teacher prep programs and teacher “performance” and student “performance” in K-12. There is a tremendous cost to implementing this program, and this will be another unfunded mandate. Even more importantly, this would make programs reluctant to place their teachers in low performing/low income schools. Denise has prepared a draft resolution calling for the withdrawal of these regulations with the hope that APEP can get this resolution ready for tomorrow’s plenary session, where we would ask for a waiver of the first reading so that it can be voted upon. The urgency is due to the fact that there is a limited “comment period” before the regulations might be approved.
• Liaison reports for today: Jose Aguerrebere will be visiting APEP in place of Beverly Young this morning, and Ed Sullivan will come to APEP this afternoon to talk with APEP about proficiency data.

4. **Action Item: Resolution Calling for Withdrawal of the Proposed 2015 Teacher Preparation Regulations under Title II of the Higher Education Act.**

APEP reviewed the draft proposal brought by Chair Fleming as well as the following supporting documentation:

• A December 29, 2014 memo from Assistant Vice Chancellor Beverly Young to the Office of Information and Regulatory Affairs in the Office of Management and Budget (RE: Information Collection Request (ICR) Control Number 1840-0744—Higher Education Act (HEA) Title II Report Cards on State Teacher Credentialing and Preparation)

• A January 2015 National Education Policy Center (NEPC) review: Review of Proposed 2015 Teacher Preparation Regulations, by Kevin Kumashiro, Dean, U. of San Francisco

• A January 20, 2015 memo from Assistant Vice Chancellor Beverly Young to the U.S. Department of Education (RE: Proposed Notice of Proposed Rule-Making (NPRM) for Higher Education Act (HEA) Title II Report Cards on Teacher Credentialing and Preparation (December 3, 2014))

In the CSU, there already is a long history of surveying teachers and teacher prep programs. EDTPA (teacher performance assessment), CTC accreditation, Program Reviews, etc. These recommendations are an attempt to create some kind of uniform accountability. The U.S. Department of Education currently doesn’t collect enough (or the right) data to determine program quality, and is unable to distinguish between programs that are exemplary and those which are in need of improvement. In December, the DoE prepared proposals to address this. They are at a stage of getting feedback. There were two deadlines for types of responses. The “cost” deadline passed, and now we are in the “window” to respond on substance/content.

APEP began working on revising the draft resolution.

5. **Liaison Report from Associate Director Jose Aguerrebere (for Assistant Vice Chancellor Beverly Young).**

Assoc. Director Aguerrebere reported on work with the Bechtel Foundation on the “Preparing a New Generation of Educators for California” grant. Over 20 proposals were submitted. They were evaluated in December, and eight were recommended for funding (approx. $230K over 16 months); successful proposers have been notified. The funded proposals, which were diverse in their approaches to the grant, were from Northridge, Stanislaus, Fullerton, Long Beach, Fresno, Channel Islands, San Luis Obispo, and Cal State Teach.
6. **Liaison Report from Eric Forbes, Assistant Vice Chancellor, Student Academic Support**

AVC Eric Forbes and APEP discussed how the flux in readiness indicators affects the process used to inform and assist CSU-bound students with their readiness for college English and math. In particular, there is a significant increase in the number of non-exempt and conditionally exempt first-time freshman. Once the new measures are established, the process is expected to become more stable and predictable. In the meantime, the Chancellor’s Office has sent a memo to all campuses, advocating responsiveness to students as they seek exempt status.

7. **Eligible students who were denied admission.**

David Barsky and Sue Holl reported back from having attended a briefing that Nathan Evans and Ed Sullivan gave to the Fiscal and Governmental Affairs committee. Some of the key points relayed were the following:

- Students can apply to multiple CSU campuses, and campuses individually make admission decisions that can differ based on whether (and how) the campuses are impacted and what material the students provide with their application.
- It is possible for a student that a student applying to five different campuses could end up with five different admission decisions:
  - Admitted
  - Denied (not eligible)
  - Eligible-Denied
  - Incomplete
  - Withdrawn
- Systematic redirection from impacted campuses occurs for SB1440 students (as required)
  - For the purpose of comparison, in the University of California, redirection currently is only to Merced, and the yield is only about 3%.
- Students who are “CSU Eligible-denied” at one CSU campus can still be accepted at another CSU campus, but students who are CSU eligible and who only apply to impacted campuses might not be accepted at any CSU.
- There were 785,245 applications for Fall 2014 (counting duplications) from a total of 327,924 Fall 2014 applicants.
  - A little over 34,000 students were CSU Eligible denied AND not admitted to any CSU campus
    - A little under 30,000 of these students were California residents
    - CSU Eligible-denied students made up 10% of unduplicated freshman (FTF) applicants and 11% of unduplicated undergraduate transfer (UGT) students.
• CSU Eligible-denials happen mostly in Southern California:
  o Campuses with CSU-Eligible denials for FTF and UGT applicants, but at rates of less than 25%:
    ▪ San Francisco, San Bernardino, Chico, Northridge, Fresno, San Jose
  o Campuses with CSU-Eligible denials for FTF applicants below 25%, and for UGT between 25% and 50%:
    ▪ San Marcos
  o Campuses with CSU-Eligible denials for FTF and UGT applicants between 25% and 50%:
    ▪ Pomona, Fullerton, Long Beach

6. Liaison Report from Senator Julie Chisholm, Executive Committee member
• Reports to APEP from Executive Committee:
  o The major issue with which Executive Committee is contending is SB 85 850 (Community College Pilot Baccalaureate Degrees). Chair Filling is drafting a letter to the campuses explaining how ASCSU will be obtaining their input. Executive Committee has a number of concerns about how the pilot programs will be implemented, what the approval process will be, and what recourse/options the CSU has in situations where it is concerned about a proposal.
  o Follow-up work on the Academic Conference continues. In particular, Executive Committee is debriefing in order to plan for future years, and determining what information to disseminate form this year’s conference, and how.
  o Representative to WICHE have been appointed.
  o Chair Filling will be meeting with incoming Executive Vice Chancellor for Academic and Student Affairs Loren Blanchard next week.
  o The Chancellor will be delivering the State of the CU Address next week
  o Wang Family Award winners are to be announced soon
  o Senators may make contributions to help Shane Frehlich, whose leukemia has come out of remission.
• APEP reports for Executive Committee:
  o APEP expects to bring a resolution calling for the U.S. Department of Education not to adopt certain proposed new regulations, and – owing to the short official comment period on these regulations – will be asking for a waiver of the first reading.
  o APEP would like Executive Committee to consider campus calendars in developing next year’s schedule. Several campuses began classes this week, and since Monday was Martin Luther King, Jr. Day, senators from these campuses teaching Monday-Wednesday or Monday-Wednesday-Friday classes had to choose between attending the first meeting of their classes and the ASCSU committee meetings
7. **Liaison Report from Ed Sullivan, Assistant Vice Chancellor, Academic Research & Resources.**

AVC Sullivan reported on developments in Academic Research, which is currently understaffed; he will be hiring a Research Associate soon.

He expects to be delivering a report to the Board of Trustees in March on ELM/EPT/ES. In particular, AVC Sullivan hopes that the new hire will be able to help him in studying whether ES (Early Start)

**Data on Early Start 2014 (from the ETS database):**

- Approximately 24,000 students participated in Early Start, with approximately 17,000 taking an English course and a similar number taking a mathematics course (so approximately 10,000 took both kinds of courses).
- 87% of the students taking an English course took a 1-unit course
- 65% of the students taking a mathematics course took a 1-unit course
- In mathematics, 16,571 “made progress” (which was defined as completing an ES course), and 21% of the students became college-ready

AVC Sullivan is working with campuses to clean up their data processes.

APEP members had a number of questions:

- Has there been a study of impact in the college-level courses that students take after Early Start? Not yet.
- Can the data be disaggregated according to delivery modality? This should be possible because this data should in the ETS database.
- Have we reached the point where all of the data that we need is in the database and we can get away from separately querying the campuses for their Early Start data? There were no requests made directly to campuses this past Fall; instead, where appropriate, campuses are being notified of what is wrong with the data that they’ve entered into the database.

APEP also shared a concern that there seem to be multiple definitions of “success” for Early Start; it might be better if these were given more concrete and descriptive labels (for example, “attained proficiency” or “lessened the need for remediation” or “completed an Early Start course”) instead of all being called “success.” Two big-picture questions that APEP has (and it shared its hope that standardizing data and definitions might lead to these questions being answered) were:

- Are all of the various means by which a student can demonstrate proficiency (e.g. EAP/Smarter Balanced, SAT, ACT, AP/IB courses, ELM, EPT, ERWC course, etc.) really equivalent?
- Are some forms of Early Start more efficacious than others (in particular, will we be able to predict whether a 1-unit course or a higher-unit course would be better for a student).
8. **Action Item: Resolution Calling for Withdrawal of the Proposed 2015 Teacher Preparation Regulations under Title II of the Higher Education Act.**

APEP continued work on this resolution, beginning with a version of the resolution that had been rewritten over the course of the day by Kevin Baaske.

Motion to approve sending the resolution to the ASCSU plenary session with a request to waive the first reading (Holl/Barsky). Approved by general consent.

9. **Adjournment.** APEP adjourned at 5pm, Wednesday, January 21, 2015.

Respectfully submitted (with assistance from Sue Holl),
David Barsky, Vice Chair, APEP