The Academic Preparation and Education Programs (APEP) Committee Minutes
Chancellor’s Office, Room 510
Wednesday, January 16th, 2013
10:00 AM – 5:00 PM
Thursday, January 17th, 2013: 8:30-9:40
Friday January 18th, 2013: 8:00-8:55

Members Present:  Bob Buckley (Sacramento), John Tarjan (Bakersfield), Sandra Chong (Northridge), Andreas Gebauer (Bakersfield), Kathleen Kaiser (Chico), Kimberly King (Los Angeles), J. Ken Nishita (Monterey Bay), Steven Stepanek, (Northridge)

Visitors:  AVC Eric Forbes (CO), Dir. Ken O’Donnell (CO), Zee Cline (CO), Jim Postma, Glen Brodowsky

1.  Vice Chair Tarjan welcomed the group and convened the meeting at 10:10am Wednesday. Chair Buckley joined the group at 10:30 after meeting with the extended Executive Committee.

2.  The agenda was approved with the addition of Early Start assessment data.
   a.  We discussed Early Start and a potential request of AVC Hirano-Nakanishi for more assessment data regarding the project. Kimberly has a list of potential questions.

3.  The minutes of the December teleconference were approved.

4.  Extended Executive Committee Report
   a. The 120 unit degree limit was discussed extensively.
      i.  Trustee Cheyne will be making a statement about it at BOT.
      ii. The proposed elimination of UD GE may have been a result of discussions about limiting units.
      iii. It appears there is little analysis/assessment before many proposals a brought before the Board. CO staff often lack an understanding of what happens on campuses.
      iv. Bob and Kimberly may work with Diana on language accompanying her explanation of our related resolution if it passes.
   b. Chancellor White has been very busy. He will not be with us for the next two Senate meetings, including the 50th Anniversary of ASCSU. He is meeting with the Executive Committee today.
   c. We need to move forward on formally addressing split decisions on C-ID.
      i. We need more training for reviewers to norm and develop guidelines for reviewing outlines of record.
      ii. We need more CSU faculty reviewers.

5.  Plan and hosting “assignments” for Thursday’s social.
   a. Sandra and Andreas will go shopping this afternoon at Trader Joe’s.

6.  Jim Postma (invited to address C-ID and course approvals)
   a.  1440 came as a mandate with no money.
   b. The C-ID project was funded.
   c. The course approval process was deferred pending the development of TMCs.
   d. Now the FDRGs are required to simultaneously develop course descriptors and TMCs.
   e. The C-ID review process has supplanted the campus to campus articulation process.
f. It is unclear how the approval process has played out in some disciplines.
g. C-ID funding is running out. The ASCCC is funded through a variety of sources, including grants.
h. Academic Affairs has filled in funding for CSU 1440-related faculty work.
i. Perhaps we have an opening to merge 1440 and C-ID work.
j. There may be advantages for non 1440 transfers from the C-ID.

7. Eric Forbes Report
   a. Marsha Hirano-Nakanishi is developing a detailed assessment of Early Start for presentation to the Board next week. It should be posted soon.
b. During summer of 2014 we will be increasing the number of students being required for Early Start (beyond the bottom quartile of EPT scorers).
c. There may be an increase in the use of directed self-placement on English stretch course campuses.
d. AVC Forbes agreed to forward a list of committee questions regarding the implementation of Early Start to EVC Hirano-Nakanishi.
e. Chair Buckley—perhaps we need to rethink some approaches to Early Start by utilizing things like stretch courses. The new Chancellor seems to be open to reassessing approaches to lots of things.
f. EPT—there are some shortcomings.
   i. Originally, the scores had a more definitive meaning in terms of which/how many courses one would need to take. They are approached more as a pass/fail indication now. They don’t really indicate levels of comprehension, construction, etc.
   ii. Perhaps we need to rethink how we use/whether we need the EPT.
g. Only 2% of our students fail to submit SAT/ACT scores, even though many do not need them for admissions.
h. Chair Carter’s original vision of bringing underprepared students to campuses for an extended summer academic/orientation experience is still valid, and being pursued on at least one campus, but is likely too expensive for a broad implementation.

   a. We will need to report to the legislature on SB 1440 progress. It is difficult to come up with an appropriate metric that is not misleading to the reader.
b. There is some interest in “generic” TMCs as a preparation for transfer that would carry the same guarantee for entry into a number of majors (typically low-unit majors). For example, we could have one in humanities, one in social sciences.
c. There is some interest in eventually developing “local TMCs.”
d. There is some interest in exploring a type of automated advising.
e. There is a movement towards making truly digital HS transcripts available. There could be a lot of valuable analysis and student service if this becomes a reality.
f. We were pleased the Governor recognized the Graduation Initiative

9. Glen Brodowsky (Executive Committee Liaison)
   a. We discussed the visit of Chancellor White. It seemed to go very well both in the general meeting and in Executive Committee.
b. Communications with the Senate and within the building need some improvement.
c. ExComm will appoint 5 or 6 faculty to the Smarter Balanced testing task force.
d. ExComm is working on a response/approach to MOOCs/on-line education, etc. We hope to have a task force who will produce a white paper appointed soon.
10. Zee Cline Report
   a. She has been appointed interim director of CAPP.
   b. CDE is convening a meeting to discuss Smarter Balanced and the role higher education will play in the initiative.
   c. STAR testing may be phased out over the next two years.
   d. We discussed the revisions of CSET, etc. tests and the presence of CSU faculty on the group doing the revisions. Zee believes there are 2 CSU faculty members representing us.

11. Committee Recommendations
   a. AS 3101 Support for SciGETC Pathway in CSU GE Breadth and IGETC
      a. A minor editing change was made.
      b. A chart correlating IGETC and Area-Breadth requirements was added to the rationale.
   b. AS 3103 Importance of Considering the Unique Characteristics of the CSU Student Body in Making Policy Decisions (Kimberly and Bob)
      i. There was a lengthy discussion of why this resolution is appropriate/advisable given the reality of what happens on our campuses and the nature of our students.
      ii. The rationale was perfected.
   c. AS 3104 Faculty Involvement in the Establishment of a Uniform Set of Academic Standards for the Inclusion of High School Career Technical Courses (CTE) in Area g of CSU a-g Admission Standards
   d. John Tarjan will draft a resolution on C-ID reviews.
      a. The need for training/norming for reviewers.
      b. The need for more CSU course reviewers.
      c. A formal approach to resolving ties by reviewers.

12. Committee Liaison Reports:
   a. Admissions Advisory Council
      i. Met on January 11th
      ii. Impaction decisions are on hold pending the budget, the new Chancellor, the Governor’s statements
         1. Title 5 does not really address impaction.
         2. There may be a BOT resolution at least defining the term “impaction.”
         3. The presidents are taking the lead in looking at this area.
         4. Departmental impaction has largely been left to the campus to determine.
      iii. The ban on second baccalaureates is being reexamined.
      iv. There are a number of issues regarding Early Start including the use of grading symbols.
         1. There may be the possibility of earning baccalaureate credit during Early Start.
         2. What does passing early start really mean?
         3. Campuses may be able to offer a stretch course in English during Early Start next summer.
      v. May 3rd there will be a join AAC/BOARS to deal with a number of issues including CTE and the a-g pattern.
      vi. The issue of required grades in “golden 4” courses for transfers.
      vii. Smarter Balanced testing will be used for EAP in the future because STAR testing will be discontinued in HS.
      viii. There is concern about the slow pace of implementation of SB 1440 degrees. Some feel more “generic” TMCs would better serve students.

13. The meeting was adjourned at on Friday at 8:55.