The Academic Preparation and Education Program Committee
Minutes
Friday, February 12, 2016
Virtual Meeting Conducted via Zoom

Called to Order at 10:00 am by Chair Denise Fleming

Present: Denise Fleming, Chair (East Bay), David Barsky, Vice Chair (San Marcos), Sandra Chong (Northridge), Mary Ann Creadon (Humboldt), Steven Frye (Bakersfield), Sue Holl (Sacramento), J. Ken Nishita (Monterey Bay), Ann Schulte (Chico), Mark Van Selst (San Jose)

Liaison: Chris Miller (Sacramento), Executive Committee Liaison

1. Agenda.
   • M/S/P (Holl/Frye)

2. Approval of January 2016 Minutes.
   • If no corrections are sent to Vice Chair Barsky by Friday, February 19, those minutes will be considered approved. M/S/P (Van Selst/Chong) [Note: No additional corrections were received by Vice Chair Barsky.]

3. Discussion items.
   A. A possible “ERWC-like” course in Mathematics.
      • Chair Fleming asked Vice Chair Barsky to lead this discussion. Barsky noted the asymmetry between four years of high school English and three years of high school mathematics. Adding a fourth year of math could be one way to reduce remediation and thereby increase the number of conditionally proficient students entering the CSU. Students who are proficient could take other courses, including a course for college credit.
      • Fleming noted that a CSUEB colleague designed a remedial course
      • Committee members generally agreed that there should be multiple options and purposes for the fourth math course.

4. Chair’s Report for Extended Executive Committee.
   • ASCSU Chair Filling reported on the Quantitative Reasoning Task Force:
      o Fourteen of the 22 individuals invited to serve on the task force have accepted.
      o Chair Filling will co-chair the task force with Kate Stevenson.
      o The first meeting has been set for February 22; the main agenda item will be to set the context for the task force’s work
      o The second meeting is set for March 24 in Long Beach.
      o Significant input from outside constituencies is expected.
• ASCSU Chair Filling reported on the January Board of Trustees meeting. Agenda items included:
  o Expediting student progress to degree completion
    ▪ One trustee proposed offering students a $300-400 bonus for completing in four years
  o IPEDS definitions
  o State University Grants (SUGs)
    ▪ There is a concern that the BoT is moving to a mindset that graduate students shouldn’t receive SUGs
  o Sustainability
• Looking forward to the March Plenary:
  o EVC/CFO Steve Relyea will attend to explain how funds will be allocated across campuses
  o VC Lori Lamb will not be attending the plenary. Updates on background checks will have to come through the two ASCSU senators (Soni and Roberts) who have been reviewing the information on how the campuses have implemented this policy.
• National Governors Association (NGA) meetings
  o Common Core was a hot topic.
  o ETS and Smarter Balanced seem to want to define what “college ready” means.
• Tenure density:
  o VC Lamb reported that there were 849 T-T hires in 2014-15.
  o This represents a net gain of 196.
• Legislators:
  o State Senator Steve Glazer continues to draft a legislative proposal with the goal of increasing four-year graduation rates.
  o State Assembly member Bonilla has been approached by students who report that they are required to purchase materials (e.g., texts) that they feel are not helpful.

5. Discussion Items (continued).
   A. Teacher shortages
     • In advance of the meeting, Senator Chong had sent members links to several reports about teacher shortages in California.
     • The US Department of Education’s March 2015 Nationwide Listing of teacher Shortage Areas (TSAs) [http://www2.ed.gov/about/offices/list/ope/pol/tsa.pdf] lists the following as TSAs for California in both 2014-2015 and 2015-2016:
       o English/Drama/Humanities
       o History/Social Science
       o Mathematics/Computer education
       o Science
       o Self-Contained Class
       o Special Education (including State Special Schools)
• Perhaps the real issue here is predictable funding for K-12. With low pay and annual pink slips, it should not be surprising that it is difficult to recruit and retain good teachers.
• One issue is that starting pay for teachers is quite low; loan forgiveness could be a key recruitment/retention step.
• A concern was expressed about teacher education programs that are offered entirely on-line.
• A large underlying issue is that of respect for the teaching profession. In part, this has to do with gender perceptions, and so it is not easily addresses, but funding that would support.
• The issues also vary from geographic area to area, with cost of living being a key factor in many urban areas and building capacity being a major factor in rural areas.
• Perhaps APEP should advocate for support for credential students, e.g., loan forgiveness.
  o Are there any previous ASCSU resolutions that address this?

B. Resolution in Support of University-Based Teacher Education
• APEP discussed a draft of this resolution that was shared by Senator Schulte:
  o One of the purposes of the resolution is to call attention to the analysis in the paper by Zeichner and Conklin which point outs that, despite the public perception that alternative pathways are doing a great job of preparing teachers, the analysis that supports the effectiveness of these programs is flawed.
  o It was suggested that the resolution might focus on exactly what it is (supported with facts and figures) that the CSU does particularly well. Instead of focusing on “the University setting” for teacher preparation, it should highlight the aspects of the University setting that lead to better-prepared teachers.
  o There was some discussion of CTC:
    ▪ CTC implicitly embraces alternative pathways to teaching when it refers to Single Subject Preparation Programs as “waivers” to the CSET, instead of referring to the CSET as being an alternative to SSPPs.
    ▪ Should we ask CTC to uphold standards of quality control since it is the body that grants licensure.
    ▪ The resolution should not be written in a way that makes it look as if it is an attack on CTC.
  o Senator Schulte asked APEP members to continue providing input, and she was encouraged to continue working on the resolution so that it could be discussed again at the March meeting.

6. Member Reports
A. Senator Schulte announced that a colleague of hers, Julie Rowlands from Deakin University in Australia will be at the statewide Senate meeting in March.
   • Anyone interested in speaking with Dr. Rowlands about her research (governance, higher education systems, academic quality assurance, leadership and organizational change) should let Senator Schulte know.
B. Senator Van Selst reported on the C-ID meeting.
   • The five-year review of the descriptors for Mathematics is underway.
   • The MATH 110 (Introduction to Statistics) descriptor may be re-evaluated, but not for its prerequisite, which is Intermediate Algebra.
   • There might be a new descriptor created for a new course, MATH 111, which would essentially be a placeholder for the B4 course in the Statway curriculum.
   • There are SB 1440 implications in that, if a new MATH 111 without Intermediate Algebra were to be included in Transfer Model Curricula, then there could be students who complete the TMC and who are then told that they need to complete another 3 units after transferring to the CSU.
   • Senator Nishita announced that there would be an SB 1440 meeting in two weeks, and that there might be some C-ID descriptors that are intended to be used only among community colleges. Whenever a prerequisite change takes place, articulation coordinators are supposed to be alerted and then the campuses need to review the course to see whether any articulation agreements need to change.

7. Executive Committee Liaison Report by ASCSU Vice Chair Miller:
   • There is a vacancy for a senator on the Admissions Advisory Committee.
   • Senator Yee-Melichar is seeking faculty Spotlight articles.
   • Executive Committee spoke with State University Dean Van Cleve to clarify two of the responses to ASCSU Resolutions:
     o RSCA. While the response committed $2.5M in RSCA funding for 2016-17 (“under the assumption that state funding for the CSU remains stable”), it was unclear as to whether the Chancellor’s office would make RSCA funding a line item in the CSU budget. State University Dean Van Cleve stated that it was the intent of the CO to make RSCA a line item.
     o Tenure-density. While the response stated only that the Chancellor’s Office was willing “to meet with the ASCSU to discuss the potential membership and charge of such a task force,” it has been clarified that the CO is indeed willing to move forward with this task force.
   • Academic Freedom
     o The latest response from the Chancellor’s office about this resolution is that CFA needs to “give permission” in order for the CO and the ASCSU to discuss this.
     o This response from the CO was received just last night and will be forwarded soon to the entire ASCSU.
• March Plenary
  o It is not certain that Chancellor White will visit the March Plenary. Executive Committee has been trying to get more ‘face-time’ with him.
  o EVC-CFO Steve Relyea will be at the Plenary.
  o VC Laurie Lamb will be unable to attend. Senators Soni and Roberts will make a report about Background Checks.

• Strike issues
  o It appears that Senate “offices” will remain open for the non-faculty staff, but Senates will not meet if the strike takes place.
  o FGA has a Legislative Advocacy Day scheduled for April 12 (which would be the day immediately before the strike).
  o ICAS is scheduled to meet on April 14, but it has a meeting before then (next week) and EC will see if the April ICAS meeting can be moved.
  o An APEP member pointed out that the ITL conference takes place on April 15 in the San Jose State university campus.

8. Member reports (continued).
A. Continued discussion of the National Governors Association meeting
   • A College Board representative kept trying to tie the new SAT into the Smarter Balanced Assessment.
   • The short version of this is that, according to this viewpoint, SBA should be telling universities when students are college-ready rather than the universities making that determination.

B. No Math Council Report; the Spring Math Council meeting is scheduled for April 8.
C. English Council
   • The English Council is surveying enrollment caps on composition courses throughout the CSU.

A. 4th Year of High School Mathematics
   • This resolution seems viable.
   • Chair Fleming will send the notes that she took from the first reading in January to the writing team for their use in improving this for the next Plenary.
   • Senator Holl suggested that the resolution be phrased using a construction which parallels the English requirement in the A-G Subject Requirements: Four years (in high school) of mathematics.

B. Changing Profile of CSU Students
   • After discussion, the committee decided to table the resolution while it investigates what data is already available, either through Analytic Studies or the institutes that Ken O’Donnell suggested in January.
   • The committee was reminded that, if it were to go forward with the resolution, there was a suggestion made at the first reading to work with CSSA.
10. **Member Reports (continued).**
   
   **A. CTC**
   - CTC is meeting yesterday and today.
   - The Teacher Education members of APEP should divide up the documents/actions under review and prepare a summary analysis for APEP.
   - Senator Chong will upload documents to Dropbox.

   **B. Bechtel**
   - Macy Parker, Program Officer in S.D. Bechtel, Jr. Foundation Education Program, will visit APEP in March.

11. **Adjournment.** APEP adjourned at 2:00 pm on Friday, February 12, 2015.

Respectfully submitted
David Barsky, Vice Chair, APEP