The Academic Preparation and Education Programs Committee

10:00 AM – 12:15 PM; 12:45 – 5:05 PM Wednesday, May 4, 2011
8:30 AM – 9:45 AM Thursday, May 5, 2011

Minutes

MEMBERS: Otto Benavides, Bob Buckley, Sandra Chong, Harold Goldwhite, Christine Miller (vice), Saeed Monemi, Kathleen E. Kaiser, Robert Land, Steven Stepanek, Mark Van Selst (chair)

Chancellor’s Office Liaison
(see http://www.calstate.edu/acadaff/bios/index.shtml):
- Beverly Young, Assistant Vice Chancellor for Teacher Education and Public School Programs

ASCSU Executive Committee Liaison
- Susan Gubernat

Other Guests:
- Eric Forbes, Assistant Vice Chancellor, Student Academic Support (re: Early Start and SB 1440) [11:00 AM Wednesday]
- Jim Postma, ASCSU Chair [1:30 PM Wednesday]

MEMBERS PRESENT 5/4: Benavides, Buckley, Chong, Goldwhite, Kaiser, Land, Miller, Monemi, Stepanek, Van Selst
MEMBERS ABSENT 5/4:
GUESTS 5/4: Cardenas, Forbes, Young, Postma, Gubernat
MEMBERS PRESENT 5/5: Benavides, Buckley, Goldwhite, Kaiser, Land, Miller, Monemi, Stepanek, Van Selst
MEMBERS ABSENT 5/5: Chong
GUESTS 5/5:

1. Approval of Agenda
   a. Additions/ Subtractions/ Changes
   b. 6f, 8d & 8e were added
2. Approval of minutes from April 2011
   a. March minutes (final) have been posted.
   b. April minutes approved.

3. Campus Updates and Communications
   a. Campus updates
      i. Members reported on activities occurring on their campuses.
   b. Communications from ASCSU Executive
      i. Executive Committee liaison Senator Gubernat reported that senators must submit expense reports by May 13. Reimbursements after that date can be accommodated, but Senate staff should be informed beforehand.
      ii. ASCSU Chair Postma reported that an $85,000 cut to the ASCSU is in the offing.
      iii. Chair Van Selst reported that a three-pronged approach to resolutions related to the American Institutions requirement was suggested: one from APEP on transfer, and two from Academic Affairs committee, one which will ask for a delay in implementation, and another that is more omnibus, i.e., not limited to the American Institutions requirement.

4. Committee Liaison Reports
   a. California Postsecondary Education Commission (CPEC) (Ornatowski)
   b. Early Start (Postma)
      i. See EARLY START
   c. Admissions Advisory Council: (Stepanek).
      i. The next meeting is on May 20, 2011.
   d. California Academic Partnership Program: (Kaiser)
      i. There appear to be groups who are not keen on alternative means of assessing completion of remediation of English and math through Early Start approaches.
      ii. A “Request for Applications Using Formative Assessment Processes to Improve Algebra and Secondary Math Preparation and Performance” will be issued by June 30, with a submission deadline of September 15.
   e. California Commission on Teacher Credentialing: (AVC Young, Senator Land)
   f. CSU Transfer Advisory Committee – on hiatus
   g. Chancellor’s Doctoral Incentive Policy Advisory and Applicant Selection Advisory Committees (Miller)
      i. The selections took place on April 21.
   h. CSU Doctorate in Education Advisory Committee – on hiatus
   i. Early Assessment Program (EAP) Advisory Committee (see Forbes’ report)
   j. General Education Advisory Committee [Van Selst, Kaiser]
   k. Institute for Teaching and Learning Board (Goldwhite)
      i. The search for Director is under way and candidates will be interviewed in June, with the expectation of an appointment shortly thereafter.
   l. C-ID updates/discipline action

5. CO Liaison Reports
a. Beverly Young
   i. Young distributed a draft of “An Invitation to Participate” in experimental
      reform efforts sponsored by The California Alliance for Teacher
      Preparation. Collaboration between a CSU and a school district is
      encouraged in one of five areas, as outlined in the invitation. Invitation
      has not been sent out to campuses.
   ii. CTC Audit requested by Senator Steinberg re: workload backlog. No
       published: “The worst run state agency they’ve ever seen. 13K teacher
       discipline cases that have not been addressed—but many are no longer
       teaching and CTC can’t pull credential until actual finding of guilt. There
       are still some legitimate, serious cases of failure to act. CTC says, “but
       we had furloughs and unfilled positions.”
   iii. Teacher Ed. Evaluation model scary this year. Using a value added model
       suggested by the Carnegie Foundation. On all measurements, CSUs were
       better than all competitors. Four priority areas, secondary reading, special
       needs, English learners, and—added to teacher ed. survey to find out how
       well prepared teachers were for preparing students for college level math.
   iv. Foundational level math (level 1, through middle school) CTC lowered
       subject matter prep from 32 units to a reasonable level

b. Eric Forbes
   i. SB 1440
      1. Forbes distributed a summary of the agreements between CSU and
         CCC system leaders related to admission priorities.
   ii. Early Start
      1. Forbes distributed a chart summarizing Early Start Program
         Headcount Enrollment Estimates for Summer 2012.
      2. Forbes also distributed a summary of the progress on the three
         phases of implementation of Early Start.
   iii. Career Technical Education
      1. Carolina Cardenas helped Forbes brief the committee on
         discussions that have been taking place with various stakeholders
         relating to an apparatus for approving CTE courses.
      2. Cardenas distributed a chart that summarizes high school CTE
         courses meeting UC “a-g” admissions requirements.
   iv. EAP Advisory Committee
      1. Cardenas distributed a committee membership roster. The
         committee has only met twice, and the roster is outdated. A
         revised advisory committee related to all programs under the
         umbrella of the graduation initiative (e.g., Early Start, EAP) is
         under consideration.
      2. With respect to EAP, Young reported that the English Council
         supports using the ERWC as a means to meet conditions for
         admission. She also noted that there is more interest in a 12th
         grade math class, and Long Beach Unified SD has mandated a
         course called “Finite Math” developed by Long Beach State for all
12th grade students. Requiring a textbook in such a course is a significant issue.

6. Updates/Discussion of APEP Action Items for May
   a. AS-3009-11/APEP [Kaiser/Land]
      i. Renewed call for establishment of a task force to respond to section 66205.8 of the California Education Code – Career Technical Education (CTE) courses
      ii. Based on discussion with Forbes and Cardenas, the committee decided to withdraw the resolution and write another (Kaiser/Land) to account for progress that has been made on CTE.
      iii. Based on revisions by Buckley, the committee perfected the language.
   b. AS-3014-11/APEP [Buckley/Chong]
      i. Common Reporting Requirements of Campuses’ Early Start Program Effectiveness
      ii. The committee discussed feedback from the last plenary and finalized changes to the resolution.
   c. AS-3015-11/FGA
      i. Statewide Access to California State University
      ii. The committee decided not to co-sponsor.
   d. AS-3017-11/EX
      i. Addition of a Second Faculty Trustee to the CSU Board of Trustees
      ii. No action.
   e. AS-3020-11/APEP/AA [Van Selst]
      i. General Education Minima in the Golden Four
      ii. APEP remains the primary committee. The committee perfected the language.
   f. AS-30XX-11/AA
      i. Support for the Establishment of a CSU Professional Doctorate Advisory Committee
      ii. The committee decided not to co-sponsor.

7. ASCSU Proactive Strategic Planning Actions (re: A2E). The committee did not have time to discuss.

   http://www.calstate.edu/access/to/excellence/
   a. Professional development (Research Support)
   b. Flavor requests vis-à-vis the strategic plan?
   c. Requests for legislative action?

8. Review of Board of Trustees Agenda/AA Memo/EO.
      i. Next meeting May 10-11, 2011
      ii. EDUCATIONAL POLICIES: American Institutions
          1. The committee conferred with Academic Affairs on how to frame resolutions on this matter.
      iii. EDUCATIONAL POLICIES: Teacher Preparation
iv. Doctoral oversight committee resolution from Academic Affairs
b. http://www.calstate.edu/AcadAff/codedMemos/
   i. No “new” APEP-relevant coded memos (last pertinent Nov/2010 on admission categories)
c. http://www.calstate.edu/EO/
   i. No “new” APEP-relevant Executive Orders (last June/2010 on early start)
d. American Institutions
e. Teacher Preparation

9. **CSU Summit on Teacher Education follow-up**
   a. It was previously noted that the Chancellor’s 5 summation points of the CSU Summit on Teacher Education may be a good starting point for considering committee action
      i. Collaboration across all sectors including the privates and the legislators
      ii. Systematic and comprehensive approach to reform
      iii. Expanding on what works
      iv. Integral connections of teachers?
      v. New innovative approaches to teacher preparation.
   b. Senator Land recommended that the committee follow up on the video report by Linda Darling-Hammond. He and Senator Buckley offered to forward excerpts and relevant research based on Darling-Hammond’s work that might be informative to the committee. Senator Chong offered to forward the link to the video for the committee to view.

10. New Items

11. Adjournment