The Academic Preparation and Education Programs Committee

10:00 AM – 4:30 PM Wednesday, March 16, 2011
Meeting convened 10:03am

8:30 AM – 9:45 AM Thursday, March 17, 2011
Meeting convened 9:15

Minutes

MEMBERS: Otto Benavides, Bob Buckley, Sandra Chong, Harold Goldwhite, Christine Miller (vice), Saeed Monemi, Kathleen E. Kaiser, Robert Land, Steven Stepanek, Mark Van Selst (chair)

MEMBERS PRESENT: Otto Benavides, Bob Buckley, Sandra Chong (Wed.), Harold Goldwhite, Kathy Kaiser, Robert Land (Thursday), Christine Miller, Saeed Monemi (Wednesday), Stephen Stepanek, Mark Van Selst

MEMBERS ABSENT: Sandra Chong (Thursday), Robert Land (Wednesday), Saeed Monemi (Thursday)


Chancellor’s Office Liaison
(see http://www.calstate.edu/acadaff/bios/index.shtml)
• Beverly Young, Assistant Vice Chancellor for Teacher Education and Public School Programs

ASCSU Executive Committee Liaison
• Susan Gubernat

Other Guests:
• Eric Forbes, Assistant Vice Chancellor, Student Academic Support (re: Early Start and SB 1440)

TIME CERTAIN:
Eric Forbes: 11:00 – 12:00 and 1:00 – 2:00
Senator Gubernat: 1:00 – 2:00
Jim Postma: 1:30 – 2:00 (scheduled re: Early Start but was unavailable)
1. Approval of Agenda
   a. Additions/ Subtractions/ Changes
      i. #12a—GEAC recommendation to Executive, referred to us: requiring a C
         grade or better in “the golden four” (critical thinking, English, math, and
         oral communication).
      ii. #12b—from FGA: Statewide access

2. Approval of minutes from February 2011
   a. January minutes (final) have been posted.
   b. Draft February minutes were approved.
      i. It was noted that technically there is only one liaison to each ASCSU
         standing committee from the Office of the Chancellor; Eric Forbes
         should be under the heading of ‘guest’ rather than ‘liaison’.

3. Campus Updates and Communications
   a. Campus updates
      i. Senator Kaiser reported that there were no significant issues at Chico.
      ii. Senator Goldwhite reported that CSULA’s president and the campus
         senate approved conversion to semesters, although a faculty referendum
         failed to support the conversion.
      iii. Senator Van Selst reported on the SJSU president’s search. He also
         mentioned that departmental consolidations are occurring, and the process
         for conducting those consolidations now includes the provision for secret
         balloting. He also noted movement towards budget transparency included
         that lottery monies captured in the Academic Affairs budget were now
         more clearly reported as separate from other funds.
      iv. Senator Monemi reported that Cal Poly’s senate voted against conversion
         to semesters.
      v. Senator Buckley reported that the Sacramento State senate is considering
         an omnibus academic priorities policy that could be used for program
         reduction or suspension.
   b. Communications from ASCSU Executive
      i. Chair Van Selst reported that the April APEP meeting will be virtual.
      ii. Chair Van Selst briefed the committee on a handout from the executive
         committee showing the cost of various items within the ASCSU budget.
         Senator Gubernat addressed budget challenges likely to be faced by the
         ASCSU for 2011/12.

4. Committee Liaison Reports
   a. California Postsecondary Education Commission (CPEC): Senator Ornatowski
      submitted a written report on the March meeting, which was distributed to the
      ASCSU. Senator Kaiser noted that the core message to come out of the meeting was
      that there is no way to absorb budget cuts without impacting educational quality.
   b. Early Start (Postma)
   c. Admissions Advisory Council: (Stepanek).
i. The intention is to have a meeting before the end of the semester. Status unchanged.

d. California Academic Partnership Program: (Senator Kaiser)
   i. No meeting until mid-spring. Meeting not yet scheduled.

e. California Commission on Teacher Credentialing: AVC Young, Senator Land
   i. Annual conference on teaching will occur next month. The Executive Director has announced his retirement.

f. CSU Transfer Advisory Committee – on hiatus

g. Chancellor’s Doctoral Incentive Policy Advisory and Applicant Selection Advisory Committees – Senator Miller reported that the deadline for applications is this week and the committee will begin its review next week. Deliberations will take place mid-April.

h. CSU Doctorate in Education Advisory Committee – on hiatus
   i. Early Assessment Program (EAP) Advisory Committee – Discussed in relation to other agenda items

j. General Education Advisory Committee [Van Selst, Kaiser]
   i. Statway was briefly referenced. An APEP resolution on this matter is on the ASCSU agenda.
   ii. Van Selst reported that courses less than 3 units will be decertified from GE in area C2 (arts).
   iii. Van Selst reported that the scalability of high impact practices in GE was discussed in GEAC.

k. Institute for Teaching and Learning Board.
   i. The ITL board will meet in May. A new ITL Director search is underway. Senators Goldwhite and Thobaben are on the selection committee.

l. C-ID updates/discipline action
   i. Psychology – Senator Van Selst; Faculty Discipline Review Group will meet April 1 in Sacramento.
   iii. Sociology – Senator Kaiser.

5. CO Liaison Reports

   a. Beverly Young
   i. “The Early Years: Promoting a Promising Start in Literacy Development”, produced by the Center for the Advancement of Reading, was distributed to the committee.
   ii. A Proceedings from the Summit on Teacher Education will be available, likely in a couple of weeks. Most of the videos are already online.
   iii. The Director of the Center to Close the Achievement Gap is resigning. The activities of the Center may be shifted to individual campuses.
   iv. The English Council will be consulted in relation to the EAP, in particular, a middle band of scores mirroring the middle band in math so as to establish a conditional status. The ERWC might then be used to resolve the condition. A pilot program of this type may be offered.
   v. US News and World Report announced its intent to rank Teacher Education programs, and because of bias and suspect data collection,
Chancellor Reed has directed CSU programs not to participate by providing any data.

vi. CalState Teach is innovating its materials to iPad delivery.

vii. Two nationwide assessment consortiums have been formed. One, PARCC, is affiliated with ACHIEVE. The other is called Smarter Balance, which is affiliated with WestEd. California is a “participating state” in PARCC at this time, although shifting to Smarter Balance is being considered.

viii. Yesterday was RIF day. 19,000 tenured teachers received layoff notices. 1st and 2nd year teachers are not counted in that number.

b. Eric Forbes

i. There was a discussion concerning the Chancellor’s Office strategy for responding to the LAO report on local area access.

ii. SB 1440

1. A portion of this item was discussed under agenda item 12a.
2. Forbes mentioned that “marketing” the program/transfer degrees is receiving attention, even before issues of implementation have been resolved.
3. Miller reported that she attended the California Community Colleges Board of Governors meeting on March 7, where Governor Brown made a surprise visit and spoke of the need to put tax extensions to a popular vote. Brown queried Chancellor Scott repeatedly about progress on implementation of SB1440, and offered to get personally involved if needed to facilitate implementation.

iii. Early Start

1. Forbes reported that all of the campus plans have been reviewed. Every campus will be asked to provide additional information on how students not at their destination campus will be handled. Issues related to financial aid, registration, admission, etc. are being addressed. Roll-out in Summer 2012 is anticipated. The English and Math Councils are involved in considering implementation issues.

iv. Career Technical Education

1. The committee discussed “involvement” with UCs in the development of CTE programs, and whether a MOU might be appropriate. It was noted that, with the exception of specialty courses, existing courses can be reviewed and evaluated according to A-G standards/processes.
2. The committee decided to table AS-3009-11/APEP in deference to progress being made on career technical education course evaluation processes. The intention is to bring a potentially revised and updated version to the Senate in May. It is hoped that efforts underway may yield an MOU on career technical education assessment/evaluation that would meet the requirements of Section 66205.8 of the California Education Code.
6. **Updates/Discussion of January First Reading Items**

      
      i. AA had no modifications from Feb.
      
      ii. Bob Land: expansion of the group names in rationale [with Saeed].
      
      iii. The committee perfected the language.

      
      i. Bob Buckley suggested revisions.
      
      ii. The committee perfected the language.

   c. *AS-3009-11/APEP* Renewed Call for Establishment of a Task Force to Respond to Section 66205.8 of the California Education Code – Career Technical Education (CTE) Courses
      
      i. The committee decided to table the resolution, perhaps to be brought back at the May plenary.

      
      i. The committee considered co-sponsorship of the resolution.
      
      ii. The committee met with the Academic Affairs and discussed modifications to the resolution.

   e. *AS-2999-11/AA (Rev)* Support for Collaborative Faculty Development of Model Transfer Degrees (SB 1440)
      
      i. The committee decided to co-sponsor the resolution.
      
      ii. The committee noted that there was no specific rationale, merely an observation.

   f. *AS-XXXX-10/AA* Support for California Community College Transfer Grade Minimum
      
      i. The committee discussed the version of the resolution offered by the Academic Affairs committee, and decided to offer a different version and approach to the topic of C grades in “the golden four” courses.
      
      ii. Chair Van Selst drafted a different resolution titled, “Grade Minima for CSU General Education Course in the ‘Golden Four’”. The Committee perfected the language.

   g. The original version of the “second reading” resolutions are at:
      

7. **“ACHIEVE” (re: Alison Jones)**

   a. See item 5,a,vii

8. **ASCSU Proactive Strategic Planning Actions (re: A2E).** (insufficient time: no action)

   [http://www.calstate.edu/accesstoexcellence/](http://www.calstate.edu/accesstoexcellence/)

   a. Professional development (Research Support)
   
   b. Flavor requests vis-à-vis the strategic plan?
c. Requests for legislative action?

9. **Review of Board of Trustees Agenda/AA Memo/EO.** (insufficient time: no action)
   a. [http://www.calstate.edu/bot/agendas/](http://www.calstate.edu/bot/agendas/)
   b. [http://www.calstate.edu/AcadAff/codedMemos/](http://www.calstate.edu/AcadAff/codedMemos/)
   c. [http://www.calstate.edu/EO/](http://www.calstate.edu/EO/)

10. **Common reporting requirements for early start**
    a. Based on committee discussion in February, Senators Land and Chong drafted a resolution on evaluation tools and reporting metrics. This resolution was perfected then forwarded to the senate as a first reading item.
    b. Forbes reported that there is a meeting on Friday to discuss this matter. Forbes also mentioned that student evaluation has not entered into any discussions at this point.

11. **CSU Summit on Teacher Education follow-up** (insufficient time; no action)
    a. It was previously noted that the Chancellor’s 5 summation points of the CSU Summit on Teacher Education may be a good starting point for considering committee action
       i. Collaboration across all sectors including the privates and the legislators
       ii. Systematic and comprehensive approach to reform
       iii. Expanding on what works
       iv. Integral connections of teachers?
       v. New innovative approaches to teacher preparation.

12. **New Items**
    a. C grades in “the golden four” of CSU General Education
       i. Not all campuses require grade minima for CSU GE. The CSU requires it for all (except potentially SB1440 students) transfer students. The committee discussed the wisdom of a systemwide policy establishing a grade minima of C in “the golden four” to count towards meeting CSU GE requirements, and whether campus senates should be asked to pass resolutions on the matter.
       ii. Van Selst drafted a resolution; the committee perfected it (with Academic Affairs Committee assistance); it was forwarded to the senate as a first reading item.
    b. Statewide access
       i. Academic Affairs wrote a resolution. Feedback was provided by APEP to the Academic Affairs Committee.

13. Adjournment