The Academic Preparation and Education Programs Committee

Minutes
CSU Chancellor’s Office

Wednesday, January 18th, 2012
11:00 AM – 5:00 PM

MEMBERS:

Mark Van Selst, Chair  San José
Sandra Chong, Vice Chair  Northridge
Jacinta Amaral  Fresno (absent)
Bob Buckley  Sacramento (absent)
Karen Davis  Monterey Bay
Harold Goldwhite  Professor Emeritus, Long Beach
Antony Hasson-Snell  Maritime
Kathleen Kaiser  Chico
Steven Stepanek  Northridge (absent)

Eric Forbes, Asst. Vice Chancellor (re: SB 1440, C-ID, Early Start, EAP)

Ken O’donnell, (re: SB 1440)

Beverly Young, Assistant Vice Chancellor: Teacher Education and Public School Programs (absent: in Washington)

Chancellor's Office Liaison

Zee Cline, Teacher Education and Public School Programs Associate Director (filling in for Dr. Young)

Carolina C. Cardenas, Associate Director, Academic Outreach and Early Assessment

Barbara Swerkes (re: SB 1440 & C-ID)

Executive Committee Liaison

Christine Miller, Member at large, ASCSU (Sacramento)

Jim Postma, Chair, ASCSU (Chico) re: SB 1440

TIMES CERTAIN:
Forbes: 11AM
Miller: 1PM
Cardenas: 3:30

1. Approval of Agenda
2. **Chair’s Report (Van Selst)**
   a. Note taker (Thank you to Sandra Chong)
   b. Carole Kennedy resigned from the ASCSU thus is no longer a member of APEP.
   c. Description of upcoming resolutions coming out of the ASCSU committees
   d. There is no BoT response to the constitutional amendment; in house legal advice in the office of the Chancellor suggests that it may be an expansion of role for the ASCSU. It is unclear if this is this advice has been formally adopted by the BoT.
   e. ASCSU Scope of function and budget (future planning), will be discussed informally during lunch
   f. March plenary
      i. Can we assume an in person meeting? YES
   g. The consequences of reductions in assigned time can lead to personal decisions re: level of senate involvement and committee (standing or otherwise) involvement.
   h. Brown’s January budget keeps funding at 2011 levels with further cuts to come if a November ballot measure is not passed. It has been posited that passing the proposed November ballot measure will be an uphill climb.
   i. Reiteration of request for “ASCSU successes and illustrations of effective functioning”

3. **Approval of minutes**
   a. NOVEMBER 2011
      ii. approved
   b. DECEMBER 2011
      ii. approved

4. **Campus updates**
   a. NORTHRIDGE: There is an interim president at Northridge while their presidential search is continuing; there is a large cohort of new faculty as a result of recent hires and numerous efforts are in place to support new faculty.
   b. FRESNO: n/a
   c. SACRAMENTO: n/a
   d. MONTEREY: Summer Arts has been assigned to Monterey Bay; there are some resource allocation concerns but these may be ameliorated with further knowledge.
   e. LOS ANGELES: no report.
   f. LONG BEACH: n/a
   g. MARITIME: Presidential search will be starting shortly
   h. CHICO: Academic reorganization continues to be divisive – the consequences of the reorganization not coming out of committee are yet to be explored.
   i. FULLERTON: There is an interim President at Fullerton while the presidential search is continuing.
   j. SAN JOSE: no report.

5. **Review/Updates of Prior Senate Action**
6. Committee Liaison updates from committee members
   a. Admissions Advisory Council (Kaiser, Stepanek) – Meeting of 12/16 at Fullerton.
      i. The first transfer students under SB1440 will be starting in Fall 2012. AAC will remain vigilant looking for patterns of requests.
      ii. Alignment of student notification letters has been improved (re: cross-campus cross-communications).
      iii. There are questions about whether students failing to meet early start may not yield consequences for 2012/13.
   b. California Academic Partnership Program (Amaral [Chong as backup])
      i. The next CAPP meeting will be held in April 2012.
      ii. APEP will seek permission to cover Chong Travel for this meeting.
   c. California Commission on Teacher Credentialing (Chong)
      i. Early December there was a request for CSU faculty to review World Language: English Language Development Subject Matter Program Standards. This is a new credential designed to meet needs of English learners in secondary school settings.
         1. These new WL: ELD and WL: ELD Subject Matter standards would allow holders of this new credential to teach ELD high school courses. Plans to also allow these credentials holders to teach “regular” English are on hold while feedback from English Education Faculty is obtained (note: this later point is new post-meeting information added to the minutes – ed.)
         2. Concern was noted about the implication of these new standards on multiple subject credentials; however, Zee noted it will have no impact.
         3. Zee also indicated that school districts, in evaluating ESL deficiencies, may need a “go to” person as a contact for ELD issues.
         4. Schools previously were unable to identify (via credential) teachers with appropriate ELD certification – this credential essentially notes that the carrier of the credential understands the ELD issues.
      ii. CSU campus adoption of this new credential is voluntary (such decisions are usually based on local demand and the availability of resources).
      iii. Zee also noted that Basic teaching credential (2042) will be reviewed and updated. The requests for CSU participation have gone out. Appointments have been made by CTC, based on applications received. The first meeting of the panel is at the end of February. (note: it appears APEP dropped the ball on advocacy for CSU faculty involvement – we will have to follow up on to see who was appointed and from which constituency –ed.).
   d. California Postsecondary Education Commission
      i. There is a bill in the legislature that is attempting to revisit the issues this now-defunct commission was established to address.
      ii. LAO wants the legislative to revisit an oversight body
      iii. Other agencies are concerned about the “accessibility” of the (formerly) CPEC data given that it now lives at the segments.
   e. CSU Doctorate in Education Advisory Committee
      i. No report
   f. Early Assessment Program Advisory Committee (Davis/Cline/Cardenas)
      i. EVC Ephraim Smith is intending to build a “supercommittee” regarding EAP, Early Start, and the Graduation Initiative.
         1. APEP asks Beverly Young to follow up on this.
         2. The scope of committee function is central to the APEP charge (e.g., EAP/Early Start)
         3. AA (Graduation Initiative) should also be represented.
         4. APEP generally finds this approach reasonable on its face.
         5. SB 1440 should be evaluated vis-à-vis the scope of this potential committee as SB 1440 realistically would overwhelm any committee
and SB 1440 seemingly serves a tangential supportive function.

**g. General Education Advisory Committee (Van Selst, etc.) – meeting of Jan. 17, 2012**

i. [http://www.calstate.edu/app/GEAC/agendas.shtml](http://www.calstate.edu/app/GEAC/agendas.shtml)

ii. Pass-through articulation

iii. Language Competencies (outside of AP/IB/CLEP)

iv. Prior Learning Assessment

v. Statway

vi. CLEP composition... is not equivalent to college level English

vii. Feb 13-14 conference (CSU:LA, Give Students a COMPASS)-Northridge team is planning to participate.

**h. Give Students a COMPASS (steering committee) (Van Selst)**

i. WASC benchmarking

ii. Funded projects were very strong.

**i. Institute for Teaching and Learning Board (Goldwhite)**

i. New director seems to be doing a good job

ii. Online ITL magazine to be published in a new format.

iii. There is likely to be a summer ITL conference (assessment)

iv. ITL funding several (5K) awards for a variety of projects (e.g., large-group instruction & grant-writing).

v. ITL website being updated and streamlined.

**j. C-ID meeting (Van Selst)**

i. The proposed “joint” social sciences methods course will not go forward.

ii. The following disciplines need CSU appointments to the FDRGs:

1. Anthropology – 1
2. Economics – 1
3. Engineering – 2
4. Information Systems – 2
5. Art History – 1 (Maybe)
6. History – 2
7. Theatre – 1
8. English – 2
9. Political Science - 1

**k. SB 1440 implementation committee**

i. see agenda item

**l. Early Start**

i. see agenda item

### 7. Chancellor’s Office Liaison Report (Zee Cline)

i. no report.

### 8. ASCSU Executive Committee Liaison Reports (Chris Miller)

i. SB 1440 (Jim Postma)

ii. Textbook affordability (potential legislative intrusion and lack of acknowledgement of prior and continuing CSU actions).

iii. Local Senate Budget request from the CO

   a. There was a question from the CO for local senate budgets

   b. The “Quality Project” (protecting quality despite funding)

      i. Picking up from Access to Excellence. Chris asked APEP to look at Access to Excellence again and maybe write a resolution to advance the Quality Project.
9. **EAP**
   a. [http://www.calstate.edu/eap/](http://www.calstate.edu/eap/)

10. **ELM/EPT Testing (Eric Forbes)**
    a. After the EPT students will be given a bilingual (English/Spanish) hand-out regarding Early Start.
    b. For the first time, students are registering for ELM/EPT online, which is required for those who did not qualify for an EXEMPTION. Students will pay online, which means they’d be more likely to show up for testing. Tests are offered earlier this year—February through May.

11. **Expository Reading and Writing Course (ERWC) and “math-type” ERWC**

12. **Early Start (Eric Forbes)**
    a. In January, each CSU will have to populate the statewide list of offerings (and thus allow students to make plans for registration). Local CSUs also have local “early start” pages. There may be additional options available on the local pages that do not necessarily show up on the statewide page.
    b. In March, students will have to have the ability to enroll.
    c. In June, the mechanism for sharing of results will roll out.
    d. For Math, the “gradations of success” metric suggested by the Math Council has been adopted; in Writing there is no intention to indicate level of remediation.
    e. Grades from early start can be ready as early as July. Results are important for math as successful completion will take students off remediation. Writing is a little more complicated as students need longer and a lot more remediation, coupled with wide variation of writing early start across campuses.
    f. We are concerned that CCC course availability may restrict students’ ability to qualify for CSU admissibility.
        i. Existing cross-enrollment procedures may resolve some of these concerns.
        ii. Jim Blackburn is seeking CCCs to offer remediation in the San Bernadino and East Bay areas.
    g. The internal page for Early Start updates is at: [http://www.calstate.edu/AcadAff/EarlyStart/docs/Early_Start_Decisions_to_Date-12-19-11.pdf](http://www.calstate.edu/AcadAff/EarlyStart/docs/Early_Start_Decisions_to_Date-12-19-11.pdf)

13. **Career Technical Education**
    a. There may be funding available at the state level for CTE per legislation.
    b. the resolution “Action in Response to Education Code Section 66205.8 Regarding the Applicability of High School Career Technical Education Courses Towards CSU Eligibility” (AS-3052-12/APEP) was perfected for presentation to the Senate as a first reading item for the January Plenary session.
    c. It was asked of Carolina Cardenas to investigate what would be required to ensure that
the item, presuming approval in March, would appear as an action item on the BoT agenda.

14. Teacher Credentialing (Resolution on courtesy credentials [Sandra Chong])
   a. APEP and the CSU Education Deans both appear to be in favor of a limitation on courtesy approvals. The details will be presented in resolution format for APEP (and then the senate) to deliberate. Tentatively “Restricting ‘Courtesy Approvals’ for subject matter or full credential certification”—put on hold per Beverly until further details become available.

15. SB1440 (Forbes / Swerkes)
   a. APEP continues to be “out of the loop"
      i. Discussion.
   b. Summary of ASCSU resolutions related to SB 1440
      http://www.sb1440.org/Portals/4/sb1440home/Policy/ASCSU%20Resolutions%20Relat ed%20to%20SB%201440%20As%20of%20Oct.%202011.pdf
   c. Jim Postma
      i. Continuing legislative push to write legislation. Difficulty of informing legislative intent and to protect faculty prerogatives.
      ii. Discipline Interest Groups (DRGs) for some disciplines have not come to resolution on recommended TMCs.
         1. There is continuing work pushing on this from the CSU.
   d. Ken O'Donnell
      i. About 1/3 of campuses have found a home for all published TMCs
      ii. Remainder are working on close compliance
      iii. Others are working on establishing reasonable fit
      iv. CCC-side is further behind
         1. Need more TMCs
         2. Need more campus-fits to existing TMCs
         3. Note that these processes are “longer” and thus do not reflect as CCC being lazy.
         4. Business:
            a. Not a lot of wiggle room; several concurrent efforts – working both within existing TMC (Fresno has found a way to say “yes” for each of their business degree programs).
            b. Jim Postma and a Chico business faculty member are reviewing CSU “no” responses to see if there is a pattern that needs to be addressed.
   e. Eric Forbes
      i. 10,000 CSU applicants for Fall 2012 self-identified as Transfer-AA degrees
         1. Of these, 7500 were removed since either
            a. Many applied to a “Not Similar” program based on their CCC degree.
            b. The CCC academic program does not exist at their host institution.
         2. CSU has sent an email to ask for “likely verification of degree completion” (note that it is degree completion not coursework requirements that yields the transfer benefits) for the remaining 2,600 students by Feb. 15, 2012 in order to receive the “bump”
for admissions.
   a. Both consider and no-longer-consider lists have been sent out
ii. What is the plan for tracking these students?
   1. Marsha Hirano-Nakanishi will be leading this assessment effort
      a. An "admission basis code" will permit later analysis
   2. There is no current plan within the CCC for tracking at this time
iii. This process shows the need for an electronic degree tracking system at the CCC.
iv. There are six CSU campuses and many CCC campuses that cannot yet send and/or receive electronic transcripts.
v. Transfer Degree Marketing
   1. Logo for "Associate Degree for Transfer" (a degree with a guarantee)
vi. There may be a real-person cost for local students to finish transfer-AA and have a potential to follow-through on an option that corresponds to their transfer-AA.
   1. E.g., SJSU accepts Psychology for the BA program but not the BS program following a Psychology Transfer-AA degree.
vii. There is an inherent trade-off between starting to allow local TMC consideration and the push for true statewide TMCs. The "undoing" of statewide TMCs could lead to many of the issues that the legislation was nominally supposed to address.

16. Ed.D. Programs

17. ASCSU Proactive Strategic Planning Actions (re: A2E)
   a. Request from executive to consider “quality” themes that fall out from access to excellence.
      i. This is to advance the quality project.

18. Board of Trustee Agendas & Actions

19. New Business
   a. Barbara Swerkes
      i. C-ID (course review approvals without CSU concurrence)
         1. C-ID course approval review process depends on CSU faculty being available to do the reviews.
         2. Tone versus content of C-ID newsletter re: CSU DRG membership request was discussed.
   b. Governors Budget
      i. CalGrants (eligibility)
      ii. LAO roles & responsibilities of the segments
   c. Chancellor’s Office actions re: ASCSU function
   d. Subject matter projects (K-12) (Jim Postma)
      i. Chair Postma is working with Beverly Young to regularize the faculty appointment process to go through the ASCSU in order to ensure the appropriateness, under shared governance, of the appointments.
21. Adjournment