The Academic Preparation and Education Programs Committee

MINUTES
Conference Call

Dial in: (888)422-7116
Host code: 528547
Participant code: 454528

Friday February 17th, 2012
10:00 AM – 1:00 PM

MEMBERS:

Mark Van Selst, Chair	San José
Sandra Chong, Vice Chair	Northridge
Jacinta Amaral	Fresno
Bob Buckley	Sacramento
Karen Davis	Monterey Bay
Harold Goldwhite	Professor Emeritus, Long Beach
Antony Hasson-Snell	Maritime
Kathleen Kaiser	Chico
Steven Stepanek	Northridge

Chancellor's Office Liaison
Beverly Young, Assistant Vice Chancellor, Teacher Education and Public School Programs

Chancellor's Office (other):
Carolina Cardenas, Associate Director, Student Academic Support

Zee Cline, Associate Director, Teacher Education and Public School Programs

Ray Murillo, Associate Director, Student Programs

Executive Committee Liaison
Christine Miller, Member at large, ASCSU (Sacramento)

Note: Amaral, Kaiser, & Young joined the call as they became available (late); Goldwhite had to leave the call early.

TIMES CERTAIN:
See agenda

1. 10:00 Approval of Agenda
2. Chair’s Report (Van Selst)
   a. Note taker
   b. Anticipate 3 resolutions from Committee on Shared Governance.
      i. Desired BoT response to votes of no confidence
      ii. Desired CSU CO response to resolutions
      iii. Desired ASCSU follow up to resolutions

3. Approval of minutes
   a. January 2012
   b. See attachment (not yet posted as of Feb 10, 2012)

4. 10:05 Critical Campus updates
   a. NORTHRIDGE:
   b. FRESNO:
   c. SACRAMENTO:
   d. MONTEREY:
   e. LOS ANGELES:
   f. LONG BEACH:
   g. MARITIME:
   h. CHICO: provost?
   i. FULLERTON:
   j. SAN JOSE:

5. Review/Updates of Prior Senate Action
   a. The Chancellor’s Office response to ASCSU Resolutions (as of Feb 10, 2012 there is no response to the January Plenary):
      http://www.calstate.edu/AcadSen/Records/Resolutions/co_response/index.shtml
      - No response from the CO as of 2/17/2012.

6. 10:10 Committee Liaison updates from committee members
   a. Admissions Advisory Council (Kaiser, Stepanek) –
      i. LGBT issue (see email re: UC admissions response and ASCSU referral)--
      ii. Date for Spring 2012—Stepanek in communication with Forbes to set next meeting date, which maybe hosted by CSUN.
      iii. Mark noted that in an open forum re: GE transfer as part of Feb 13/14 Compass meeting that the question of how a student indicating completion of CSU GE (or IGETC) might be improved.
   b. California Academic Partnership Program (Amaral [& Chong])
      i. The next CAPP meeting will be held in April 2012.
   c. California Commission on Teacher Credentialing (Chong)
      i. Meeting notes distributed
      ii. Courtesy credential was not discussed
      iii. Early childhood permit was discussed
      iv. World language certificate was discussed (ELD).
         1. Passed at the commission level
         2. Now ready for roll-out to the Colleges of Education
         3. Many IHE faculty expressed concern over difficulty of implementation of these curricular changes given wide scope of affected parties and continuing fiscal constraints.
v. CBEST pass rate was 86% reading and math, just under 80% in writing; CSET pass rate was 91% overall cumulative last several years; RICA pass rate has decreased slightly since revision 1998.

vi. CCTC will be short-staffed due to funding cuts
d. California Postsecondary Education Commission
e. CSU Doctorate in Education Advisory Committee
f. Early Assessment Program Advisory Committee (Davis/Cline/Cardenas)
   i. EVC Ephraim Smith is intending to build a “supercommittee” regarding EAP, Early Start, and the Graduation Initiative.

ii. Student Readiness Access and Success Committee
   1. Charge and Membership in Development
   iii. English conditional re: EAP being rolled out
   iv. EAP + Early Start timing issue: notification needs to be in time to allow early start / remediation

g. General Education Advisory Committee (Van Selst, etc.)
   i. No report (not meeting until March)
h. Give Students a COMPASS (steering committee) (Van Selst)
   i. Feb 13,14 meeting at CSU: Long Beach
i. Institute for Teaching and Learning Board (Goldwhite)
   i. April 5 meeting
j. C-ID meeting (Van Selst)
   i. Feb 2nd meeting (Sacramento) – see email distribution (Nishita); includes update info on GE database. A major movement in CCC around electronic transfer system is likely.
k. SB 1440 implementation committee
   i. see agenda item
l. Early Start
   i. see agenda item
m. English Council?
n. Math council
   i. April 13 at Northridge
o. History Chairs (or others on American Institutions)

7. Chancellor’s Office Liaison Report (Zee Cline)
   a. No official report

8. Early Start (Eric Forbes)
   a. The internal page for Early Start updates is at: http://www.calstate.edu/AcadAff/EarlyStart/docs/Early_Start_Decisions_to_Date-12-19-11.pdf
   b. Early Start implementation is moving into phase of course listed by March 8th on the Early Start Portal
   c. Campuses have been good with communication to their applicants re: EPT/ELM and need for early testing
   d. Internal page on Early Start posted on CO Website, which includes decisions to date page & FAQs.
   e. Early Start course proposal (1 unit, used to track early start) was denied by its Education Program Committee at CSU Northridge.

9. 10:30 Teacher Credentialing (Resolution on courtesy credentials [Sandra Chong, Beverly Young])
   a. APEP and the CSU Education Deans both appear to be in favor of a limitation on courtesy approvals. The details will be presented in resolution format for APEP (and then the senate) to deliberate. Tentatively “Restricting ‘Courtesy Approvals’ for subject matter or full credential certification” — put on hold per Beverly until
further details become available.

b. Beverly Young is working on revisions to the Executive Order to dramatically limit the ability of the CSU colleges of education to approve courtesy credentials, except in rare instances.

10. 10:45 Non-accredited units for the childcare permits. (e.g., Montessori) [Chong/Young]
   a. Information item
   b. CTC document posted on their website
      i. As there are many paths to certification
      ii. Accreditation requirements are not clear
      iii. Non-regionally accredited coursework for child development
      iv. There is a schism between CTC offering six levels of early childhood credentials but they do not authorize the coursework
         1. The minimum is six-units coursework and some practical experience in a wide range of related domains for the lowest level credential.
         2. The consensus at CTC was that the request for Montessori may open up the qualifications too far.
         3. There is further concern that the breadth and depth of Montessori-based credential would be missing (Montessori only uses Montessori model in their training).
            a. CSU Fresno (Marian Jones, CHAD lead for CSU)
            b. Sandra Chong will follow up with Marian Jones at CSU:Fresno

11. 11:00 Career Technical Education (Cardenas/Van Selst)
   a. The resolution “Action in Response to Education Code Section 66205.8 Regarding the Applicability of High School Career Technical Education Courses Towards CSU Eligibility” (AS-3052-12/APEP) was presented to the Senate as a first reading item for the January Plenary session.—Zee will follow-up on this, to be reviewed by APEP before next Plenary.
   b. It was asked of Carolina Cardenas to investigate what would be required to ensure that the item, presuming approval in March, would appear as an action item on the BoT agenda.
   c. It is recommended that APEP members revisit the structure of the resolution

12. 11:10 LGBT identification at application and/or acceptance (Kaiser)
   a. Webinar on Wednesday February 15, 2012
   b. Some small colleges and universities are requesting information at application
   c. Blind admission data (analogous to other demographic data collected in that the information is not used).
      i. It is do-able
      ii. We might get CSU applicant data by campus
      iii. Self-identification at high school tend to be a minority
      iv. The data set may change across time as people develop or recognize developments.
         1. Need some model of ongoing data update
      v. VP student affairs + Drew
         1. Local campus +
         2. Common application (as used by a number of institutions)
         3. Dartmouth College asks at application (as interest area)
         4. Elmhurst college (as demographic information)
         5. This is an emerging national question re: LGBT
6. Shane Windmere (Campus Pride) – how to form the questions and the pros and cons

7. Powerpoint from webinar will be forwarded
   vi. A new (another) systemwide survey of extant students was not positively received by the VP (student affairs) group.
   vii. Survey on mental health services and other surveys (freshman surveys, etc.)
   viii. What happens to the data – need a data element in ERSS (enrollment report post census data) if this data is to be useful.
   ix. There is an analogy to the tracking admission, retention, & graduation rates by ethnicity. Ethnicity tracking was originally implemented by CPEC. CSU was prominent in its ability to show effectiveness by ethnicity. LGBT concerns parallel these questions. What are the academic support structures?
      1. For us, this parallels with graduation initiative.
   d. QUESTION: do we do a resolution supporting unisex bathrooms?
   e. Not all campuses have a PRIDE group; some campuses have a “safe zone” area – what is the impetus for safe zones and what services get linked to safe zones? (student life? Student affairs? Information dissemination).
   f. Ray will distribute data to APEP; will follow up at March Plenary; Mark to check with AA.

13. **11:20 Student Readiness Access and Success Committee [EAP super-committee content] (Forbes)**
   a. EAP “super-committee”?
   b. [http://www.calstate.edu/eap/](http://www.calstate.edu/eap/)
   c. ELM/EPT Testing (Eric Forbes)

14. **Expository Reading and Writing Course (ERWC) and Strengthening Mathematics Instruction (SMI) content**
   a. To satisfy conditional in English must be at grade 12 level; there are modules that can be used earlier
      i. English council has been involved in ERWC development and the transition (have advocated including content from remedial teaching experiences).
      ii. 309 schools adopted ERWC thus far; LAUSD has adopted ERWC.
      iii. CO will be rolling out modules for 7-11th grades
   b. Strengthening mathematics instruction (SMI) task-force (has met once so far); focus on project based activities and MDPT (math diagnostic testing program).
      i. The SMI course as a whole entity does not yet exist
      ii. 2 CSU faculty from CSULB are involved in its development. CO meeting this semester to pull together SMI.
      iii. Math Council is involved (appointments have gone through senate)
      iv. There are connections to common core.

15. **11:40 SB1440 (Forbes / Swerkes)**
   a. Summary of ASCSU resolutions related to SB 1440
      [http://www.sb1440.org/Portals/4/sb1440home/Policy/ASCSU%20Resolutions%20Related%20to%20SB%201440%20As%20of%20Oct.%202011.pdf](http://www.sb1440.org/Portals/4/sb1440home/Policy/ASCSU%20Resolutions%20Related%20to%20SB%201440%20As%20of%20Oct.%202011.pdf)
   b. TMC matching to programs at the CSU going well
   c. “a degree with a guarantee”
      i. Pushback from BoT, CSU Faculty, CCC folks
   d. IOC meeting in another week or so.
   e. We discussed transfer to impacted programs.
16. **Ed.D. Programs**
   a. Legislative report
      i. Being produced by Joan Bissell, 2012 will be forwarded
   b. Library Resources
      i. Addressed in WASC

17. **ASCSU Proactive Strategic Planning Actions (re: A2E)**
   a. At Chico there is a potential background check for all finalists for academic positions – depending where it gets done it can vary in effectiveness and timeliness. It is unclear if this is a CSU or national movement. It appears to follow from a national concern about access to information (student records, etc.). This will be a referral to Faculty Affairs. There is a thought that it is being driven via the CIOs.
   b. Referral to Academic Affairs: online education, which programs might be particularly appropriate or not in terms of volunteering for online degree programs. Possible resolution on the importance of local campus senate involvement in the decisions about which programs move to or participate in CSU online.
   c. Question of transferability of math course transfer when the course does not require algebra II prior to *(KATHY???)*.  

18. **Board of Trustee Agendas & Actions**

19. **12:00 ASCSU Executive Committee Liaison Reports** *(Chris Miller)*
   a. Textbook affordability (potential legislative intrusion and lack of acknowledgement of prior and continuing CSU actions).
   b. Cal State Online (Jodie Ullman will be reporting out)
   c. Cal State Online is starting to define itself around access (e.g., returning 2nd baccalaureate and/or degree completion programs) vis-à-vis the target audience. Largely self-support programs. Cal State Online will not be seeking adjunct status. There is a commitment to not supplanting campus programs. There will be a letter giving a breadth of scope for Cal State Online. There is an rfp for IT product support.
   d. Shared Governance task-force
   e. There are both four BoT workgroups and four executive council (presidents) workgroups. The one group that is up and running is the *increased flexibility in extended education* group. Are there restrictions in title 5 that are unwarranted?
   f. ASCSU budget & function
      i. There are laptop needs for senate chair and secretary.
      ii. 2011/12 exec ctty is deriving the 2012/13 budget predictions.
         1. Strictures might include: all travel covered, up to two allocations of assigned time.
         2. Office staff support (and how to make best use of partial assignments for staff).
      iii. Plenary electronic copies (possibly only)
   g. E-textbooks
      i. hearing on the cost of textbooks (student aid commission)
      ii. Darrel Steinberg may visit ASCSU re: e-textbooks
      iii. Accessibility for e-textbooks is a large concern
   h. Resolutions
      i. AA: looking at resolution on banning tobacco (maybe with FA)
      ii. AA: Open source materials, best practices
      iii. FA: faculty profile report
iv. FA: academic freedom constitutional amendment
v. FA: FERP
vi. FA: student rights vis-à-vis recording classes
vii. FGA: in district lobbying, next week is deadline for new bills
i. Emeritus faculty access to SPSS

20. **New Business**

21. **Adjournment**