The Academic Preparation and Education Programs Committee

Minutes
PHONE: xxx-xxx-xxxx passcode: xxxxxxxxxx

Monday, December 12th, 2011
10:00 AM – 12:00 AM

MEMBERS:

Mark Van Selst, Chair
Sandra Chong, Vice Chair
Jacinta Amaral
Bob Buckley
Karen Davis
Harold Goldwhite
Antony Hasson-Snell
Kathleen Kaiser
Carole Kennedy
Steven Stepanek

San José
Northridge
Fresno
Sacramento
Monterey Bay (absent: conflicting meetings)
Maritime
Chico
San Diego (absent)
Northridge

Harold Goldwhite
Professor Emeritus, Long Beach

TIMES CERTAIN:

1. Approval of Agenda
   a. Added campus senate chairs notes (Thursday of last week)

2. Chair’s Report
   a. Note taker (Thank you to Sandra Chong)
   b. No times-certain
   c. Note Math Council report (Snell) and some subsequent clarifications from Dr. Forbes.
   d. AS 3042 was posted without listing APEP co-sponsorship. This has been requested.

3. Approval of minutes from NOVEMBER 2011
   b. approved

4. Campus updates
   a. NORTHRIDGE: +.1 from president’s office is happening (note: later rescinded in response to Chancellor’s Office Edict/Instructions to Presidents). The ongoing presidential search has been kept open for an additional period of time in an effort to expand the pool; there are two related problems – 1) given budget uncertainty
existing presidential candidates don’t necessarily want to move institutions and 2) Potential presidents view CA budget with trepidation (and it is largely out of presidential control).

b. FRESNO: ad hoc budget task-forces are proliferating. Football coach was let go; replacement coaches may be very high cost. There is a push for reduction in the units within degree programs.

c. SACRAMENTO: AA/Provost working with policy committees to reduce GE requirements on campus. The effort is tied to both budget and graduation rates. Over-subscribed programs are being encouraged to remove minor requirements and offerings of minors within their sponsoring departments. There is a push for reduction in the units within degree programs. There will be a strong reduction in FTES.

d. MONTEREY: report provided re: “trading” .1 for senate-related travel support (re: distribution of SB1440/C-ID information) – the net cost of travel is less than the .1 reassigned time and the added travel is clearly appropriate senate-related activity. There is a concern that the other senator from the campus will have their workload impacted by only having a .1 release (this generalizes, but is unique in that the lecturer role limits other .1 opportunities).

e. LOS ANGELES: Baaske +.1 from extra projects for his department. Goldwhite shared that campus administrators should be (and typically are) very careful around decisions regarding reorganization – per BoT Ad Hoc Committee on Governance, collegiality, and Responsibility in the CSU; specifically listed on p.40-41 of the ASCSU policies and procedures.

f. LONG BEACH: a letter to the board from the past senate chairs is being developed. Page 41 (2nd Ed.) of principles and policies supports true shared governance.

g. MARITIME: New police department (growth from 2 officers to approximately 10), some shared services (e.g., some accounting services are run out of Sacramento and 911 calls are now managed from San Jose State).

h. CHICO: +.1 from president’s office is happening (note: now maybe not given CSU CO edict against presidential buy-out for statewide senators). Committee looking at reorganization may not reflect sufficient faculty participation. Questions were raised about the role of the senate in opposing or modifying proposals for reorganization.

i. FULLERTON: presidential search may have been delayed (along with Northridge) – for Fullerton stated issue was diversity of pool.

j. SAN JOSE: On system efficiencies, there was a “sharing services” report from the police chief re centralization of 911 calls to SJSU from three campuses (including maritime). There is an intention to remove the pre-nursing major as the nomenclature seemingly tends to keep under-qualified students in the pipeline rather than in another, more appropriate, major. Programs have been asked to come up with rules for program disqualification; it was noted that there are limitations on implementation due to the limits of the peoplesoft implementation.

5. Review/Updates of Prior Senate Action

a. Chancellor’s Office response to ASCSU Resolutions
   a. No response to the November Resolutions is currently posted.
      http://calstate.edu/AcadSen/Records/Resolutions/co_response/index.shtml

b. Public Access to and Continued Collection of Intersegmental Education Data
   a. APEP has asked that its’ co-sponsorship be noted on the posted version.

c. Providing Advice and Guidance to the Development of California State University (CSU) Professional Doctorate and Ed.D. Programs
a. No committee action.

d. Support for Initiatives in General Education: The Compass Project and the “Assessing General Education Under EO 1033” Conference
a. No committee action.

e. Other Final Resolutions from November:
a. No committee action required or intended for these items.

6. Committee Liaison updates from committee members

   a. Admissions Advisory Council (Kaiser, Stepanek) – Next meeting is at 12/16 at Fullerton.
      i. From prior minutes “Agenda items include: Early Start, Impaction, SB 1440, Application Fees, and verification of transfer degree (post-registration) [potential action item for APEP].”
      ii. The concern is that CCC budget reductions will not protect “golden four” and thus students may be held out of transfer because of class availability.
      iii. CCC mounting and tracking TMC/SB1440 majors – when actually implemented may lead to increase in qualified transferred students. It is unclear how the CSU should respond to SB1440 requirements if the CCC cannot tell us who the 1440-eligible students are.
      iv. CCCs are not generally set up to do priority registration.
      v. Statewide Senate Chairs meetings – President Alexander noted that California is at a major crisis for higher education at both accommodation of incoming freshmen (out of K-12) and accommodation for transfer students (out of CCC).

   b. California Academic Partnership Program (Amaral [Chong as backup])
      i. The next CAPP meeting will be held in April 2012.
      ii. ?Jacinta? will attend

   c. California Commission on Teacher Credentialing (Chong)
      i. The Professional Practices (2042 guidelines?) Committee
         1. From prior minutes “Commissioner Beverly Young noted that three of the IHEs — UCs, CSUs, and the privates — were left out in the Stakeholders groups, and requested IHE be represented on the Stakeholder groups.”
         2. Some CSU deans were added to this committee.
         3. Audio from November is not yet available.
         4. It looks like they are trying to convene teacher preparation standards committees; An expert panel is being convened to update elements of the learning to teaching system. Of particular interest is the relation to common core content requirements & online teaching capabilities (i.e., will K-12 instructors be prepared to teach 21st C students?)
            i. Are CA credential structure and authorization content and mechanisms adequate?
            ii. Are the 13 single-subject credentials the best fit for the current needs of California?
            iii. Does anything need to happen re: the potential for many points of entry into the profession?
            iv. Does the unit cap meet the needs of general education teachers?
            v. Should the clinical model be used with the general education teacher preparation standards
            vi. Are the current structures providing informationally literate teachers?
            vii. Should online skills be a required component of teacher candidate knowledge, skills, and abilities?
5. Newly elected chair and vice chair will convene the meeting in January 2012.
   ii. There was an inquiry as to whether charter schools would be required to meet the same standards as public schools re: teacher qualifications (and will this be addressed in the study of teacher preparation)
   iii. Charter schools only require full certification of teachers for some discipline areas. State board may be examining this in more detail. There is an underlying issue in that charter schools fall from legislative update rather than as a regularly developed entity within the educational system.

d. California Postsecondary Education Committee – (Ornitowski)
   i. From prior minutes “Kaiser will summarize APEP concerns in a resolution for distribution prior to the November meeting.”
   ii. These concerns were included in the cosponsored resolution with FGA on CPEC.
   iii. At this point is there no further action anticipated by APEP.

e. Chancellor’s Doctoral Incentive Policy Advisory and Applicant Selection Advisory Committees (Guerin, Klink)

f. CSU Doctorate in Education Advisory Committee
   i. We recommended (AS-3037) that this committee be disbanded
   ii. We do not (as of Dec 1, 2011) have a Chancellor’s Office response to this recommendation

g. Early Assessment Program Advisory Committee (Davis, Gubernat)
   i. There is an EAP content site at the CO website
   ii. EAP is being presented at counselor conferences
   iii. There is concern that the communication is to counselors not superintendents. There is a question about how students will know the impact on their futures. A communication plan would seem to be appropriate (APEP resolution and/or follow-up).
   iv. It was suggested that the existing EAP committee might be folded into a larger “student success” type committee which would be responsible for EAP, Early Start, and the Graduation Initiative. The status of this potential committee is unclear.
   v. The English and Math books (guides?) are ready to be sent out.
   vi. Math courses are offered online. It will be of interest to see the follow up assessments.

h. General Education Advisory Committee (Van Selst, etc.)
   i. GEAC next meets Jan. 17, 2011
   ii. Compass associations
   iii. CCC limits on Math (or other attempts) to repeat courses
   iv. Disability testing on the CCC campuses; transferability of disability status.

i. Give Students a COMPASS (steering committee) [Van Selst]
   i. COMPASS meets Dec. 13, 2011 to select awardees for high impact practices grants designed to involve intersegmental collaboration while addressing LEAP outcomes.

j. Institute for Teaching and Learning Board (Goldwhite)
   i. Deadline for campus submission for rfp on learning communities for faculty.

k. C-ID meeting [Van Selst]
   i. Notes as distributed to the statewide senate (November 10, 2011); discussion around concerns of using non-approved courses within transfer AA degrees (thus inducing a failure to assess or induce standards). The timeline and procedures for course and descriptor review were also touched upon.
   ii. Concerns were raised by the appearance of a “forced” union of sociology and psychology around a theoretically joint research methods course. Many concerns were issued by both the CSU Psychology and Sociology folks. It is very uncertain that any sort of standards could possibly trump expeditiousness of having a student finish an AA degree faster (despite content concerns).
1. Sociology review group already completed their conference call.
2. Psychology review group will have a conference call on Dec 20th.
   iii. Kaiser asked that CSU faculty be reminded (again) of the potential downside of failure to participate in the discipline review processes since the CSU will have to address the knowledge deficiencies in our transfer students and the schism of expected ability between our native freshman and the minimal 1440-related preparation.

l. SB 1440 implementation committee [Postma (will be at ICAS)]
   i. see agenda item
m. Early Start [Postma (will be at ICAS)]
   i. see agenda item

7. ALEKS
   a. There will be no further follow-up on ALEKS disability-accommodation status by APEP at this time.

8. Chancellor’s Office Liaison Report (Zee Cline)
   a. Math council: ERWC-like course development committee is established. This will provide more options for high schools on meeting the condition. We are finding that the Algebra 2 repeat option does not work well in many schools. Math council would like better tracking of students.
   b. English EAP conditional status being tested out at Long Beach and Fresno; current project is to identify cut-off scores.
   c. Common core standards should bring future revision of STAR to include college readiness.
   d. Smarter Balance Standards sent out for comment earlier today
   e. Re: Item #1: “Courtesy Credentials
      i. Prior suggested action: “APEP ACTION: The CSU should? Strongly advise? Campuses not execute full credential “courtesy credential” recommendations (without CO sign-off?) nor should it do subject matter “courtesy evaluations” (possibly with the caveat “for students who have graduated within 5 years” for this later element).”

      < Chong, Davis, & Young >: CHONG WILL DRAFT RESOLUTION on this FOR JANUARY or MARCH MTG; Young is scheduled to meet with the CSU College Deans next week and she will provide results of the meeting to Chong.

8. ASCSU Executive Committee Liaison Reports (Miller)
   a. From prior minutes “Nominations to EAP advisory and EPT committees were solicited.”
   b. An electronic report was submitted to the listserv.
   c. Academic Affairs Committee expects their white paper on online education to be ready for January.
   d. Academic Affairs and Faculty Affairs spent most of their Friday teleconference (separately) discussing potential budget reduction actions and responses.
      i. A serious issue of “what does .1 release mean?”, “what are the implications?”
      ii. Does it make sense to have a march plenary given budget? (January is taken as a given as is May).
   e. By Dec 23 senate office would like to know campus plans re: senator assignments.
   f. There is an assembly bill that would add a requirement of two ethnic studies classes
for graduation; this bill is seen as highly problematic and yet another example of legislative interference in the curriculum that will produce unwanted and expensive results if enacted. FGA is responding to this potential action.

g. The $100M “trigger cut” is a cut to the base (i.e., ongoing) budget of the CSU.
   i. What happens to our “golden four” requirement if the CCCs do not offer sufficient courses for our potential future transfer students (i.e., some courses are expensive and thus may not be offered).

9. EAP
   a. From prior minutes “Davis has been asked to draft a one-page summary/request asking ASCSU executive to request that the EAP Committee meet (requesting info including who is involved, what the charge is for the committee; Davis will consult with Kaiser so as to include appropriate background information shared with APEP at this meeting). The request will ultimately be to Eric Forbes to convene a meeting and to report back to APEP. Agendize for November APEP. [ACTION]”
   b. The request has been made of Ephraim Smith.
   c. See 6(h).

10. ELM/EPT Testing

11. Expository Reading and Writing Course (ERWC) and “math-type” ERWC

12. Early Start
   a. From prior minutes “For Marsha Hirano-Nakamnishi’s informational presentation in November, APEP would like to know which campus use (entirely or partially) online Early Start approaches and which showed more and less successful evidence across various modalities and approaches? As context, it was presented to APEP that online success rates appear to be fairly low.
      i. Follow up?

13. Career Technical Education
   a. From prior minutes “Action [Van Selst]: Follow up with Eric Forbes.”
   b. No APEP action at the NOV meeting.
   c. Mark has been in touch with BOARS chair. Will update to listserv.
   d. Nathan Evans (CSU CO) is likely a good person to get in touch with.
   e. APEP needs to know what “setting criteria for courses” actually means in terms of meeting the legislative requirement.

14. Teacher Credentialing
   a. From prior minutes “Action [Van Selst]: Request APEP representative to teacher credentialing (completed and appointed)” – resolution is that Sandra Chong will track CCTC for APEP.

15. SB1440
   a. No reporter was available during the October interim meeting (Neither Jim Postma nor Eric Forbes was available in October)
   b. No reporter was available during this December meeting.
   c. From prior minutes “APEP would like to have an APEP representative on SB 1440 Committee (per APEP charge) [Action: Van Selst (to ASCSU executive)]”
   d. From prior minutes: “Concerns were mentioned about the inclusion of Social work as a SB 1440 discipline were presented (not a transferable degree program), it was suggested that individual participating CSU faculty be contacted and made aware of these concerns [Action: Kaiser to follow up with relevant CSU / FDRG faculty)”
16. Ed.D. Programs
   a. Note resolution from NOVEMBER 2011 Plenary (AA/APEP) on advice and guidance for
      CSU doctoral programs
   b. Fiscal concerns of Ed.D. programs vs. CSU Budget
      i. Impact on offerings
   c. Tuition waivers for Ed.D. programs
      i. The impact can offset the viability of the programs

17. ASCSU Proactive Strategic Planning Actions (re: A2E)

18. Board of Trustee Agendas & Actions

19. Items for January
   a. Question regarding ASCSU Funding: what happens if ASCSU does not have enough
      senators? Referred to executive committee.
   b. Get update on Assessment from Marsha
   c. Follow-up on courtesy credential recommendations
   d. Summation from EAP session with superintendents? Zee will forward slides to listserv.
   e. For efficiency, let us try to send out updates/reports in advance (electronically) for our
      various committee liaison responsibilities and APEP production items.

20. Adjournment