

Academic Planning and Educational Programs

Committee of the Academic Senate: CSU

2010-2011 term

YEAR-END REPORT

MEMBERSHIP

Committee:

Otto Benavides
Bob Buckley
Sandra Chong
Harold Goldwhite
Christine Miller (vice)
Saeed Monemi
Kathleen E. Kaiser
Robert Land
Steven Stepanek
Mark Van Selst (chair)

Chancellor's Office Liaison:

Beverly Young

ASCSU Executive Liaison:

Susan Gubernat

Other:

Eric Forbes (Chancellor's Office) re: Early Start, EAP

James Postma (ASCSU) re: SB1440 implementation

Responsibility of the Committee

The committee has grown into the expanded role allocated to it in 2009. The current charge of responsibilities is: (see [http://www.calstate.edu/AcadSen/Records/About the Senate/bylaws.pdf](http://www.calstate.edu/AcadSen/Records/About_the_Senate/bylaws.pdf))

*The Academic Preparation and Education Programs Committee**

The committee shall make recommendations to the Academic Senate on matters of statewide concern, including but not limited to, the following areas:

- (a) matters affecting and influencing the academic preparation of students prior to matriculation within the CSU system;*
- (b) programs in the CSU that provide for the professional development of school teachers, administrators, and counselors;*
- (c) liaison relationships with CSU Colleges and Schools of Education;*
- (d) liaison relationships with community colleges;*
- (e) liaison relationships with K-12 schools;*
- (f) admission policies and procedures;*
- (g) academic entry level preparation and testing (e.g. early assessment and remediation efforts and math and science education);*
- (h) freshman level admission requirements (e.g. a-g requirements);*
- (i) entry level requirements (e.g. entry level math and English placement testing);*
- (j) outreach and recruitment programs;*
- (k) remedial education;*
- (l) transfer issues;*
- (m) legislation related to the education of school personnel;*
- (n) intersegmental efforts to improve teaching at all levels;*
- (o) educational Doctorate (Ed.D.) programs;*
- (p) state legislation having the potential impact on the CSU responsibility to educate school personnel;*
- (q) state legislation and regulations concerning the requirements for credentials under the jurisdiction of the Commission on Teacher Credentialing;*
- (r) policies and statewide activities affecting campus teacher education and other credential programs;*
- (s) such other matters as may be brought before it by the Executive committee or the Academic Senate CSU.*

APEP RESOLUTIONS FROM THE ASCSU (2010-2011 Session)

See <http://www.calstate.edu/AcadSen/Records/Resolutions/2010-2011/>

AS-2972-10/APEP (First Reading/Waiver)

Call for the Formation of a Joint CCC-CSU SB 1440 (Padilla) Implementation Task Force on Transfer AA Degrees

Approved Unanimously

In anticipation of the Governor signing SB 1440 (Padilla) – now signed – calling for the creation of a transfer AA degree by California Community Colleges, this resolution calls for establishment of a joint CCC-CSU to oversee implementation of the degree.

- *Work on CCC transfer degrees (the new nomenclature is now AA-T & AS-T) is continuing. Remaining issues concern advocating CCCs to incorporate American Institutions requirements (when possible), ensuring that CCC coursework meets the standards required for preparation for upper division work in the major (e.g., some courses submitted for the AA-T designation are neither TCSU nor C-ID approved), working on degree completion/tracking for the transfer degrees (and notification to the CSU), the development of “new” model curricula for majors that have not yet been developed, any review or revisitation of approved model curricula, continued development and review of appropriate coursework for the (post-transfer) major.*

AS-2978-10/APEP/AA (Second Reading)

Meeting General Education Requirements Using College-Level Approved Examination Program (CLEP) Tests

Approved Unanimously

Having previously endorsed guidelines developed by the General Education Advisory Committee (GEAC) for the use of CLEP tests to meet GE requirements, the ASCSU encourages its community college colleagues also to use these CLEP guidelines in approving pass-through area certification in GE, as well as their use in certifying CSU GE completion. Additionally, the resolution encourages educational institutions to consider becoming CLEP testing sites.

- *This resolution could be highlighted in the coming year, very likely via the articulation officers list-serve (may occur through GEAC interactions)*

AS-2979-10/APEP (Rev):

Commending Trustee Carter and the California State University for Initiating a National Teacher Education Summit

Approved Unanimously

The ASCSU commends Trustee Carter and the California State University for hosting the National Teacher Education Summit held at Irvine Ca. on February 14, 2011. Initiated at the request of Trustee Carter, the summit recognizes the dominant historic and future role of the CSU in the preparation of K-12 teachers. Presenters included Chancellor Reed, State Superintendent of Public Instruction Tom Torlakson, and Martha Kanter, Undersecretary of the U.S. Department of Education.

AS-2980-10/APEP (Rev):

Recognition and Commendation for Efforts That Have Increased Rates of Proficiency in Reading and Writing for Entering Freshmen

Approved Unanimously

The ASCSU commends development of the CSU Expository Reading and Writing Course (ERWC), by the CSU expository reading and writing task force. The ERWC prepares students for college-level

English and is aligned with the California English-Language Arts Content Standards both by satisfying the 4th year high school "a-g" English requirement and by addressing concerns identified by the CSU English Placement Test Development Committee.

AS-2988-10/APEP (First Reading Waiver)

Public Sharing of Campuses' Early Start Program Plans

Approved Unanimously

This resolution asks that campus plans for their Early Start programs, as well as campus contact information for these programs, be made available in a timely manner both via local campus websites and through the Chancellor's Office.

AS-2995-10/APEP (Rev):

Assessment and Reporting of Results of Early Start Programs

Approved Without Dissent

In May 2009, the CSU Board of Trustees adopted a requirement for Mandatory Early Start programs (as now codified in Executive Order 1048). This resolution requests that benchmarks be established to assess the cost/benefit of the various approaches to achieving proficiency. The intent is to allow systematic data-driven assessment of the effectiveness of the Early Start interventions.

AS-2998-11/AA/APEP:

Support for Intersegmental Collaboration in the Implementation of SB 1440

Approved Unanimously

The ASCSU supports the ongoing intersegmental collaboration with the Academic Senate of California Community Colleges (ASCCC) in the development, implementation, and oversight of Associate Degrees for Transfer. In particular, this resolution commends the work of the SB1440 Academic Senate Work Group and the SB1440 Implementation and Oversight Committee.

- *APEP involvement and feedback into the pre-transfer elements of SB1440 were strained through 2010-11. Hopefully this will be streamlined in some manner for 2011-12.*

AS-3001-11/AA/APEP:

Support for a Three-Year Pilot Program of the Statway Curriculum as an Alternative for Establishing Proficiency in Quantitative Reasoning

Approved

The ASCSU recognizes the findings of the Chancellor's General Education Advisory Committee (GEAC) regarding use of the two-semester (or quarter-equivalent) Statway curriculum as an alternative way to for achieve proficiency in quantitative reasoning. The resolution seeks support for a three-year pilot project of Statway for designated CCC Districts and recommends that identified Statway courses be temporarily exempted from Area B (Quantitative Reasoning) requirements.

- *Follow-up to STATWAY assessment plan?*

AS-3008-11/APEP:

Comprehensive Strategic Plan for Reducing CSU Remediation Needs to Negligible Levels

Approved Without Dissent

The ASCSU recommends that the CSU develop a plan to identify a comprehensive list of strategies to reduce the need for remediation in reading, writing, and mathematics to negligible levels; it further recommends establishment of a strategic planning group (membership recommendations included) to identify the issues and goals such a plan would need to address.

AS-3009-11/APEP (Rev):

Commendation to the Office of the Chancellor in Responding to Section 66205.8 of the California Education Code – Career Technical Education (CTE) Courses

APPROVED

The ASCSU commends the Office of the Chancellor for initiating a process for implementing the provisions in the California Education Code that call for the development of model curricula to be used to identify Career Technical Education (CTE) courses that meet the high school area “G” requirement for admission to the CSU.

AS-3014-11/APEP (Rev):

Common Reporting Requirements of Campuses’ Early Start Program Effectiveness

APPROVED

The ASCSU urges the Office of the Chancellor to develop standard evaluation tools to determine the relative effectiveness of various remediation strategies employed by individual campuses in the implementation of Early Start. This should include the establishment by the Early Start Implementation Team of (1) reporting requirements that would create a common set of metrics and (2) the development of an annual report that will delineate the team’s findings on the impact of Early Start and make recommendations for the future.

AS-3020-11/APEP/AA (Rev):

Grade Minima for CSU General Education Course in the “Golden Four”

Approved Unanimously

The ASCSU supports requiring a “C” grade (2.0) minimum in the CSU General Education Areas of English, Math, Oral Communication, and Critical Thinking for both native and transfer students and requests feedback from the Academic Senate of the California Community Colleges on the desirability of such a minimum grade requirement.

- *Follow-up will be needed in 2010-11*

AS-3030-11/APEP:

The Importance of Civic Education (CSU Graduation Requirements in United States History, Constitution, and American Institutions) for both Native and Transfer Students

APPROVED UNANIMOUSLY

The ASCSU reaffirms the importance of civic education and requests that community college faculty and advisors encourage transfer AA students to take courses prior to transfer that are both consistent with graduating at 60 units and that also fulfill Title 5 graduation requirements, including American Institutions.

- *Follow-up will be needed in 2010-11; but this follow-up should come through AA as it is now a CSU (vs. CCC-transfer) issue. The new executive order on American Institutions (and new board policy) necessitate ASCSU action to encourage campuses to have explicit policies on AI.*

OTHER COMMITTEE WORK RELEVANT TO APEP

AS-2999-11/AA:

Support for Faculty Collaboration in the Development of Model Transfer Degrees (SB 1440)

Approved Unanimously

The ASCSU encourages active participation by discipline-specific faculty from both the CSU and the CCC in the development of transfer model curricula for purposes of implementing SB 1440. The resolution also urges campuses and the Office of the Chancellor to provide needed funding for discipline faculty participate in the development of these degrees.

OTHER ISSUES BROUGHT TO COMMITTEE BUT NOT ACTED ON
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1. Linked learning in CTE (and the desire to not supplant Arts/Culture courses)
 - o CTE approval structure
2. Managing expectations for and documenting the initiation (and completion) of Early Start
3. Follow-up on fees for early start
4. SB1440:
 - o what does “similar” mean vis-à-vis appropriate preparation for upper division coursework
 - o grade minima for AA-T and AS-T degrees
 - o impaction (at the campus and program level)
 - o “local” campus (evolving definitions re: eligibility and preference for campus attendance)
5. What is the role of CPEC in 2011-2012 (and/or which agencies will have ‘real’ functioning abilities)
6. California Commission on Teacher Credentialing: can there be a faculty representative?
7. Oversight committee structures for EAP/ELM/EPT/Early Start/SB1440/... need to be rationalized.
8. ELM/EPT timing re: admission and Early Start
9. EO 1040 and EO 665 rewrite
10. Troops to College: GE transferability (dead issue?)
11. Facilitating the development of a “math” ERWC-style course
12. Concerns regarding the distribution of ERWC-training and adoption both in and out of California
13. Connection of ICAS standards and the question of “when is remediation done”?
14. Status of UC admissions standards (BOARS) vs. CSU: concern is divergence of standards
15. “clear credential” (status of how assessment made, etc.?)
16. ACHIEVE/PARCC/Smarter Balance
17. Doctoral (Ed.D.) Oversight committee (both oversight itself and oversight committee structure)

GENERIC AGENDA (suggestion for 2011-2012 year)
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MEMBERSHIP:

1. Approval of the Agenda
2. Campus reports
3. Review and approval of the minutes
4. CO liaison report
5. ASCSU committee liaison reports
6. Review of APEP charge and year-end report (Sept. only)
7. Review of prior ASCSU actions relevant to APEP
8. Legislative Action report (re: APEP)
9. EAP
10. ELM/EPT
 - a. Follow-up on resolutions
11. Early Start
 - a. Follow-up on resolutions
12. Teaching Standards
13. Admissions
14. Career Technical Education
 - a. Follow-up on resolutions
15. Ed.D. Programs
16. BoT Agenda