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DAVID S. SPENCE
EXECUTIVE VICE CHANCELLOR
CHIEF ACADEMIC OFFICER

October 12, 2004

To: Dr. David McNeil, Chair
Academic Senate, CSU

From: Dr. David S. Spence *David S. Spence*
Executive Vice Chancellor & Chief Academic Officer

Subject: September 2004 Senate Resolutions

Thank you for forwarding the packet of resolutions adopted by the Academic Senate of The California State University at its meeting on September 9-10, 2004. I am pleased to provide the responses indicated below.

AS-2671-04/FGA Student Fee Policy

We recognize the crucial importance of the Academic Senate CSU's voice as student fee policy is considered. We similarly value highly the views of the California State Student Association. Because student fee levels necessarily play a role in budget planning, we find the Systemwide Budget Advisory Committee's input helpful also on this topic, on which we are pleased that both faculty and students are represented. Beyond that, as you know, we also seek the views of administrative leaders within the CSU on student fee policy, through avenues such as Executive Council, Academic Council, and CABO. We hear little or no dissent from any of these groups to the propositions the Senate forwards: that California should ensure that those eligible have affordable access to higher education of high quality; and that higher education is an essential public good, the preponderance of the cost of which should be met through public funding. Our preference is to continue to listen with care to these groups on the subject of student fees, rather than to convene a committee to study the issue of student fees with a goal of determining the appropriate share of the cost of education that should be borne by students.

AS-2672-04/TEKR Response to the Report of the CSU Presidents Task Force on Educational Leadership Programs

The Senate's thanks to the members of this Task Force are appreciated. We agree that faculty experts must develop curriculum. We pledge to include and involve the Academic Senate CSU in all systemwide recommendations that impact upon curricula.