May 9, 2003

To: Professor Jacquelyn Kegley
Chair, Academic Senate CSU

From: David S. Spence
Executive Vice Chancellor

Subject: Response to Academic Senate Resolution

Following is the response of the Office of the Chancellor to the resolutions approved at the March 6-7, 2003 meeting of the Academic Senate and addressed to the Chancellor.

AS-2591-03/FA Campus Policies on Privacy of Electronic Communication

We have no issue with the Academic Senate resolution providing campuses continue to adhere to the 4Cnet Acceptable Use Policy and write that compliance in to any policies. The policy has the following statement:

4CNet is for authorized users only. As a general rule, 4CNet does not routinely inspect, monitor or disclose content. However, anyone using the network consents to monitoring and is advised that, if the monitoring process reveals evidence of criminal activity, 4CNet personnel may provide the content and transmission details to law enforcement and national defense agencies as appropriate. In the course of network maintenance or performance monitoring, the activities of individuals using the network may be monitored. Individuals found to be using the network in excess of their authority or contrary to this AUP are subject to having all of their activities on the network monitored and recorded to ensure subsequent compliance with policies and procedures.

Section 9 of the Association of University Professors (AUP) statement declares that campuses “make clear, to all users, any exceptions it considers it must impose on the privacy of electronic communications.“ Our network suppliers dictate monitoring capabilities and compliance as set forth in the 4Cnet Acceptable Use Policy. Section 9 also states “there must be substantial faculty involvement both in the formulation and in the application (with due process) of any such exceptions”. We believe that all campuses involve faculty in the development of acceptable use policies.

AS-2592-03/FA Recommendations Related to the Task Force on Roles and Responsibilities of Department Chairs

It is appropriate for campuses to review periodically the roles and responsibilities of department chairs. Effective department chairs are essential to the successful functioning of the CSU. The CSU is supportive of efforts to prepare new department chairs for their roles.
AS-2594-03/FGA  Student Fees in the California State University (CSU): Mitigating their Effects

CSU estimates that under the fee levels proposed in the Governor’s Budget, a total of $186 million will be available for the State University Grant program to provide assistance to approximately 107,000 financially needy CSU students. The base level of CSU students assisted by the State University Grant (SUG) program prior to the mid-year fee increase in 2002/03 is an estimated 85,000 students. Assisting an additional 22,000 students is possible by virtue of CSU’s fee and financial aid policy that provides for setting aside one-third of additional fee revenues, $71 million for 2003/04, for financial aid to assist the most needy students.

In comparison, under the Analyst’s alternative proposal, after $15 million in additional State University Grant support is added to the CSU current SUG base, a total of $120 million will be available for the SUG. This level of funding would provide financial assistance to only 75,000 financially needy students, almost 10,000 fewer students that are currently served by the grant program. In total, it is estimated that CSU campuses would provide about 32,000 fewer students with SUGs under the Analyst’s proposal than with the Governor’s proposal.

The following table may help describe more effective number of CSU students who will be assisted under the Governor’s and LAO’s budgets. The numbers below represent only those students with family contributions of less than $4001:

<table>
<thead>
<tr>
<th>2002-03 (Base year)</th>
<th>Governor’s Proposed Budget</th>
<th>Increase of Gov’s Budget over Base Year</th>
<th>LAO Proposed Budget</th>
<th>Increase of LAO’s Budget over Base Year</th>
<th>Comparison of LAO to Gov’s Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fee Increase - Undergraduate Students</td>
<td>25%</td>
<td>25%</td>
<td>15%</td>
<td>15%</td>
<td>&lt;10%&gt;</td>
</tr>
<tr>
<td>Number SUG Eligible Stds</td>
<td>109,000</td>
<td>118,500</td>
<td>9,500</td>
<td>118,000</td>
<td>9,000</td>
</tr>
<tr>
<td>Number SUGs Funded</td>
<td>85,000</td>
<td>107,000</td>
<td>22,000</td>
<td>75,000</td>
<td>&lt;10,000&gt;</td>
</tr>
<tr>
<td>Number SUG Eligible Stds Not Receiving SUG</td>
<td>24,000</td>
<td>11,500</td>
<td>&lt;12,500&gt;</td>
<td>43,000</td>
<td>19,000</td>
</tr>
</tbody>
</table>

CSU and its campuses continue to notify prospective and enrolled students and their families and counselors about fee increases and the availability of financial aid to offset fee increases, e.g., Cal Grant and State University Grant. Information is provided electronically on CSUMentor, the CSU website, the CSU Review, at high school and community college counselor conferences, and other appropriate publications.

CSU recommends that the Legislature study the report prepared, at its request, by the California Postsecondary Education Commission, a report that documents the principles and procedures for a long-term fee policy that represents the collective consensus of the CSU, UC, California Community Colleges, independent colleges, students, DOF, LAO, CSAC, and CPEC. This recommendation calls for gradual, moderate, and predictable fee increases.
In response to the Governor’s proposed fee increase for 2003/04, the chancellor has implemented an internal consultation process that calls for regular meetings of the System Budget Advisory Committee and Board of Trustees’ Committee on Finance. In addition, the Chancellor convened a Budget Summit on March 14, 2003 that included the following constituency groups: presidents, campus academic senate chairs, campus associated student chairs, Academic Senate Executive Committee, and CSSA Executive Committee.

**AS-2597-03/FA**  
**Recommendation in Support of the New California Articulation Number (CAN) Model**

We appreciate the Academic Senate’s support for the new draft CAN model which we also support. However, we are concerned about the availability of sufficient resources to engage in a thorough intersegmental discipline review of pre-major courses. We hope the CSU Academic Senate will join us in ensuring that the outcome of the proposed CAN model will yield specific course-to-course CAN articulation which will be accepted by all CSU and UC campuses.

**AS-2598-03/AA**  
**Recommendation on the Report from the Joint Provost/Academic Senate, California State University Task Force on Facilitating Graduation Facilitating Student Success in Achieving the Baccalaureate Degree**

We appreciate the Academic Senate’s endorsement of the principles and recommendations of the report from the Joint Provosts/Academic Senate Task Force. We agree that the success of this project was based on the principles of full collaboration and shared governance and that this is a model for future efforts.

**AS-2599-03/FGA/FA**  
**Shared Governance as a Criterion for Presidential Evaluation**

We will discuss with the Chancellor and the Chair of the Board of Trustees, possible amendments to the formal Criteria for Presidential Assessment that make more specific reference to collegial decision-making which is responsive to the role of academic senates in shared governance.

**AS-2601-03/AA**  
**Reaffirming Statutory Authority for Faculty Development of Curriculum**

We agree in principle that the curriculum of the CSU should be developed and implemented by the faculty of the CSU without political influence. We also recognize the legitimate interest of the people of the state, acting through their elected representatives, to encourage their public universities to address the economic and social needs of the state. We believe that those cases in which the legislature intrudes upon the legitimate prerogatives of the faculty need to be handled as special circumstances. The points made by the Academic Senate in this resolution need to be brought to the attention of the authors of such legislation in a prompt and effective manner, by both the faculty and the administration. We pledge to work with the Academic Senate in so doing.

**AS-2605-03/AA/FA**  
**Intellectual Property, Fair Use, and the Unbundling of Ownership Rights**

We join the Academic Senate in commending the Task Force on Intellectual Property in updating the work of the previous task force and producing the document *Intellectual Property, Fair Use, and the Unbundling of Ownership Rights*. We agree that this document should be widely distributed and will, within budget limitations, accommodate this request.

Please let us know if you have any questions.

DSS:ap

c: Charles B. Reed  
    Gary A. Hammerstrom  
    CSU Presidents