Support for Intersegmental Collaboration in the Implementation of SB 1440

RESOLVED: The Academic Senate of the California State University (ASCSU) commend and support the current intersegmental collaboration with the Academic Senate of the California Community College (ASCCC) in the development, implementation, and oversight of Associate Degrees for Transfer on both the SB1440 Implementation and Oversight Committee as well as the SB1440 Intersegmental Curriculum Academic Senate Work Group; and be it further

RESOLVED: That the ASCSU strongly support intersegmental collaboration whose necessity is highlighted by the fact that the curricular implications of the implementation of SB1440 may have unintended consequences; and be it further

RESOLVED: That the ASCSU further encourage collaborative efforts with members of the University of California Academic Senate in issues related to student transfer and SB 1440; and be it further

RESOLVED: That the ASCSU distribute this resolution to the Board of Trustees, the Office of the Chancellor, The Chancellor, Campus Presidents, Campus Senate Chairs, Campus Senate Executive Committees, Campus Provosts/VPAAs, Campus Articulation Officers, California Faculty Association, Academic Senate of the University of California, Academic Senate of the California Community Colleges (CCC), California Community Colleges’ Board of Governors, University of California Board of Regents, Members of the SB 1440 Implementation, and the Oversight Committee and the California State Student Association.

RATIONALE: SB 1440, the Student Transfer Achievement Reform Act, has been enacted, and commencing with the fall term of the 2011-12 academic year, a student who earns an associate degree for transfer granted pursuant to subdivision (b) shall be deemed eligible for transfer into a California State University (CSU) baccalaureate program when the student meets both of the following requirements:

Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:

a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.

b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

Implications of this transfer legislation are broad-based and far-reaching for students and faculty in the CSU. Due to the impact of the legislation on the CSU,
it has become very important for members of the CSU as well as members of the CCC to work collaboratively, especially in areas of curricular development and implementation of transfer degrees for students.

Approved Unanimously – March 17-18, 2011