Importance of CSU Faculty Consultation in Development of Legislation Related to Curricular Matters

RESOLVED: That the Academic Senate of the California State University (ASCSU) recognize the exclusive role of the CSU faculty in the creation and implementation of curriculum as specified in Title V; and be it further

RESOLVED: That the ASCSU reaffirm the importance of CSU faculty consultation in creating legislation that relates to CSU curricular matters; and be it further

RESOLVED: That the ASCSU express its strong concern that the failure to engage in such consultation will further threaten academic quality and erode shared governance; and be it further

RESOLVED: That the ASCSU understand that decisions involving curricular matters made without CSU faculty consultation may jeopardize accreditation for many academic programs; and be it further

RESOLVED: That the ASCSU urge the Chancellor, Board of Trustees, and California State Legislature to take advantage of the CSU faculty expertise on curricular matters in that faculty—through their education and experience—are most knowledgeable on these matters; and be it further

RESOLVED: That the ASCSU deplore the CSU administration’s testimony in support of SB 1440, a bill dealing with the CSU curriculum, given that there was no input from the CSU faculty; and be it further

RESOLVED: The ASCSU send this resolution to the CSU Chancellor and Board of Trustees, Chancellor of the California Community Colleges, campus presidents and senate chairs, and members of the California State Legislature.

RATIONALE: The ASCSU acknowledge the importance of the California Community Colleges in the education of California citizens and their role in preparing students for transfer to a baccalaureate degree-granting institution. Although we recognize the need for an inter-segmental approach to many aspects of higher education, we must urgently remind all concerned that the curricular requirements for CSU baccalaureate degrees remain the purview of CSU faculty.

Approved Unanimously - May 6-7, 2010