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KATHLEEN KAISER

CSU FACULTY TRUSTEE

REPORT OF THE MEETING OF THE BOARD OF TRUSTEES, March 16-17, 2004

Kathleen Kaiser, Faculty Trustee

The Board of Trustees (BOT) met on the campus of CSU Fresno in the Save Mart Center. This hosting of the BOT occurs once a year and so, normally, once in a President's career at a campus. President Welty and his staff did a superb job in hosting the BOT, the California State Student Association (CSSA), and the Alumni Council over a very extended weekend of activities. These included a fascinating campus tour--the first commercial winery in the USA, the Save Mart Center is touted as the finest public events university center on the West Coast, an impressive childcare center and the University High School. The Trustees were able to experience the Save Mart Center in both a concert format and as a meeting location, including meals. Our thanks to the fine members of the CSU Fresno family; who made this experience so rewarding for so many.

1 PM --**Committee of the Whole:** The minutes of January 28, 2004 were approved by consent. President Welty gave a warm welcome to the BOT, Executive Committee of the Academic Senate CSU and CSSA. Superintendent Jack O'Connell delivered a report of the State of Education (K-12) in California. His highlighted points were that K-12 is in critical need of High School Reform as noted by the CSU's own Remediation 8th Annual Report given in January. He stated that 6.5 million students are not prepared for work and he is sponsoring legislation to reform High School from the inside out, not with new \$, but with more flexibility in how to utilize their \$54,000,000 in current funding. Superintendent O'Connell addressed 5 key points: 1) Higher expectations of students & faculty; 2) Professional development; 3) Instructional materials need alignment with standards, (Seal of approval for textbooks and CD software); 4) Smooth transitions from middle school to High School to college-AVID/QUINTA; 5) Involve community in the role of High School. He praised the CSU's "Early Assessment Program" as a major factor in smooth transitions to college and asked for partnership with the CSU and the California Educational Round Table's support. Academic Performance Index will require multiple approaches; he is against the 40% proposed graduate student fee increase for teaching credential candidates and wants to be a partner with the CSU and the Academic Senate in reviewing A-G courses.

Litigation Report #19 was approved by consent. The following trustees were elected to serve on the Committee on Committees after being nominated by Chair Farar in January, 2004: Roberta Achtenberg, Chair; William Hauck, Murray Galinson, Shailesh Mehta, and Kyriakos Tsakopoulos.

1:45 PM--**Committee on Institutional Advancement:** The minutes from January 27, 2004 were approved by consent. The BOT took the following actions after publicly recognizing the extraordinary contributions of each of these individuals to the campuses, who had requested that facilities be named in their honor. CSU Los Angeles had the north wing of Bldg. 30 at the Anna Bing Arnold Children's Center named the W.M. Keck Foundation Infant & Toddler Wing. CSU Monterey Bay had the Monterey Bay Library (Bldg. 25) named the Tanimura & Antle Family Memorial Library. CSU Stanislaus had the classroom building named the Dorothy and Bill Bizzini Hall.

2:15 PM **Closed Session on Collective Bargaining** to be followed by Open session. The minutes of January 27, 2004 were approved. Approval was given in closed session to adopt CSU's proposal for SU Police Association (SUPA-#8) and SE Trades Council (SETC-#6). Vice Chancellor for Human Resources, Jackie McClain praised the genuine collaborative work between CSU and California State

Employees Association (CSEA) as working effectively. The California Faculty Association (CFA) was working very hard to facilitate means of offering additional sessions in Summer 2004. SUPA would sunset, and clarification of language limiting call back \$ to actual hours worked was being sought and was limited to current levels of retirement. There was a presentation from the two leaders/co-chairs, William Van Der Pol and Bill Patton of the Custodial Labor/Management Committee about the Custodial Report, which had been a year in the making. This was a persuasive, not mandated authority about how to increase the visibility and professionalism of the Custodial staff in a way benefiting both sides.

Charles Goetzl, President of Academic Professionals of California noted their contract expired 9 1/2 months ago, claimed their proposals are not dollar focused and wanted a 'loser pays' arbitration agreement. Since there are limited resources, they are seeking non-economic rewards. Other speakers noted the range of employees represented, urged more creativity and authority at bargaining with respect to the following points: Realistic, Respectful, Quality enhanced, Best Practices, Appropriate Compensation. Pat Gantt, Director of CSEA thought the Custodial process had worked well and thanked the labor unions for being involved in the Budget Summit and also in "Save the CSU" Coalition. CSEA is looking for closure in bargaining contract and Dennis Dillion from CSEA noted the same frustration as APC and cited HEERA to support their positions in bargaining. Several more CSEA speakers noted frustration with lack of progress and the looming reality of a budget crisis worsened by no contracts; suggested looking at non-economic gains due to fiscal crisis; and noted as encouraging that CFA did not go to Impasse, but they are waiting on the Golden Handshake.

3:00 PM **Finance**- Approved minutes of January. 27, 2004 by consent. There was a Report on the 2004/05 Support Budget in which little had changed. Propositions 55, 57 and 58's passage and the failure of Proposition 56 had at least held steady the Governor's Budget, and promised funding for critically needed buildings to relieve some of the CSU's pressures. This is still a very significant deficit (\$239,700,000) for the CSU, but at this point, stable. In the 2004/05 budget, there are some basic assumptions and complete avoidance of some basic truths. 1) There is no recognition of \$57,500,000 mandatory costs. 2) It assumes establishment of long-term student fee policy. 3) Redirection of first-time freshmen to California Community Colleges (CCC). 4) State fee penalty for students taking over 110% of units 'needed' for graduation. 5) Failure to increase financial aid to cover fee increases. Proposition 98 means that 50-66% of ANY proposed tax would be diverted to K-14, as there is a long-term structural imbalance in the state's budgeting for higher education. Finally the issue was raised as to whether the BOT was being aggressive enough in protesting both the proposed student fee increases and the loss of at least 20,000 students in 2004-05 alone. Meanwhile the State's investment in higher education per student has steadily declined, in actual dollars, over the last 3 years.

The Report on the Consultation Process to Develop a Long Term Undergraduate Student Fee and Financial Aid Policy was an information item. Principles were to maintain 'authentic access' and quality, with attempts to have predictability and stability to students and families in planning for higher education costs. The following key principles were agreed to by the CSU, the CSSA leadership, and the Academic Senate CSU leadership: the state shall fund CSU to support the Master Plan & to support access, student fees shall provide quality improvements in instructional programs. The state carries the burden for funding the majority cost of education; fees should remain as low as possible and any increase should be gradual, moderate & predictable. Financial policies should consider the student's ability to pay and be aligned with the historic student population of the CSU. This generated a great deal of discussion among the BOT and from interested constituencies, with a number of important issues raised. This will probably come back to the BOT in May.

First the Committee and then the BOT approved to issue Trustees of CSU, Systemwide Revenue Bonds and Related Debt Instruments for Various Projects (RFIN 03-04-03) for Cal Poly Pomona Foundation, University Village (Phase 111) Student Housing Project; San Diego State University Foundation Bioscience Center; and San Bernardino Student Union expansion in an amount not to exceed \$57,515,000 and provide a delegation to the Chancellor and designees for all necessary

actions related to such. They then approved to issue Trustees of the CSU, Systemwide Revenue Bonds and Related Debt Instruments to Refund CSUCI Financing Authority Bond Anticipation Notes (RFIN 03-04-04) not to exceed \$11,000,000 and provide a delegation to the Chancellor and designees for all necessary actions related to such.

4:00 PM **Campus Planning, Buildings and Grounds-by consent:** Approved the minutes of January 27, 2004; amended the 2003/04 Capital Outlay Program, State Funded by \$10,709,000 for the initial planning of the CSU, Monterey Bay Cogeneration Plant; and to Accept Interest in Real Property given by the Galbreath Trust to be operated as a nature preserve by Sonoma State University. Under discussion, was the Status Report of the 2004/05 State Funded Capital Outlay Program.

The Committee and then the BOT passed, as action, the following: Draft State and Nonstate Funded Five-year Capital Improvement Program 2005/06 through 2009/2010 (RCPBG 03-04-05). The Chancellor requested to explore all reasonable funding approaches, including communicating with the Governor and the Legislature, furthermore the Chancellor is to return to the BOT for approval of the final version, including the 2005/06 request.

Approval of Schematic Plans (RCPBG 03-04-06) for CPSU Pomona Library Addition and Renovation. Phase 1 includes a number of sustainable features and were approved at \$35,597,000 as State funded. San Diego State University Bioscience Center was approved, with some sustainable features, for \$7,850,000 and is nonstate funded. CPSU San Luis Obispo's Engineering/Architecture Renovation & Replacement, Phase 11A was approved in January 2004. This is the nonstate funded facility with some sustainable features and energy savings (industrial workshop) and is funded through the generous gift of Mr. Paul Bonderson, (an alumni) for \$6,015,000.

The 2003/04 Capital Outlay Program, Nonstate Funded was Amended (RCPBG 03-04-07) to include 1) \$3,061,000 for CSU, Dominguez Hills Parking Lots #8 & 9 and 2) the following at CPSU San Luis Obispo: a)\$2,815,000 for Housing Administration Replacement Project; b) \$2,864,000 for the Performing Arts Center Renovation project, and c) \$1,155,000 for the Marine Education Pier Renovation Project. Finally the Committee and then the BOT Certified the Final Supplemental EIR and Approved the Campus Master Plan Revision for CSU, Channel Islands (RCPBG 03-04-08) and the Chancellor or designee is to bring to the CSU, Channel Islands' Site Authority for the proposed action.

4:40 PM **Organization & Rules-** Trustee Murray Galinson was appointed as a substitute member for Trustee Dee Dee Myers. The Minutes of January 27, 2004 were approved by consent. The Committee and then the BOT adopted the Revision of the Trustee's Rules of Procedure (ROR 03-04-01) first. The intent was to update the BOT Rules to conform to current law and practice. The Proposed Schedule of BOT Meetings for 2005 was introduced. The query was raised as to why the CSU BOT and the University of California (UC) Board of Regents meet on overlapping days, denying those Trustees, who are appointed to both, the ability to serve both roles completely. The suggestion was made that the UC Board of Regents might be interested in revisiting their prior schedule of meetings, thus removing the conflict.

4:45 PM **Governmental Relations**--The minutes of January 28, 2004 were adopted by consent. Legislative Report #8 was discussed and adopted first in Committee and then by the BOT. 2000 new legislative proposals were introduced into Policy committees, starting with the Budget. The following trends and issues were noted by Karen Y. Zamarripa, Assistant Vice Chancellor for Advocacy & Institutional Relations: Student Fees, Dual Admissions, Common Course Number, (Facilitating Student Success to Graduation is VERY important), Worker Compensation, Textbook Costs, & Accountability were noted by. Other items in the written report involved: Conflict of Interest and Employee Ethics, Whistleblower Protection, issues that would affect the organization and meeting schedule of the BOT, and Implementation of the Joint Master Plan Committee's Recommendations. She noted that the strong leadership of Chancellor Reed, Trustee Hauck and President Gonzalez influenced the March 2 victory on Prop 55, 57 and 58 and that the entire CSU system worked together. In the Primaries all assembly seats and odd number senate seats are up for election, with at least 33 new members elected in November. The CSU has to find the best

means to influence policy makers and she noted the upcoming Annual CSU Alumni Legislative Day on March 22. The Legislator of the Year Awards will go to Rudy Bermudez and to Joe Simitian.

Our main points: 1) Serious problem in the CSU to meet the needs of students and retain quality; 2) Need a long-term student fee policy and financial aid policy; 3) The value of the CSU in supporting the economic recovery of the State and as a critical State resource.

March 17th 8:30 AM **The BOT was called to order.** The change in the schedule was due to a Trustee having to leave and the need to maintain a quorum for BOT. Debra Farar presided as chair and informed all public speakers that due to the constraint of travel out of Fresno, the BOT would have to limit groups to one selection of speakers and a timeframe. She thanked CSU Fresno and President Welty and his staff for a wonderful handling of the BOT meeting. Presidents' Haynes and Zingg were welcomed to their first BOT meeting. In February Chair Farar, Trustee Hauck and Chancellor Reed met with the Governor on the need for new trustees, support for the CSU, and it was a positive meeting. She noted the recognition awarded Presidents Lyon, Gordon, Rosser, and M. Hughes as part of Black History Awards and that the search for President of San Jose is proceeding.

Chancellor Reed echoed the praise for CSU Fresno and the Save Mart Center. He noted the need for new trustees, preferably some reappointments so that the BOT retains the level of experience, essential in such difficult times. As there is an expectation of new trustee appointments, the BOT were alerted that a BOT Retreat might occur with short notice. With the Budget and the legislature the time to advocate for the CSU continues into July. Reed praised the Budget Summit, with excellent ideas coming from all, but especially from the student leadership and labor organizations. Advocacy needs to be local and sustained efforts, including local community and business leaders. We all need to keep students first as we make our advocacy visits. He noted that Ralph Pesqueira is finishing up 16 years as a Trustee and is almost impossible to replace. Alex Lopez is also finishing his term, as Student Trustee and both will be recognized at the next BOT meeting for their service.

Bob Linscheid, President of the CSU Alumni Council also thanked President Welty for hosting them. He noted that CHES and the Budget Summit had raised a renewed interest in Advocacy. On March 22 the Alumni Council will host the CSU Legislative Days bringing all segments of the CSU together. Proposition 55 proved that the State wants to support Education, especially while times are difficult. He wanted to thank the faculty for the SAVE the CSU campaign.

CSSA also was meeting in Fresno and reported on CHES. They noted that CFA was their biggest contributor to this student based lobbying effort. They were very empowered by the Budget Summit. They are currently undergoing the search process for the next Student Trustee, replacing Alex Lopez and they have been working in collaboration on the Long-term Student Fee Policy. Jose Solache was elected to the Lynwood City School Board and Artemio Pimentel to the Woodland City Council.

The California Post-secondary Education Commission (CPEC) Report was given by Trustee Pesqueira, who noted that he's had 16 fantastic years on the BOT. CPEC met on March 9-10, 2004 and worked on policy contained in the Governor's Budget, including eligibility studies. Steve Weiner reported on the Campaign for College Opportunity. There was a report presented on Title 9 Athletics Compliance, which produced strong reactions from the CCC, further discussion will occur. The Executive Director, Robert Moore announced his retirement.

8:45 AM **Committee on Educational Policy** met in Closed Session on Nominees for Honorary Degrees. The Committee moved this amended list to Action as a campus' nominees had mistakenly been left off the initial list that had been approved in January. 2004.

8:50 AM **Open Session**- The approval of minutes of January 28th was by consent. There were two information items and one action item. Progress Report #1 was Facilitating Graduation, which follows the development pathway of the Taskforce (co-chaired by Jacquelyn Ann K. Kegley of the Academic Senate CSU and Louanne Kennedy, Provost of CSU Northridge) whose report led to the

December Conference on Facilitating Graduation. Campus reports were submitted, relating to campus efforts to identify issues and best practices. Executive Vice Chancellor David Spence gave an overview of the CSU's current efforts to better prepare High School students to enter college, the facilitation of transfer, and efforts on campus to facilitate progress to degree. These are in order to create space for new students in the CSU by graduating more students with fewer units. Key recommendations were: Roadmaps; class schedules for roadmaps; degree audits; improved catalogs; use of summer term; instructional effectiveness; first-year experience and improved advising.

In all California High Schools, as noted earlier in the report, juniors are being offered a preliminary exam in Math and English which will confirm their readiness for CSU admission (and allow them to then skip the ELM/EPT) or their need to prepare while still in high school. Failing to do so will mean taking remedial courses the summer preceding their entry into the CSU. The CSU will help the High School teachers prepare the Senior courses, which will enable the students to avoid remediation and offer online instruction courses in math as well. There was a great deal of discussion and several trustees raised issues of tracking the progress of this approach over the next several years, identifying best practices for the high schools, and in helping students to understand their areas of academic need in a supportive manner. This is groundbreaking work for the relationships with high school teachers, students, their families and the CSU and is being supported by High School principals.

There was a great deal of praise for the leadership and hard work of the Academic Senate CSU in following up on the Taskforce's recommendations, including addressing the many issues involving transfer, advising, the process of declaring and changing majors, and the efforts to establish common lower core pre-requisites for majors. Executive Vice Chancellor David Spence noted that there are two forms of accountability: 1) The November Report from campuses on graduation rate, (given the goals that campuses set 3 years ago); 2) the Monitoring of attempted units by each student in order to establish best practices and to inform campuses. The BOT recognized the multiple charges that the CCC must carry out and that transfer is only one of five. It's an area in which the CSU is working with the CCC leadership to facilitate.

The second information item was the Teacher Preparation Program Evaluation given by Executive Vice Chancellor David Spence and researcher David Wright. This is a novel effort not replicated elsewhere. We meet national standards by 80% (our national comparison data is sketchy). The expectations are based on evaluations by principals of 3 cohorts of first-year teachers (i.e. not experienced teachers), in regards to California State standards, which are the most demanding. Based on data from 1999-2002, the CSU prepared 32,474 teachers and 95% taught one year or more. From Cohort 1 to Cohort 3 the "degree of preparation to teach K-8 reading" went from 80 to 84%, while "improve reading skills in content classes (9-12)" went from 76 to 74%. "New K-12 teachers prepared to teach culturally diverse students" went from 77 to 82%, "to teach ELL" went from 73 to 75% and "to teach special needs students" from 70 to 72%. "Organize and manage instructional activities", went from 81 to 83% and "to deal with student behavior and discipline" went from 76 to 79%. "New K-12 teachers who knew and understood subject matter" went from 87 to 89% and "ability to use effective teaching methods" went from 76 to 81%. Those first-year teachers who self-reported that they were prepared to teach core curriculum subjects for the national sample was 66%, but for CSU graduates it was 77% in "K-8 reading" and 75% in "math" and then in "7-12 major subject" a high of 83%. In the self-reporting for ELL, national base was 49% while the CSU was 72%, "culturally diverse" national base was 67% vs. the CSU at 80% and "special needs students" was 64% compared to the CSU at 70%. It was noted that "Reading skills in Content areas" for high school teachers is linked to issues of remediation and is being studied. The BOT continues to have both of these reports as high priority issues. This was a three-year report and by 2006 we will have a five-year study to evaluate.

The Committee first and then the BOT passed the Academic Planning and Program Review (REP 03-04-03) for amended projections of the Academic Plans for the CSU, with the need for the necessary support and resources, while other degree programs not included are authorized for pilot program status only.

9:45 AM **Audit**-The Committee approved the minutes of January 27, 2004 by consent. There were three information items: Status Report on Current and Follow-up Internal Audit Assignments, the Final Status Report on the Bureau of State Audits Report on the Common Management System (CMS) and Corrective Action Plan for Findings in the Single Audit Reports.

Public Speakers: There was an apology about the shortness of the time left to the BOT's Public Comment section. Critical presentations were made by a number of groups. COFF, a Campus Organization for Good Health studying the effects of second-hand smoke on campuses, noted a number of campuses have made great progress and encouraged the BOT to allow presidents to extend the restrictions on smoking on campus.

Sustainability: The student Environmental leadership group gave a strong presentation on sustainability and its global significance. They urged the BOT and Chancellor's staff to strengthen the draft sustainability policy to include actual goals towards sustainability in Renewable Energy and LEED (Leadership in Energy & Environmental Design) certification. The CSU and the BOT could become the role models for the State in establishing savings in building design and energy efficiency. The CSSA and the Academic Senate CSU have passed resolutions or introduced them in support of sustainability and hope the BOT will respond in kind to enable the CSU to become the leader in Renewable Energy.

Students from Fresno talked about the consequences of the student fee increases on the student body. Educational Opportunity Program (EOP) graduates thank the Chancellor and the BOT for their support of EOP.

CSEA and CFA noted the value of the Budget Summit and Save the CSU campaign. There are unions still without a contract and each of them spoke briefly to that issue. The BOT will meet May 18 in closed session in Long Beach.