



# ***THE ACADEMIC SENATOR***

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## **Message from the Chair**

Marshelle Thobaben (Humboldt), [mt1@humboldt.edu](mailto:mt1@humboldt.edu)

Complete Reports:

[http://www.calstate.edu/AcadSen/Records/Chairs\\_Reports/](http://www.calstate.edu/AcadSen/Records/Chairs_Reports/)



### **Were College Students Brighter And Better Prepared In The 1970s?**

The following article is composed of excerpts taken from the Board of Trustees' Committee On Educational Policy agenda item, *Remedial Education Policy Implementation: Tenth Annual Report, Information*, presented by Gary W. Reichard, Executive Vice Chancellor and Chief Academic Officer on March 14, 2006, (agenda item 1, pages 1-13). The complete presentation is available online at <http://www.calstate.edu/BOT/Agendas/mar06/EdPol.pdf>

It is often stated that college students were brighter and better prepared in the 1970s and that we should face the fact that it is impossible to go back to those levels of achievement today. For perspective, the CSU recently analyzed historical data, relationships, and trends to develop a comparison between CSU freshmen today and thirty years ago. CSU analysis found that freshmen thirty years ago really were not all that different from freshmen today in terms of mathematics and English proficiencies. The year 1972 was selected as the point of comparison because it frequently is cited as the highest scoring cohort of SAT test-takers. The analysis found that average scores on the verbal and math portions of the SAT for freshmen in 1972 and in 2005 were not tremendously different. The verbal average was a little higher in 1972 counterbalanced by the math average being similarly higher today. However, 1972 freshmen and 2006 freshmen are very different demographically. In 1972, the CSU maintained very few indicators regarding the racial and ethnic composition of its students. From CSU archives,

we found one table that is comparable to those that are provided today.

Table 1: Racial and Ethnic Composition of Students at the Freshman Level

	1972	2005	Growth	% Growth
African American	2,866	5,515	2,649	92%
American Indian	438	480	42	10%
Asian Pacific Islander	1,948	14,592	12,644	649%
Latino	2,727	18,984	16,257	596%
White and Other	30,783	35,228	4,445	14%
TOTAL	38,762	74,799	36,037	93%

Source: CSU Statistical Abstract 1973, page 8, and CSU Statistical Reports, CSU Enrollment by Ethnic Group, Fall Profile, Table 3. Students at the freshman level are those with fewer than 30 semester units of earned credit. Ed. Pol. Agenda Item 1 March 14-15, 2006, Page 5 of 13.

From 1972 to 2005, the number of CSU students at the freshman level has almost doubled. In 30 years, African American freshman growth has kept pace with the overall growth in freshmen – that is, almost doubling. More dramatically, the CSU enrolled almost six times as many Latino students at the freshman level in 2005 than it did in 1972, and more than six times as many Asian Pacific Islanders. This dramatic demographic shift in the composition of freshmen was driven largely by the immigration of non-English speaking families from around the Pacific Basin.

English-learning students and their teachers over the last thirty years have faced enormous challenges, and the result has been six to seven hundred percent increases in CSU freshmen among the Latino and Asian Pacific groups. The

African American, Latino, and Asian Pacific Islander CSU freshman increases must reflect, at least in part, improved teaching and accelerated learning over the thirty years. For the average math and English achievement and proficiencies to remain virtually unchanged in the midst of the enormous demographic shifts in California must be viewed as positive, if not remarkable

## Faculty Trustee Report

Craig Smith (Long Beach), [crsmith@csulb.edu](mailto:crsmith@csulb.edu)

Complete Reports:

[http://www.calstate.edu/AcadSen/Records/Faculty\\_Trustee/index.shtml](http://www.calstate.edu/AcadSen/Records/Faculty_Trustee/index.shtml)



Since my last column for this newsletter I have visited the Maritime Academy, Monterey Bay, and Sonoma. I also helped the CSU lobbying team in Sacramento with legislation of concern. I enjoyed holding a half-day workshop for students and faculty at East Bay on the First Amendment and Academic Freedom. I will be returning to the Maritime Academy on April 11 to conduct a workshop on oral communication. A visit to Channel Islands is set for April 19<sup>th</sup>.

The Board of Trustees met at the office of the Chancellor on March 13-15, 2006. You can find reports of the actions taken at [www.calstate.edu/BOT](http://www.calstate.edu/BOT). My full report is available on-line on the Academic Senate site. The Committee of the Whole heard about infrastructure development, administrative systems, and academic technology. The committee claimed that input came from the "bottom up" with directives from the presidents "top down." The MOST interesting segment of the project is to provide a way by which faculty could redesign their WORKLOADS. In terms of fund raising, the CSUs were divided into three groups in terms gift funds in relation to State General Fund Allocations. Group I (start up development campuses with endowments of less than \$10 million) achieved 7% of General fund matching—their assigned goal is 10%; Group II (stage two development campuses with endowments of between \$10 and \$50 million) achieved 10% of the fund matching -- their assigned goal is 10 to 15%; Group III (stage three development campuses with over \$50 million in endowments) achieved over 20% of the matching; which was 5% more than their 15% goal. (To see in which group your campus is placed go to the on-line Board report or the published agenda.) The Committee on Finance heard that in **2007-08 the compensation increase request will go to 5.25%; in 2008-09 it will go to 5.42%; in 2009-**

**10 it will go to 5.78%; and in 2010-11 it will go to 5.81% if the compact minimums hold.** The Committee on Educational Policy heard reports on Remedial Education, which showed a continued gain the mathematics proficiency in terms of entering freshmen. English proficiency has remained fairly flat due to the influx of English-as-a-second-language students. Remediation on our campus succeeds in at last 85% of the cases; most of the others (11% of those needing remediation) return to Community Colleges for remediation and then come back to places we hold for them. Some students simply drop out. The Early Assessment Program is aimed at this problem as are Teacher Preparation Initiatives and Academic Outreach (Gear Up, MESA, Compact for Success, etc.) On Teacher Preparation Program Evaluation, the Vice Chancellor reported on effectiveness finding that only 3% of those who finish credentials do not take teaching jobs that principals believe that teachers are well prepared, but that remediation figures may show that we are less effective in outcomes. The Committee on Governmental Relations heard report number 8 which focused on the need for revenue bonds, Cal Grant revisions to help CSU students, AB 546 which we got revised concerning research on state computers, AB 1072 on structured student fee increases (which we oppose unless amended), and other bills on the table. The various bond proposals failed to be put on the June ballot due to a lack of support in the Senate for the Assembly version. The CSU supports the Governor's proposal, which is the most generous to the CSU (\$1 billion per year).

The next Board meeting will be in mid-May when a president for East Bay will be named. Diane Harrison was appointed president at Monterey Bay during the March session. I look forward to see you soon on your campuses.

## COMMITTEE REPORTS

### Executive Committee

Ted Anagnoson (LA), Vice-Chair  
[tanagno@calstatela.edu](mailto:tanagno@calstatela.edu)

Detailed Notes:

<http://www.calstate.edu/AcadSen/committees/executive/index.shtml>



### Constitutional Amendment

The Executive Committee spent a good deal of its time during the last several meetings working on the constitutional amendment to reduce the size of the Statewide Academic

Senate. The amendment was revised to accommodate the stated need of the Maritime Academy to have two seats, and a provision was inserted in the amendment so that when new campuses are added to the CSU, the cap on the size of the Senate would rise by two seats for each campus added. The latter is necessary so that the campuses that have three seats would not lose the third seat as new campuses are added to the CSU. There are no new campuses on the horizon at this point. We urge everyone to vote on the amendment in your campus election process. If there are questions on the amendment, please email Marshelle Thobaben (ASCSU Chair, [mt1@humboldt.edu](mailto:mt1@humboldt.edu)) or Ted Anagnoson (ASCSU Vice Chair, [tanagno@exchange.calstatela.edu](mailto:tanagno@exchange.calstatela.edu)).

**Independent Doctorates** – the Executive Committee is not specifically involved in working out possible resolutions on the new independent doctorates, but we did decide to have a task force last fall composed of any interested Statewide Senate members to work on preliminary thinking regarding the academic implications of the new programs. David McNeil, past chair of the Statewide Senate (History, SJSU) chaired that group. Their report was received in late January (after only two months) and is posted on the Senate web site. We then decided to have a second task force to work on the specifics of any resolutions to come forward, and that task force would consist of people from the ASCSU with special expertise on the independent doctorates, augmented by faculty from across the system with similar expertise. That group, chaired by Cristy Jensen (Public Policy and Administration, CSU Sacramento) is now working on its reports and resolutions.

**LDTP** – An advisory committee oversees the implementation of the program and work on issues that arise. That group met for the first time in February and is working in conjunction with Keith Boyum, Associate Vice Chancellor for Academic Affairs, and Marshall Cates, a member of ASCSU (Mathematics, CSULA), who is handling the day-to-day implementation of the program.

**Academic Technology** – the Executive Committee met with David Ernst, CIO and Assistant Vice Chancellor, and Gerry Hanley, who is in charge of Academic Technology at the Chancellor’s Office, regarding a presentation to

be made to the Board of Trustees academic technology in the CSU. The committee suggested a number of changes to make the presentation more realistic concerning the actual situations that faculty and staff have to deal with regarding technology. The presentation given to the Board incorporated a number of these comments.

## Academic Affairs (AA)

Mark Van Selst (San José), Chair  
[mvselst@email.sjsu.edu](mailto:mvselst@email.sjsu.edu)

Committee Website:

[http://www.calstate.edu/AcadSen/Committees/Academic\\_Affairs/index.shtml](http://www.calstate.edu/AcadSen/Committees/Academic_Affairs/index.shtml)



We have been working on the following issues.

- AB 2053 (redirecting remediation to CCC)
- SB 1412 (“Morrow bill”).
- A resolution dealing with

making E-text. available to students with disabilities.

The CSU fee structure.

- Registration priorities.
- Doctorate of Audiology.
- Faculty Workload.
- Revising the 21<sup>st</sup> Century Report.
- A resolution dealing with the a-g life science requirement for entering freshman.
- Consideration of the implications of proposed Arizona law allowing students opting out of “objectionable” assignments
- AB 2168 (Liu) mandating a common UC-CSU GE program.
- The independent Ed.D.

## Faculty Affairs (FA)

Jan Gregory (SF), Chair [jgregory@sfsu.edu](mailto:jgregory@sfsu.edu)

Committee Website:

[http://www.calstate.edu/AcadSen/Committees/Faculty\\_Affairs/index.shtml](http://www.calstate.edu/AcadSen/Committees/Faculty_Affairs/index.shtml)



The March conversations in FA touched on a wide variety of topics, from a resolution urging renewal of the formerly-annual CSU academic conference to another asking campuses to review their policies and practice with respect to use of external or

off-campus security personnel. In the gap between these topical extremes, the committee finalized language on a resolution asking for appropriate and timely academic support for lecturers (e.g., office space, telephones, computers, materials, and so on); the workload

issues that will arise for faculty teaching in doctoral programs; concerns of probationary faculty and retention rates among this group of faculty; and ways in which faculty can play useful roles in helping control the cost to students of textbooks and course materials. At the plenary, the resolution asking CSU and CFA to address in the current bargaining workload issues of faculty destined to teach in the doctoral programs passed; others, in first reading, will return in May.

FAC also co-sponsored a number of other resolutions, including one on the 2006 version of the Morrow bill -- the added fillip this year being language that would require campuses to audiotape HRT committee deliberations in addition to providing for a student bill of rights. While there is little expectation that the legislation will be adopted, the fact that it has been crafted in its present form should be a matter of concern for all faculty. During the past few years, FAC has on several occasions taken to the ASCSU resolutions formally restating support for the AAUP statements on academic freedom; ASCSU leadership has testified at past hearings on iterations of the proposed legislation.

With only two more opportunities to meet before the spring comes to an end, FAC will devote itself to completing current agenda items in April and May -- and to identifying topics of interest, concern and action for the 2006-07 academic year.

## Teacher Education and K-12 Relations (TEKR)

Jim Wheeler (Maritime Academy), Chair  
[jwheeler@csm.edu](mailto:jwheeler@csm.edu)

Committee Website:  
<http://www.calstate.edu/AcadSen/committees/TEKR/index.shtml>



At its March 8<sup>th</sup> meeting in conjunction with the ASCSU's March Plenary the Teacher Education and K-12 Relations Committee addressed a full agenda. The following topics

were discussed:

- The CSU Ed.D. Taskforce
- The CSU Teacher Education Task Force
- Subject Matter – Teacher Preparation Collaboration - RTP Rewards
- In-service and Pre-service Components of the EAP
- The California High School Exit Exam

The Committee brought a second-reading resolution to the body for its final consideration related to the In-service and Pre-service components of the EAP. Additionally, the committee brought a first-reading resolution to the body that encourages campuses to create greater faculty recognition and rewards for *subject matter-teacher preparation* faculty collaboration in support of teacher preparation, in their RTP policies and procedures.

## Fiscal & Governmental Affairs (FGA)

Tom Krabacher (Sacramento), Chair  
[krabacherts@csus.edu](mailto:krabacherts@csus.edu)

Committee Website:  
<http://www.calstate.edu/AcadSen/Committees/fga/index.shtml>

We have been working on the following resolutions.



- Faculty salary structure.
- A commendation of Jason Murphy (capitol staffer, CSU alum).
- Opposing the Morrow Bill (SB 1412).

- Flexibility in payback of missed enrollment target money by campuses.

In addition, we are working on the following items.

- The distinguished capitol staffer award.
- A review of pending legislation.
- A survey of campus budget practices.
- Planning for Leg Days and the reception for the capitol staffer award recipient.

## OTHER REPORTS

### General Education Advisory Committee (GEAC)

John Tarjan (Bakersfield) [jtjarjan@csub.edu](mailto:jtjarjan@csub.edu)

Committee Website:  
<http://www.calstate.edu/AcadSen/Committees/GEAC/>



The main issue before the committee is the analysis of the results of the campus surveys on the current GE program. We will continue to analyze and discuss the quantitative and prose responses in our next meeting on

April 6<sup>th</sup>. We are also monitoring AB 2168 (Liu)

[http://info.sen.ca.gov/pub/bill/asm/ab\\_2151-2200/ab\\_2168\\_bill\\_20060221\\_introduced.html](http://info.sen.ca.gov/pub/bill/asm/ab_2151-2200/ab_2168_bill_20060221_introduced.html)

which, in its current form, would mandate a unified GE package for both the CSU and UC. The committee chair is in contact with the staffer who has drafted the bill and is working on revisions.

## Commission on the Extended University

Barry Pasternack (Fullerton)

[bpasternack@fullerton.edu](mailto:bpasternack@fullerton.edu)



The Commission met on March 3. Chair Lyons reported that degree completion will most likely be Trustee Achtenberg's highest priority when she becomes Chair of the Board of Trustees. He also reported that there is proposed statelegislation that would mandate that all accreditation decisions should be conducted in open forums. This legislation appears to be in response to the difficulties Compton College is having with maintaining its WASC accreditation. Such legislation, if passed, could have serious implications for WASC and ultimately for the CSU. Concern was expressed about the Chancellor's remarks that campus CERF and Trust accounts may, in some cases, be too large and some of that money should be transferred to the campus for general operations. It was reported that the Chancellor indicated that the reserve should not exceed 15% to 20% of the prior year's gross revenues. Several members of the Commission indicated that a study should be done to determine whether that level of reserve is reasonable in light of historical performance. There was also concern expressed that moving to state funded YRO could result in campus extension operations needing more funds to develop new programs to make up for the loss of summer school funds. It was reported that Assemblyman Nation has proposed legislation (AB 1923) that would provide fee waivers for California National Guardsmen who wish to attend CSU and community colleges. There was discussion about the amount of money the Chancellor's Office is charging Extension for accounting services provided without any explanation of how these charges are determined. Discussion also ensued on the RFP's to be funded by the Commission and the procedures that would be used to evaluate these RFP's. It was recommended that the Commission sponsor a report on international education activities going on at each of the campuses during AY 2006/07. The final item discussed by the Commission was the possibility of loaning monies to campus extension operations which are in the red. As the Commission has little monies of its own, and CERF and Trust monies really belong to the individual campuses, it is not clear how this would be accomplished. At the present time two campus

extension operations are in the red, but there is a concern that more campuses may face financial difficulties as a result of summer moving to state support.

## LDTP Advisory Committee

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Committee Website:

<http://www.calstate.edu/AcadSen/Committees/LDTP/>



The committee has met three times. Major issues of concern involve jurisdiction over course outlines and course reviews, the implementation schedule for the project, technical support, staff support in conducting course reviews, voting procedures, and compensation for faculty reviewers and coordinators. The majority of implementation issues have been referred to an LDTP Executive Committee composed of two CO staffers and Senators Nishita, Swerkes, and Tarjan. Barbara Swerkes will be taking over as chair of the committee this month.

## PLENARY SUMMARY

Full Minutes:

<http://www.calstate.edu/AcadSen/Records/Minutes/mar06min.pdf>

## Presentations

Presentations were given by:

**Trustee Raymond Holdsworth (March Plenary minutes, page 12)**



**Chancellor Charles Reed (March Plenary minutes, pages 8-11)**



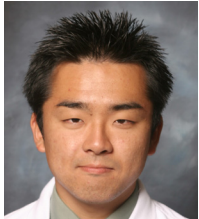
**Executive Vice Chancellor Gary Reichard (March Plenary minutes, pages 4-8)**



**John Travis, CFA President**  
(March Plenary minutes, pages 11-12)



**Hiro Okahana (CSSA Representative)**  
(March Plenary minutes, pages 13)



## **SUMMARY OF RESOLUTIONS PASSED**

Full Text of Resolutions:

<http://www.calstate.edu/AcadSen/Records/Resolutions/>

**Amendment to the Constitution (AS-2729-06)** would reduce the size of the ASCSU to align it with budget constraints. A majority of campuses and CSU faculty overall will need to approve the change via referendum before it can be sent on to the Board of Trustees.

**Provision of E-Text Material to the CSU Center for Alternative Media (AS-2730-06/AA)** requests publishers to make text available so that alternatively formatted materials can be made available in a timely manner to students with disabilities.

**The Early Assessment Program: In-service and Pre-service Programs (AS-2731-06)** both commends the efforts of individuals who have worked on this program to date and urges support of efforts needed in the future.

**Faculty Workload Issues in Doctoral Programs (AS-2745-06)** was granted a first reading due to the imminent initiation of these programs.

### **FIRST READING ITEMS**

The following items were introduced during the September plenary. No amendments are made to first reading items. They are distributed to campuses for comment prior to the May plenary. Comments should be directed to campus ASCSU representatives and/or sponsoring committee chairs.

**Reinstating the CSU Academic Conference (AS-2732-06)** is self-explanatory.

**Providing Lecturers with Timely Academic Support (AS-2733-06)** parallels an earlier resolution dealing with support for new tenure-track faculty.

**Academic Senate CSU Calendar of 2006-2007 Meetings (AS-2734-06)**

**Honoring Jason W. Murphy (AS-2735-06)** is in conjunction with the CSU alumnus capitol staffer award.

**Concern about Faculty Salary Inversion and Compression (AS-2737-06)**

**Availability of Paper Copy of CSU Catalogs (AS-2739-06)** addresses a concern that there may be many users of catalogs who can benefit from printed copies, even as there is a movement towards exclusively electronic versions.

**Creation of a Statewide Database of CSU Extension Enrollees (AS-2740-06)** expresses the desire to have better contact with these students via mailing lists. The database would be useful in marketing campus programs.

**Reaffirmation of Academic Freedom—In Response to Morrow's Purported Student Bill of Rights (current iteration SB 1412) (AS-2741-06)** is a reiteration of concerns associated with earlier versions of the bill.

**Timely Notification about Private Security Personnel on CSU Campuses (AS-2742-06)** calls for faculty participation in developing guidelines for the use of private security personnel.

**Support for Subject Matter-Teacher Education Faculty Collaboration (AS-2743-06)** calls for the recognition of the efforts of faculty in this area through the RTP process.

**Opposition to AB 2168 (Liu): A Single, Common General Education Curriculum for Community College Students who Transfer to UC and CSU (AS-2744-06)** opposes this bill as an inappropriate intrusion into curriculum. It may have the effect of imposing a UC curriculum on the CSU.

**Title 5 Language to Accommodate the Independent Doctorate of Education Within the CSU** was put forward with preliminary Title 5 language to allow broad dissemination and feedback.

## PEOPLE IN THE CSU



**Gary Reichard** is the Executive Vice Chancellor and Chief Academic Officer of the CSU. He received a BA from the College of Wooster, an MA from Vanderbilt and a Ph.D. from Cornell. He summarizes his responsibilities by stating that he “is responsible for providing leadership to advance and promote comprehensive academic planning and to facilitate the development of CSU academic programs.” Senator Reichard is also responsible for “interpreting plans, actions, and directives of the Chancellor’s Office to the ASCSU, and for ensuring that principles of shared governance are honored whenever appropriate.” He was attracted to higher education because of the opportunity it affords to make a difference for students. Gary has two grown children who live in Tennessee and Oklahoma. He also has three grandchildren. Before moving to California in 1994, he spent his entire life East of the Mississippi. While he keeps his suffering mostly to himself, Gary is also a lifelong Philadelphia Philly’s fan.



**Jim Postma** (Chico) is a chemistry professor. He received his BA and Ph.D. from UC Davis. This research interests include electrochemistry, photochemistry, and forensic chemistry. Jim has recently served as secretary of the senate at Chico and as the chair of its Faculty & Student Affairs Committee. He cites other faculty members at UC Davis and Chico as having the biggest influence on his teaching. Jim is married to Bev. They have two daughters, one in medical school at Loma Linda and the other pursuing an English teaching credential at Simpson. In his spare time, Jim enjoys woodworking. Few are likely to know that Jim serves on the board of an organization that owns and operates a castle in the Austrian Alps.