



THE ACADEMIC SENATOR

A Publication of the Academic Senate of the California State University

February, 2006 Edition (Vol. 2 Issue 4)

John Tarjan (Bakersfield), Secretary jtarjan@csub.edu
Ann Peacock, Exec. Director apeacock@calstate.edu

Message from the Chair

Marshelle Thobaben (Humboldt), mt1@humboldt.edu

Complete Reports:

http://www.calstate.edu/AcadSen/Records/Chairs_Reports/



The CSU has been mandated by federal and state legislation to take all reasonable measures to remove learning barriers to individuals with disabilities. In May 2005, ASCSU passed the resolution, *Students' Access to Academic Information Technology*. By passing this resolution, we reaffirmed our commitment to equal opportunity for all members of the academic community. Our obligation includes not only the more commonly recognized removal of physical barriers but also the removal of barriers created by the use of technology inaccessible to persons with disabilities. We urged each campus to assess fully the extent to which barriers to persons with disabilities are created by the use of technology, and, where such barriers exist, to develop comprehensive policies and take the necessary action to remove such barriers. Please reference the following link for Executive Order 926 and more information on this topic. <http://www.calstate.edu/EO/EO-926.html>. Mary Cheng has recently been hired to be the CSU Director of Accessible Technology. She will lead the effort to determine the best way to implement Executive Order 926 and to comply with the related federal and state legislation. According to Mary, implementation of these mandates will require a thoughtful and rational approach, taking into consideration risk mitigation, available resources, and campus readiness. Tools, information, training, alignment of business processes, and the alignment of campus academic technology staff resources that can assist faculty who are using technology in their courses are among the important topics to be considered. Faculty members continue to play a pivotal role in providing accommodations to students with disabilities. Mary is currently working on a draft of a work plan which, when approved, will guide campuses in their implementation of the mandates regarding access.

She can be reached at mary.cheng@csueastbay.edu or 510-885-2844.

Faculty Trustee Report

Craig Smith (Long Beach), crsmith@csulb.edu

Complete Reports:

http://www.calstate.edu/AcadSen/Records/Faculty_Trustee/index.shtml



Since my last column for this newsletter I have visited Northridge, East Bay, San Jose, Chico, Sacramento, Los Angeles, San Marcos, and San Diego. I will be coming to the Maritime Academy, Monterey Bay, Stanislaus, Bakersfield, Channel Islands, and Sonoma soon. I've enjoyed seeing the innovative ways in which these campuses have engaged their communities and transformed them. I was also happy to meet with faculty, their senates, and/or their senate executive committees. I have communicated their concerns to the Board of Trustees, particularly regarding workload reduction. The Board of Trustees met at the office of the Chancellor on January 31, and February 1, 2006. You can find reports of the actions taken at www.calstate.edu/BOT. The most of important of these reports centered on the revision of the budget by the governor. The total budget for CSU is just over \$4 billion. Our new additional allocation from the state is now set at \$215 million with major new improvements that have been approved by the Finance Department but not yet by the legislature. For example, student fees revenue can be held in the CSU trust fund instead going back to the state for investment management. Student fees would be frozen and the planned increase would be bought out by the budget if approved by the legislature. It is possible that the senate or the assembly would restore some outreach funds that were cut by the governor. Marginal cost has been increased by about \$1,200 per student, including a 1 to 12 ratio for new graduate students instead of the overall 1 to 20. This should help us implement the new Ed.D. programs. I'm also delighted to report that my good friend Gary Reichard, Provost

at Long Beach, will be the new Vice Chancellor for Academic Affairs. He will fill an important position that oversees our main concerns. The Board also reviewed the CSU record on fundraising. Donors gave over \$285 million in new gifts over the last year bringing our total external support to \$1.324 billion, a new high. In terms of building, the Board approved Phase 2 student housing for Channel Islands, the Sacramento State Enterprise Bookstore, and revenue bond sales for the system. The Board's legislative agenda includes a four-year revenue bond, the ability to recoup overpayments from employees, reforms in disciplinary procedures, creation of an omnibus bill (for charges, vehicle purchases, disability access, retail sellers, and more), and reform of the Cal Grant system (e.g., raising average age). Our federal agenda includes reauthorization of the Higher Education Act, increasing funding for Pell Grants, increasing incentives for community service activities, restoring the Perkins Loan program, expanding GEAR UP, increasing international education and science, technology, engineering and mathematics programs, and increasing funding for CSU research projects. For the next fiscal year, the CSU will seek support for agricultural research, biotechnological training facilities, the Center for Integrative Coastal Research, a strategic language initiative, and many more. I will be visiting the state legislature and the U.S. Congress on behalf of the CSU on various times during the spring. (Call James Gelb in the Chancellor's office for details.)

COMMITTEE REPORTS

Executive Committee

Ted Anagnoson (LA), Vice-Chair

tanagno@calstatela.edu

Detailed Notes:

<http://www.calstate.edu/AcadSen/committees/executive/index.shtml>



The Executive Committee last met on February 10, 2006. A committee of interested faculty with extensive experience in graduate education has been established to develop potential guidelines for the implementation of independent EdDs. This group will likely draft resolutions for consideration during the March plenary. We met with former President Robert Maxson of CSULB, who is coordinating the EdD implementation for the Chancellor's Office. Quality continues to be foremost in everyone's mind as these new programs are developed and implemented. We have named Senator Maria Viera (LB) and Donn Silvis (DH) to assist Assistant Vice Chancellor Lorie Roth in selecting a new faculty director for service learning. We also requested Senators Bob McNamara (SO), Mark

Van Selst (SJ) and David McNeil (SJ) to represent ASCSU at the CSU retention-tenure-promotion workshop being held on February 24th. Several other Senators are part of their campus delegations. Preparation for the third annual legislative staff award, coordinated by the Fiscal and Government Affairs Committee, are proceeding. The schedule for the March plenary, including visits to the Senate by the Chancellor and Trustee Raymond Holdsworth, was discussed. Chair Thobaben and Vice-Chair Anagnoson expressed their satisfaction with the conduct of the search for the Executive Vice Chancellor. They were members of the search and screening committee chaired by President James Rosser of CSULA.

Faculty Affairs (FA)

Jan Gregory (SF), Chair jgregory@sfsu.edu

Committee Website:

http://www.calstate.edu/AcadSen/Committees/Faculty_Affairs/index.shtml



Faculty Affairs worked on perfecting several resolutions at their February meeting. One concerns providing lecturers with timely academic support including offices, computers and computers access, staff assistance and pedagogical resources. Another resolution concerns the reinstatement of the academic conference as a mechanism for fostering communication and building relationships between the senate and other members of the CSU family, especially with the new Trustees. Resolutions are also in process on Guidelines for the Use of Non-CSU Public Safety Officers and on "Academic Textbook Prices, Principles and Practices. The committee also discussed shared governance issues as well as the question of workload for faculty in Educational Doctoral programs. As usual the committee also had useful interchange with Jackie McClain and John Travis.

Academic Affairs (AA)

Mark Van Selst (San José), Chair

mvselst@email.sjsu.edu

Committee Website:

http://www.calstate.edu/AcadSen/Committees/Academic_Affairs/index.shtml



We had a report on disability accommodation and the Center for Alternative Media (CAM) from Mary Cheng, the Director of Accessible Technology Initiatives from the Chancellor's Office. In response, we have submitted a resolution on the electronic availability of textbook text (e-text) from publishers for use in disability accommodation. We also discussed the CSU fee structure (per unit versus flat fee),

registration priorities (how they vary across campuses), and joint and independent Education Doctorates. Additionally, we are looking at the UC life science admissions requirement (a-g) and discussing the implications of the consensus that we would like to see a "distance education" or "technology mediated instruction" flag for use with the LDTP descriptors. We discussed the ASCSU budget shortfall. We are also working on an update on the 21st century report (the state of the resources necessary to support the CSU's mission). We used the February interim meeting to accomplish this via a series of localized meetings (some electronically mediated). We will continue to refine our resolutions at the committee meeting immediately prior to the March plenary.

Teacher Education and K-12 Relations (TEKR)

Jim Wheeler (Maritime Academy), Chair
jwheeler@csm.edu

Committee Website:

<http://www.calstate.edu/AcadSen/committees/TEKR/index.shtml>



The Teacher Education and K-12 Relations Committee addressed full agendas at its meetings held in conjunction with both the January Senate plenary and the February interim sessions. At the January plenary, the committee presented two second reading resolutions to the body focusing on (1) a commendation of the EAP and (2) support for the CSU Math & Science Initiative, and a first reading resolution related to the In-Service and Pre-service elements of the Early Assessment Project. Additionally, the committee has implemented procedures that have made it much more effective in staying abreast of important issues in teacher education. Consistent with its commitment to be a strongly pro-active element working on behalf of both the Senate and the faculty of the System, the committee is forging closer ties with the CSU Council of Education Deans.

OTHER REPORTS

Facilitating Graduation Campus Visits

Harold Goldwhite (Emeritus Faculty-LA)
hgoldwh@calstatela.edu



In May 2005 the CSU Board of Trustees endorsed a report on facilitating graduation, which included 22 points for campuses to consider. Reports from the campuses on their current activities and policies were received in the Chancellor's

Office in December 2005. A group of peer review teams was formed to visit all campuses over the next two years. The teams are composed primarily of faculty but also include campus administrators. Group team members met for training on January 24. Campus visits are to be collegial. Teams will seek information and ideas from campuses about particularly successful programs or approaches. Teams will also offer impressions and suggestions if so requested. No formal reports will be submitted after a campus visit. The first campus visit will be made on March 22, 2005 to CSU Northridge. All available team members will take part in this pilot visit.

General Education Advisory Committee (GEAC)

John Tarjan (Bakersfield) jtjarjan@csub.edu

Committee Website:

<http://www.calstate.edu/AcadSen/Committees/GEAC/>



We will next meet on March 7th. The main item on our agenda is the results of the campus survey on the GE program. The deadline for returning surveys is March 1st but we hope to incorporate responses from campuses that arrive after that date on an ongoing basis. CSSA indicated an interest in responding to the survey also. Local student chapters have been given the opportunity to respond.

Commission on the Extended University

Barry Pasternack (Fullerton) bpasternack@fullerton.edu



On January 20, 2006 Chair Lyons reported that the Chancellor has created an ad hoc LA Basin committee made up primarily of LA basin campus presidents to look at enrollment related issues. It appears that enrollment growth is below anticipated numbers. Forecasted growth is now around 2 to 2.5% (down from an estimated 5%). Only 25% of eligible community college students are transferring to the CSU and the Chancellor believes that perhaps we should boost freshman enrollments. Associate VC Keith Boyum led a discussion of some of the ways in which EUD could help to facilitate student progress toward graduation. State University Dean Ed McAleer reported that while the issue of incorporating Schedule C into salary code 2322 is still on the table, there has not been much progress on bargaining. Three campuses (Fresno, Monterey Bay, and Sonoma) are planning on offering self-support summer classes. Bakersfield is also

considering doing so. EUD divisions on seven campuses are still being audited by the Chancellor's Office. One issue of concern is the large amount of money (\$68 million) sitting in CERF trust accounts in campus Extended Education divisions. It was reported that a potential lawsuit might be filed by ESL instructors claiming that they have not been paid for advising and other non-direct instructional activities. This is because on some campuses ESL instructors are considered falling under the non-credit extension instruction category and are not included in Unit 3. Such a lawsuit, if successful, could result in significant back pay.

Campus Senate Chairs

Cristy Jensen (Sacramento) jensenca@csus.edu



Campus Senate Chairs met on Thursday, February 9 in Long Beach for the first of two meetings this semester. They heard reports from the Executive Committee of the ASCSU about various projects including planning for the newly authorized independent doctorate in education leadership, the Lower Division Transfer Patterns, and the campus visits related to the Facilitating Graduation Initiative of the Board of Trustees. Keith Boyum met with us to discuss the campus visits, which will begin at the Northridge campus in March. That discussion then focused on a number of concerns related to enrollment and resource issues, financial support for the EdD, and other academic policy issues. Local Chairs provided updates on campus issues and work of the Senate. A major concern, which dominated the remainder of our discussions, related to compensation issues. Although retention of junior faculty was an initial focus, chairs expressed overall concern for the "health of the academic community" in terms of morale on campuses. The group decided to request that Faculty Trustee Craig Smith join us at our next meeting, April 6, to continue to discuss these issues and determine what effective action the collective Senate Chairs group might take. Trustee Smith has confirmed that he will join us.

IMPAC

Mark Van Selst (San José), Chair

mvselst@email.sjsu.edu Committee Website:
http://www.calstate.edu/AcadSen/Committees/Academic_Affairs/index.shtml



IMPAC (Intersegmental Major Preparation Articulated Curriculum) is an inter-segmental effort focused on facilitating student transfer across and within the three segments of higher

education in California. The remaining meeting for the IMPAC group for the 05/06 academic year is the statewide meeting at LAX on May 6th.

At the north regional meeting (Jan 21) the lack of any formal relationship between the CSU Lower Division Transfer Project (LDTP) and IMPAC was addressed. In summary, although IMPAC allows for descriptors to be reviewed and discussed by CSU, CCC, and UC faculty, the LDTP descriptor decisions (and decisions regarding the statewide transfer patterns appropriate for CSU priority admission through the LDTP process) are CSU-only. Many LTDP course descriptors have benefited from IMPAC-based feedback and, for new LDTP disciplines and those with descriptors still being developed, it is anticipated that the IMPAC process will continue in its role as an informal feedback mechanism.

Because of issues in intra-segment, transfer the California Community College System has requested funding to develop their own CCC meta-numbering system which will be analogous to the CSU-based Transfer CSU (T-CSU) meta-numbering system used to describe those courses that are explicitly included in the statewide or campus-specific LDTP patterns.

Other than continuing as an informal inter-segmental feedback mechanism, it is envisioned that, for the future, IMPAC will serve the more mature disciplines through direct support for small (one to three UC/CSU schools and their associated community colleges) meetings. The newer disciplines may still meet as larger collectives. It is envisioned that the current "open to all" statewide IMPAC meeting would instead serve as a means for representatives from the smaller regional meetings to gather and discuss commonalities of issues faced and best practices in supporting student transfer.

Ed.D. Task Force

David McNeil (San José) dmcneil@email.sjsu.edu



The Task Force on the Establishment of Academic Policies for the Independent Ed.D. has concluded its work and submitted a report to the ASCSU Executive Committee. The report addresses program quality (and how to measure it) and includes recommendations about accreditation (e.g., NCATE) standards, faculty qualifications, workload, resource allocation, student recruitment, the nature of the dissertation, library resources, curriculum review, oversight processes, etc. Also discussed is the nature of the partnerships (with K-12 and Community Colleges)

required by Senate Bill 724. The report recommends that close attention be paid to quality indicators in campus proposals for new programs and reaffirms the need for campus review processes addressed in AS2724-05. A final recommendation is that an oversight body in the style of the University of California's Graduate Council be established to offer advice on the implementation process. This recommendation has been accepted. A committee chaired by Cristy Jensen and including ASCSU senators and campus representatives has been appointed. Our report has been forwarded to Chancellor Reed and to the new Ed.D. Oversight Committee.

LDTF Advisory Committee

John Tarjan (Bakersfield) jtarian@csub.edu

Committee Website:

<http://www.calstate.edu/AcadSen/Committees/LDTF/>



This newly formed committee has the charge of helping to define and interpret policy for the LDTF process and to provide guidance to staff on implementation issues, as appropriate. It is composed of CSU faculty, Chancellor's Office staff and

an articulation officer. In addition, the committee includes one representative from each of these groups from the CCC system. We have a very full agenda. It includes issues such as multiple department jurisdictions over courses in LDTF patterns, the naming and support of discipline faculty, procedures governing CCC course reviews, and course descriptor approval processes. In addition to an initial teleconference meeting, we met physically on January 24th and February 9th. We will next meet on March 3rd.

PLENARY SUMMARY

COMMITTEE OF THE WHOLE MEETING



Ted Anagnoson delivered a report from the Task Force on the Senate Budget. The task force included all senators expressing a willingness to serve. A proposal to reduce the

size of the Senate was supported by three of five committee members. A variety of approaches to the budget deficit were considered. Four alternatives including a reduction of assigned time, dramatically cutting travel, etc. were presented to the body. The Executive Committee supports alternative reducing the size of the Senate. In the resolution before us Senator Anagnoson provided some supporting data. A lengthy and lively discussion about potential approaches to the ASCSU budget situation ensued. (See

<http://www.calstate.edu/AcadSen/Records/Minutes/> for a more detailed summary of comments.)

PRESENTATIONS



Associate Vice Chancellor Keith Boyum discussed the upcoming campus visits focusing on facilitating graduation. The goal of these visits is to help campuses to

better serve students and help them to achieve their degrees. He also discussed the development of system-wide policies for the independent EdD. Faculty will review programs proposals. Chancellor Reed will have a communication on the implementation schedule for EdDs shortly. We need to develop an implementation plan that will best serve prospective students. The Admissions Advisory Committee has encouraged the Chancellor to reaffirm the policy of requiring all first-time freshmen to have a high school diploma. The LDTF Advisory Committee has been formed and is working hard. ATAC is responding to mandates to accommodate students with disabilities. This may involve changing some faculty practices. We are working hard on math/science teacher education. We hope to double the number of math/science credentialed teachers systemwide by the end of the decade (from 750-1500). Question: Is there anything happening on EAP? Answer: We are working with the state Department of Education on contracts, etc. We hope EAP will result in lowered need for remediation. Question: Will developmental writing courses still be offered this fall? Answer: The Trustees' deadline for elimination of remediation is Fall 07. We are exploring the shifting of these courses to community colleges. There is no policy in this area yet. I do not anticipate the total elimination of these types of courses. Question: Could you give more detail on the EdD implementation schedule? Answer: The Chancellor is working on an announcement. Bob Maxson (CSULB president emeritus) will head up the implementation effort. Campuses are working closely with school districts and community colleges to develop curriculum. Question: What about budget adjustments due to missing enrollment targets? Answer: Campuses that fall more than 2% below their targets will have to pay some of their allotment back for distribution to campuses exceeding their targets by more than 1%. We are aware of the problems faced by the campuses. The loss of fee income may already pose a hardship. Question: What about a graduate funding differential? Answer: While the budget

process has a long way to go, the Department of Finance has proposed changing the FTE calculation to be based on 12 units (as in the UC) for any growth in the numbers of graduate students. It is likely that this differential will apply only to increases in the number of graduate students. Question: When will budget reallocations take place? Answer: Beginning next fall. Question: We have heard that the Tidal Wave of students is more of a splash. Will we be able to meet our targets for the future? Answer: We are concerned about the numbers. We are looking at trends and the causes behind the numbers. It appears that demand will flatten out in future years. We need to have contingency plans for the system and individual campuses.



John Travis (CFA) We are actively engaged in bargaining. We have agreement on many issues but a number of fundamental issues remain. Compensation and salary are a large issue. Salary inversion and compression are being addressed. Workload is being discussed. We hope that we will hire more new tenure-track faculty. Tenure track faculty have been replaced by lecturers. Lecturers who have 6 years of teaching now receive 3-year contracts. We are concerned about proposals to eliminate or reduce FERP. We have agreed to another 60-day extension (through March 15). We will likely be favorably inclined to extend yet again. We received a settlement to address chair compensation issues. The Chancellor has determined that there are problems in labor/management relations within the CSU. A consultant has been retained to look at these relations. Question: Why is the CSU administration opposed to FERP? Answer: I'm not sure. Question: Is there a way to discuss interim health care coverage for new hires until their benefits begin? Answer: We would be willing to take this up.



Hiro Okahana (CSSA Representative) CSSA met twice since the last Senate plenary. We are delighted by the Governor's announcement on fees. We have a full agenda for lobbying this year. We hope to join with ASCSU in our lobbying efforts. We support the removal of age discrimination in student grants/loans. We are urging an elimination of differentials in parking fees across students, faculty and staff. We hope this will be removed from collective bargaining.

SUMMARY OF RESOLUTIONS PASSED

Full Text of Resolutions:

<http://www.calstate.edu/AcadSen/Records/Resolutions/>

Ongoing External Efforts to Shape Curricula in Institutions of Learning reaffirms support for the AAUP statement on academic freedom. There have been efforts by school boards, interest groups and publishers to exert control over curriculum. The resolution opposes these efforts.

Providing Newly Recruited Faculty with Necessary Support urges the administration to explore ways to support new faculty appropriately. In addition to office space and technology, new faculty may be in great need of interim health care coverage and salary advances.

Commendation for the Early Assessment Project is directed towards those individuals and group that have been involved in implementing a program of diagnostic testing of high school students, which should serve to improve their preparation for university studies.

Support of California's Science and Mathematics Teacher Preparation Initiative commends the individuals involved in this initiative.

WITHDRAWN RESOLUTION

California State University Chief Academic Officer was withdrawn due to the pending (less than one week subsequent) naming of a new CAO.

FIRST READING ITEMS

The following items were introduced during the September plenary. No amendments are made to first reading items. They are distributed to campuses for comment prior to the May plenary. Comments should be directed to campus ASCSU representatives and/or sponsoring committee chairs.

Provision of E-Text Material to the CSU Center for Alternative Media encourages publishers to provide electronic copies of texts earlier so that materials for students with disabilities can be developed in a timely manner.

The Early Assessment Program: In-service and Pre-service Programs both commends the efforts of individuals who have worked on this program to date and urges support of the efforts needed in the future.

Amendment to the Constitution was offered in an attempt to deal with the ASCSU budget shortfall. (See discussion from the Meeting of the Committee of the Whole above.) Several medium-sized campuses would lose their third ASCSU representative. These would be the same campuses that gained a third representative three years ago.

PEOPLE IN THE CSU



Rachel Hendrickson is the new Associate Director, Student Academic Support. She has received a BA in psychology from Barnard College, an MA in developmental psychology from the Teachers College, Columbia University; and an MA in administrative science from Johns Hopkins. Her major responsibilities include supervising the transfer to the CSU, including the articulation of college coursework. She is helping to develop online resources to assist potential freshman and transfer student in meeting CSU admission requirements. She also serves as the project manager for initiatives such as CSU Mentor and is the contract manager for Californiacolleges.edu. Rachel will be working closely with faculty and senate representatives on a variety of transfer student initiatives. Rachel was attracted to a career in higher education because she believes in access and the power of education to improve one's lot in life. She finds it personally rewarding to help others and to devote time and energy to developing the common good. Rachel loves to travel and to observe and experience new cultures and places. Most people are unlikely to know that Rachel led 3 American Youth Hostels bicycle camping tours—across the state of Massachusetts, up the coast of Maine and from Portland, Oregon to the Golden Gate Bridge.



Mark O'Shea (Monterey Bay) is a professor of teacher education. He received a BA from Virginia, an MAT from Chicago and an EdD from Columbia University. His main research interest is teacher effectiveness with standards-based education. Mark has been involved in professional development for teachers in public schools and service on both his local and statewide senates. He cites outcomes-based models of teaching as the most important influence on his own teaching. Mark's family includes his wife Lorraine, who teaches math at CSUMB, and two daughters who are involved in higher education in a number of states across the country. As an unusual occurrence, Mark recalls that he had two colleagues in Colorado who split the state lottery. This wasn't unusual in and of itself, but the two individuals did not know each other at the time.