



# ***THE ACADEMIC SENATOR***

**A Publication of the Academic Senate of the California State University**

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## **Message from the Chair**

Marshelle Thobaben (Humboldt), [mt1@humboldt.edu](mailto:mt1@humboldt.edu)

Complete Reports:

[http://www.calstate.edu/AcadSen/Records/Chairs\\_Reports/](http://www.calstate.edu/AcadSen/Records/Chairs_Reports/)



Welcome to a new academic year. We have an exciting year ahead of us. The participation of our CSU faculty in shared governance is essential. The Academic Senate CSU (ASCSU) continues to work on the LDTP (Lower-Division Transfer Project), technology initiatives, the graduation initiative, teacher education, etc. To update you on the LDTP, over thirty major transfer patterns are nearing completion. Fourteen new patterns will be added this year. We are moving into course descriptor development and approval phase. The completed Lower Division Transfer Pattern discipline patterns are available at <http://www.calstate.edu/AcadAff/agreements.shtml>.

The ASCSU is collaborating with Chancellor Office (CO)'s Academic Affairs to implement the Board of Trustees' campus-based graduation initiatives. At the October meeting of the Academic Council, the Executive Committee will meet with the campus senate chairs/academic vice presidents and the provosts to discuss the "Facilitating Graduation" initiative. All campuses should be reviewing the 22 points contained in the Trustee resolution and developing plans to facilitate graduation on the campus.

"Accreditation-style" visits will begin in the spring. Teams will be composed of ASCSU senators, other faculty and administrators. I encourage your full participation in this process. The Chancellor Office Coded Memo AA-2—5-21, August 2, 2005, Facilitating Graduation, is available at <http://www.calstate.edu/acadaff/codedmemos/AA-2005-21.pdf>.

I will be chairing the Intersegmental Committee of Academic Senates (ICAS) for 2005-06. ICAS was established in 1980 as a voluntary organization consisting of representatives of the Academic Senates of the three segments of public higher education in California. Since 1980, the leading issues handled by ICAS have included the development of a series of Statements on Competencies Expected of Entering Freshmen, and the development and implementation of the Intersegmental General Education Transfer Curriculum (IGETC). This year ICAS is planning to develop a white paper on higher education dealing with common concerns. If you have ideas for the white paper, please send them to me. The ICAS web site is at <http://www.academicssenate.cc.ca.us/icas.html>

One of my highest priorities for the year is to maintain close communication with faculty across the system. I encourage you to scan the summaries, visit the web resources and contact the individuals making reports in the newsletters. Please send comments, suggestions, and questions through your campus delegation or directly contact any of

the individuals whose e-mail addresses are contained in this newsletter.

## COMMITTEE REPORTS

### Executive Committee

Ted Anagnoson (LA), Vice-Chair  
[tanagno@calstatela.edu](mailto:tanagno@calstatela.edu)

Detailed Notes:

<http://www.calstate.edu/AcadSen/committees/executive/index.shtml>



The Senate Executive Committee met every few days, usually by phone, over the summer. A large number of issues were covered. Here are

some that will be of interest:

**Student Conduct Policy** – the Executive Committee sent an extensive set of comments to the CSU General Counsel's office relating to this document, an update and editing of the old policy done in response to campus requests for more authority in response to student conduct at some of the residential campuses. Many of our suggestions were adopted, and the resulting document comes much closer to what we would like to see than the earlier draft.

**Lower Division Transfer Program** – last year, Academic Affairs in the CO and the ASCSU oversaw the production of statewide agreements in some 33 programs. This year we will do approximately 14 more. Exec urged that a relatively low number be done this year on the grounds that the production of new course descriptors for the CSU equivalent of the CAN system that was discontinued last year would be time-consuming, and we will have done programs for more than 80% of the students who transfer after this second year.

**Facilitating Graduation** – this project is a Trustee/CO project in which the ASCSU has participated. Several of the initiatives, although not all, are based on suggestions that we have suggested in our reports on

Facilitating Graduation or endorsed in resolutions. In response to one of our resolutions in May 2005, the Executive Committee drafted and sent an extensive letter and explanation of the faculty responsibility for the curriculum and general education to the campus Senate chairs. Work continues at the campus level on these initiatives this year; the Chancellor's Office is organizing "accreditation-style" visits to several campuses by teams of faculty and administrators, who will report to the campus President at the end of a one to two-day visit on how the campus's policies and procedures appear compared with other campuses. Some 7-8 of these visits are planned for spring semester. A conference where campuses will be able to present their "best practices" and results from Facilitating Graduation is tentatively planned for October of 2006.

**Appointments** – Exec made over 100 appointments of Senators to the ASCSU and systemwide committees for the 05-06 academic year.

**Budget Shortfall** – Exec spent an extensive amount of time developing a plan to meet the shortfall for the current academic year. We have established a committee to make longer-term recommendations for future years.

**ASCSU Guidelines** – the Executive Committee has referred the job descriptions for ASCSU roles and other guidelines that were developed initially by John Tarjan. These are being reviewed by the standing committees and will eventually be posted on the ASCSU web site.

**The Independent EDD** – the Executive Committee had extensive discussions at several of its meetings regarding faculty concerns with the quality of the new Doctor of Education degrees that the CSU will be able to award after the signing of SB 724. The Governor signed SB 724 in late September

2005. A task force composed of members from the Teacher Education and K-12 Relations and Academic Affairs Committees will continue these discussions, with the aim being to produce a resolution on the subject at a plenary meeting in the near future.

**Faculty Housing Programs** – in response to a resolution we passed in May, the Executive Committee had a discussion with Jackie McClain, CSU’s Vice Chancellor for Human Resources, concerning the possibility of developing more extensive faculty housing assistance programs than what now exists on a few campuses. One substantial roadblock is lender reluctance to be involved with a program that could become the subject of collective bargaining in the future. We have suggested that this might be an area where the Chancellor’s Office and the faculty and staff unions could jointly seek a change in the laws regarding collective bargaining to allow such programs to be more extensively developed.

## **Academic Affairs (AA)**

Mark Van Selst (San José), Chair  
[mvselst@email.sjsu.edu](mailto:mvselst@email.sjsu.edu)

Committee Website:

[http://www.calstate.edu/AcadSen/Committees/Academic\\_Affairs/index.shtml](http://www.calstate.edu/AcadSen/Committees/Academic_Affairs/index.shtml)



We expect that there will be a substantial number of issues "in play" this year that potentially impact the domain of Academic Affairs. On the

proactive side, we intend to revisit and update the report "The California State University At The Beginning Of The 21st Century: Meeting The Needs Of The People Of California" (Sept, 2001). Many of the issues addressed in that report remain critical, and are especially relevant for the "Facilitating Graduation" initiative from the Board of Trustees (e.g., time to graduation, preparation and remediation, course repeats, and advising). We also intend to address the difference between upper-division and lower-

division course content, masters versus doctoral level coursework, and provide further support for the addition of a writing component into the CSU eligibility index. We also anticipate a major initiative following nationwide trend towards revisiting the nature and function of GE within an educational and lifelong context. This later item is also prompted both by campus action (many have undertaken recent GE reviews, often incorporating information competency into their curriculum), a need to "un-grandfather" some GE articulations, and, most recently, by the aforementioned Facilitating Graduation initiatives.

On the reactive side, we find ourselves once again being asked to examine whether an "early semester" model would better serve the curricular function of the academic calendar. A resolution responding to this will have its second reading at the November plenary. Other continuing items include a revisitation/reaffirmation of repeat policies previously endorsed by the ASCSU as well as one on the desirability of early declaration of the major. We anticipate further 'targeted' items on academic renewals as well as the need for effective advising resources. A new item in response to a referral from the chancellor's office will be our support for a statewide policy advocating recognizing "dual degrees" on a diploma when the student simultaneously meets the requirements of more than one-degree program.

Within the domain of graduate education, we are currently seeking advice on establishing standards for potential independent doctorate of Education programs. This is of deep concern both to head off attempts to circumvent the academic administrator focus of those programs (Chapter 269, California Code) and to ensure that the programs offered through the CSU meet the highest national standards. Potentially impacting this initiative is the need to keep the resource demands of any high quality graduate program from being parasitic to the quality of the undergraduate experience. The

committee feels strongly that we need to continue to support the extant and developing joint doctoral programs where they are appropriate to the needs of the students (e.g., robust in size, academically appropriate, and regionally available).

As an ongoing project, we are participating in fleshing out the process for setting and maintaining the standards for the courses to be included in the CSU numbering system (LDTP). I hope that the hallmark of the various resolutions that come from AA this year are that they have been vetted at the campus level, are empirically-based, and have received input from those likely to be impacted by them. Of course—as in all years—unanticipated developments, idiosyncratic referrals, and the winds of political influence will serve to further refine our agenda. Please contact me with any comments or questions at the address above.

## Teacher Education and K-12 Relations (TEKR)

Jim Wheeler (Maritime Academy), Chair  
[jwheeler@csm.edu](mailto:jwheeler@csm.edu)

Committee Website:

<http://www.calstate.edu/AcadSen/committees/TEKR/index.shtml>



The Teacher Education and K-12 Relations Committee (aka Team TEKR), met on Thursday, September 15<sup>th</sup>, 2005 with a full agenda. We spent time

discussing the importance of accountability against the backdrop of the work efforts of all members of ASCSU. Discussions extended to the creation of **tracker-scout** assignments for all members of the Team – **tracker-scout** assignments will involve monitoring the activities of entities whose agendas may impact on the committee's role and responsibilities within the ASCSU. A **TEKR Lexicon** was developed to guide readers through some specialized jargon and will be

accessible through the Documents section of the TEKR web page.

The committee's agenda for the year was discussed, with the following topics identified as ones of import to both the Committee and the Senate:

1. The CSU Ed.D. – quality assurance.
2. Trends in enrollments in teacher education programs across the system.
3. The TEKR *Teacher Education and Subject Matter Faculty Collaboration Survey* conducted this past spring.
4. The CSU *EAP*, *ELM* and *EPT* efforts.
5. The CSU Science and Mathematics Educators Initiative.
6. Annual Evaluation of Teacher Education Programs.

Our joint resolution with AA, *Faculty Participation in the Development of Applied Doctoral Degree Programs* (AS-2716-05 TEKR/AA) was approved unanimously.

## Faculty Affairs (FA)

Jan Gregory (SF), Chair [jgregory@sfsu.edu](mailto:jgregory@sfsu.edu)

Committee Website:

<http://www.calstate.edu/AcadSen/Committees/FacultyAffairs/index.shtml>



FA is beginning the 2005-06 academic year with a full and varied agenda that includes items ranging from merit pay to support for newly-hired faculty to lecturer representation on ASCSU to what is now

being called “the controversy” (what should be taught in science classrooms about the origin of human life on earth—a controversy to some, a non-controversy to others). At its September meeting, FA finalized and sent three resolutions to the full body, all of which passed: one urging the Parties—CSU and CFA—to resume bargaining on an across-the-board salary increase; a second reaffirming prior ASCSU positions on merit pay and opposing implementation of any merit pay proposal until such time as the CPEC gap is closed; and a third about hurricane Katrina and its aftermath.

We believe that the Morrow bill (SB 5, “student bill of rights”) could reappear in January. We will be monitoring developments. We are addressing concerns about textbook prices and about the ways in which external pressure has led at least one publisher to change a text’s approach to marriage and family issues. We will also be observing new activity regarding the RTP process on the part of the chancellor’s staff. The bottom line: this academic year promises to provide steady work for members of the committee.

## Fiscal & Governmental Affairs (FGA)

Tom Krabacher (Sacramento), Chair  
[krabacherts@csus.edu](mailto:krabacherts@csus.edu)

Committee Website:

<http://www.calstate.edu/AcadSen/Committees/fga/index.shtml>



There were three principal items on the agenda at the committee’s September meeting. First was a review of the current status of the CSU budget and legislative

activity of interest to the CSU. Patrick Lenz, Assistant Vice Chancellor for Budget Development, reviewed 2005-06 CSU budget. He also identified the three priorities his office will recommend to the Board of Trustees for inclusion in its October budget request for 2006-07. These include urging the Department of Finance to recognize the true cost of new faculty hiring, urging the Department of Finance to establish 12-units as a full-time graduate student load, and seeking adequate funding for additional capacity. Second, the committee outlined its overall agenda for the coming year. Agenda items include

- An October legislative orientation for committee members in Sacramento
- A budget workshop for campus chairs at their December meeting
- Implementing the Senate’s award for distinguished capitol staffers

- Working with Academic Affairs and the Governmental Affairs office in Sacramento to develop a way to bring the senate into the Chancellor’s Office’s consultation process on legislation. (Allison Jones has subsequently agreed to work with the committee on this.)
- Planning a tighter, more focused leg day event in the spring.

Finally, the Fiscal & Governmental Affairs Committee sponsored a resolution opposing Proposition 76 that was subsequently adopted by the full senate. This reaffirmed a similar position taken by the senate earlier in the spring.

## General Education Advisory Committee (GEAC)

John Tarjan (Bakersfield), Chair [jtjarjan@csub.edu](mailto:jtjarjan@csub.edu)

Committee Website:

<http://www.calstate.edu/AcadSen/Committees/GEAC/>

Our first meeting of the year was held on September 14<sup>th</sup> in conjunction with the ASCSU plenary. Several items may be of particular interest.



7. A recurring issue is the potential requirement to indicate whether community college GE

course submissions should indicate whether they may potentially be taught via technology. Instead of requiring this, and in line with ASCCC recommendations, it was decided to have discipline-specific requirements developed to guide the review of the courses for which this may be an issue. A subcommittee was formed to solicit input from the disciplines. Please contact Sam Edelman, [sedelman@csuchico.edu](mailto:sedelman@csuchico.edu) if you have suggestions.

8. We plan to undertake a comprehensive review of the CSU GE-Breadth Written Communication Requirement (Area A2).
9. We discussed the so-called “SCIGETC” pattern, which would allow some high-unit

majors to defer completion of some lower-division GE requirements until after transfer. John Tarjan is coordinating with the other two segments.

10. We ended the meeting with a lengthy brainstorming session to kick off our comprehensive review of the structure of our GE package. We discussed both the purpose of GE and briefly discussed some potential changes to the current requirements. Consult the minutes at the committee website for a more complete report. A letter and handout is being sent to campus senate chairs along with a request for ideas and feedback. Suggestions should be directed to your campus chair. A subcommittee was formed to work on potential revisions to the objectives for GE contained in Section III of EO 595. Please contact Tapie Rohm [trohm@csusb.edu](mailto:trohm@csusb.edu) if you have suggestions.
11. Our next meeting will be on November 2<sup>nd</sup> in conjunction with the ASCSU plenary.

## OTHER REPORTS

### Commission for the Extended University

Barry Pasternack (Fullerton)  
[bpasternack@fullerton.edu](mailto:bpasternack@fullerton.edu)



Commission Chair Lyons reported that a major emphasis this year of the Board of Trustees is “time to degree”. Presidents will be evaluated on the progress their campus makes in this area. The system-wide audit of Extended Education operations on the campuses is still on going. Over time it appears that campuses are moving monies from CERF to trust accounts as the interest in these accounts is higher. It was reported that summer YRO effects campuses differently. High enrollment campuses seem to have been far more successful than low enrollment campuses due to the fact that low enrollment campuses cannot always get summer enrollments high enough to cover salary costs. The issue of moving intersession to state support was also

discussed. The concern that intersession enrollments would impact enrollments during the fall and spring was discussed. The Commission also discussed Extension fees. Executive Order 661 appears to give campus Presidents the authority to set fees, but the auditor appears to believe that fees must be set by the campus fee committee. The Commission requested that the Chancellor give clarification to this. There was also discussion on the Salary Schedule 2322 and that this schedule puts a cap on faculty salary payments. The Commission requested that Chair Lyons raise the issue with the Chancellor’s Office negotiating team to try to change the contract language so that salary schedule 2322 be replaced by schedule 2357 (a salary schedule that permits higher salaries). Due to the fact that there are many new trustees, it was decided that the Commission work on a presentation to the Board either in late spring or early summer. The focus of the presentation will be the role of Extended Education on facilitating time to degree and the role Extended Education on California’s economy.

### Alumni Council

John Tarjan (Bakersfield) [jtjarjan@csusb.edu](mailto:jtjarjan@csusb.edu)



The Alumni Council board meeting was held on September 17<sup>th</sup> and was hosted by CSU, San Bernardino. The major focus of the meeting was affinity cards (credit cards bearing a school logo). These cards are a major source of alumni association income on the campuses. A bill that the CSU administration and the campus alumni associations lobbied hard for (SB 569) is on the governor’s desk. It would waive some onerous communication requirements while still requiring students be given easy “opt out” alternatives if they utilize these cards. Campuses were encouraged to work closely with the General Counsel’s office when negotiating new contracts. UC lobbying against SB 724 (Scott, independent

doctorates) was cited as a great example of how effective e-advocacy can be. The CSU is exploring acquiring an e-advocacy tool. The CSU is also exploring tools to do wealth screening and tracking of political contributions of potential donors. It may be possible to be creative in defining “administrator” or “leader” while implementing SB 724. Curriculum specialists and others may also be included in these categories. A desire was expressed to make Leg Days more of an alumni event rather than a CSU CO/presidents’ event. There will be a big effort to get campus area and Sacramento area alums to the event. Alumni Council potential program topics for the coming years(s) include

1. Advocacy
2. Increasing revenue and resources
3. Communications
4. Professional Development

The January meeting will focus on negotiating contracts (for affinity cards).

## PLENARY SUMMARY

Full Minutes:

<http://www.calstate.edu/AcadSen/Records/Minutes/>

### Presentations

**Faculty** **Trustee** **Craig** **Smith**  
 (crsmith@csulb.edu) referred the senators to his



written report. The Board will be looking at the environmental impact of proposed construction at SDSU and the adoption of a new student code of conduct. Trustee Smith and Senator

Reichman and others have had a lot of input into revising the draft code. Collective bargaining continues, although the faculty trustee is precluded from direct involvement. Facilitating graduation continues to be a focus. The Board is charged with presidential review. This is an intensive process. Trustee Smith will be serving on a number of committees including Educational Policies. He will be visiting quite a few campuses this year. Have your president invite him.

Full Trustee Reports:

[http://www.calstate.edu/AcadSen/Records/Faculty\\_Trustee/index.shtml](http://www.calstate.edu/AcadSen/Records/Faculty_Trustee/index.shtml)

## Associate Vice Chancellor Keith Boyum



fondly recalled his experiences serving on the ASCSU. Sitting on the Senate. SB 724 (independent EdD) is awaiting the Governor’s expected

signature. Bob Maxson (CSULB) will be working with the CO to guide the implementation of the EdD. The Executive Committee has been a full partner in curricular and other faculty-related matters over the summer. More students are taking the EAP tests. There is a slight improvement in scores. We are looking forward to the time when the good work of the faculty to define expectations and improve preparation for high school students results in large improvements. We are grateful for the faculty’s efforts in this program. Politicians are anxious to see tangible results. The LDTP project is moving along. It is a partnership with the Senate and faculty across the state. The finalization of the campus-specific portion of these patterns is taking much longer than we had anticipated. We are coming to closure on the initial 33 majors as we are adding 14 new majors. The ITP program is moving in parallel. Our next major task is the development of refreshed and elaborated course descriptors to facilitate systemwide articulation. We are working with the Executive Committee to name faculty to the descriptor development groups. We expect to have LDTP curriculum in place for 85% of the upper-division transfer students. The campus actions to facilitate graduation are the third initiative focusing on student success. The Executive Committee and I will meet with campus senate chairs and Provosts to discuss these initiatives. A major aspect of this will be the “accreditation style” visits conducted by peer teams. The peer teams will not be to report to the Board on campus situations. It will be up to campus leadership to report on campus progress. We plan a training session for peer team members in January. These graduation initiatives are the major focus of Academic Affairs. Perhaps recently retired people could participate. Job

descriptions and calls are forthcoming. Senators will be welcome. Q: We should assess whether the goals of these initiatives are met—for example are significant numbers of students helped by LDTP? We need some clarifying language on the 22 campus-based graduation initiatives. Q: We hope that both quantitative and qualitative approaches be taken to assessment.

**John Travis, CFA President**, indicated that



CFA is focusing on the upcoming special election. We are opposing Propositions 75 (“payroll protection” which places onerous demands upon public employee unions) and 76 (state spending limits). We are relieved that the CALPERS legislation has been withdrawn but anticipate that it will appear again. We are in bargaining. The contract does not officially expire until the parties go through mediation and fact-finding, a long process. After the contract expires, however, the administration can impose their “last best offer.” We were hoping for a 3 ½% general salary increase and an SSI for junior faculty that could be “paid for” by deferring the general salary increase. The administration would like a new merit pay program. We have had a very bad history with previous merit pay programs. We offered to establish two joint committees. They would look at merit pay and the true cost of SSIs. The administration is attempting to reduce the security for lecturers. We are discussing faculty workload. Our grievance procedures need to be overhauled. Grievances take too long to adjudicate. Question: we have called for a task force on faculty housing. It appears the administration is unwilling to establish one. Can we get a joint CFA/CSU/ASCSU task force going? Answer: we will try to address this important issue. Question: where did the merit pay proposal come from and what are you going to do? Answer: I don’t know why it came up at this time. We are open to exploring merit pay systems that have worked at comparable institutions. Question: what is likely to happen with the FERP

program? Answer: we don’t think FERP will be eliminated altogether. The administration wants to change the structure. CFA does not want any change to the program.

**Hironao Okahana** (CSSA Liaison) reported



on CSSA meetings and election results. We are focusing again on voter registration. We support SB 191, which requires the CSU to have automated registration for students at the time they register for classes. We will be asking professors to open up their lower-division courses for visits to promote grass-root voter registration efforts. We have been working on the Title V revision—the student code of conduct—over the past three months. With help of the Chancellor’s Office, the Board is likely supports the wording of the proposal and continues to work with the Chancellor’s Office on the implementation document. We continue to be concerned about textbook prices and are looking forward to work together with the Academic Senate on this issue. We will be developing a policy agenda prior to your next plenary. We are reopening the search process for a second student trustee. I enjoyed participating in the GEAC and Academic Affairs Committee meetings and am looking forward to work with the ASCSU throughout the year.

## SUMMARY OF RESOLUTIONS PASSED

Full Text of Resolutions:  
<http://www.calstate.edu/AcadSen/Records/Resolutions/>

**Assisting Victims of Hurricane Katrina** (AS-2712-05/FA) was passed without a second reading due to the immediacy of the crisis. It supports the Chancellor’s memorandum and urges the system to support the victims of the disaster and those who are working to mitigate its effects.

**Urgency of Settling Faculty Compensation Matters in the Current Contract Bargaining** (AS-2713-05/FA) was passed without a second reading because it touches on ongoing (at the time) bargaining relating to salary. It encourages both parties to agree to a 3.5% GSI, which was funded in the CSU budget, without regard to other conditions.

**Re-affirmation of Prior Actions and Statements on Merit Pay** (AS-2714-05/FA) was passed without a second reading because it also touches on matters potentially under negotiation between CFA and the administration. Several reference documents, including past Senate resolutions, are reference. Among the principles reiterated is a call for the CPEC salary gap to be closed prior to implementing merit-based systems in addition to those inherent in the RTP and lecture evaluation processes and reflected in academic ranks.

**Proposition 76: State Spending and School Funding** (AS-2715-05/FGA) was passed without a second reading because of the immediacy of the upcoming special election. The proposition is opposed.

**Faculty Participation in the Development of Applied Doctoral Programs** (AS-2716-05/TEKR) was passed without a second reading because it was deemed urgent to communicate the Senate's desire to have a faculty committee formed to draft and propose principles and guidelines for the development and implementation of applied doctoral degree programs in education.

## **FIRST READING ITEMS**

The following items were introduced during the September plenary. No amendments are made to first reading items. They are distributed to campuses for comment prior to the May plenary. Comments should be directed to campus ASCSU representatives and/or sponsoring committee chairs.

**Double Major Across Two Different Degree Programs** (AS-2717-05/AA) is response to a referral from the Chancellor's Office. It recommends that all degrees completed by a student be reflected on a student's diploma.

**Repeat Policies** (AS-2718-05/AA) urges campuses to adopt explicit policies on course repetition including the following.

- limits in the maximum grade earned in the original course to qualify for grade forgiveness
- limits in the total units or courses that can be repeated for grade forgiveness
- limits in the number of times an individual course can be repeated for grade forgiveness

**Continued Support for Joint Doctorates** (AS-2719-05/AA) urges continued support for joint doctorates even in light of the authorization for independent EdDs in the CSU

**Reaffirmation of Early Declaration of Major** (AS-2720-05/AA) reiterates support for a policy requiring declaration of major when a student has completed between 25% and 40% of his or her total program.

**Campus Autonomy in Establishing Their Academic Calendar** (AS-2721-05/AA) reaffirms support for campus autonomy in setting their academic calendars. There was concern over potential mandated changes that would impinge on campuses' ability to offer programs when needed by local students (e.g., winter inter-sessions).

## PEOPLE IN THE CSU Meet the Editors Edition



**Ann Peacock** has been the Executive Director of the ASCSU for the past 2 years. She is in her 20<sup>th</sup> year of service to the CSU system. Ann received her BA in Psychology from Elmhurst College. Ann was previously employed as a social worker in Long Beach. She is married to an Englishman, and has two sons and one grandson. Ann is peripatetic, having lived in Minnesota, Kansas, Missouri, Illinois and California and having traveled extensively in Europe. In her spare time Ann enjoys needlework and gardening. Few are probably aware that Ann was a Groundling in a performance of *Much Ado About Nothing* at the Globe Theatre in London.



**John Tarjan** (Bakersfield) is in the Management/Marketing department. He teaches in the areas of organizational behavior/organization theory, information systems, and statistics. His research interests include organizational design, effectiveness and dishonesty; and the assessment of student outcomes. John has a BA in Social Economics from Brigham Young, a Masters in Management from Northwestern, and a PhD in Management from Utah. He has served for the past two years as the secretary, ASCSU and as the chair of the Chancellor's General Education Committee. He is also the CSU faculty board member of ASSIST. The most important influences on John's teaching are the examples of his professors and current colleagues, from whom he borrows liberally. John is married to a mathematics professor at Bakersfield College who is a past long-time member of the Academic Senate CCC. They have two daughters, one of whom is currently a credential student at CSULB and is working part-time for Academic Affairs at the Chancellor's Office. John enjoys most sports, especially golf. Most are unlikely aware that John was once a suspect in the Unabomber case.