



THE ACADEMIC SENATOR

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Message from the Chair

David McNeil (San José), dmcneil@calstate.edu

Complete Reports:

http://www.calstate.edu/AcadSen/Records/Chairs_Reports/



This is my final newsletter article, written after a very full and satisfying year as Senate Chair. In my final Report to the Senate (see

http://www.calstate.edu/AcadSen/Records/Chairs_Reports/may05_chair_report.pdf), I touched on the Senators' ongoing hard work, with a focus on the Lower Division Transfer Project and the replacement of the CAN system of describing, articulating, and numbering courses used for transfer to the CSU. I mentioned the challenge of maintaining quality and pursuing excellence in the face of threats to us, including inadequate levels of State funding and even attacks on the University. I expressed interest in continuing to work on enhancing CSU graduate programs. I urged more study and effort to improve student success, while recognizing that "one size does not fit all." I would like to expand on this latter point.

At its meeting of May 11, the Board of Trustees passed a resolution to "direct the Chancellor to charge the campus presidents and faculty to implement the recommendations" that were appended to the resolution. <http://www.calstate.edu/BOT/Agendas/May05/EdPol.pdf> These 22 "campus actions" have been discussed with the Academic Senate, and many of them reflect Senate recommendations developed over the past several years. We plan to advise the campus

senates about faculty authority and senate responsibility for any changes in curriculum or degree requirements. We realize that these efforts to facilitate graduation will require improved levels of funding and support for faculty work and must recognize that there are also workload issues. The Trustees' recommendations are not simply a "check list" but rather elements of a more holistic effort that will require faculty engagement with the issues. I anticipate that the projected campus visits by academic peers will lead to still other recommendations based on what is learned at these visits about student behaviors and choices, and about how improving student success can better be incorporated into the work of faculty. Student needs, desires and personal schedules cannot always be accommodated in an environment of steady or declining support for faculty, and this will have to be addressed at the statewide as well as campus levels.

For its part, the Academic Senate will probably be looking at Title 5 General Education requirements next year – including the purposes and outcomes of General Education – in the light of the Senate's established positions (e.g. our "Baccalaureate Study" which is viewable at <http://www.calstate.edu/AcadSen/Records/Reports/BaccalaureateEducationCSU.pdf>) and the Trustees' recommendation that lower division students be able to relate their life and career goals to their General Education experiences. This, along with the recommended addition of orientation and "first year experience" programs, could actually interfere with the "reduction of units" that the Trustees desire and may be especially difficult to implement for

high-unit and professional majors. These concerns could be added to the questions that the above-mentioned "campus visitors" might raise.

I am sorry to have to go on about challenges ahead of us, to which we must add faculty development of the rest of the Lower Division Transfer Project and articulation of Community Courses to the LDTP patterns! Still, because we accomplished so much this year – a year that saw noteworthy cooperation with the Academic Affairs division at the Chancellor's Office – I am hopeful that next year will produce still more progress in these areas, and that the CSU faculty will continue to be even better recognized for what we do for the CSU and our students.

COMMITTEE REPORTS

Executive Committee

Marshelle Thobaben (Humboldt), Vice-Chair
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Detailed Notes:

<http://www.calstate.edu/AcadSen/committees/executive/index.shtml>



The senate executive will be dealing with a number of important issues this summer. They are sending a letter to the local campus chairs to help clarify and strengthen the faculty's role in regards to the Board of Trustees Action,

Approved May 10-11, 2005, "Achieving the Baccalaureate Degree". *RESOLVED, That the Board of Trustees direct the chancellor to charge the campus presidents and faculty to implement the recommendations in this report and to file periodic reports on campus progress in meeting the goals.* Below are the 22 recommended items for campus plans for facilitating graduation.

Recommended Items For Campus Plans for Facilitating Graduation

I. Efficiency in Academic Program Design

1. Reduction of Required Units in Programs Leading to the Baccalaureate Degree.

2. Selective Reduction of Campus Graduation Requirements.

II. Supporting Students in Choosing an Efficient Pathway to the Baccalaureate

3. Emphasis on Graduation in Orientation Sessions for New Students
4. Strengthen Support for both General Education and Life/Career Goal Clarification for Lower-Division Students.
5. Prominent Association of Career Outcomes with Degree Majors in Catalogs, and Other Student Informational Materials & Resources.
6. Choice of Degree Major Required at a Reasonable, Early Juncture

III. Tools to Keep Students on Efficient Pathways to the Baccalaureate

7. Wide Promulgation of Roadmaps to Degree in an Official, Centrally-Archived, Graphically Authoritative Format.
8. Alignment of Class Schedules to Roadmaps.
9. Provision in Policy of Mandatory Individual Student Study Plans to the Degree.
10. Use of Cumulated Individual Student Study Plans in Planning Class Schedules.
11. Adoption of Strategies for Student Success and Learning Support: Tutoring; Technology-mediated Supplementary Learning; and Similar Tactics.
12. Renewed Enforcement of Policies that Limit or Discourage Drops, Withdrawals, Grades of Incomplete.
13. Adoption or Renewed Enforcement of Policy that Limits the Number of Course Repetitions.

IV. Strong Advising Strategies and Practices

14. Campus Provision of a Rich CMS Information and Communications Environment for Major Advising.

15. Strong, Timely Major Advisement, Including Mandatory Advisement upon Declaring or upon Changing a Major.
16. Frequent Use of Degree Audits.
17. Mandatory Degree Audits not later than at 70 Semester Units (or Quarter-unit Equivalent).
18. Mandatory and if Needed Intrusive Advisement as Student Approaches/Exceeds Minimum Units Required for the Degree.

V. Campus Monitoring and Feedback

19. Development and Use of “Dashboard Indicators” for Campus-wide Monitoring of Graduation.
20. Review by CSU Academic Peers of How Efforts at Encouraging Graduation are Succeeding, by Degree Program.

VI. Assuring the Priority of Facilitating Graduation

21. Provide the Board of Trustees with periodic reports.
22. Provide appropriate funding, support.

All constituencies recognize that, to varying extents, items 1-19 will take energy and dollars. The last item reminds campus presidents to assure that budgets and priorities appropriately support efforts to facilitate graduation. Associate Vice Chancellor Keith Boyum looks to accreditation-style visits to assist campuses to examine their facilitating graduation practices rather than 22-point reports addressing each issue.

During the week of July 10, the Executive Committee will be having a retreat with the senate committee chairs. They will be making committee assignments, setting a tentative agenda for the year, and developing orientation materials for new senators and local campus senate chairs. The Executive Committee will be working with Executive Vice Chancellor David Spence and Associate Vice Chancellor

Keith Boyum to select faculty facilitators for the next group of majors who will participate in The Lower-Division Transfer Patterns (LDTP), a joint effort of the Academic Senate CSU and the CSU Chancellor’s Office. Last year 33 disciplines in 30 faculty groups participated in the project. A process to support the development of a CSU Course Articulation Numbering System was approved by the Senate at its May plenary. The Executive Committee will be working with the CSU administration to develop the necessary policies and procedures to implement the CSU Course Articulation Number System.

Academic Affairs (AA)

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 Committee Website:



<http://www.calstatela.edu/faculty/tanagno/AA.html>

The Academic Affairs Committee has three general issues carrying over to next year. One is a project to update "The CSU in the 21st Century" report, issued by the Senate in 2001. Over the summer, Ted Anagnoson will update the charts from the new CSU Statistical Abstract published each year in June, and then the committee will work with other senators to update the text, add new sections, etc. A second set of issues follow from the committee's decision to review the entire General Education package (system wide component). This will be the first general review in 25 years. A third set of issues flow from the recent Trustee decision to tell the Presidents and faculty to implement 22 sets of items relating to "facilitating graduation."

At the recent meeting, five resolutions proposed by the committee were approved. These related to remediation, the faculty role in intercollegiate athletics, admissions and the New SAT writing examination and whether it

should be included in CSU admissions decisions, general principles for the new CSU articulation numbering system, and a resolution directing the Executive Committee to respond to the Board of Trustees agenda item "Achieving the Baccalaureate Degree" by reminding the campus Senate chairs that the faculty have responsibility for proposing changes in the curriculum, the general education package and for deciding the number of units that are appropriate for degree programs.

For more information on any of these, contact Ted Anagnoson at the e-mail address above.

Teacher Education and K-12 Relations (TEKR)

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Committee Website:
<http://www.csuchico.edu/fs/Statewide%20Teacher%20Ed/>



The survey on collaboration between teacher education and subject matter faculty on the various CSU campuses was distributed this spring. We received 18 responses to the open ended survey. A sub-committee has been

designated to study the responses this summer and report the results to TEKR in fall 2005, Helene Mandell, Statewide Director for Cal State Teach, visited the committee and answered questions about the status of the program. The online teacher preparation program has been in place for approximately six years. It provides an important avenue to a teaching credential for a particular type of student. Preliminary data on online teaching suggest that online programs work better for the highly motivated, more mature, student, and this appears to be the case for Cal State Teach as well. It was recommended that TEKR receive periodic reports on the status of Cal State Teach. Executive Committee liaison Lynne Cook discussed SB 81 which mandates the integration of teacher preparation programs

among community colleges and the CSU. Although a significant amount of work has gone into the development of these programs by faculty in Liberal Studies programs, the course agreements with the community colleges need to be finalized. Some community college officials have expressed uncertainty about the status of the classes to be offered in this initiative. Margaret Olebe gave a report for Chancellor's Office. She emphasized the current policy environment in Sacramento. There are numerous changes occurring in the CCTC and the State Board of Education that may have significant, but as yet uncertain, effects on teacher education in California. Of particular interest on the policy side is the UC mathematics and science initiative where the UC would commit to providing 1,000 teachers per year. The CSU has negotiated for a place in this initiative, and expects a positive outcome. Also, there is an ongoing and evolving debate on the respective roles of higher education and K-12 in preparing teachers.



Fiscal & Governmental Affairs (FGA)

Henry Reichman (Hayward), Chair
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The Fiscal and Government Affairs committee had a productive year. We organized two successful lobby trips to Sacramento and plan an additional trip in June, to lobby in the Legislature for increases to the CSU budget and on behalf of SB 724, which would authorize CSU to offer "professional doctorates," in fields such as audiology. We continue to monitor other legislation affecting CSU faculty and to advise the CSU administration about faculty concerns. At the May plenary we presented our annual resolution on budget priorities and a resolution calling on the CSU to create a task force to explore possibilities to ease the high cost of

housing for faculty, including a forgivable loan program. We also presented a resolution in opposition to the so-called "Live Within Our Means Act" initiative constitutional amendment, which may be on the ballot of a special election in November. And finally, we cosponsored with Faculty Affairs an important resolution on faculty compensation. All resolutions were approved unanimously.

Next year's FGA will need to work with the Executive Committee to try to maximize the faculty's input into the creation of the CSU's budget request, which we hope will reflect our priorities as defined in the above resolutions. Should there be a special election, the committee will need to work with the Senate leadership to defeat the "Live Within Our Means Act" in order to preserve the state's ability to provide the fiscal support the CSU so desperately needs. The committee will also need to continue monitoring legislation of interest to faculty. Although SB 5, the so-called "Student Bill of Rights," was rejected in committee, we must remain vigilant as its author promised to reintroduce it next year.

The ASCSU needs to define an independent position for itself in Sacramento and to increase its influence over the Legislature and over the CSU's budget development. The committee made progress this year in achieving these goals, but much still remains to be done.

OTHER REPORTS

Campus Senate Chairs

Cristy Jensen (Sacramento) jensenca@csus.edu



Campus Senate Chairs held their last meeting of the Academic Year on April 7 in the Chancellor's Office. The Chairs had a wide-ranging discussion of issues which are receiving the attention of the faculty at the campus

level including GE reform, student health/development, student behavior at commencement, and student preparation and motivation. There was also considerable discussion of recent policy guidelines from the HR office on background checks. There was a presentation on a survey of new teachers and new teacher's supervisors which generated a good discussion of the effectiveness of different modes of teacher preparation. We reviewed the Trustee graduation initiatives including the Early Assessment Program, the Lower Division Transfer Project and the replacement mechanism for CAN. There was a lot of interest in a Senate Chairs' retreat to provide opportunities to discuss issues in smaller groups. Other possible strategies for supporting ongoing communication and preserving institutional memory included a web site and a threaded computer discussion to record issues and examples of campus innovations and programs.

CPEC

Susan McKillop susan.mckillop@sonoma.edu



Many topics were discussed at the last CPEC meeting including student fees, financial aid, excess units, enrollment projections, the faculty salary gap and the eligibility of underrepresented students. Full reports on these and other topics can be found at <http://www.cpec.ca.gov>.

Admissions Advisory Council

Rochelle Kellner rakellner@csupomona.edu

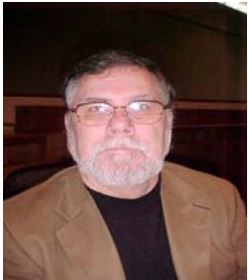


The Council met with the UC admissions group (BOARS). EAP and LDTP were discussed at length. Alignment in A-G preparation was also discussed. The group worked on aligning science course requirements. Bonus grade

points for honors and AP courses in GPA calculations were discussed. The use of these points has adversely affected diversity on UC campuses due to a lack of availability of these courses at many disadvantaged high schools and the possibility of unfair grade inflation in the high schools that offer them.

Early Assessment Program, LDTP

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There is the expectation that there will be the ability to score the essays in a more timely fashion in the EAP program this year. The finishing touches are being put on the initial 30 LDTP patterns. Some campuses/disciplines have been slow to respond with their campus-specific requirements. There will be approximately 30 more majors done next year. So far, about 70% of transfers fall under the completed majors. With the 30 additional majors, we have coverage of over 90% of transfer students. While not all students will use the patterns to qualify for priority admissions, we believe it is important to give clear information about major preparation to students in community colleges who are preparing for transfer. Some are concerned about translating between semester and quarter hour courses. We do not anticipate any problems in this regard.

PLENARY SUMMARY

Full Minutes:

<http://www.calstate.edu/AcadSen/Records/Minutes/>

Presentations



Chancellor Charles Reed stressed the need to continue with our retention and graduation efforts. He expects the CSU budget to go forward

intact. He expects no big surprises. The CSU remains on the Governor's priority list. Our legislative agenda seems to be moving forward. Five Trustees went through hearings yesterday. He expressed gratitude to the faculty at Northridge for their efforts in reexamining their GE program. This should be done system-wide and may take some time. In response to a question on the size versus the content of general education, Dr. Reed indicated that he believes that GE should be primarily in the lower-division. Perhaps we can look at increased major courses and electives in the upper-division. The content and mix of these courses could be reexamined. In response to a question about state support for education, Chancellor Reed reiterated the large impact that Prop 98 has had on education funding. We need to come up with a way to properly fund K-12. There are competing approaches to funding education. Health care costs are increasing dramatically. The CCC, UC and CSU are getting a smaller portion of the state budget. However, K-12 growth rates are declining now. There are competing priorities and difficult trade-offs that need to be made by the state.



Executive Vice Chancellor David Spence addressed the plenary for the last time in his role as Executive Vice Chancellor. He highlighted the graduation initiatives and stressed their importance. Tens of thousands of additional graduates have

been or will be the beneficiaries of the faculty's good work. These efforts are a partial culmination of the principles laid down in Cornerstones seven and ½ years ago. Our graduation initiatives are models for the nation. The Board will be considering an item next week which will focus on what campuses, rather than the system, can do to facilitate graduation. We want to help students make

good decisions in the freshman year. We need to have students declare a major early in their academic careers. They need to have access to personal advising if wanted. They need to have a graduation plan. We may need intervention if students are not making progress. Still, it may be many years before we see the ultimate result of a significant reduction in the number of units accumulated by graduates. We will have campus visitation teams composed of faculty and administrators doing a type of "accreditation" visit to review campus graduation efforts. The team will meet with campus leadership in an exit interview. Dr. Spence noted that 80% of major programs are now at 120 units and many other majors have reduced units. This is a higher percentage than we had at 124 units several years ago. It is now time to reexamine campus policies such as double-counting of GE and major requirements. The Chancellor has the authority to waive some Title V requirements. An example of this type of flexibility is the reduction of one upper-division GE course for engineering majors. Decisions about double-counting, units above 120, etc. will be left up to the campuses. We need to do this but not adversely affect quality.



Lillian Taiz, CFA Vice-President indicated that, unfortunately, the CSU proposed budget is being considered a ceiling rather than a floor by the state. CFA is quite concerned about the inadequacy of the budget. Student walkouts

and other student demonstrations in support of an increased budget were featured by the national press. These actions were independent of CFA. CFA will have joint demonstrations with other public employee

unions. We are also working with the legislature. We had a lobby day yesterday when we delivered a petition to the Governor. We are working on the pension issues. We have several bargaining meetings scheduled through July. We believe the special election will go forward but the pension initiative will not go forward in its current form. We will have hard bargaining ahead of us. I believe that we will still have a FERP program. We are prepared to fight for a 5-year FERP. The action on FERP by the Trustees was seen as hostile. It has encouraged large numbers of people to leave this year. It was not well considered. Bargaining with the CSU is difficult but we do not think the CSU administration wants to eliminate FERP. We are working on having flexibility in deadlines for requesting FERP this year.



Faculty Trustee Kathleen Kaiser (kkaiser@csuchico.edu)

reported on Legislative Days. Normally there are only about two confirmations of trustees per year. There are six new trustees and two additional vacancies this year. In addition, the faculty,

alumni and one student trustee will all be named this year. This represents more than half of the appointed members of the Board, (20 in total). The trustee candidates were praised by senators and others at the capitol for both their diversity and breadth of experience. The issues of financial aid and fees were raised during the confirmation hearings. There was also discussion of the applied doctorate and concerns expressed over mandatory processing costs borne by students paying their university fees. There will likely be no additional resources coming to the CSU this year. There is a real problem

maintaining access given the resources we have. The new trustees were charged with being an independent voice in their trustee role. The UC and independents are opposed to the applied doctorate. Pell grants have been reduced. The age limit of Cal grants is a hindrance to many of our students. We are unsure if the Higher Education Authorization Bill will be reauthorized. CPEC is attempting to expand its role in CA higher education and wishes to publish an annual report for all systems. It seems more sensible to have each system report. SB 5 (Morrow—student bill of rights) may reappear. The system is taking a low profile on the issue to avoid giving it attention. Academic senators expressed their gratitude to Trustee Kaiser for her good work and effective advocacy on behalf of faculty and students during her term as trustee. She was recognized for her efforts to keep the faculty informed about Board activities.

Item Withdrawn

The following item was withdrawn at the request of the Faculty Affairs Committee prior to a second reading.

The Effect of the Proposed Retirement Plan Modification on the CSU

(AS-2693-05/FA)

SUMMARY OF RESOLUTIONS PASSED

Full Text of Resolutions:

<http://www.calstate.edu/AcadSen/Records/Resolutions/>

Creating and Overseeing Faculty Expert Banks

(AS-2686-05/FA)

Urges faculty involvement in the creation and updating of these banks at the Chancellor's Office and local campuses.

The Role of Prebaccalaureate Programs (Remediation) in the California State University

(AS-2687-05/FA)

Recognizes that most of our entering students still require remedial coursework and we are unlikely to be able to meet the Trustee goal of reducing the percentage of these students to 10% by 2007. It calls upon the Board and academic administration to increase efforts to prepare and support students but to not restrict access to these students.

Support for the Framework for Comprehensive Intercollegiate Athletics Reform by The Coalition on Intercollegiate Athletics (COIA) (2003)

(AS-2688-05/AA)

Lends support to the principles contained in this document and encourages campus senates to both support the principles contained in it and to participate in the governance of intercollegiate athletics on their campuses.

Academic Senate CSU Calendar of 2005-2006 Meetings

(AS-2689-05/EX)

Support for the Use of the "New SAT" in the CSU Eligibility Index

(AS-2691-05/AA)

Urges the Admissions Advisory Council to adopt all three components of the SAT and the writing component of the ACT into the CSU eligibility index. (Note: students achieving a 3.0 GPA in A-G entrance requirements are admitted without attention to test scores).

Support for Federal TRIO Programs

(AS-2692-05/AA)

These programs are considered vital to the recruitment and retention of first generation

students and those from disadvantaged programs.

CSU Budget Priorities for Academic Year 2006-07

(AS-2694-05/FA)

Calls upon the Chancellor and Board of Trustees to

- limit enrollment to the number of students who are fully funded,
- to reduce student/faculty ratios to pre-1990 levels and to adequately support technology and libraries, and
- to close the CPEC faculty salary gap.

Note: these are the same priorities as for 2005-2006.

Creation of a Task Force to Develop Housing Programs

(AS-2695-05/FGA)

Urges the creation of a task force to examine ways in which employees can be assisted with home purchases.

Opposition to the California Live Within Our Means Act

(AS-2696-05/FGA)

Opposes this proposed constitutional amendment because it would likely have an adverse impact upon the ability of the CSU to fulfill its educational mission by restricting flexibility in the state budget.

Reaffirming the Role of Faculty in Initiatives for “Achieving the Baccalaureate Degree”

(AS-2697-05/EX/AA)

Was written in response to an item before the Board of Trustees next week concerning campus graduation initiatives. It reaffirms the primary role faculty play in curricular decisions.

Support, Principles, and Processes for a New CSU Articulation Number System

(AS-2698-05/FA)

Establishes principles for the development of a CSU course numbering system. An ad hoc committee will be appointed by the Senate to further “develop the necessary policies and procedures to implement this system.”

Searches for Campus Administrators in the California State University

(AS-2699-05/FA)

Urges that campuses include faculty in the “creation of management personnel positions (MPPs), and the selection and appointment of management personnel.” Faculty should comprise the majority of the selection committees “where the MPP has significant involvement with curriculum, faculty affairs, and/or instructionally-related matters.”

Student Access to Academic Information Technology

(AS-2700-05/FA)

Supports the provision of assistance to persons with disability and addresses associated issues. It encourages each campus to assess barriers to disabled persons and to develop policies to overcome them.

Faculty Early Retirement Program

(AS-2701-05/FA)

Expresses support for the program and urges flexibility in deadlines for FERPs effective in fall 2005.

Faculty Compensation and the Crisis in Recruiting and Retaining Faculty of High Quality

(AS-2702-05/FA)

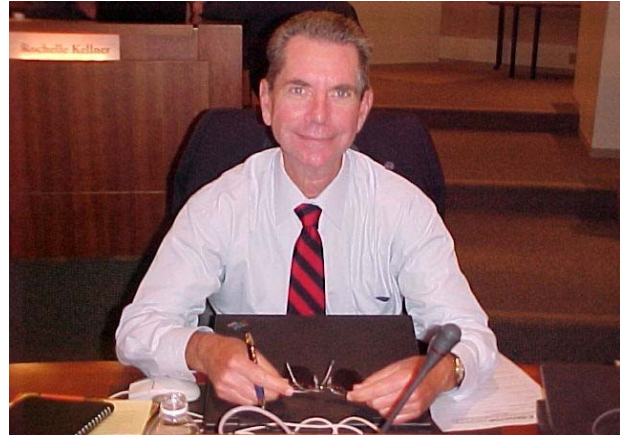
Urges the Chancellor and Board of Trustees to

- close the CPEC faculty salary gap,
- to address the issue of salary compression with CFA, and
- to announce strong support for FERP.

PEOPLE IN THE CSU



Jo Service is the Dean for Academic Planning in the Chancellor's Office. She received a BA in Mathematics from Pomona College, an MS in Statistics from UNC and an EdD in Curriculum and Instruction from NC State. Her primary responsibilities include overseeing the process for establishing new degree programs, general education policy and processes and issues related to graduate education. Jo served as staff liaison to the Academic Affairs Committee for a number of years and is a continuing member (and collective memory) of the General Education Advisory Committee. Jo was attracted to a career in higher education because she really likes the college/university environment and because she has "great respect for the power of a college education to liberate people..and to give them tools for enriching their lives... Contributing to an institution's ability to realize that power seems to me to be an eminently worthwhile way to spend one's working life." Dr. Service is married to Michael Butler, Professor Emeritus and former Dean of Undergraduate Studies at UC Irvine. In her spare time, Jo enjoys hanging out at public libraries, college theaters, local wilderness parks and museums. Other than the times she spent in school and as a faculty member in North Carolina, she has lived all of her life in California. Few people are likely aware that Jo wrote the first user guide for the Statistical Analysis System (SAS).



Craig Smith (Long Beach) is a professor of Film and Communication Studies and the Director of the Center for First Amendment Studies. He received his PhD from Penn State. His research interests include rhetorical theory, the first amendment and public address. Craig's recent service includes serving on his campus senate and the ASCSU. Craig loves tennis. He is single. He has taught at SDSU, the University of Virginia, the University of Alabama and CSULB. Most people are unlikely to know that Dr. Smith was a researcher for Walter Cronkite at the 1968 and 1972 conventions. [Editor's note: Craig and Kathy Kaiser (Chico) are the two ASCSU nominees for faculty trustee. The Governor makes the final appointment.]