



# Academic Senator

A Publication of the Academic Senate of the California State University

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John Tarjan (Bakersfield), Secretary [jtarian@csub.edu](mailto:jtarian@csub.edu)

## Message from the Chair

David McNeil (San José), [dmcneil@calstate.edu](mailto:dmcneil@calstate.edu)

Complete Reports:

[http://www.calstate.edu/AcadSen/Records/Chairs\\_Reports/](http://www.calstate.edu/AcadSen/Records/Chairs_Reports/)



April is when bills are heard and passed out of their home committees in Sacramento, and the ASCSU has been there as well. I expressed Senate support for SB724 (Scott: authorization for applied doctorates), approved by the Senate Education Committee, and I testified in opposition to SB5 (Morrow: student "bill of rights"), which was then defeated in committee. Our opposition to SB5 was supported by CSSA and CFA, whose April meetings I also attended. Completion of this year's LDTP project will require a final "push" by departments, not all of which have finished designating the campus-specific units needed to bring the patterns to 60. The Project has also resulted in our realization that CAN simply cannot work as the process for describing and numbering courses used in the LDTP. I attended the recent CCC Senate plenary and fielded questions about CSU's abandonment of CAN. We are working with C.O.'s Academic Affairs Office to devise a new system that assures CSU faculty control over the curriculum and ongoing faculty engagement with the new structure. At the same time, there is to be an MOU with the Community Colleges that specifies how the CCC are to be involved in implementation of the new transfer curricula. As we head into the second year of the LDTP project, CSU faculty and senate leadership will be called upon to carry out the fine-tuning of course

templates and oversee the articulation of Community College courses to our specifications. A longer-term project will call for more faculty input into the study of the various factors that contribute to low retention and graduation rates. Finally, we are also entering a period of bargaining for a new Unit 3 MOU, with the usual attendant hopes and fears, exacerbated by a poor fiscal situation. In particular, campus faculty have echoed the UC President's concern that support for California's public higher ed faculty has eroded, compromising our effectiveness. Still, as I look back over the year, my own mood is buoyed by the vitality of the CSU's governance structure and the seriousness and high quality of our deliberative processes.

## COMMITTEE REPORTS

### Executive Committee

Marshelle Thobaben (Humboldt), Vice-Chair

[mt1@humboldt.edu](mailto:mt1@humboldt.edu)

Detailed Notes:

<http://www.calstate.edu/AcadSen/committees/executive/index.shtml>

The CSU Board of Trustees adopted a graduation initiative that consists of three parts: (1) increase the academic preparation for college, (2) improve the community college transfer process, and (3) identify a clear path to the degree for matriculated students. The CSU annually enrolls approximately 55,000 community college transfer students. The CSU faculty from thirty high-demand majors created a lower-division pattern of courses that will advance community college students toward graduation at any CSU campus offering the major. The Lower-Division



Transfer Patterns (LDTP) project is nearly complete. Beginning in fall term 2006, students who take the recommended path may be given priority admission when they transfer to a CSU campus.

The CSU will no longer participate in California Articulation Number System (CAN), a course identification system for common core lower-division transferable, major preparation courses commonly taught on CCC and CSU campuses. The Academic Affairs Committee will recommend a new process for developing/approving course descriptors and soliciting/reviewing community college course offerings at the May plenary. This new course numbering system will replace CAN. All faculty are encouraged to communicate with their Senate representatives relative to this process since policies and procedures will likely be voted upon without the usual campus review cycle.

Information on SB 724 (California State University: doctoral degrees), author Senator Scott (Coauthors: Senators Battin, Cedillo, Ducheny, Escutia, Lowenthal, and Runner) (Coauthors: Assembly Members Bogh, Garcia, McCarthy, Negrete McLeod, Nunez, and Plescia) can be found at [http://www.leginfo.ca.gov/cgi-bin/postquery?bill\\_number=sb\\_724&sess=CUR&house=S](http://www.leginfo.ca.gov/cgi-bin/postquery?bill_number=sb_724&sess=CUR&house=S). Information on SB 5 (Student Bill of Rights), author, Senator Morrow (Coauthor: Senator Dutton; Coauthors: CA Assembly Members: Cogdill, DeVore, and Wyland) can be found at [http://www.leginfo.ca.gov/cgi-bin/postquery?bill\\_number=sb\\_5&sess=CUR&house=S](http://www.leginfo.ca.gov/cgi-bin/postquery?bill_number=sb_5&sess=CUR&house=S).

## Academic Affairs (AA)

Ted Anagnoson (LA), Chair [tanagno@calstatela.edu](mailto:tanagno@calstatela.edu)  
Committee Website:

<http://www.calstatela.edu/faculty/tanagno/AA.html>



Academic Affairs spent most of its April 8<sup>th</sup> meeting discussing issues related to the end of CSU's participation in the California Articulation Number

(CAN) system and discussing principles for a

resolution specifying new procedures to replace the existing ones in CAN. As of this writing, April 14<sup>th</sup>, the committee is thinking along the lines of a resolution that will do the following:

1. Endorse the development of a new CSU articulation numbering system,
2. Urge the Chancellor, Board of Trustees, and legislature to recognize that the development and approval of course descriptors and courses for articulation remain the responsibility of the CSU faculty,
3. Recommend the following principles for the new system:
  - Existing courses in the CAN system would be brought into the new system when Lower Division Transfer Program (LDTP) groups have not recommended any changes in the CAN descriptor;
  - Where faculty, through the LDTP process, have recommended changes in the CAN descriptor, these changes should be incorporated into the new system;
  - Course descriptors will be developed by panels of approximately five CSU faculty from the discipline offering the course plus one non-voting community college observer. Articulation officers will be a non-voting resource for the panel.
  - Course descriptors should include the knowledge base (content) of the course as well as any skills students would be expected to acquire. Learning objectives are encouraged but optional.
  - Course descriptors, once developed, will be submitted for approval to the CSU campus departments offering the course. If not approved by all offering departments, the descriptor approved by three-fourths of the voting departments will be adopted.
  - All articulated courses will be reviewed on a five-year cycle.

- Existing course proposals or resubmissions from the community courses will be reviewed by the course descriptor development panel, which will either continue or discontinue approval of the course
4. Urge the Chancellor to provide adequate funding and support to the faculty who are involved in this process.

The major differences compared with the existing CAN system will be that the approval panels will be all CSU faculty, instead of three CSU faculty, three community college faculty, and one UC faculty, and courses will be reviewed on a five-year cycle, instead of being approved permanently. The committee would welcome comments from interested faculty on the issues discussed above.

Also, the Academic Affairs Committee spoke with Ed McAleer, State University Dean for Extended Education, about Extended Education issues, began a discussion of revising the 21<sup>st</sup> Century Report, slightly revised its resolutions for the May plenary on remedial programs and the faculty role in intercollegiate athletics, and discussed issues relating to the New SAT writing test.

For more information on these, email Ted Anagnoson, chair of the committee for 2004-05, at [tanagno@calstatela.edu](mailto:tanagno@calstatela.edu).

### Faculty Affairs (FA)

Jan Gregory (SF), Chair [jgregory@sfsu.edu](mailto:jgregory@sfsu.edu)  
Committee Website:

[http://www.calstate.edu/AcadSen/Committees/Faculty\\_Affairs/](http://www.calstate.edu/AcadSen/Committees/Faculty_Affairs/)



At the April 8 interim meeting, FAC focused its energies on a number of 'hot button' items: a draft resolution on FERP, whose fate is now a subject of collective bargaining; a draft resolution on proposals to reinstate merit pay; a draft statement and resolution on faculty compensation issues. In

addition, it met with Vice Chancellor Jackie McClain, discussing the impact of the then-current proposal to redesign the PERS retirement plan on recruitment and retention of new faculty, the problems resulting from the proposal to eliminate the FERP program, and the status of collective bargaining (John Travis, CFA, was unable to attend this meeting). In its remaining time it considered several other issues: a policy on MPP hiring processes; a resolution on providing access to instructional technology and electronic materials to students with disabilities; issues affecting international faculty; a pending report on the views of College of Business deans about relocating general-fund programs in Colleges of Extended Learning. FAC will be monitoring developments on all these and other issues in preparation for the May committee meeting and plenary.

### Fiscal & Governmental Affairs (FGA)

Henry Reichman (Hayward), Chair  
[hreichma@csuhayward.edu](mailto:hreichma@csuhayward.edu)

Committee Website:

<http://www.calstate.edu/AcadSen/committees/FGA/index.shtml>



The following issues are under consideration by the Fiscal & Governmental Affairs Committee.

- A review of our Lobby Days activities earlier in the month.
- A discussion of the CPEC salary study. We may be co-sponsoring a resolution with FA.
- The use of individual student identifiers by outside groups. The federal government may start requiring this information.
- The Nunez bill on considering race and ethnicity in admissions was discussed. [http://info.sen.ca.gov/pub/bill/asm/ab\\_1451-1500/ab\\_1452\\_bill\\_20050222\\_introduced.html](http://info.sen.ca.gov/pub/bill/asm/ab_1451-1500/ab_1452_bill_20050222_introduced.html)
- Our annual budget priorities resolution.
- Our Senate legislative staff award.

## REPORTS

### Campus Senate Chairs Meeting

December 2, 2004

John Tarjan (Bakersfield) [jtjarjan@csub.edu](mailto:jtjarjan@csub.edu)



Campus senate chairs met with the Executive Committee and CO Academic Affairs staff at the Chancellor's Office on April 7<sup>th</sup>. Several announcements / concerns were expressed.

- There is concern that while sufficient funds are allocated for recruitment, insufficient funds are allocated for faculty retention.
- The ASCSU resolution on athletics enjoys broad support on the campuses.
- There is concern that student preparation and motivation are in a state of crisis. This issue goes beyond initial preparation in math and English.
- The faculty should begin looking at the issue of student development and health more holistically.

Bill Wilson and David Wright from the Chancellor's Office presented the findings of a survey on new teachers and their effectiveness. The report can be found at [www.calstate.edu/teacheredeval/](http://www.calstate.edu/teacheredeval/)

Keith Boyum, Associate Vice Chancellor reviewed the Trustee graduation initiatives.

1. The Early Assessment Program
2. LDTP
3. Campus facilitating graduation initiatives. There will likely be teams visiting campuses to gather data on their efforts.

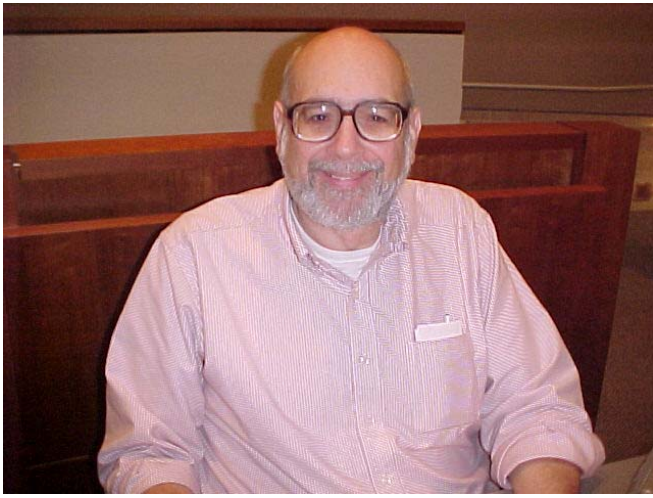
Several other items were discussed in the meeting.

- The possibility of a chairs' retreat to orient new chairs/allow more time for sharing of campus experiences.
- A mechanism for preserving "institutional memory" on issues, resolutions, etc.
- The CPEC salary study. [www.cpec.ca.gov](http://www.cpec.ca.gov)
- Background checks on new/prospective hires. The CSU policy can be found at <http://www.calstate.edu/HRAdm/pdf2005/HR2005-10.pdf>

## PEOPLE IN THE CSU



**Kathleen Kaiser** (Chico) is currently serving as Faculty Trustee. Kathy teaches in the Sociology Department in the areas of sexuality, sport, gender, applied sociology and deviance. She received her bachelor's degree from Florida State and her PhD and MA from Duke. Kathy's research interests include sexuality education in the California Youth Authority, the impact of applied internships on careers, erotica and its impact on sexual decision-making and gender inequity. She credits the Socratic method as having a big influence on her teaching. In addition to her term as Faculty Trustee, Kathy has recently served on the Academic Affairs Committee, as the POL sociology leader, and as the GE Advisory Committee chair. Kathy and her partner are busy raising an 11-year-old and keeping track of 3 grandchildren. Before an injury, she was a nationally ranked marathoner. Most people are probably unaware that Kathy served for 4 years as a volunteer assistant coach for the Chico women's cross-country and track & field teams.



**Ted Anagnoson** (LA) is a professor of political science. His teaching areas include quantitative methods, computer applications, health policy, state and local government and American politics. Ted received a BA from Lehigh and his PhD from the University of Rochester. His main research interests include Medicaid policy and higher education expenditures. In addition to being the current chair of Academic Affairs, he has recently served as chair of the academic senate at CSU, LA and in numerous other capacities on the campus. Ted cites the quality of teaching he has received and adapting to meet the needs of his students as big influences on his teaching. Ted has lived in New Zealand twice on visiting appointments. He also spent two years as Acting Director of the Health Financing Policy division in the Health and Human Services Department in Washington. It is unlikely most people would know that Ted once taught a class to a dead cat at Cal State LA. He explains that the cat couldn't be removed because, according to Facilities Management, "the campus has no one authorized to remove a dead animal."